



Student Services Program Review

Program: Career Planning and Workforce Development Center

Manager: Irma Gonzalez, Dean of Counseling and Student Development

Participant Names: Angela Sardan, Career Center Coordinator II

Date: 8/20/2026

Previous Program Review Date: 05/25/2022

Part 1. Program Mission Statement

College Mission Statement

Cypress College transforms lives through lifelong learning with educational opportunities including transfer to four-year institutions, associate degrees, certificates, and a baccalaureate degree. We are dedicated to forging academic and career pathways to support the achievement of our students, enhancing their economic mobility, fostering equity, and enriching society.

Department Mission Statement

The Cypress College Career Planning and Workforce Development Center offers services designed to help you make informed and considered college major and career decisions by providing career counseling, classes, tools, and resources as you formulate meaningful goals, navigate life transitions, investigate career options, and delve into the dynamics of the work environment.

A. How does it align with Cypress College's mission?

The Career Planning Center (CPC) mission statement aligns with the college's mission by providing students with support and guidance as they navigate their educational journey through the career development process. Career is a significant component to the college's mission, that is to meet with students upon stepping foot on campus, assessing their personalities, and discussing major/career pathways for a smoother transition into the world of work and industry.

Part 2. Program Overview

A. Briefly describe your program, including program components, function, and purpose.

The Career Planning and Workforce Development Center offers career services designed to help Cypress College students make informed and considered college major and career decisions by providing career counseling, classes, tools, and resources to assist with formulating meaningful goals, navigate life transitions, investigate career options, and prepare for their career.

The Career Planning and Workforce Development Center helps students discover their interests, values, skills, strengths, and personality; explore college majors, career pathways and occupations; research education and training options, identify and



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enhance their transferrable skills; improve their online presence, networking skills, and professional image.

Services offered:

- Navigation of the Career Development Process – Awareness, Clarification, Experience (ACE)
- Career Counseling Appointments - Virtual and In-Person
- Career Assessments – Myers-Briggs Type Indicator (MBTI) and Strong Interest Inventory 244 (SII244) - valid and reliable assessments are interpreted by qualified career counselors
- Career Classes (COUN 145C and COUN 151C)
- Career Site Licensed Programs – Choices 360, Candid Careers, and Typefocus
- Career Workshop and Study Area
- Career and Student Success Workshops
- Career Activities & Events – Fall: Haunted Open House, Transfer, Pre-Graduation, & Job Fair, Connect2Cypress ft. Majors2Careers, Spring: Love Your Career, Career Fair, Kindercaminata, Charger Fridays
- Handshake (Online Job Board)

Career Center staff consisted of Career Center Coordinator II, 2 Full-Time Career Counselors, 2 Instructional Assistants, 2-3 Adjunct Career Counselors, and 6 Work Study Student Assistants.

During 2024- present: Vacancies - 2 Instructional Assistants and 1 FT Career Counselor.

B. Describe how your program interacts or collaborates with other on and off campus programs.

The Career Planning and Workforce Development Center strives to collaborate with on and off campus partners in various capacities. During 2023-2026, the Career Center collaborated with on campus partners such as, all major pathways/divisions, Transfer Center, EOPS, Charger Experience, Rising Scholars, Puente, Legacy, APIDA, Pride Center, and STEM/MESA. The focus for each collaboration is to connect and provide students support and information on the career development process and meet them in spaces they belong to. The following are the collaborated activities:

- Career Workshops on Job Readiness, Career Panels, Internship Prep, and Exploring Career Options w/ all major pathways/divisions.
- Transfer, Pre-Grad, and Job Fair with Transfer Center and Admissions.



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- Trick or Treat on the 2nd Floor event with Transfer Center, EOPS, Charger Experience, and Counseling Dean office.
- Industry Professional Panels with Rising Scholars, Puente, Legacy, APIDA, and Pride Center.
- Connect2Cypress ft. Majors2Careers and Charger Fridays with Charger Experience.
- STEM Professional Panel and Job Fair with STEM/MESA.

In addition, the Career Planning and Workforce Development Center collaborates with off campus community partners such as, the City of Buena Park, City of Cypress, City of Los Alamitos, City of Garden Grove, and employer partners from health, culinary, business, sciences, and arts & entertainment industries. Our employer partners participate in information sessions and career fairs to connect with our students and share their job or internship opportunities. The Career Center also receives professional clothing and accessories donations for the Career Closet.

- C. How is your program funded? Please include sources of funds such as categorical (e.g., SEA, EOPS, DSS), general, or grant and briefly describe how those funds are utilized.

The Career Planning and Workforce Center is funded through general funds for full-time classified staff, full-time faculty/counselors, and operating expenses. Career Adjunct Counseling hours and Student/Hourly Support Staff are funded through SEA funding.

Part 3. Student Satisfaction with Services

- A. Summarize the survey results for the SSPR Survey (Appendix A). Please focus on trends and address student feedback/comments.

With the support from Institutional Research, the Career Planning and Workforce Development Center conducted the Student Services Program Review survey in Spring 2026. The survey received over 150 responses.

Within the past year, 50% (n=86) of students have responded "Yes" they have used the services provided by the Career Planning and Workforce Development Center and 50% (n=86) of students have responded "No" they have not used the services provided by the Career Planning and Workforce Development Center.

The reasons for "No" are: 57% I didn't know about it (n = 49); 35% I haven't needed the services (n = 30); 16% I don't know where to go (n = 14); 5% Other (n = 4) - Too soon, I



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just started; It didn't fit my schedule; Not useful for my major; I use my VRC counselors to help with this.

The survey results showcase the need for improvement to engage with students more and express the benefits and importance of career development services including career counseling. Additionally, filling the 2 vacancies of the Instructional Assistant position will help support and increase outreach efforts.

Overall student experiences have been positive with over 70% rating of "Excellent" or "Good" on Hours of operation, Timeliness of response for service, Clarity of processes and procedures, Quality of materials and resources provided, Courtesy of staff and/or counselors, Helpfulness of staff and/or counselors, Knowledge of staff and/or counselors, and Overall quality of service. 51% (n=35) of students also indicated that they learned about the Career Planning and Workforce Development Center and services provided through the Cypress College Website and 22% from another student (n=15). This highlights the importance of keeping the website updated and include as much information as possible about services.

Career Counseling continues to be the highest service or resource that students find most helpful at 68% (n=47). Followed by Career Research at 33% (n=23) and Resume and Interview Support and Career Assessments at 26% (n=18). The feedback received from students validate the need of career counseling and career assessments and our efforts in providing quality career support, for example: *"My counselor did an amazing job", "They're doing great right now", "I believe the career planning center just being available is very helpful to students who need help with their careers", "I believe the Career Planning Center is very helpful already. Thank you so much for all your resources and help!", "Everything was amazing!", and "Continue the services provided!!"*. Students also indicated wanting more workshops, resume support, counseling, more networking or mentor program, and internship opportunities. *"Provide information on workshops throughout the semester via bulletin boards, Instagram or social media, professors during class lecture, or announcements on Canvas"; "I want there to be a person who is knowledgeable in the mortuary program. The last few times I have met up with a counselor other than the health science counselors, the other counselors did not have answers for my questions. The information presented to me was often wrong and trying to meetup with a major counselor is a challenge as they have busy schedules.", and "Help me and guide me how to make resume good and more effective".*



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- B. If applicable, compare these results with your previous Student Services Program Review survey results.

In comparison to the previous Student Services Program Review (Spring 2022), the number of students that participated in the survey in Spring 2026 increased by 41%. The rating on the students' Career Planning Center experiences was slightly higher at over 80% of "Excellent" or "Good" on Hours of operation, Timeliness of response for service, Clarity of processes and procedures, Quality of materials and resources provided, Courtesy of staff and/or counselors, Helpfulness of staff and/or counselors, Knowledge of staff and/or counselors, and Overall quality of service. Similar to the current survey, students learned most about the Career Center's services through the Cypress College website at 32.9% (n=26).

Part 4. Program Analysis and Planning

- A. Describe the population you serve and analyze the trends in enrollment, success, retention, etc. Consider the following questions. How many students are enrolled in your program? How do your students compare to the overall student population at Cypress College? Include other qualitative or quantitative information about your population. If necessary, contact the Office of Institutional Research and Planning to obtain data.

The Career Planning and Workforce Development Center continues to provide services and resources to all students at Cypress College through individual Career Counseling appointments, Career presentations, Career events, Career classes, and Career resources primarily focusing on first year and/or undecided and exploratory students. The Career Center collaborates with campus partners to connect with various student populations in programs such as, Puente, Legacy, DSS, Veterans, Rising Scholars, EOPS, APIDA, and Pride Center.

The Career Planning and Workforce Development Center has served 3,463 students during Spring 2023-Fall 2025 through career counseling and career workshops documented in SARS. In addition, 2,150 students participated in the Career and Life Planning Course COUN 151 during this period.



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Unduplicated Students Served and Service Counts by Term

	Students	Services
Summer 2023	90	142
Fall 2023	302	547
Spring 2024	875	1837
Summer 2024	189	273
Fall 2024	995	1486
Spring 2025	477	693
Summer 2025	158	269
Fall 2025	377	508

The highest levels of student participation in career services and resources occurred during Spring 2024 and Fall 2024. Across all terms, the number of services provided exceeded the number of students served, indicating that many students engaged with the Career Center more than once. During Spring 2025 to Fall 2025, funding for career counseling hours decreased by at least 5% each year and the Instructional Assistant position was vacant which led to less counseling hours and support for student outreach.

The demographics of students receiving career services were generally similar to the demographics of the broader student population with regard to gender and ethnicity, suggesting that the center is reaching a representative cross-section of students.

The gender composition of career participants closely mirrored that of the overall student population, with only minor differences in representation. The ethnic distribution of career participants was largely consistent with that of the broader student population, indicating that career services are being accessed by students from diverse backgrounds in proportions comparable to overall college enrollment.

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Gender

	Other	CPC
Female	56.7%	52.5%
Male	38.5%	42.0%
Not Reported	4.8%	5.6%
Total	100.0%	100.0%

Ethnicity

	Other	CPC
Asian	18.7%	19.9%
Black or African American	3.8%	3.0%
Filipino	0.2%	0.4%
Hispanic/Latinx	53.0%	51.5%
Native American	0.1%	0.2%
Pacific Islander	0.3%	0.2%
Two or More Races	12.0%	14.4%
White	10.6%	9.0%
Not Reported	1.3%	1.6%
Total	100.0%	100.0%

Data and summary provided by Eileen Haddad, Institutional Research.

Part 5. Program Accomplishments, Improvements, Challenges, and Obstacles

A. Document accomplishments and/or improvements since your last program review.

In Fall 2023, the Career Planning Center expanded with a new name and moved to a new location in the College Complex building. The Career Planning and Workforce Development Center hosted their Grand Opening September 26, 2023, with over 100 guests in attendance that included students, staff, and community members. The new space includes a dedicated career workshop/study space area and the Career Closet.

The Career Closet provides free gently used or new donated professional clothing to students to use for job/internship interviews, networking events, and/or presentations. Career Center staff are available to help students find and style pieces together as well as provide information on career services and resources. Since the launch in 2023, we have had 611 students find a professional outfit from the Career Closet.



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Attendance and participation at career events have increased. Connect2Cypress ft. Majors2Careers current student participation increased by 22% from Fall 2023 to Fall 2024. Career Fair participation increased by at least 50% in Spring 2024 and Spring 2025 with at least 200 students in attendance.

The Career Student Assistants are important staff members to the Career Center team. They provide great support as the main contact at the in-person and online front desk. Additionally, they assist with events and activities. In 2022-23 a student staff onboarding and training process was developed by the Career Center Coordinator. This included training orientation, tour of center and campus partners, overview of platforms and systems used for scheduling and data collection, and team building activities. This has helped build rapport and confidence within the student staff.

B. Document program challenges and/or obstacles since your last program review.

The challenges the Career Planning and Workforce Development Center faced are decreased funding for adjunct career counseling and no dedicated funding for career assessments. Retention of dedicated full-time classified staff and support to fill vacant positions in a timely manner were also challenges. The Instructional Assistant position has been vacant since February 2025. Spring 2025 to Fall 2025 were difficult semesters due to lack of staffing and personal situations (health and loss of family member).

Part 6. Ensuring Equity in Student Services

A. Describe how your program addresses the needs of underrepresented student populations and delivers equitable student services.

The Career Planning and Workforce Development Center implemented in Fall 2021 Special Population Career Liaisons which connected with Cypress College affinity groups such as Puente, Legacy, Disability Support Services, Guardian Scholars/CalWORKS/EOPS, Rising Scholars, Grads2Be, Veterans, and more. The Career Center faculty and staff continue to provide support, tailored career workshops, and have strong partnerships with the affinity groups. In 2024-2025, the Career Center collaborated with Rising Scholars, Puente, Legacy, APIDA, and Pride Center to facilitate panel discussions which provided students the opportunity to learn from industry professionals about their educational journey and work experiences.

The Career Closet provides free gently used or new professional clothing for students to use for presentations, job/internship interviews, and networking opportunities. Clothing



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options are available in various sizes and styles for all genders. Accessories and shoes are also available for students to add to their professional attire.

Additionally, the Career Center strives to provide all students with accessible materials and services such as online and in-person career counseling options. The Myers-Briggs Type Indicator and Strong Interest Inventory career assessments continue to be offered free for Cypress College students who are registered in the career counseling course (COUN151C) or through a career counseling appointment.

- B. How do you serve students regardless of service location or delivery method? (i.e. distance education, after hours)

The Career Planning and Workforce Development Center continues to offer online services including; front desk services through Cranium Cafe, career counseling appointments, career presentations, and career workshops.

Social media and Canvas are platforms that the career center continues to utilize to expand marketing efforts and connect and inform students about the career services, events, and resources.

Extended hours until 7 pm are offered at the start of each semester for staff to be available for students to get support before classes begin. Additionally, the Career Center participates in campus-wide events like New Student Welcome Night and Welcome Back events to connect with new incoming students.

- C. Do you receive funding from Student Equity and Achievement (SEA)? If so, explain its usage and effects on your program/department. (SEA funding allocation should also be included in Part 2C)

Yes, the Career Planning and Workforce Development Center receives SEA funding annually. However, due to limit funding, the amount has decreased annually between 5-10%. SEA funding is used for Career Counseling hours (adjunct) and front desk staff support (student or hourly staff).



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Career Counselors provide the support necessary to effectively guide students through the career development process which aligns major and career pathways. Career Counseling provides support to effectively prepare students for the workforce and supports the process of making informed choices about college majors early on during their educational path, which leads to appropriate and focused Student Educational Plan decisions. The SEA funds are used to hire qualified Adjunct Career Counselors for career development counseling, facilitating effective resources/workshops/activities, increasing the job readiness/employability skills of our Cypress College Students, and engagement and connection with at risk students.

Student or Hourly Support Staff are critical to the daily functions of the Career Center. Support Student/Hourly Staff are necessary as we expand our services, resources, and goals of reaching out and supporting at-risk populations, new students, and those who reached 15+ units to verify their declared major and are preparing for the workforce. Support Student/Hourly Staff are the front-line main contact for students and assist with questions and appointments, demonstrate use of the resources and technology, as well as provide support to career counselors and staff. Our Support Student/Hourly Staff have demonstrated the ability to be excellent employees, willing to meet the unique and diverse needs of the students who utilize our center with professionalism, enthusiasm, and skill. The SEA funds are used to supplement hourly salaries during the summer and/or when their work-study funds end.

Part 7. Student Services Learning Outcomes (SSSLOs) and Assessment

- A. Programs must assess SSSLOs annually. Provide your SSSLOs, assessment methods, results, and changes you will make based on your assessment results. (At least four SSSLOs should be listed.)

	SSSLO	Assessment Method	Assessment Result	Change
1	Students will receive appropriate guidance, tools, and resources to facilitate making informed decisions regarding college major and career exploration.	Student's completed event evaluation after attending Connect2Cypress ft. Majors2Careers.	Over 300 students participated and completed C2C/M2C evaluation. 84% (n=283) of students felt that they were able to identify their interests after participating the Majors2Careers	Connect and promote more to students who are still exploring majors by communicating earlier in the semester and work with Institutional Research and Communications to

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			showcase. 61% of students felt that after completing the Interests Discovery walk they were no longer undecided or exploring their college major. 37% of students would like to meet with a career counselor and 25% would like to attend a career workshops after attending this event. 31% of students found most helpful on discovering how their interests connect with Cypress College programs.	identify these students and provide them the guidance and tools to help them make informed decisions regarding their college major and careers.
2	Students will receive appropriate career guidance support for each stage of the career development process through a variety of materials, services, and programs.	Student's completed evaluation for career development workshops and activities.	The Career Center offers a variety of career development workshops including major exploration, resume review, LinkedIn, industry professional panels, and internship prep workshops. 82% (n=167) of students in 2024-2025 found the workshops extremely useful providing a rating of 4.5 or above.	Continue promoting career workshops and activities to students to increase attendance. Collaborate with other campus partners/departments to help reach more students and provide support and guidance through the career development process.
3	Students will use technology to enhance the career development process.	Student's completed internal evaluation for Handshake, online job board, support received.	In 2023, the Career Center launched a new online job board platform, Handshake. The Career Center	Provide more options and staff to help students with navigating Handshake. Share

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			offered several Handshake support sessions or included the information in career workshops to help students transition to the new job board. In 2024-2025 only 44% (n=44) attended the workshops. However all students felt more confident after completing the workshop on using the new platform.	the benefits and include on-campus employment to connect students to these opportunities to help increase usage.
4	Students will receive appropriate guidance, tools, and resources to facilitate making informed decisions regarding college major and career exploration.	Student's completed event evaluation after attending Career Fair.	In Spring 2023- 96, Spring 2024 -192, Spring 2025 -162 students attended and completed the evaluation. An annual increase of at least 50%. Students rated of an average of 4.5 stars on the overall satisfaction with the Career Fair. The most valuable thing students learned or experienced were <i>"About the different career opportunities and experience", "There are local jobs in my field with entry level positions", "Just having companies around to chat with about interests", "There are many opportunities for</i>	Expand marketing and promoting to students to increase attendance. Provide a more variety of industries aiming to have representation from various major pathways. Offer prep workshops to help students prepare for these networking opportunities.

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			<i>finding job openings and gives me more options in finding a job that I could be interested in.”, “I was able to meet multiple different people who work in career fields I’m interested in. They offered job openings and volunteer opportunities. By attending the Career Fair, I’ve been opened to possible jobs I can take in order to get closer to my ideal occupation.”</i>	
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Part 8. Evaluation of Previous Goals

- A. List your goals and objectives from your last program review. Did you meet your goals?
If not, please explain.

	Goals	Objectives	Accomplish Goals? (Y/N)	If goal was not met, please explain
1	Career Closet	Provide a space where students can access free slightly used or new interview clothes. Connect, collaborate, and coordinate with campus and community partners to enhance Career Closet donations. Additionally	Yes. Career Closet officially launched in 2023.	

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		provide career related workshops and resource materials to help students develop effective career development and interview skills.		
2	Job Club - Career Ambassadors	Create a student mentor group to engage new and continuing Cypress College students to the Career Planning Center. Students will have the opportunity to develop their career development skills, connect with peers, network with employers, and gain leadership skills.	Yes/No	The Career Center Coordinator development career ambassadors within the workstudy student workers through a training process/program that included orientation and team building activities. From this the Career Student Assistants were confident and better prepared to support other students. Additionally they are assisting other students on how to register for Handshake, online job board, and share about the various career resources and services we offer. The hope is to expand this further and possibly develop the job club

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				where students can connect with peers, network with employers, and gain leadership skills.
3	Career Socials & Employer Site Visits	Networking opportunities for students to connect with employers, organizations, and their peers. Additionally, establish a Career-Peer Mentor network with alumni to provide support (informational interviews), discussions, and Q&A Panels. Create opportunities for students to visit company sites to learn about their organization, internships/jobs, and connect with professionals in the field.	Yes/No	Due to budget cuts and limited staff, the Career Center was unable to offer these services during the 2023-2025 period. However, the career center staff creatively worked within their budget and hosted information sessions with employer partners as well as facilitated industry professional panels both in-person and online. This gave students the opportunity to network and connect with professionals in various industries.
4	Career Assessment Funding	The funding for career assessments will create access for students to use these valuable tools as they move forward in	No.	Dedicated annual career assessment funding has not been granted. However, support

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		their academic and career decision-making process. Submit budget request to secure funding for career assessments.		from campus partners such as CTE/Workforce funds have supported a few semesters between 2025-26 AY.

Part 9. New Program Goals

	Goals	Objectives	Timeline	Campus Plans and Initiatives Highlight plan/initiative to which your goal relates.
1	Annual Career Assessment Funding	Secure Career Assessment funding for each AY to support Career Counseling Courses and Appointments. Offering Free Career Assessments to creates access for students to use these valuable tools as they move forward in their academic and career decision-making process.	2027-2028	X- Educational Master Plan X- SEA Plan Strategic Plan Distance Education Plan Technology Plan Guided Pathways Promise/NOCCCD Pledge X- Strong Workforce/Perkins Other
2	Student access to on-campus student employment opportunities	Provide easy and direct access to on-campus student employment opportunities by	2026-2027	Educational Master Plan SEA Plan Strategic Plan Distance Education Plan Technology Plan Guided Pathways Promise/NOCCCD Pledge X-Strong Workforce/Perkins

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		centralizing all open on-campus jobs including workstudy to one job board platform.		Other
3	Adult Re-entry Support/Program	Establish and develop support services and resources for community members that are returning to college or seeking a new career.	2027-2028	X- Educational Master Plan X- SEA Plan Strategic Plan Distance Education Plan Technology Plan X- Guided Pathways Promise/NOCCCD Pledge Strong Workforce/Perkins Other
4	Career Closet	Bring more awareness to the Career Closet and provide additional support and tips to students on professionalism. Include employer partners to showcase their job or internship opportunities.	2026	Educational Master Plan X- SEA Plan Strategic Plan Distance Education Plan Technology Plan Guided Pathways Promise/NOCCCD Pledge X- Strong Workforce/Perkins Other
5	Job/Internship Fair	Offer job/internship fair during the Fall semester for students to seek opportunities for seasonal work and summer internships.	2026	Educational Master Plan X- SEA Plan Strategic Plan Distance Education Plan Technology Plan Guided Pathways Promise/NOCCCD Pledge X- Strong Workforce/Perkins Other

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Part 10. Resources/Needs Assessment

- A. Please link all requests to the goals above. Include the goal reference number in the "Justification" section below. Prioritize your requested resources within each category. (Example: If you have three resources listed under Personnel, then you will prioritize #1, #2, and #3, with #1 being the most important.)

Personnel			
Position	Justification and Impact on Goals	Cost	Priority #
Adjunct Career Counselors	Dedicated Career Counselors to support and outreach community members that are returning to college or seeking a new career through the Adult Re-entry services/program. Goal 3	\$40,000	1
Job Developer	Classified staff to increase consistency and reliability, specifically for internship and workforce services. Goal 5	\$70,000 - \$80,000 (estimate)	2
Administrative Assistant	Classified staff to increase consistency and reliability, decrease reliance on student staff, and meet the ever-expanding workload. Specifically for front desk and career lab support. Goal 2-5	\$60,000-\$70,000 (estimate)	3
Professional Development			
Activity	Justification and Impact on Goals	Cost	Priority #
Certification for Support Staff	Provide training & facilitator certification for staff to increase knowledge with career assessments for presentations. Goal 1-5	TBD	2
Conferences	To gain resources, connections, and implement best practices. Goal 2-5	\$8,000 (estimate)	1
Facilities			

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Repair or Modification	Justification and Impact on Goals	Cost	Priority #
N/A			
Technology/Equipment/Supplies			
Item	Justification and Impact on Goals	Cost	Priority #
IPad or Tablets	Technology to support social media platforms for staff to post and engage students of career information and activities. Goal 1-5	\$700 (estimate)	2
Career Assessments	Career Assessments are valuable tools used to help students with their academic & career decision-making process. Goal 1	\$40,000 per year (estimate)	1

Part 11. Program Review Involvement

- A. List the names of faculty and staff who participated in the program review process.

Angela Sardan, Career Center Coordinator
 Sarah Coburn, Career Counselor
 Anne-Marie Beck, Career Counselor
 Irma Gonzalez, Dean of Counseling and Student Development

- B. Describe the involvement of faculty and staff in the program review process.

The Career Planning and Workforce Development Center staff (Angela, Sarah, and Anne-Marie) developed the survey to distribute to students who participated in career counseling appointments and workshops (virtual and in-person).

Data was collected and provided by Eileen Haddad from Institutional Research Office.

Angela Sardan wrote the program review report, reviewed and analyzed data.



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Sarah Coburn reviewed program review report.
Irma Gonzalez review and acknowledgment.

Part 12. Publication Review

As part of the program review process, please conduct a review of your department webpage and other publications to ensure all information is accurate. Please note any inaccuracies identified as a result of the review, and provide an action plan for implementing the corrections. To request changes to your webpage, contact the Office of Campus Communications, Cari Jorgensen, Web Content Specialist at cjorgensen@cypresscollege.edu

Submitted latest updates on 8/21/2026. Ongoing project to keep website updated.

Part 13. Evaluation and Approval from Immediate Management Supervisor

Comments

Immediate Management Supervisor Signature: *Irma E. Gonzalez* Date Approved: 08/24/2026

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Final Audit Report

2026-08-25

Created:	2026-08-24
By:	Angela Sardan (asardan@cypresscollege.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAnKA-_4Us1uZooVdvPsHh4z8EkpWCb52

"Career Planning and Workforce Development Center Program Review" History

-  Document created by Angela Sardan (asardan@cypresscollege.edu)
2026-08-24 - 7:55:03 PM GMT- IP address: 207.233.78.122
-  Document emailed to Irma Gonzalez (igonzalez@cypresscollege.edu) for signature
2026-08-24 - 7:56:26 PM GMT
-  Email viewed by Irma Gonzalez (igonzalez@cypresscollege.edu)
2026-08-24 - 7:56:50 PM GMT- IP address: 174.227.117.8
-  Document e-signed by Irma Gonzalez (igonzalez@cypresscollege.edu)
Signature Date: 2026-08-25 - 0:01:02 AM GMT - Time Source: server- IP address: 174.245.61.214 - Signature Appearance Selected: MOBILE_IMAGE
-  Agreement completed.
2026-08-25 - 0:01:02 AM GMT