



Library Instruction Plan 2020-2023

Vision

The Cypress College Library instruction program is designed to embrace pluralism, inclusion, and equity. Library faculty strive to provide effective teaching and support services for our diverse student body by offering research and research-related instruction in a variety of formats, using creative methods to engage students and providing for their literacy needs and demands. We offer both asynchronous and synchronous instructional support and customized resources.

Philosophy

This program, in cooperation with all other library plans, is first and foremost guided by the learning styles and habits of Cypress College students. The program is also aligned with national [Information Literacy Competency Standards for Higher Education](#) of the Association of College & Research Libraries (ACRL), a division of the American Library Association (ALA). Regional standards are taken into consideration when applicable.

Types of Instruction

LIB 100 C: Introduction to Research

Library 100 is a one-unit class designed to introduce students to traditional and electronic library research tools and resources including the Internet. Students learn how to develop research strategies that will enable them to locate, retrieve, analyze, evaluate, and cite appropriate resources on a given topic. Each student will compile and prepare a written bibliography of relevant sources on a topic. This class has been taught face-to-face, online, and as a hybrid.

Research Instruction/Orientations/Workshops

Library faculty provide course-related, single-session instruction that is requested by classroom faculty and that takes place during the regular class meeting time. To the extent possible, these sessions are tailored to fit specific research assignments or information literacy topics. Research instruction sessions can take place either in-person in the traditional classroom or on Zoom in a virtual classroom.

Instructional Videos

Library faculty provide a variety of instructional videos on the library's YouTube channel. These succinct videos can also be embedded inside a course's Canvas shell and focus on the library's databases and specific aspects of the research process. Classroom faculty can request a custom video that addresses their research prompt.

Research Guides

A variety of research guides are available to be embedded inside a course's Canvas shell to support students conducting library research. Research guides can also be customized to the needs of a specific class.

Tutorials

Library faculty are developing interactive tutorials on various information literacy topics. These tutorials will be made available on the library's research guides and can be embedded into Canvas.

Research Consultation/Appointments

Library faculty are available for online research consultations and appointments. Students and classroom faculty can schedule an appointment with a librarian to get detailed assistance with their research questions. It is also possible for small groups of students, especially those working on a group project, to make an appointment with a librarian.

Reference Desk

Reference librarians provide instruction on how to articulate a research need, create effective search strategies, and locate appropriate materials. Reference librarians are available during all library business hours, and they can be contacted in person, by phone, through online chat, text messaging, and email.

Handouts

Library faculty have created handouts to cover a variety of topics including style manuals, selected sources, and book lists. They are available in print and in electronic format on the library website.

Assessment

The library faculty continue to develop, implement, and evaluate Course Student Learning Outcomes (CSLO) and Program Student Learning Outcomes (PSLO) in an effort to improve teaching and student learning. The library faculty also expand and develop assessment tools for the wide-range of instructional resources provided by the library, including built-in assessments for tutorials.

Planning and Development

The physical classroom in Library 245 is currently under remodel to enhance the learning experience. The flow of the classroom is being reimagined with mobile furniture to allow for

small groups to work together. Hard-wired desktops have been replaced with a laptop cart to allow for a more free flowing learning environment and a new projector is being ordered.

Online instructional tutorials are in the process of being developed and will be embedded inside of Canvas. These self-paced tutorials will provide feedback to the student and can be used by the classroom faculty to assign credit to their students.

An interactive library map, much like what would be found on a museum tour, with corresponding short videos will be explored for potential implementation.