



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, March 14, 2023
Teaching Learning Center (TLC) in the LRC

Minutes (Approved 4/4/2023)

Voting Members:

- | | | |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business) | <input checked="" type="checkbox"/> Eric Bladh (Social Science) | <input type="checkbox"/> Juan Garcia (Counseling) |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science) | <input checked="" type="checkbox"/> Mark Canner (Kinesiology) | <input checked="" type="checkbox"/> Tony Maher (Fine Arts) |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts) | <input checked="" type="checkbox"/> Joyce Peacock (Library) | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineering, Math) | |

Non-Voting Members:

- | | | |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------|
| <input checked="" type="checkbox"/> Margaret Fernandez (OCRC Dean) | <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator) | <input type="checkbox"/> Jesus Ramirez, Jr. (A.S. Rep.) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Kathleen Reiland (VPI and OCRC) | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records) | |

Guest: Selene Estudillo, Angela Haugh, Kathleen McAlister, Regina Russell, David Soto

Call to Order: by Joyce Peacock at 3:01 p.m.

Establish Quorum and Acknowledge Alternates: No alternates in attendance.

Adoption of the Agenda: MSP with revision. DE Addendum Update with Kathleen McAlister (item 11) to be discussed once she is in attendance to present.

Approval of February 28, 2023 minutes: MSP 8-0-1

Public Commentary (3 minutes per speaker)

No public commentary received.

Curriculum Specialist Report

Curriculum Specialist shared registration information for the Curriculum Institute which is being held in Riverside, CA from July 13-15, 2023. She also reminded reps to review their curricUNET queue and help move curriculum along. If any questions arise during review, please contact her.

Articulation Officer Report

No report.

Division Reports: All division reps

Business/CIS: Sought clarity on prelaunch/launch and established deadlines.

Career Technical Education: No report.

Counseling: Not in attendance.

Fine Arts: Going through queue and has course updates.

Health Science: Dental Hygiene programs on today's agenda. DMS is trying to get curriculum through, of which she is not on as a co-contributor to be able to remedy zero unit lab issues. Made a request to remove all MORT proposals until accreditation process is complete.

Kinesiology: Meeting with Andrew to go over courses and some errors. Discussed extensive lab applications.

Language Arts: Discussed concerns with ENGL 096 C, as not being a pretransfer level course into transfer level English courses. The Department will discuss renaming the department designation to avoid confusion.

Library: No report.

Science/Engineering/Math: No report.

Social Science: Inquired how Human Services would initiate a change in their AA degree for a future cycle.

CPL Coordinator Report

CPL Coordinator shared that regional CBE/CPL events are continuing to take place with one remaining workshop to be held in person. Elaborated on an Instructional Coach role rather than faculty to help students through the process of CPL using CBE methods.

Fullerton College announced last week that they are working on their CPL, putting it into DegreeWorks: AP and IB, so it will appear on students' transcripts. Encouraged all to think about it for prerequisites, using Intermediate Algebra as an example, which will also help counselors when placing students.

Administration Report

Margaret Fernandez provided an update from a recent Dean's meeting, mentioning adjunct office hours impacting pay-depleting budget; keeping up with catalog edits and that David Soto will be on campus Monday's from 3-5 p.m.; checking SLOs and PSLOs; DE Title V update: DE updating policy for Cypress that requires that we tell students what they need for DE classes.

AB705 discussion

Articulation Officer shared information on work that needs to be done to be in compliance with AB 705/1705. Pre-transfer MATH and ENGL courses need to be removed from the catalog. Contacted all faculty and got approval to make changes on the back end.

AP/BP review-4220, 4103, 4230

Chair reviewed information brought to her by the District, which are up for viewing on the Canvas shell. AP/BP 4230 is new and legally required under Title V, for grading and academic record symbols.

Chair Report

Chair shared an update regarding the process of acquiring a new curriculum system, specifically that David Soto is making arrangements for Courseleaf and CurrIQnet Meta to set up demonstrations and user sandboxes for testing on April 3rd.

Chair reviewed and discussed upcoming ASCCC events. The Spring Plenary will be held in Anaheim in April and resolutions to be published on Friday. Regional meeting is the following Saturday and she will email info out once received.

Developments with Academic Senate: BP/AP that came through Senate, regarding program discontinuance, which is tied to program review.

DCCC: NOCE has ESL courses that will help students going into college. MOU for MORT courses that can be built upon.

Retroactive awarding: Academic Senate has been busy, so the Chair is trying to get this topic on their next agenda.

DE Addendum Update with Kathleen McAlister

Kathleen McAlister shared changes that were made to the DE Addendum since her last presentation, emphasizing the need to simplify and reduce multiple exchanges. What was displayed is a draft and all were requested to review and return suggested changes to her. The form is currently available to view on the Canvas shell.

Approval of Curriculum

Info items:

ATC 182 C-Remove advisory, ENGL 060 C, to be in compliance with AB 705 and replace with College Writing or the equivalent writing skills. Catalog description updated, effective Fall 2023.

In order to be in compliance with AB 1705, we are removing MATH 030 C, MATH 040 C, or MATH 041 C where is listed as a prerequisite, corequisite, or advisory. Catalog description will also be updated, effective Fall 2023.

<u>COURSE</u>	<u>TITLE</u>	<u>Requisites</u>
BIOL 231 C	General Human Anatomy	Prerequisite: MATH 040 C or MATH 041 C or Intermediate Algebra or eligibility for MATH 120 C or MATH 120PC and eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C with a grade of C or better.
CHEM 060 C	Review of Chemistry Foundation	Advisory: MATH 040 C or MATH 041 C Intermediate Algebra or MATH 141 C or MATH 141PC, or equivalent and CHEM 101 C or CHEM 107 C.
CHEM 100 C	Chemistry for Daily Life	Prerequisite: Successful completion of MATH 020 C or MATH 041 C Elementary Algebra or MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent.
CHEM 101 C	Chemistry for Health Science Majors I	Prerequisite: Successful completion of MATH 020 C or MATH 041 C Elementary Algebra or MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent.
CHEM 104 C	Physical Science for Teachers	Prerequisite: Successful completion of MATH 020 C or MATH 041 C Elementary Algebra or MATH 110 C or MATH 110PC or equivalent.
CHEM 107 C	Preparation for General Chemistry	Prerequisite: Successful completion of MATH 040 C or MATH 041 C Intermediate Algebra or MATH 141 C or MATH 141 PC or equivalent.
CHEM 111AC	General Chemistry I	Prerequisite: CHEM 107 C with a grade of C or better or a passing score on the Chemistry Proficiency Test, and successful completion of MATH 040 C or MATH 041 C Intermediate Algebra or MATH 141 C or MATH 141PC or equivalent with a grade of C or better.
ECON 100 C	Principles of Economics-Macro	Prerequisite: MATH 040 C or 041 C Intermediate Algebra or equivalent with a grade of C or better.
ECON100HC	Honors Principles of Economics-Macro	Prerequisite: MATH 040 C or 041 C Intermediate Algebra or equivalent with a grade of C or better.
ECON 105 C	Principles of Economics-Micro	Prerequisite: MATH 040 C or 041 C Intermediate Algebra or equivalent with a grade of C or better.
ECON 105HC	Honors Principles of Economics-Micro	Prerequisite: MATH 040 C or 041 C Intermediate Algebra or equivalent with a grade of C or better.
ENGR 110 C	Introduction to Engineering	Prerequisite: MATH 040 C or 041 C Intermediate Algebra or equivalent with a grade of C or better
PHSC 104 C	Physical Science for Teachers	Successful completion of MATH 020 C or MATH 041 C Elementary Algebra or MATH 110 C or MATH 110PC or equivalent.
PHYS 130 C	Elementary Physics	Prerequisite: MATH 020 C or MATH 040 C or MATH 041 C Elementary Algebra or Intermediate Algebra or eligibility for MATH 115 C or MATH 115PC.
PSY 161 C	Probability and Statistics-Social Sciences	Prerequisite: Successful completion of MATH 024 C or MATH 040 C or MATH 041 C Pre-Statistics or Intermediate Algebra or equivalent with a grade of C or better.
PSY 161HC	Honors Probability and Statistics-Social Sciences	Prerequisite: Successful completion of MATH 024 C or MATH 040 C or MATH 041 C Pre-Statistics or Intermediate Algebra or equivalent with a grade of C or better.
SOC 161 C	Probability and Statistics-Social Science	Prerequisite: Successful completion of MATH 024 C or MATH 040 C or MATH 041 C Pre-Statistics or Intermediate Algebra or equivalent with a grade of C or better.
SOC 161HC	Honors Probability and Statistics-Social Science	Prerequisite: Successful completion of MATH 024 C or MATH 040 C or MATH 041 C Pre-Statistics or Intermediate Algebra or equivalent with a grade of C or better.

<u>Program</u>	<u>Requisites</u>
Philosophy Associate in Arts Degree	Remove MATH 030 C

General Studies Health Sciences Associate in Arts Degree	Remove MATH 040 C or MATH 041 C-add Intermediate Algebra
Radiologic Technology Associate in Arts Degree	Remove MATH 040 C or MATH 041 C-update program prerequisites language.
Radiologic Technology Certificate	Remove MATH 040 C-update program prerequisites language.
Registered Nursing Associate in Science Degree	Remove MATH 040 C

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
HUSR 222 C Group Leadership- Group Process Units: 3 Lecture: 3 Laboratory: 0 Action: MSP	*Outline Update *Add Distance Education: Fully and Partially *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, add distance education, SLOs, and textbook updated to better reflect course content.
HUSR 225 C Families and Substance Abuse Units: 3 Lecture: 3 Laboratory: 0 Action: MSP	*Outline Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline update to better reflect course content.
HUSR 241 C Intervention Strategies Units: 3 Lecture: 3 Laboratory: 0 Action: MSP	*Outline Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline update to better reflect course content.

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Dental Hygiene Action: MSP	Dental Hygiene Associate in Science Degree The Cypress College Dental Hygiene Program is accredited by the Commission on Dental Accreditation, and has been granted the Accreditation status of approval without reporting. The Commission is a specialized accrediting body recognized by the United States Department of Education and the Council on Higher Education Accreditation. This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the	2023 Fall	*Update Catalog Description *Add PSLOs *Course revision: DH 110 C *Removed DH 275 C and DH 276 C from the required courses. These two courses will now

	<p>California Dental Practice Act. To earn an Associate Degree students must complete all graduation requirements to include: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the cultural diversity and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Statement of Program Goals and Objectives The goal of the Dental Hygiene Program at Cypress College is to provide the student with the educational opportunity to attain (1) dental hygiene process of care knowledge, skills, and values, (2) a professional relationship with the community in which they serve, (3) a relationship amongst allied health care team, (4) professional knowledgeable of and compliance with OSHA, HIPAA, Law and Ethics, Dental Hygiene Board of California, and local regulatory guidelines, as well as (5) professional sensitivity to the autonomy, beneficence, and nonmaleficence principles of ethical practice. PROGRAM OBJECTIVES 1. To educate dental hygiene students in the ethical, legal, and competent practice of dental hygiene. 2. To educate dental hygiene students in the areas of disease prevention and oral health promotion. 3. To facilitate dental hygiene student's involvement in community projects. 4. To promote professional growth, development, and an appreciation for scholarly activity. 5. To ensure the dental hygiene student provides optimal patient care. 6. To qualify for licensure as a Registered Dental Hygienist, and a professional member of the allied health team. MINIMUM STANDARDS FOR APPLICANTS 1. Eligibility for admission to Cypress College. 2. High school graduation or completion of the General Education Development (GED) test or passing of high school proficiency examination. 3. Minimum of 17 years of age to apply. Must be 18 years age to start the program. 4. A minimum of 2.5 GPA in ALL college work attempted and a 3.0 GPA in the science prerequisites. Official transcript of all colleges are required. 5. Evidence of "good" physical and mental health as determined by medical examination upon admission to the program and prior to enrollment. 6. Three (3) Science courses must be completed prior to application. See list below. 7. Three (3) General Education courses must be completed prior to application. 8. All applicants accepted to the program are required to attend a mandatory orientation. 9. All accepted and alternate applicants are required to pass DH 100C Introduction to Dental Hygiene. PREREQUISITES The following courses must be completed with a minimum grade of C and an overall GPA of 3.0. 1. Science: All courses must be completed within five years of filing the initial application. Four courses must be completed prior to application; the remainder must be completed no later than the end of the spring semester prior to enrollment in the fall program. Required courses are listed in suggested sequence: Course # Title Units CHEM 101 C Introduction to Chemistry 5 or equivalent (5) CHEM 201 C BioChemistry (4) BIOL 220 C Medical Microbiology 4 BIOL 230 C General Anatomy 4 BIOL 240 C Human Physiology 5 2. In addition a minimum of three courses of the following related courses must be completed prior to application. All courses must be completed by the end of the spring semester prior to fall enrollment into the program. PSY 101 C General Psychology 3 SOC 101 C Introduction to Sociology 3 COMM 100 C Human Communication 3 ENGL 100 C College Writing 3 Cultural Diversity 3 HRC 100 C Nutrition 3 ADDITIONAL COURSES The following courses are required for the Associate Degree must be completed by the end of the spring semester prior to fall enrollment into the program. Intermediate Algebra or higher 4 Arts 3 Humanities 3 Physical Education (Activity) 1 Reading Proficiency 3 DENTAL HYGIENE CURRICULUM Dental Hygiene courses must be taken in a specific sequence. Students must obtain a grade of C or better in all courses listed in the Dental Hygiene Curriculum to continue in the program. Refer to the General Education Requirement of the college to obtain an Associate Degree. Upon completion of the Dental Hygiene curriculum listed below and the</p>	<p>be optional electives.</p> <p>Total units remain the same.</p>
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general education requirements, the student will be eligible for an Associate Degree in Dental Hygiene from Cypress College. To earn an Associate Degree students must complete all graduation requirements to include: (1) all major course requirements with a grade of C or better; (2) 25 units of General Education Graduation Requirements; (3) the cultural diversity and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. The goal of the Dental Hygiene Program at Cypress College is to provide the student with the educational opportunity to attain (1) dental hygiene process of care knowledge, skills, and values, (2) a professional relationship with the community in which they serve, (3) a relationship amongst allied health care team, (4) professional knowledgeable of and compliance with OSHA, HIPAA, Law and Ethics, Dental Hygiene Board of California, and local regulatory guidelines, as well as (5) professional sensitivity to the autonomy, beneficence, and nonmaleficence principles of ethical practice. PROGRAM OBJECTIVES 1. To educate dental hygiene students in the ethical, legal, and competent practice of dental hygiene. 2. To educate dental hygiene students in the areas of disease prevention and oral health promotion. 3. To facilitate dental hygiene student's involvement in community projects. 4. To promote professional growth, development, and an appreciation for scholarly activity. 5. To ensure the dental hygiene student provides optimal patient care. 6. To qualify for licensure as a Registered Dental Hygienist, and a professional member of the allied health team. MINIMUM STANDARDS FOR APPLICANTS 1. Eligibility for admission to Cypress College. 2. High school graduation or completion of the General Education Development (GED) test or passing of high school proficiency examination. 3. GPA of 2.5 or higher in all college work completed. 4. Evidence of good physical and mental health as determined by medical examination upon admission to the program and prior to enrollment. 5. Completion of specific science courses with a grade of C or better and overall GPA of 3.0. See list below. 6. Completion of specific general education courses prior to application. PREREQUISITES The following courses must be completed with a grade of C or better and an overall GPA of 3.0. 1. Science: All courses must be completed within five years of filing the initial application. Four courses must be completed prior to application; the remainder must be completed no later than the end of the spring semester prior to enrollment in the fall program. This degree requires a total of 60.5 units.

SEMESTER 1 (17 units)

		Units
DH101 C	Dental Anatomy and Morphology	2
DH104 C	Oral Health Assessment	3
DH106 C	Radiology Technician - Hygienists	3
DH109 C	Pre-Clinical Dental Hygiene	5
DH105 C	Oral Embryology and Histology	2
DH148 C	Infection and Hazard Control and Medical/Dental Emergencies Management	2

SEMESTER 2 (15.5 units)

		Units
DH110 C	Clinical Dental Hygiene	7
DH113 C	General and Oral Pathology	2
DH116 C	Dental Materials - Hygienists	2.5
DH125 C	Perio Pathology and Therapy	2
DH112 C	Head and Neck Anatomy	2

SEMESTER 3 (15.5 units)

	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH220 C</td> <td>Clinical Dental Hygiene</td> <td>6.5</td> </tr> <tr> <td>DH240 C</td> <td>Community Oral Health I</td> <td>2</td> </tr> <tr> <td>DH250 C</td> <td>Pharmacology</td> <td>2</td> </tr> <tr> <td>DH255 C</td> <td>Dental Anesthesiology</td> <td>3</td> </tr> <tr> <td>DH260 C</td> <td>Dental Care for Special Patients</td> <td>2</td> </tr> <tr> <td colspan="3">SEMESTER 4 (12.5 units)</td> </tr> <tr> <th></th> <th></th> <th>Units</th> </tr> <tr> <td>DH221 C</td> <td>Clinical Dental Hygiene</td> <td>6.5</td> </tr> <tr> <td>DH230 C</td> <td>Dental Specialties</td> <td>2</td> </tr> <tr> <td>DH241 C</td> <td>Community Oral Health II</td> <td>2</td> </tr> <tr> <td>DH245 C</td> <td>Dental Ethics and Legal Principles</td> <td>2</td> </tr> <tr> <td colspan="3">*DH 275 C and DH 276 C are optional electives if offered</td> </tr> <tr> <td colspan="2">Total Units</td> <td>60.5</td> </tr> </tbody> </table>			Units	DH220 C	Clinical Dental Hygiene	6.5	DH240 C	Community Oral Health I	2	DH250 C	Pharmacology	2	DH255 C	Dental Anesthesiology	3	DH260 C	Dental Care for Special Patients	2	SEMESTER 4 (12.5 units)					Units	DH221 C	Clinical Dental Hygiene	6.5	DH230 C	Dental Specialties	2	DH241 C	Community Oral Health II	2	DH245 C	Dental Ethics and Legal Principles	2	*DH 275 C and DH 276 C are optional electives if offered			Total Units		60.5		
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Dental Hygiene Action: MSP	<p>Dental Hygiene Pit and Fissure Sealant Certificate</p> <p>This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion of Pit and Fissure Sealant shall be issued after a student has achieved all procedures to clinical competency and successfully passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 107.3. In order to earn this certificate, 50% of the coursework must be completed at Cypress College. The certificate requires a total of 14.5 units.</p> <p>Completion of Semester 1 and Semester 2 Courses in the Dental Hygiene Program</p> <p>Semester 1: (5 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH109 C</td> <td>Pre-Clinical Dental Hygiene</td> <td>5</td> </tr> </tbody> </table> <p>Semester 2: (9.5 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH110 C</td> <td>Clinical Dental Hygiene</td> <td>7</td> </tr> <tr> <td>DH116 C</td> <td>Dental Materials - Hygienists</td> <td>2.5</td> </tr> <tr> <td colspan="2">Total Units</td> <td>14.5</td> </tr> </tbody> </table>			Units	DH109 C	Pre-Clinical Dental Hygiene	5			Units	DH110 C	Clinical Dental Hygiene	7	DH116 C	Dental Materials - Hygienists	2.5	Total Units		14.5	2023 Fall	<p>*Update Catalog Description</p> <p>*Add PSLOs</p> <p>*Course revision: DH 110 C</p> <p>Total units from 13.5 to 14.5</p>																								
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Dental Hygiene Action: MSP	<p>Ultrasonic Scaling and Coronal Polishing Certificate</p> <p>This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion of “Ultrasonic Scaling and Coronal Polishing” shall be issued after a student has achieved both procedures to clinical competency and successfully passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 107.4 and 16 CCR 107.5. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 12 units.</p> <p>Completion of Semester 1 and Semester 2 Courses in the Dental Hygiene Program</p> <p>Semester 1: (5 units)</p> <table border="1"> <tr><td></td><td></td><td>Units</td></tr> <tr><td>DH109 C</td><td>Pre-Clinical Dental Hygiene</td><td>5</td></tr> <tr><td colspan="3"> </td></tr> </table> <p>Semester 2: (7 units)</p> <table border="1"> <tr><td></td><td></td><td>Units</td></tr> <tr><td>DH110 C</td><td>Clinical Dental Hygiene</td><td>7</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="2">Total Units</td><td>12</td></tr> </table>			Units	DH109 C	Pre-Clinical Dental Hygiene	5						Units	DH110 C	Clinical Dental Hygiene	7				Total Units		12	2023 Fall	<p>*Update Catalog Description</p> <p>*Add PSLOs</p> <p>*Course revision: DH 110 C</p> <p>Total units from 11 to 12.</p>						
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Other-any additional concerns committee members might want to bring up for items that do not require vote

Kathleen Reiland shared information on a Transfer Success Pathway (TSP) as shared with those who attended a leadership summit at Cal Poly Pomona today. The TSP is for students who want to go to a CSU, into a specific program. Students may be accepted two years from the date that their application is approved, under the condition that they complete a specific path of courses at a community college. Specifics were not announced at the meeting, but the TSP is not the same as an ADT as it has different requirements. The TSP guarantees enrollment for both CSU and California community colleges.

Meeting adjourned at 4:31 p.m.