# CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, February 6, 2024

Cypress College Complex (CCCPLX) 406

Minutes

(Approved 2/20/2024)

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| ☑ Rassoul Alizadeh (Business)<br>☑ Jolena Grande (Health Science)<br>☑ Joseph Melodia (Language Arts) | <ul><li>☑ Eric Bladh (Social Science)</li><li>☑ Jordan Hamamoto (Kinesiology)</li><li>☑ Tony Maher (Fine Arts)</li></ul> | <ul><li>☑ Renay Laguana-Ferinac (Counseling)</li><li>☑ Larry Ramos (Career Technical Education)</li></ul> |
|---|--|---|
| ☑ Jacky Rangel (Articulation Officer)   | ☐ Stephanie Spooner (Science, Engine   | ering, Math)  |
| Non-Voting Members:   | [7] 1 C 1 (CD) C 1' ( )  |   |
| ☐ Rick Hodge, OCRC Dean ☐ Marbelly Jairam (Curriculum Specialist)                                     | ✓ Jolena Grande (CPL Coordinator) ✓ Joyce Peacock (Curriculum Chair a  | ☐ Jesus Ramirez, Jr. (A.S. Rep.)  and Library) ☐ Colin Preston (Academic Dean)                            |
| ☑Kathleen Reiland (VPI)   | ☑ Patrick Tuufuli (Admissions & Re   | 27  |

Guest: Angela Haugh, Regina Russell, Samantha Simmons, Janet Vera

**Call to Order:** by Joyce Peacock at 3:01 p.m.

Establish Quorum and Acknowledge Alternates: Quorum established and no alternates.

Adoption of the Agenda: MSP 8-0-0

Approval of December 5, 2023 minutes: MSP 9-0-0

# Public Commentary (3 minutes per speaker)

No public commentary was received.

# **Curriculum Specialist Report**

Curriculum Specialist shared a report containing effective items for spring 2024 that will be sent out this week and also posted on curricUNET. It was also mentioned that the fall 2024 cycle is almost complete, and everyone was asked to review their queues and reminded of the February 10<sup>th</sup> prelaunch deadline. An out of compliance course list is available on Canvas. Out-of-compliance courses are those not updated within seven years, which impacts accreditation, a process currently taking place for the College. Additionally, CalGETC has been added to the GE category in CurricUNET. Everyone was reminded to include honors courses in their prelaunch and also to use the updated DE addendum form.

#### **Articulation Officer Report**

Articulation Officer shared an update on Title 5 changes to be implemented by fall 2025, further reviewing slides on the topic available in Canvas.

#### **Division Reports: All division reps**

Business/CIS: Rep shared that revisions are in progress for upcoming pre-launch.

Career Technical Education: No report.

Counseling: Rep shared that revisions are in progress for upcoming pre-launch.

Health Science: Rep shared that the recently approved and new Baccalaureate degree program for Dental Hygiene is in development, further requesting latitude for traditional deadlines that cannot be met; Mortuary Science and Dental Hygiene general education needs to be the same.

Kinesiology: No report.

Language Arts: Rep shared that revisions are in progress for upcoming pre-launch.

Library: No report.

Science/Engineering/Math: Not present to give report.

Social Science: Rep shared that revisions are in progress for upcoming pre-launch.

Visual and Performing Arts: Rep shared that revisions are in progress for upcoming pre-launch.

#### **CPL Coordinator Report**

CPL Coordinator emphasized what was shared in her division report.

#### **Administration Report**

Vice President of Instruction reported that enrollment is now up by 11.56 percent, which is inclusive of winter intersession and spring. Dual Enrollment will be piloting COUN 140 C for 9<sup>th</sup> grade students, with an expected expansion in the fall.

# Working Group designation for Associate Degree GE

Chair sought participation for a workgroup that will establish requirements for the Associate Degree general education courses and units. In addition to the curriculum chair and specialist, volunteers that stepped forward were Colin Preston, Jordan Hamamoto, Jacky Rangel, Angela Haugh, and Patrick Tuufuli. Meetings will take place every other Tuesday when this committee is not in session, from 3-5 p.m., in CCCPLX 404, with an option to attend in person, or by Zoom.

# Reading Proficiency requirement language in the catalog

The Reading Proficiency Requirement will be in the catalog until the end of the 2023-2024 academic year and will remain in that year's catalog for historical purposes, being removed in fall 2024.

#### **Chair Report**

The chair shared the curriculum representative rotation schedule and encouraged reps whose terms are ending to share with divisions. The spring 2024 term ends for reps: Language Arts (Joseph Melodia), Kinesiology (Silvie Grote/Jordan Hamamoto), and Science/Engineering/Mathematics (Stephanie Spooner). Chair attended the <u>Parliamentary Procedure Workshop</u> held February 1<sup>st</sup>, via special session of the Academic Senate. Information on this workshop is available on Canvas. A brief discussion was held regarding information about the Brown Act versus local rules. Spring Curriculum Regional is upcoming, on Saturday, February 24, 2024. It is free to attend, and if interested, anyone can <u>Register for the Spring Curriculum Regional</u>.

# Approval of curriculum

#### **Info Items:**

ESL 054 C-Corrected SAM Code to Non-Occupational from Possibly Occupational, effective Fall 2024, Board approved 11/14/2023.

ESL 064 C- Corrected SAM Code to Non-Occupational from Possibly Occupational, effective Fall 2024, Board approved 11/14/2023.

| DEACTIVATE COURSES                                    |           |                    |  |  |  |  |  |
|---|-----------|--------------------|--|--|--|--|--|
| COURSE ID   | EFF DATE  | JUSTIFICATION      |  |  |  |  |  |
| MUS 298DC<br>Electronic Music I<br><b>Action: MSP</b> | 2024 Fall | No longer in need. |  |  |  |  |  |
| MUS 298FC<br>Brass Seminar<br><b>Action: MSP</b>      | 2024 Fall | No longer in need. |  |  |  |  |  |

|  |  | N             | EW COURSES |              |   |
|--|--|---------------|------------|--------------|---|
| COURSE ID  | ACTION TAKEN   | CLASS<br>SIZE |            | EFF<br>DATE  | JUSTIFICATION   |
| AC/R 141 C Plumbing Fixtures Units: 3 Lecture: 1.5 Laboratory: 4.5 Action: MSP                         | *New Course *Distance Education: Partially Online *Prerequisites" AC/R 140 C *Advisory: None *FSA: R30 (Plumbing) *CSU Transfer      | 20            |            | 2024<br>Fall | Approved by Advisory Council. Course enhances program to include employment with commercial mechanical contractors whose scope of work include plumbing piping and all aspects of the plumbing trade. |
| AC/R 142 C<br>Plumbing System<br>Repairs<br>Units: 2<br>Lecture: 1.5<br>Laboratory: 1.5<br>Action: MSP | *New Course *Distance Education: Partially Online *Prerequisites: AC/R140 C *Advisory: None *FSA: R30 (Plumbing) *CSU Transfer       | 20            |            | 2024<br>Fall | Approved by Advisory Council. Course enhances program to include employment with commercial mechanical contractors whose scope of work include plumbing piping and all aspects of the plumbing trade. |
| AC/R 143 C Plumbing Irrigation Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP                       | *New Course *Distance Education: Partially *Prerequisites: AC/R140 C and AC/R 105 C Advisory: None FSA: R30 (Plumbing) *CSU Transfer | 20            |            | 2024<br>Fall | Approved by Advisory Council. Course enhances program to include employment with commercial mechanical contractors whose scope of work include plumbing piping and all aspects of the plumbing trade. |

|  |  | R             | EVISED COURSES  |              |  |
|--|--|---------------|---|--------------|--|
| COURSE ID  | ACTION TAKEN   | CLASS<br>SIZE | CLASS SIZE<br>JUSTIFICATION   | EFF<br>DATE  | JUSTIFICATION  |
| AC/R 036 C Refrigerant Certification Training Units: 1 Lecture: 1 Laboratory: 0 Action: MSP  | *Outline Update *Class size from 45 to 35 *Removed Distance Education: Fully Online *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbooks Update |               | While the instructor does   | 2024<br>Fall | The handling of all refrigerants fall under the jurisdiction of the Environmental Protection Agency (EPA). Course must be updated to comply with the changes of the EPA Section 608 Certification Law and the September 2021 EPA ruling and adoption concerning the phase-out and mandatory changes in industry refrigerants and technician certification. Course revision includes a revision for on-campus proctored certification exam for Section 608 EPA Certification, Certification Testing for A2L Refrigerants and Certification Testing for Hydrocarbon Refrigerants. Test can only be administered by a Certified Cypress College instructor by HVAC Excellence or RSES (Refrigeration Service Engineers Society). Outline, class size, distance education, prerequisites revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content. |
| AC/R 100 C<br>Principles of<br>Thermodynamics<br>and Heat<br>Transfer<br>Units: 3<br>Lecture: 1.5<br>Laboratory: 4.5<br><b>Action: MSP</b> | *Outline Update *Advisory revalidated *Textbook Update   |               | HVAC EXCELLENCE Standard 5.2 – Students per Instructor: The number of students per instructor shall be reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, |              | Outline, advisory revalidated, and textbook updated to better reflect course content.  |

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|------------------|------------------|----|-------------------------------|-------|----------------------------------|
|                  |                  |    | but also takes into account   |       |                                  |
|                  |                  |    | safety and health reasons as  |       |                                  |
|                  |                  |    | this industry is involved     |       |                                  |
|                  |                  |    | with the handling of          |       |                                  |
|                  |                  |    | hazardous materials such as   |       |                                  |
|                  |                  |    | refrigerants, oxygen and      |       |                                  |
|                  |                  |    | acetylene and oils. Also,     |       |                                  |
|                  |                  |    | the handling of electrical    |       |                                  |
|                  |                  |    | circuits at higher voltages   |       |                                  |
|                  |                  |    | demands more care. See the    |       |                                  |
|                  |                  |    | attached justification.       |       |                                  |
| AC/R 105 C       | *Outline Update  | 20 | HVAC EXCELLENCE               | 2024  | Outline and textbook updated to  |
| Electricity for  | *Textbook Update |    | Standard 5.2 – Students per   | Fall  | better reflect course content.   |
| Air Conditioning | _                |    | Instructor: The number of     |       |                                  |
| and              |                  |    | students per instructor shall |       |                                  |
| Refrigeration I  |                  |    | be reasonable and allow for   |       |                                  |
| Units: 3         |                  |    | individual instruction.       |       |                                  |
| Lecture: 1.5     |                  |    | Classes should consist of     |       |                                  |
| Laboratory: 4.5  |                  |    | no more that a maximum of     |       |                                  |
| Action: MSP      |                  |    | 20 students per instructor.   |       |                                  |
|                  |                  |    | Open enrollment programs      |       |                                  |
|                  |                  |    | comprised of 15 or more       |       |                                  |
|                  |                  |    | students at multiple levels   |       |                                  |
|                  |                  |    | should be two instructor      |       |                                  |
|                  |                  |    | programs. The Air             |       |                                  |
|                  |                  |    | Conditioning &                |       |                                  |
|                  |                  |    | Refrigeration Department is   |       |                                  |
|                  |                  |    | aligning itself to this       |       |                                  |
|                  |                  |    | standard. This standard is    |       |                                  |
|                  |                  |    | not only for the quality of   |       |                                  |
|                  |                  |    | education allowing for        |       |                                  |
|                  |                  |    | more individual instruction,  |       |                                  |
|                  |                  |    | but also takes into account   |       |                                  |
|                  |                  |    | safety and health reasons as  |       |                                  |
|                  |                  |    | this industry is involved     |       |                                  |
|                  |                  |    | with the handling of          |       |                                  |
|                  |                  |    | hazardous materials such as   |       |                                  |
|                  |                  |    | refrigerants, oxygen and      |       |                                  |
|                  |                  |    | acetylene and oils. Also,     |       |                                  |
|                  |                  |    | the handling of electrical    |       |                                  |
|                  |                  |    | circuits at higher voltages   |       |                                  |
|                  |                  |    | demands more care. See the    |       |                                  |
|                  |                  |    | attached justification.       |       |                                  |
| AC/R 106 C       | *Outline Update  | 20 | HVAC EXCELLENCE               | 2024  | Outline, prerequisite            |
| Electricity for  | *Prerequisite    | 20 | Standard 5.2 – Students per   |       | revalidated, and textbook        |
| Air Conditioning |                  |    | Instructor: The number of     | 1.911 | updated to better reflect course |
| and              |                  |    | students per instructor shall |       | content.                         |
| Refrigeration II | *Textbook Update |    | be reasonable and allow for   |       | Content.                         |
| Units: 3         |                  |    | individual instruction.       |       |                                  |
| Lecture: 1.5     |                  |    | Classes should consist of     |       |                                  |
|                  |                  |    |                               |       |                                  |
| Laboratory: 4.5  |                  |    | no more that a maximum of     |       |                                  |
| Action: MSP      |                  |    | 20 students per instructor.   |       |                                  |
|                  |                  |    | Open enrollment programs      |       |                                  |
|                  |                  |    | comprised of 15 or more       |       |                                  |
|                  |                  |    | students at multiple levels   |       |                                  |
|                  |                  |    | should be two instructor      |       |                                  |

|                  |                        |          | programs The Air                                   |       |                                  |
|------------------|------------------------|----------|--|-------|----------------------------------|
|                  |                        |          | programs. The Air<br>Conditioning &                |       |                                  |
|                  |                        |          | Refrigeration Department is                        |       |                                  |
|                  |                        |          | aligning itself to this                            |       |                                  |
|                  |                        |          | standard. This standard is                         |       |                                  |
|                  |                        |          | not only for the quality of                        |       |                                  |
|                  |                        |          | education allowing for                             |       |                                  |
|                  |                        |          | more individual instruction,                       |       |                                  |
|                  |                        |          | but also takes into account                        |       |                                  |
|                  |                        |          | safety and health reasons as                       |       |                                  |
|                  |                        |          | this industry is involved                          |       |                                  |
|                  |                        |          | with the handling of                               |       |                                  |
|                  |                        |          | hazardous materials such as                        |       |                                  |
|                  |                        |          | refrigerants, oxygen and                           |       |                                  |
|                  |                        |          | acetylene and oils. Also,                          |       |                                  |
|                  |                        |          | the handling of electrical                         |       |                                  |
|                  |                        |          | circuits at higher voltages                        |       |                                  |
|                  |                        |          | demands more care. See the                         |       |                                  |
|                  |                        |          | attached justification.                            |       |                                  |
| AC/R 110 C       | *Outline Update        | 20       | ·  | 2024  | Outline, title, and textbook     |
|                  | *Title Update from Air |          | Standard 5.2 – Students per                        |       | updated to better reflect course |
|                  | Conditioning I to Air  |          | Instructor: The number of                          | 1 411 | content.                         |
|                  | Flow Design &          |          | students per instructor shall                      |       |                                  |
| •                | Psychrometrics         |          | be reasonable and allow for                        |       |                                  |
| Lecture: 1.5     | *Textbook Update       |          | individual instruction.                            |       |                                  |
| Laboratory: 1.5  | 1                      |          | Classes should consist of                          |       |                                  |
| Action: MSP      |                        |          | no more that a maximum of                          |       |                                  |
|                  |                        |          | 20 students per instructor.                        |       |                                  |
|                  |                        |          | Open enrollment programs                           |       |                                  |
|                  |                        |          | comprised of 15 or more                            |       |                                  |
|                  |                        |          | students at multiple levels                        |       |                                  |
|                  |                        |          | should be two instructor                           |       |                                  |
|                  |                        |          | programs. The Air                                  |       |                                  |
|                  |                        |          | Conditioning &                                     |       |                                  |
|                  |                        |          | Refrigeration Department is                        |       |                                  |
|                  |                        |          | aligning itself to this                            |       |                                  |
|                  |                        |          | standard. This standard is                         |       |                                  |
|                  |                        |          | not only for the quality of                        |       |                                  |
|                  |                        |          | education allowing for                             |       |                                  |
|                  |                        |          | more individual instruction,                       |       |                                  |
|                  |                        |          | but also takes into account                        |       |                                  |
|                  |                        |          | safety and health reasons as                       |       |                                  |
|                  |                        |          | this industry is involved                          |       |                                  |
|                  |                        |          | with the handling of hazardous materials such as   |       |                                  |
|                  |                        |          |  |       |                                  |
|                  |                        |          | refrigerants, oxygen and acetylene and oils. Also, |       |                                  |
|                  |                        |          | the handling of electrical                         |       |                                  |
|                  |                        |          | circuits at higher voltages                        |       |                                  |
|                  |                        |          | demands more care. See the                         |       |                                  |
|                  |                        |          | attached justification.                            |       |                                  |
| AC/R 115 C       | *Outline Update        | 20       |  | 2024  | Outline and textbook updated to  |
| Gas Heat         |                        | 20       | Standard 5.2 – Students per                        |       | better reflect course content.   |
| Transfer Systems | *Textbook Update       |          | Instructor: The number of                          | 1'411 | benef feffect course content.    |
| Units: 3         |                        |          | students per instructor shall                      |       |                                  |
| Omts. 5          |                        |          | be reasonable and allow for                        |       |                                  |
| Ĺ                |                        | <u> </u> | oc reasonable and allow for                        |       |                                  |

| Laboratory: 4.5 Action: MSP  Classes should consist of no more that a maximum of 20 students per instructor. Open carrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acctylene and oils. Also, the handling of lecturical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2  Catcure: 1.5 Laboratory: 1.5 Action: MSP  Outline Update  Prerequisites revailaded and catcylene and oils. Also, the handling of lecturical circuits at higher voltages demands more care. See the attached justification.  Classes should be two instructors and along for more individual instruction.  Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction. But also takes into account safely and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and active the programs comprised of 15 or more students at multiple levels should be reasonable and allow for individual instruction.  Classes should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction.  Classes should be two instructor programs in the programs comprised of 15 or more students at multiple levels should be presented in  | Lecture: 1.5 |                    |    | individual instruction.      |      |                                 |
|--|--------------|--------------------|----|------------------------------|------|---------------------------------|
| Action: MSP    Description Update   Prerequisites   Prerequisites   Prerequisites   Prerequisites   Prevalidated   Prerequisites   Prevalidated   Prevalidat |              |                    |    |                              |      |                                 |
| 20 students per instructor Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  ACR 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  *Outline Update Prerequisites revalidated "Catalog/Schedule Description Update  *Outline Update Prerequisites revalidated "Catalog/Schedule Description Update  *Outline update This standard allow for individual instruction Open enrollment programs comprised by two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| AC/R 230 C Heat Pumps Units: 2 Laboratory: 1.5 Laboratory: 1.5 Laboratory: 1.5 Caction: MSP  Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account asafety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acceptene and oils. Also, the handling of electrication: As thigher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Laboratory: 1.5 Laboratory: 1.5 Action: MSP  Outline Update  Prequisites revalidated a care in the programs of students per instructors shall be reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor Open centollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as erfigerants, oxygen and   | Action: MSF  |                    |    |                              |      |                                 |
| comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C #Outline Update #Prerequisites revalidated "Catalog/Sehedule Description Update Prerequisites revalidated "Catalog/Sehedule Description Update to more students per instructors shall be reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor shall be reasonable and allow for individual instruction. Classes should consist of no more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  Action: MSP  Action: MSP  Suding and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and seed of the properties of the part of the properties of the |              |                    |    |                              |      |                                 |
| should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2  Eacture: 1.5  Laboratory: 1.5  Action: MSP  Action: MSP  *Outline Update 20  *Woutline Update 21  *Woutline Update 22  *Woutline Update 23  *Woutline Update 24  *Prerequisites revalidated 25.—Students per students be instructor. The number of students be instructor. The number of students per instructor. Shall be reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as effigerants, oxygen and   |              |                    |    |                              |      |                                 |
| AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Action: MSP  *Outline Update *Catalog/Schedule Description Update *Catalog/Schedule Description Update  *Cation: MSP  *Outline Update *Catalog/Schedule Description Update  *Cation: MSP  *Outline Update *Catalog/Schedule Description Update  *Catalog/Sched |              |                    |    |                              |      |                                 |
| Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Laboratory: 1.5 Laboratory: 1.5 Laboratory: 1.5 Laboratory: 1.5 Action: MSP  Action: MSP  *Outline Update Prerequisites revalidated Prerequisites revalidated Prerequisites revalidated Prevention Update Update course content Update Course (Update textbook) Until Update textbook Update textboo |              |                    |    |                              |      |                                 |
| Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C #Outline Update #Prerequisites revalidated evaluation of the programs of the program of the program of the programs of the program of the programs |              |                    |    |                              |      |                                 |
| aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C *Outline Update *Prerequisites revalidated units: 2 Cateture: 1.5 *Catalog/Schedule Description Update *Prerequisites of the reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps  Prerequisites revalidated stated justification.  Classes should consist of common that a maximum of 20 students per instructor. Bear pumps and heat pump hot water heater. Update textbook.  Classes should consist of individual instruction.  Classes should consist of common content at a maximum of 20 students per instructor.  Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Prerequisites revalidated Prerequisites revalidated, and prerequisites revalidated, and prerequisites revalidated, and prerequisites revalidated to better reflect course content. Prerequisites revalidated, and prerequisites revalidated to better reflect course content. Prevaled to better reflect course content in the prevaled to better reflect course content to include call prevaled to better reflect course content to include call prevaled to better reflect to the prevaled to better reflect course content to include ca |              |                    |    |                              |      |                                 |
| education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C   |              |                    |    |                              |      |                                 |
| more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 revalidated Electrical: 1.5 Laboratory: 1.5 Action: MSP  *Outline Update *Catalog/Schedule**  Description Update *Catalog/Schedule**  Catalog/Schedule *Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Catalog/Schedule**  Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Catalog/Schedule**  Description Update *Catalog/Schedule**  *Catalog/Schedule**  Catalog/Schedule**  Catalog/Schedule* |              |                    |    |                              |      |                                 |
| but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Laboratory: 1.5 Action: MSP  **Outline Update**  **Outline Update**  **Outline Update**  **Catalog/Schedule**  Description Update**  **Catalog/Schedule**  Description Update**  Action: MSP  **Catalog/Schedule**  Description Update**  To no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps *Prerequisites revalidated *Prerequisites revalidated Boscription Update Prerequisites revalidated Boscription Update Boscriptio |              |                    |    | *                            |      |                                 |
| this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  *Outline Update Prerequisites revalidated *Catalog/Schedule Description Update Description Update  *Catalog/Schedule Description Update  *Catalog/Schedule Description Update  Action: MSP  *Outline Update  *Catalog/Schedule Description Update  *Catalog/Schedule Description Update  *Catalog/Schedule Description Update  *Catalog/Schedule Description Update  *Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and acetylene and lacetylene and lacetylene attached justification.  *Update course content to include cold climate heat pumps and heat pump hot water heater. Update textbook.  Outline, prerequisites revalidated, and catalog/schedule description updated to better reflect course content.  |              |                    |    |                              |      |                                 |
| with the handling of hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  Action: MSP  **Catalog/Schedule bescription Update  **Catalog/Schedule bescription Update bescription updated to better reflect course content.  Classes should consist of no more that a maximum of 20 students per instructor. Open errollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    | 2                            |      |                                 |
| hazardous materials such as refrigerants, oxygen and acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C   |              |                    |    |                              |      |                                 |
| acetylene and oils. Also, the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  Percequisites revalidated *Catalog/Schedule Description Update Description Update Percentification on the programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| the handling of electrical circuits at higher voltages demands more care. See the attached justification.  AC/R 230 C  |              |                    |    | refrigerants, oxygen and     |      |                                 |
| action: MSP  *Outline Update textuched justification.  AC/R 230 C Heat Pumps   |              |                    |    | acetylene and oils. Also,    |      |                                 |
| AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  Action: MS |              |                    |    | the handling of electrical   |      |                                 |
| AC/R 230 C Heat Pumps Units: 2 Iceture: 1.5 Laboratory: 1.5 Action: MSP  Action: MSP  Action: MSP  Action: MSP  Mark Prerequisites  Total log/Schedule Description Update  Action: MSP  Action: MSP  Mark Prerequisites  Total log/Schedule Description Update  Action: MSP  Mark Prerequisites  Total log/Schedule Description Update  Action: MSP  Mark Prerequisites  Total log/Schedule Description Update  MSP  Mark Prerequisites  Total log/Schedule Description Update  MSP  Mark Prerequisites  Total log/Schedule Description Update  Mark Pall  Update course content to include cold climate heat pumps and heat pump hot water heater.  Update extbook.  Outline, prerequisites  Total log/Schedule Description  Calsases should consist of no more that a maximum of 20 students per instructor.  Open enrollment programs  comprised of 15 or more  students at multiple levels should be two instructor  Description Update  Total log/Schedule  Update course fall und heat pump hot water heater.  Update coulcilinate heat pumps  and heat pump hot veralidated, and catalog/Schedule  Conditioning  Total log/Schedule  Update Schedule  Option Prevailated, and catalog/Schedule  Co |              |                    |    | circuits at higher voltages  |      |                                 |
| AC/R 230 C Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  *Outline Update *Prerequisites revalidated Lecture: 1.5 Laboratory: 1.5 Action: MSP  *Outline Update *Prerequisites revalidated Description Update  *Catalog/Schedule Lossription Update  *Catalog/Schedule Description Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| Heat Pumps Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  **Prerequisites revalidated  **Catalog/Schedule Description Update  **Catalog/Schedule Description Update to better reflect course content.  **Catalog/Schedule Description Update to better reflect course revalidated, and catalog/Schedule Description Update to better reflect course revalidated, and catalog/Schedule Prevalidated Pre |              |                    |    | attached justification.      |      |                                 |
| Units: 2 Lecture: 1.5 Laboratory: 1.5 Action: MSP  Tevalidated *Catalog/Schedule Description Update  | AC/R 230 C   | *Outline Update    | 20 | HVAC EXCELLENCE              | 2024 | Update course content to        |
| Lecture: 1.5 Laboratory: 1.5 Action: MSP  *Catalog/Schedule Description Update  *Catalog/Schedule Description Update textbook. Outline, prerequisites revalidated, and eatalog/Schedule description updated to better reflect course content.  *Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   | Heat Pumps   |                    |    | Standard 5.2 – Students per  | Fall | include cold climate heat pumps |
| Laboratory: 1.5 Action: MSP  Description Update  be reasonable and allow for individual instruction. Classes should consist of no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  Outline, prerequisites revalidated, and catalog/schedule description updated to better reflect course content.  Outline, prerequisites revalidated, and catalog/schedule description updated to better reflect course content.  |              |                    |    |                              |      |                                 |
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| no more that a maximum of 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   | Action: MSP  |                    |    |                              |      | •                               |
| 20 students per instructor. Open enrollment programs comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
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| comprised of 15 or more students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      | content.                        |
| students at multiple levels should be two instructor programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
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| programs. The Air Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| Conditioning & Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| Refrigeration Department is aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| aligning itself to this standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| standard. This standard is not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| not only for the quality of education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| education allowing for more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| more individual instruction, but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| but also takes into account safety and health reasons as this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
| this industry is involved with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    |                              |      |                                 |
| with the handling of hazardous materials such as refrigerants, oxygen and  |              |                    |    | safety and health reasons as |      |                                 |
| hazardous materials such as refrigerants, oxygen and   |              |                    |    | this industry is involved    |      |                                 |
| refrigerants, oxygen and   |              |                    |    |                              |      |                                 |
|  |              |                    |    |                              |      |                                 |
| acetulene and oils Also  |              |                    |    |                              |      |                                 |
|  |              |                    |    | acetylene and oils. Also,    |      |                                 |
| the handling of electrical   |              |                    |    | the handling of electrical   |      |                                 |

|   |   |    | circuits at higher voltages<br>demands more care. See the<br>attached justification.   |  |
|---|---|----|--|--|
| THEA 147 C Stage Makeup Units: 3 Lecture: 2 Laboratory: 3 Action: MSP Discussion: Committee reviewed DE addendum. | *Outline Update *Student Learning Outcomes Update | 20 | This class requires the students to apply makeup to their faces in a prescribed manner that will not result in injury to their skin or eyes. The proper use of adhesives for prosthetics must be taught carefully to prevent injury to the eyes, mouth, and prevent adverse skin reaction. The class size of 20 establishes the appropriate limit of students that can be safely supervised and taught by an instructor. | Outline and SLOs updated to better reflect course content. |

|                            | M               | ODIFY DEGREES/CERTIFICATES   |       |             |                    |
|----------------------------|-----------------|--|-------|-------------|--------------------|
| DEGREE                     |                 |  |       | EFF<br>DATE | JUSTIFICATION      |
| Air                        | Air Conditi     | oning Customer Service Certificate   |       | 2024        | *PSLOs Update      |
| Conditioning/Refrigeration | The Custome     | r Service Certificate provides students with a career p  | ath   | Fall        | *Course title      |
| Action: MSP                |                 | he communication skills, practical knowledge, and  |       |             | update: AC/R 110   |
|                            |                 | ning necessary for pursuing a career in customer servi   | ce.   |             | C                  |
|                            |                 | pleting this certificate will develop an advanced  |       |             | Total units remain |
|                            |                 | g of personal inter-relations of customer service. To e  |       |             | the same.          |
|                            |                 | e, complete the required courses as listed with a grade  |       |             |                    |
|                            |                 | east 50% of all major course work must be completed<br>ege. This certificate requires a total of 18 units.       | ıaı   |             |                    |
|                            | Cypress Cone    | ege. This certificate requires a total of 18 units.  |       |             |                    |
|                            | Required cour   | ses are listed in suggested sequence (18 units):   |       |             |                    |
|                            | Troquir ou cour | ses are used in suggested sequence (10 units).   | Units |             |                    |
|                            | AC/R100 C       | Principles of Thermodynamics and Heat Transfer   | 3     |             |                    |
|                            | AC/R110 C       | Air Flow Design & Psychrometrics   | 2     |             |                    |
|                            | AC/R137 C       | Blueprints and Dimension Analysis  | 2     |             |                    |
|                            | AC/R105 C       | Electricity for Air Conditioning and Refrigeration I   | 3     |             |                    |
|                            | AC/R115 C       | Gas Heat Transfer Systems  | 3     |             |                    |
|                            | AC/R135 C       | Sustainability Design & Application  | 2     |             |                    |
|                            | AC/R245 C       | Load Calculations for Heating and Cooling  | 2     |             |                    |
|                            | AC/R055 C       | Technician Customer Relations  | 1     |             |                    |
|                            |                 |  | 1     |             |                    |
|                            | Total Units     |  | 18    |             |                    |
| Air                        |                 | oning and Refrigeration Associate in Science   |       | 2024        | *Course title      |
| Conditioning/Refrigeration | Degree          |  |       | Fall        | update: AC/R 110   |
| Action: MSP                |                 | is designed as the bridge between Engineering and S  |       |             | C                  |
|                            |                 | t will provide students with technical skills to support   | t     |             | Total units remain |
|                            |                 | pplications. Graduates of the program will be at the   |       |             | the same.          |
|                            |                 | of the application of new engineering solutions to   |       |             |                    |
|                            |                 | industry. To earn an Associate Degree students must  |       |             |                    |
|                            |                 | all 40 units of Air Conditioning & Refrigeration cour<br>for the Certificate in Air Conditioning & Refrigeration |       |             |                    |
|                            | requirements    | for the Certificate in An Conditioning & Reifigeration   | '11   |             |                    |

with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements, including the cultural diversity and reading requirements and any elective courses to complete a minimum of 60 units; and, (3) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 40 units. Required courses are listed in suggested sequence (40 units): Units AC/R100 C Principles of Thermodynamics and Heat Transfer AC/R110 C Air Flow Design & Psychrometrics AC/R120 C Piping Practice, Tools and Safety AC/R137 C Blueprints and Dimension Analysis AC/R036 C Refrigerant Certification Training AC/R055 C Technician Customer Relations AC/R105 C Electricity for Air Conditioning and Refrigeration I AC/R115 C Gas Heat Transfer Systems AC/R135 C Sustainability Design & Application AC/R106 C Electricity for Air Conditioning and Refrigeration II AC/R210 C Commercial Refrigeration AC/R220 C Introduction to Air Conditioning Controls AC/R230 C Heat Pumps AC/R205 C Commercial Air Conditioning AC/R215 C Codes and Commissioning AC/R245 C Load Calculations for Heating and Cooling AC/R235 C Air Conditioning Capstone Total Units \*PSLOs Update Air 2024 Air Conditioning and Refrigeration Certificate Conditioning/Refrigeration \*Course title Primary emphasis of this program is to prepare the student with job Fall Action: MSP update: AC/R 110 entry-level skills. Although further training must be done on the job, the student will have a strong background in fundamental skills of refrigeration, electricity, mathematics, communication skills, and Total units remain drafting. At least 50% of all major course work must be completed at the same. Cypress College. This certificate requires a total of 40 units. Required courses are listed in suggested sequence (40 units): Units AC/R100 C Principles of Thermodynamics and Heat Transfer AC/R110 C Air Flow Design & Psychrometrics AC/R120 C Piping Practice, Tools and Safety AC/R137 C Blueprints and Dimension Analysis AC/R036 C Refrigerant Certification Training AC/R055 C Technician Customer Relations AC/R105 C Electricity for Air Conditioning and Refrigeration I AC/R115 C Gas Heat Transfer Systems AC/R135 C Sustainability Design & Application AC/R106 C Electricity for Air Conditioning and Refrigeration II AC/R210 C Commercial Refrigeration

|                            | A C/P 220 C                             | Total destinate Air Conditioning Control                                   | 1 2     | 1              |                                 |
|----------------------------|---|--|---------|----------------|---------------------------------|
|                            | AC/R220 C                               | Introduction to Air Conditioning Controls                                  | 2       | -              |                                 |
|                            | AC/R230 C                               | Heat Pumps   | 2       | -              |                                 |
|                            | AC/R205 C                               | Commercial Air Conditioning  | 3       | 4              |                                 |
|                            | AC/R215 C                               | Codes and Commissioning  | 3       | 4              |                                 |
|                            | AC/R245 C                               | Load Calculations for Heating and Cooling                                  | 2       |                |                                 |
|                            | AC/R235 C                               | Air Conditioning Capstone  | 2       |                |                                 |
|                            | Total Units                             |  | 40      |                |                                 |
| Air                        | Air Conditio                            | oning and Refrigeration Project Managemen                                  | t       | 2024           | *PSLOs Update                   |
| Conditioning/Refrigeration | Certificate                             | /g   |         | Fall           | *Course title                   |
| Action: MSP                |   | ns can have a major impact to the success of a HVA                         | C/R     |                | update: AC/R 110                |
|                            |   | ir Conditioning & Refrigeration Project Managemen                          |         |                | C                               |
|                            |   | stry specific technical management skills for quality                      |         |                | Total units remain              |
|                            |   | l. To earn this certificate, complete the required cour                    |         |                | the same.                       |
|                            | listed with a g                         | rade of C or better. At least 50% of all major course                      | work    |                |                                 |
|                            | must be comp                            | leted at Cypress College. This certificate requires a t                    | otal of | f              |                                 |
|                            | 17 units.                               |  |         |                |                                 |
|                            | Required Cour                           | ses (17 units):  |         |                |                                 |
|                            | 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |  | Units   |                |                                 |
|                            | AC/R100 C                               | Principles of Thermodynamics and Heat Transfer                             | 3       |                |                                 |
|                            | AC/R110 C                               | Air Flow Design & Psychrometrics   | 2       | 1              |                                 |
|                            | AC/R120 C                               | Piping Practice, Tools and Safety  | 3       | -              |                                 |
|                            | AC/R215 C                               | Codes and Commissioning  | 3       | 1              |                                 |
|                            | AC/R260 C                               | Crew Leadership-Field Supervisor   | 2       | 1              |                                 |
|                            | AC/R265 C                               | Project Management   | 3       | 1              |                                 |
|                            | AC/R205 C                               | Technician Customer Relations  | 1       | -              |                                 |
|                            | AC/R033 C                               | reclinician Customer Relations   | 1       |                |                                 |
|                            | Total Units                             |  | 17      | -              |                                 |
| Air                        | Automated                               | Building Controls Certificate  |         | 2024           | To realign this                 |
| Conditioning/Refrigeration |   | e in Automated Building Controls provides students                         | with a  | Fall           | certificate to match            |
| Action: MSP                |   | attaining the communication skills, practical knowl                        |         |                | to the Automated                |
|                            | and technical t                         | training necessary for pursuing a career in controls a                     | nd      |                | Building Controls               |
|                            | energy manage                           | ement. This training also prepares students to install                     | ,       |                | Associate of                    |
|                            |   | te, maintain, and troubleshoot building automation                         |         |                | Science Degree.                 |
|                            |   | ) in commercial buildings, controlling Heating,                            |         |                |                                 |
|                            |   | nd Air Conditioning (HVAC) Systems, energy                                 |         | *Program title |                                 |
|                            |   | ystems, as well as lighting, life safety, and security                     |         |                | update from                     |
|                            |   | ents who complete this program can significantly im                        | pact    |                | HVAC Automated                  |
|                            |   | tion and energy consumption. To earn a Certificate,                        |         |                | Environmental                   |
|                            |   | complete: (1) all major course requirements with a g                       |         |                | Controls                        |
|                            |   | (2) have a minimum GPA of 2.0. At least 50% of all                         | 1       |                | Certificate                     |
|                            |   | work must be completed at Cypress College. This aires a total of 41 units. |         |                | *Catalog                        |
|                            | •                                       |  |         |                | Description Update              |
|                            | Required cours                          | ses are listed in suggested sequence (41 units):                           | Units   | 1              | *PLSOs Update<br>*Removed: AC/R |
|                            | AC/R100 C                               | Principles of Thermodynamics and Heat Transfer                             | 3       | 1              | 110 C, 115 C,135                |
|                            | AC/R105 C                               | Electricity for Air Conditioning and Refrigeration I                       | 3       | -              | C                               |
|                            | AC/R106 C                               | Electricity for Air Conditioning and Refrigeration II                      | 3       |                | *Add: AC/R 272                  |
|                            | AC/R205 C                               | Commercial Air Conditioning  | 3       | -              | C, 273 C,137 C,                 |
|                            | AC/R220 C                               | Introduction to Air Conditioning Controls                                  | 2       | 41             | 276 C, 277C, 215                |
|                            | AC/R272 C                               | Fundamentals of Direct Current Electricity                                 | 3       | 1              | C, 275 C, 274 C,                |
|                            | AC/R273 C                               | Introduction to Personal Computer Hardware and                             | 2       | -11            | 278 C, 279 C 280                |
|                            | ACINZIS C                               | Software   |         |                | С                               |
|                            | AC/R137 C                               | Blueprints and Dimension Analysis  | 2       | 1              |                                 |
| L                          | μ                                       | <u> </u>   |         | 4              |                                 |

|                            | AC/R276 C  | Automation Hardware  | 2                                  |     | Total units from 21   |
|----------------------------|--|--|------------------------------------|-----|-----------------------|
|                            | AC/R277 C  | Control Logic Programming  | 3                                  |     | to 41.                |
|                            | AC/R215 C  | Codes and Commissioning  | 3                                  |     |                       |
|                            | AC/R275 C  | System Networking  | 3                                  |     |                       |
|                            | AC/R274 C Instrumentation for Hydronic and Air Distribution  |  |                                    |     |                       |
|                            | AC/R274 C<br>AC/R278 C   | Building Performance and Energy Auditing   | 3                                  |     |                       |
|                            | AC/R279 C  | Building Automation Control Systems  | 2                                  |     |                       |
|                            | AC/R280 C  | Automation Capstone Project  | 2                                  |     |                       |
|                            | AC/R280 C  | Automation Capstone Project  |                                    |     |                       |
|                            | Total Units  |  | 41                                 |     |                       |
| Air                        |  | Air Conditioning Certificate   |                                    | 024 | *PSLOs Update         |
| Conditioning/Refrigeration |  | ial Air Conditioning Certificate provides students w   |                                    |     | *Course title         |
| Action: MSP                |  | attaining the communication skills, practical knowledge  |                                    |     | update: AC/R 110      |
| Tecton: Wisi               |  | training necessary for pursuing a career in commercia  |                                    |     | C                     |
|                            |  | onditioning. Students completing this certificate will   |                                    |     | Total units remain    |
|                            |  | vanced understanding of commercial building air  |                                    |     | the same.             |
|                            | conditioning.  | To earn this certificate, complete the required course   | es as                              |     |                       |
|                            | listed with a g  | rade of C or better. At least 50% of all major course  | work                               |     |                       |
|                            | must be comp   | leted at Cypress College. This certificate requires a  | total of                           |     |                       |
|                            | 20 units.  |  |                                    |     |                       |
|                            | Dogwined course  | ses are listed in suggested sequence (20 units):   |                                    |     |                       |
|                            | Required cours   | les are listed in suggested sequence (20 units):   | Units                              |     |                       |
|                            | AC/R100 C  | Principles of Thermodynamics and Heat Transfer   | 3                                  |     |                       |
|                            | AC/R110 C  | Air Flow Design & Psychrometrics   | 2                                  |     |                       |
|                            | AC/R120 C  | Piping Practice, Tools and Safety  | 3                                  |     |                       |
|                            | AC/R105 C  | Electricity for Air Conditioning and Refrigeration I   | 3                                  |     |                       |
|                            | AC/R115 C  | Gas Heat Transfer Systems  | 3                                  |     |                       |
|                            | AC/R113 C Gas Heat Transfer Systems 3 AC/R106 C Electricity for Air Conditioning and Refrigeration II 3  |  |                                    |     |                       |
|                            | AC/R106 C Electricity for Air Conditioning and Refrigeration II 3  AC/R205 C Commercial Air Conditioning 3   |  |                                    |     |                       |
|                            | 110/11203  | Commercial 7th Conditioning  |                                    |     |                       |
|                            | Total Units  |  | 20                                 |     |                       |
| Air                        | HVAC Buile   | ding Commissioning Certificate   | 2                                  | 024 | *Catalog              |
| Conditioning/Refrigeration |  |  | F                                  | all | Description Update    |
| Action: MSP                | The Air Condi  |  | *Add PSLOs                         |     |                       |
|                            | provides stude   |  | *Course title                      |     |                       |
|                            |  |  |                                    |     |                       |
|                            |  | l knowledge, and technical training necessary for pu   |                                    |     | update: AC/R 110      |
|                            | a career in bui  | lding commissioning certification. Students comple   | ting                               |     | update: AC/R 110<br>C |
|                            | a career in bui<br>this certificate  | lding commissioning certification. Students complewill develop an advanced understanding of the buil   | ting<br>ding                       |     | Ċ                     |
|                            | a career in bui<br>this certificate<br>commissionin  | lding commissioning certification. Students complewill develop an advanced understanding of the builg process. To earn this certificate, complete the requ   | ting<br>ding<br>iired              |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissionin<br>courses as liste  | lding commissioning certification. Students completed will develop an advanced understanding of the built g process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all materials are supported with a grade of C or better.  | ting ding ired                     |     | Ċ                     |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work n  | lding commissioning certification. Students completed will develop an advanced understanding of the built grocess. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificate  | ting ding ired                     |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissionin<br>courses as liste  | lding commissioning certification. Students completed will develop an advanced understanding of the built grocess. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificate  | ting ding ired                     |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota   | lding commissioning certification. Students completed will develop an advanced understanding of the built grocess. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificate  | ting ding ired                     |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota   | Iding commissioning certification. Students completed will develop an advanced understanding of the built generated by process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all materials to be completed at Cypress College. This certificate of 20 units.  | ting ding ired                     |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota   | Iding commissioning certification. Students completed will develop an advanced understanding of the built generated by process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all materials to be completed at Cypress College. This certificate of 20 units.  | ting<br>ding<br>ired<br>ajor<br>te |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota   | Iding commissioning certification. Students completed will develop an advanced understanding of the built generated by process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  Sees are listed in suggested sequence (20 units):  | ting<br>ding<br>ired<br>ajor<br>te |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota<br>Required course<br>AC/R100 C   | Iding commissioning certification. Students complete will develop an advanced understanding of the built g process. To earn this certificate, complete the requed with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  See are listed in suggested sequence (20 units):  Principles of Thermodynamics and Heat Transfer  | ting<br>ding<br>ired<br>ajor<br>te |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as liste<br>course work m<br>requires a tota<br>Required course<br>AC/R100 C<br>AC/R110 C  | Iding commissioning certification. Students complete will develop an advanced understanding of the built g process. To earn this certificate, complete the requed with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  See are listed in suggested sequence (20 units):  Principles of Thermodynamics and Heat Transfer Air Flow Design & Psychrometrics   | ting ding tired ajor tee           |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as listed<br>course work management of the<br>requires a tota<br>Required course<br>AC/R100 C<br>AC/R110 C<br>AC/R120 C            | Iding commissioning certification. Students complete will develop an advanced understanding of the built g process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  See are listed in suggested sequence (20 units):  Principles of Thermodynamics and Heat Transfer Air Flow Design & Psychrometrics  Piping Practice, Tools and Safety   | ting ding ding hired ajor te       |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as listed<br>course work in<br>requires a tota  Required course  AC/R100 C  AC/R110 C  AC/R120 C  AC/R120 C                        | Iding commissioning certification. Students complete will develop an advanced understanding of the built g process. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  Sees are listed in suggested sequence (20 units):  Principles of Thermodynamics and Heat Transfer Air Flow Design & Psychrometrics Piping Practice, Tools and Safety Gas Heat Transfer Systems   | ting ding hired ajor tee           |     | C Total units remain  |
|                            | a career in bui<br>this certificate<br>commissioning<br>courses as listed<br>course work in<br>requires a tota<br>Required course<br>AC/R100 C<br>AC/R110 C<br>AC/R120 C<br>AC/R115 C<br>AC/R106 C | Iding commissioning certification. Students completed will develop an advanced understanding of the built generally grocess. To earn this certificate, complete the request with a grade of C or better. At least 50% of all manust be completed at Cypress College. This certificated of 20 units.  Sees are listed in suggested sequence (20 units):  Principles of Thermodynamics and Heat Transfer Air Flow Design & Psychrometrics  Piping Practice, Tools and Safety  Gas Heat Transfer Systems  Electricity for Air Conditioning and Refrigeration II | ting ding ding hired ajor tee      |     | C Total units remain  |

| Air                                    | HVAC Codes and Estimating Certificate  |  |       |      | *Catalog   |
|--|--|--|-------|------|--|
| Conditioning/Refrigeration Action: MSP | The Air Conditioning Estimating Certificate provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career in application design and cost estimating. Students completing this certificate will develop an advanced understanding of application design and cost estimating. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 19 units. |  |       |      | Description Update *Add PSLOs *Course title update: AC/R 110 C *Add: AC/R 235 C Total units from 17 to 19. |
|  | Required courses are listed in suggested sequence (19 units):  |  |       |      |  |
|  |  | . , ,  | Units |      |  |
|  | AC/R100 C  | Principles of Thermodynamics and Heat Transfer                                   | 3     |      |  |
|  | AC/R110 C  | Air Flow Design & Psychrometrics   | 2     |      |  |
|  | AC/R137 C  | Blueprints and Dimension Analysis  | 2     |      |  |
|  | AC/R115 C  | Gas Heat Transfer Systems  | 3     |      |  |
|  | AC/R135 C  | Sustainability Design & Application  | 2     |      |  |
|  | AC/R215 C  | Codes and Commissioning  | 3     |      |  |
|  | AC/R245 C  | Load Calculations for Heating and Cooling  | 2     |      |  |
|  | AC/R235 C  | Air Conditioning Capstone  | 2     |      |  |
|  | Total Units  |  | 19    |      |  |
| Air                                    |  |  | 19    | 2024 | *PSLOs Update  |
| Conditioning/Refrigeration Action: MSP | Heat Pump Certificate  The Heat Pump Certificate provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career in Heat Pump Technical Servicing. Students completing this certificate will develop an advanced understanding of heat pump systems. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 19 units.                          |  |       |      | *Course title<br>update: AC/R 110<br>C<br>Total units remain<br>the same.                                  |
|  |  |  |       |      |  |
|  | Required courses are listed in suggested sequence (19 units):  |  |       |      |  |
|  | A C/D100 C   | D' '1 CTI 1 ' 1II (T C   | Units |      |  |
|  | AC/R100 C<br>AC/R110 C   | Principles of Thermodynamics and Heat Transfer  Air Flow Design & Psychrometrics | 3     |      |  |
|  | AC/R110 C<br>AC/R120 C   | Piping Practice, Tools and Safety  | 3     |      |  |
|  | AC/R120 C<br>AC/R036 C   | Refrigerant Certification Training   | 1     |      |  |
|  | AC/R105 C  | Electricity for Air Conditioning and Refrigeration I                             | 3     |      |  |
|  | AC/R135 C  | Sustainability Design & Application  | 2     |      |  |
|  | AC/R106 C  | Electricity for Air Conditioning and Refrigeration II                            | 3     |      |  |
|  | AC/R230 C  | Heat Pumps   | 2     |      |  |
|  |  |  |       |      |  |
|  | Total Units 19   |  |       |      |  |
| Health Science Action: MSP             | Registered Nursing Associate in Science Degree  The program educates nursing students for patient/client services in a variety of health care settings. Clinical experience in hospitals and other health care agencies is correlated with classroom instruction. At the satisfactory completion of all courses and the specified general education requirements, the individual will receive an Associate in Science degree and will be eligible for the National Licensing Exam  |  |       |      | Formatting program requirements to match with Catalog. *Catalog Update                                     |

(NCLEX). This degree requires a total of 65 units in addition to other \*Total units general education requirements. from 76-78 to 65 PREREQUISITES Units BIOL231 C General Human Anatomy BIOL241 C General Human Physiology BIOL220 C Medical Microbiology ENGL100 C College Writing Other Major Requirements Units COMM100 C **Human Communication** PSY101 C Introduction to Psychology SOC101 C Introduction to Sociology SEMESTER I Units NURS191 C Pharmacology in Nursing I NURS192 C Fundamentals of Nursing 4.5 NURS193 C Introduction to Medical-Surgical/Gero Nursing 3.5 SEMESTER II Units NURS195 C Pharmacology in Nursing II NURS196 C Medical-Surgical Nursing I NURS197 C 3.5 Maternal/Newborn Nursing SEMESTER III Units NURS291 C Pharmacology in Nursing III NURS292 C Medical-Surgical Nursing II NURS293 C Mental Health Nursing 3.5 NURS294 C Geriatric Nursing SEMESTER IV Units NURS295 C Pharmacology in Nursing IV 0.5 NURS296 C Child/Family Nursing 3.5 NURS297 C Medical-Surgical Nursing III TRANSFER OF CREDIT Transfer credit for nursing courses taken from another accredited institution may be granted provided the applicant meets the Cypress College Department of Nursing entrance requirements and space is available in the program. Contact the Health Science Counseling Office for written policy and procedure. Credit will be granted on an individual basis after evaluation by the Department of Nursing. Transfer credit for equivalent general education courses required by the Department of Nursing will be granted if the course has been completed at an accredited college. Any required course in the biological or social sciences listed below, completed over five years previous to the time the student applied to the program, must be repeated or the student may receive credit by challenge examination, or be evaluated on a individual basis.

BIOL 231 C General Human Anatomy

| BIOL 241 C General Human Physiol  | logy   |       |
|---|--|-------|
| BIOL 220 C Medical Microbiology   |  |       |
| Career Mobility Pathways  |  |       |
|   |  | Units |
| 19.5 units may be awarded for hole Vocational Nursing license. Credit completion of all other degree and Students must provide a copy of the with their degree application in ord LVN license, students get credit for NURS 191C, 192C. 193C, 195C, 1900. | ts are posted to transcripts upon<br>graduation requirements.<br>neir current California license<br>der to be eligible for this credit.<br>or: |       |
| 14.5 units may be awarded for hole Psychiatric Technician license. Croupon completion of all other degree Students must provide a copy of the with their degree application in orc PT license, students get credit for: NURS 191C, 192C. 193C, 195C, 2    | edits are posted to transcripts<br>be and graduation requirements.<br>heir current California license<br>der to be eligible for this credit.   |       |
| Total Units   |  | 65    |

| DEACTVATE DEGREES/CERTIFICATES |   |   |              |                    |                    |  |  |  |  |
|--------------------------------|---|---|--------------|--------------------|--------------------|--|--|--|--|
| DEGREE                         |   |   |              | EFF<br>DATE        | JUSTIFICATION      |  |  |  |  |
| Energy and<br>Sustainable      | Solar Ener  | gy Certificate  | 2024<br>Fall | No student demand. |                    |  |  |  |  |
| Technologies                   | Required courses are listed in suggested sequence (18 units): |   |              |                    |                    |  |  |  |  |
| Action: MSP                    |   |   | Units        |                    |                    |  |  |  |  |
|                                | EST100 C  | Renewable and Sustainable Energy                            | 3            |                    |                    |  |  |  |  |
|                                | EST110 C  | Climate Change & Global Responsibility                      | 3            |                    |                    |  |  |  |  |
|                                | EST120 C  | Energy Efficiency 1-Sustainable Building Science            | 3            |                    |                    |  |  |  |  |
|                                | EST130 C  | Energy Efficiency 2-Sustainable Commercial Building Science | 3            |                    |                    |  |  |  |  |
|                                | EST135 C  | Solar Concentrators-Hot Water                               | 3            |                    |                    |  |  |  |  |
|                                | AC/R105 C   | Electricity for Air Conditioning and Refrigeration I        | 3            |                    |                    |  |  |  |  |
|                                | Total Units   |   | 18           |                    |                    |  |  |  |  |
| Energy and<br>Sustainable      | Sustainabil   | ity Certificate   |              | 2024<br>Fall       | No student demand. |  |  |  |  |
| Technologies                   | Required cours  | ses are listed in suggested sequence (17 units):            |              |                    |                    |  |  |  |  |
| Action: MSP                    |   |   | Units        |                    |                    |  |  |  |  |
|                                | EST100 C  | Renewable and Sustainable Energy                            | 3            |                    |                    |  |  |  |  |
|                                | EST110 C  | Climate Change & Global Responsibility                      | 3            |                    |                    |  |  |  |  |
|                                | EST120 C  | Energy Efficiency 1-Sustainable Building Science            | 3            |                    |                    |  |  |  |  |
|                                | EST130 C  | Energy Efficiency 2-Sustainable Commercial Building Science | 3            |                    |                    |  |  |  |  |
|                                | AC/R137 C   | Blueprints and Dimension Analysis                           | 2            |                    |                    |  |  |  |  |
|                                | AC/R135 C   | Sustainability Design & Application                         | 2            |                    |                    |  |  |  |  |
|                                | AC/R055 C   | Technician Customer Relations                               | 1            |                    |                    |  |  |  |  |
|                                | Total Units 17  |   |              |                    |                    |  |  |  |  |

Other-any additional concerns committee members might want to bring up for items that do not require vote. No additional concerns brought forward.

Meeting Adjourned: 4:17 p.m.