



# CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, February 20, 2024

Cypress College Complex (CCCPLX) 406

Minutes

(Approved 3/5/2024)

## Voting Members:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business)         | <input checked="" type="checkbox"/> Eric Bladh (Social Science)                    | <input type="checkbox"/> Renay Laguana-Ferinac (Counseling)                  |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science)      | <input checked="" type="checkbox"/> Jordan Hamamoto (Kinesiology)                  | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts)      | <input checked="" type="checkbox"/> Tony Maher (Fine Arts)                         |  |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineering, Math) |  |

## Non-Voting Members:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Rick Hodge, OCRC Rep                    | <input checked="" type="checkbox"/> Jolena Grande (CPL Coordinator)              | <input type="checkbox"/> Jesus Ramirez, Jr. (A.S. Rep.)           |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair and Library) | <input checked="" type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Kathleen Reiland (VPI)                  | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records)                  |   |

**Guests:** Kasim Alimahomed, Jill Bauer, Craig Goralski, Lianna Koeppel, Karen LeCornet, Daniel Lind, Mihoko Luther, Kathleen McAlister, Alison Robertson, Regina Russell, Janet Vera

**Call to Order:** by Joyce Peacock at 3:00 p.m.

**Establish Quorum and Acknowledge Alternates:** Quorum established, and Mymy Lam was acknowledged as the alternate for Renay Laguana-Ferinac.

## Adoption of the Agenda:

Motion made to amend the agenda by moving reports under the Compressed Schedule discussion. **MSP 10-0-0**

**Approval of February 6, 2024 minutes:** **MSP 8-0-2**

## Public Commentary (3 minutes per speaker)

Public commentary focused on compressed scheduling of courses. Key points included: extending short-term classes to adjunct faculty; ensuring they count towards workload; urging the Curriculum Committee to establish a process for departments to set minimum intersession time frames, aligning with accreditation standards; acknowledging faculty's role in course design and development; unanimous agreement on setting minimums and caution against overriding department decisions; concerns about potential harm to articulation agreements; recognizing the complexity of certain courses like Japanese and Chinese; potential precedent of individual faculty making departmental decisions; emphasizing the need for a committee-developed process; and highlighting challenges if decisions are made differently.

## Compressed Schedule discussion

Committee members discussed different methods to address concerns expressed on compressed scheduling of courses. A motion was made to add an option to select a timeframe in CurricUNET, later evolving if needed. **MSP 6-0-4**

Another motion was made to establish a subcommittee to design the option in CurricUNET. **MSP 10-0-0**

## Curriculum Specialist Report

Curriculum Specialist shared a report of the number of courses and programs going through the curriculum cycle, and those that are outstanding (out-of-compliance), and further extended a welcome for any inquiries or assistance needed.

## Articulation Officer Report

Articulation Officer had no report.

### **Division Reports: All division reps**

Business/CIS: No report.

Career Technical Education: Rep shared that curriculum work continues.

Counseling: No report.

Health Science: Rep thanked the committee for leniency on Dental Hygiene as they are going through ACCJC changes, and that they are also working hard to launch the baccalaureate degree in fall 2025.

Kinesiology: No report.

Language Arts: Rep shared that work in the Language Arts division continues to get curriculum through.

Library: No report.

Science/Engineering/Math: Rep confirmed Physics curriculum still outstanding and will work to complete.

Social Science: Rep shared work on completing delinquent curriculum continues.

Visual and Performing Arts: No report.

### **CPL Coordinator Report**

CPL Coordinator shared additional guidance received on reporting requirements for CPL, emphasizing the district's responsibility for conducting an evaluation for CPL every three years, reporting disaggregated data accordingly as per memorandum ESLEI 24-12 that is available to view in Canvas.

### **Administration Report**

CTE Dean introduced himself to the committee and, other than learning its discussion methods, had no report. No additional reports from Academic Dean or Vice President of Instruction.

### **Curriculum Approval Process refresh**

Areas in CurricUNET where additional support is needed were reviewed: comparable courses, textbook update, library, requisite analysis, and current DE addendum.

### **Chair Report**

The chair shared that the (curriculum chair) position's term is coming to an end in spring 2025, and a chair elect can shadow for one year per bylaws. Any interest can put names forward. Regarding Cal-GETC and the Funding and Auto-ADT memo from the Chancellor's Office, there is a meeting on March 7<sup>th</sup> to discuss with institutions how and who is receiving funding, after which the chair will report back to the committee. Reminded everyone about the upcoming Spring Curriculum Regional meeting coming up on February 24<sup>th</sup>; the chair and curriculum specialist are attending. Finally, Fullerton College is hosting a Curriculum Forum with John Ison on February 23<sup>rd</sup>, 10 a.m.-12 p.m. via Zoom. All are welcome to participate; information will be posted in Canvas.

### **Approval of curriculum**

#### **Info Items:**

**Communication Studies 2.0 Associate in Arts Degree for Transfer (AA-T):** Updated catalog description and total units from 18 to 18-20, previously board approved, 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate: Pathway to Aviation and Travel Careers:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate: Pathway to Culinary Arts and Hospitality Management:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate: Pathway to Kinesiology and Public Health:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate- Pathway to Transfer: Language Arts/Oral Communication:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate- Pathway to Transfer: Language Arts/Written Communication:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate Pathway to Diagnostic Medical Sonography, Health Information Technology, and Radiological Technology:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate-Pathway to Transfer: Social Sciences & Humanities:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate Pathway to Dental Hygiene, Nursing, and Psychiatric Technology:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate: Pathway to Business and Computer Information Systems:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

**ESL Milestone Certificate: Pathway to Science, Engineering, and Mathematics:** Updated catalog description with Academic Pathways and removed Guided Pathways Meta Majors, previously board approved 12/12/2023-effective Fall 2024.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DMS 163 C Scanning Lab I Units: 1 Lecture: 0 Laboratory: 4 <b>Action: MSP</b>	*New Course *Prerequisite: DMS 160 C Corequisites: DMS 170 C and DMS175 C, and DMS 172 C *Advisory: None *FSA: M90 (Diagnostic Medical Technology) *CSU Transfer	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	This course is being developed to meet the JRC-DMS accreditation requirements.
DMS 183 C Scanning Lab II Units: 1 Lecture: 0 Laboratory: 4 <b>Action: MSP</b>	*New Course *Prerequisites: DMS 170C, and DMS 175 C, and DMS 172 C. *Corequisites: DMS 176 C, and DMS 186 C, and DMS 207 C. Advisory: None *FSA: M90 (Diagnostic Medical Technology) *CSU Transfer	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	This course is being developed to meet the JRC-DMS accreditation requirements.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 100 C Fundamentals of Art for Non-Art Majors Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Title Update from Fundamentals of Art *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline, title, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
ATC 100 C Introduction to Aviation Units: 3	*Outline Update	45	The primary mode of instruction is lecture and may	2024 Fall	Outline updated to better reflect course

Lecture: 3 Laboratory: 0			include discussion and/or group learning.		content. Six-year review.
ATC 101 C Introduction to Travel Careers Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline and textbook updated to better reflect course content. Six-year review.
ATC 102 C Career Communication/Portfolio Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 103 C Aviation/Travel Open Lab Units: .5-3 Lecture: 0 Laboratory: 1.5-9 <b>Action: MSP</b>	*Outline Update *Add Distance Education: Fully and Partially Online. *Corequisite revalidated	35	Labs in which the instructor supervises students as they proceed in their work and answers questions, but does NOT provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	Outline, add distance education, and corequisite revalidated to better reflect course content. Six-year review.
ATC 104 C Air Transportation Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 112 C Homeland Security Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and student presentations. A seat count of 45 will limit the instructor's ability to meet the course objectives and student learning outcomes identified by the advisory committee.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 116 C Aviation/Transportation Security Units: 3 Lecture: 3 Laboratory: 0	*Outline Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation	2024 Fall	Outline updated to better reflect course content. Six-year review.

<b>Action: MSP</b>			primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
ATC 118 C Disaster Preparedness and Response Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline and textbook updated to better reflect course content. Six-year review.
ATC 126 C Travel Management Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	• While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 132 C Private Pilot Units: 4 Lecture: 3 Laboratory: 3 <b>Action: MSP</b>	*Outline Update *Student Learning Outcomes Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Outline, SLOs, and textbook updated to better reflect course content. Six-year review.
ATC 140 C Meteorology Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Advisory revalidated *Textbook Update	35	Students in aviation classes are expected to pass Federal Aviation Administration exams, demonstrate critical thinking, and resolve complex aviation scenarios. Mistakes or failure to comprehend the material could have dire consequences when the students take flight or manage an airport. The complex nature of aviation instruction requires that Career Technical Education instructors be much more hands-on and engaged in insuring student competency. Aviation instructors recognize the serious safety implications when students do not fully comprehend the subject matter, so instructors must rely on a teaching pedagogy, which includes Socratic questioning and debate, group analyses, hands-on activities, and students' practical demonstrations. Student	2024 Fall	Outline, advisory revalidated, and textbook updated to better reflect course content. Six-year review.

			<p>success depends heavily on the instructor as a facilitator for ensuring student understanding and competency of complex material. Students are ALSO required to prepare and present an extensive research project, including an essay and Power Point. Students work together in small groups preparing an airline simulation project over the course of the semester. Consistent with the seat size guideline for 35: “While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.”</p>		
<p>ATC 144 C Aircraft and Engines Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b></p>	<p>*Outline Update *Advisory revalidated</p>	35	<p>Students in aviation classes are expected to pass Federal Aviation Administration exams, demonstrate critical thinking, and resolve complex aviation scenarios. Mistakes or failure to comprehend the material could have dire consequences when the students take flight or manage an airport. The complex nature of aviation instruction requires that Career Technical Education instructors be much more hands-on and engaged in insuring student competency. Aviation instructors recognize the serious safety implications when students do not fully comprehend the subject matter, so instructors must rely on a teaching pedagogy, which includes Socratic questioning and debate, group analyses, hands-on activities, and students’ practical demonstrations. Student success depends heavily on the instructor as a facilitator for ensuring student understanding and competency of complex material. Students are ALSO required to prepare and present an extensive research project, including an essay and Power Point.</p>	2024 Fall	<p>Outline and advisory revalidated to better reflect course content. Six-year review.</p>

			Students work together in small groups preparing an airline simulation project over the course of the semester. Consistent with the seat size guideline for 35: “While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.”		
ATC 160 C UAS Drone Basic Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline and textbook updated to better reflect course content. Six-year review.
ATC 180 C Tourism and Conference Management Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	Students are required to research, write, revise, and present research projects, including essays and Power Point presentations. Students also work together in small groups preparing a presentation over the course of the semester. •While the instructor does lecture, much of the class time focuses on discussion, group learning, and student presentations. A seat count of 45 will limit the instructor's ability to meet the course objectives and student learning outcomes identified by the CTE advisory committee.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 183 C Customer Care: Airline/Travel Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	40	This course requires writing, group work, and student presentations. Students are required to prepare and present an extensive research project, including an essay and Power Point. Students work together in small groups preparing a career project over the course of the semester. “While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.”	2024 Fall	Outline updated to better reflect course content. Six-year review.

ATC 189 C Flight Training Device - Introduction Units: .5 Lecture: 0 Laboratory: 1.5 <b>Action: MSP</b>	*Outline Update	25	Lab - individualized Feedback/Evaluation Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). This is a flight lab conducted in flight simulators.	2024 Fall	Outline updated to better reflect course content. Six-year review.
ATC 210 C Cabin Safety Simulation Units: .5 Lecture: .5 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Advisory revalidated	20	This course includes hands-on emergency training and an aircraft evacuation drill at the Long Beach Airport. The private jet and smoke cabin have limited capacity, and the instructor must assist students individually. It falls within the following class size parameters: "Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations."	2024 Fall	Outline and advisory revalidated to better reflect course content. Six-year review.
ATC 212 C Airline/Aviation Management Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	35	Students are required to research, write, revise, and present research projects, including essays and Power Point presentations. Students also work together in small groups preparing CRM emergency simulations over the course of the semester. Matches seat count guidelines for 35: "While the instructor does lecture, much of the class time focuses on discussion, group learning, and student presentations."	2024 Fall	Outline and textbook updated to better reflect course content. Six-year review.
ATC 223 C Cruise Line Sales and Operations Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline updated to better reflect course content. Six-year review
ATC 270 C Airline Operations Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	35	• While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation	2024 Fall	Outline updated to better reflect course content. Six-year review



			primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
ATC 274 C Passenger Services and Safety Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Outline updated to better reflect course content. Six-year review.
DMS 165 C Ethical and Legal Issues Units: 1.5 Lecture: 1.5 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Department update from Health Science to Diagnostic Medical Sonography *Prefix update from HS to DMS. *TOP Code update from 1201 to 1227 *CIP Code update from 51000 to 51091	30	• Class time focuses on individualized instruction, student presentation time, and/or group learning. • Requires three or more writing assignments using advanced analytical and critical thinking skills. • Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Outline, department, prefix, and TOP/CIP Code updated to better reflect course content. The DMS program has used this course for many years and would like to change the prefix to DMS as only DMS students take this course.
DMS 176 C Pathology and Small Parts Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Prerequisites revalidated *Corequisites revalidated *Prerequisite course updated from HS 165 C to DMS 165 C. *Textbook Update	20	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations. The program can only accept a limited number of students due to availability of clinical training sites.	2024 Fall	Outline prerequisites revalidated, corequisites revalidated, and textbook updated to better reflect course content.

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Art <b>Action: MSP</b>	<b>Art History Associate in Arts Degree for Transfer (AA-T)</b>  This curriculum is designed to provide an opportunity for the Art History major to achieve an Art History Associate in Arts Degree for Transfer (AA-T in Art History) which completes the first and second year requirements for transfer to a four-year public California institution. This degree provides lower division major and general education preparation for students interested in transferring to four-year universities as Art History majors. The study of Art History is an interdisciplinary, critical study of human history through the perspective of visual culture. Students explore the various areas of Art History to build a foundation for future creative, interpretive, analytical work. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further	2024 Fall	*Course title update: ART 100 C *Add PSLOs Total units remain the same.  We need PSLOS

academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Art History or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an AA-T in Art History students must complete the following requirements: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, . A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0.

**Required Core: (9 Units)**

		Units
ART111 C	Survey of Art History I	3
ART112 C	Survey of Art History II	3
	or	
ART112HC	Honors Survey of Art History II	3
ART182 C	Beginning Drawing	3

**List A - Select one: (3 units)**

		Units
ART216 C	Latin American Art	3
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3

**List B - Select one: (3 units)**

		Units
ART120 C	Two-Dimensional Design	3
ART121 C	Three-Dimensional Design	3
ART185 C	Beginning Life Drawing	3
MAD116 C	Graphic Design I	3
ART150 C	Ceramics Handbuilding	3
PHOT101 C	Introduction to Photography	3

**List C - Select one or Any List A or B course not already used (3-5 units)**

		Units
ART114 C	Modern Art History	3
ART100 C	Fundamentals of Art for Non-Art Majors	3
ART110 C	Introduction to Art	3
ENGL110 C	Humanities: Ancient and Medieval	3
INDS100 C	Humanities: Ancient and Medieval	3
ENGL111 C	Humanities: Renaissance-Present	3
INDS101 C	Humanities: Renaissance-Present	3
FREN101 C	Elementary French I	5
FREN102 C	Elementary French II	5
FREN203 C	Intermediate French III	4
FREN204 C	Intermediate French IV	4
HIST110 C	Western Civilizations I	3
HIST110HC	Honors Western Civilizations I	3
HIST111 C	Western Civilizations II	3
HIST111HC	Honors Western Civilizations II	3
HIST112 C	World Civilizations I	3
HIST112HC	Honors World Civilizations I	3
HIST113 C	World Civilizations II	3
HIST113HC	Honors World Civilizations II	3
PHIL201 C	History of Ancient Philosophy	3
PHIL202 C	History of Modern Philosophy	3
Total Units		18 - 20

<p>Diagnostic Medical Sonography <b>Action: MSP</b></p>	<p><b>Diagnostic Medical Sonography Associate in Science Degree</b></p> <p>DIAGNOSTIC MEDICAL SONOGRAPHY PROGRAM MISSION STATEMENT. The Department of Radiologic Technology will provide occupational training in Diagnostic Medical Sonography. The purpose of this instruction is to qualify the student for examination by the American Registry of Diagnostic Medical Sonography and to prepare the student for gainful employment in Diagnostic Medical Sonography. To earn the Diagnostic Medical Sonography Associate Degree, the student must: 1) satisfactorily complete by the end of the Spring semester all college requirements for an Associate Degree General Education requirements with a grade of C or better in each course or have completed an Associate Degree or higher. This includes: Written Communication and Analytical Thinking, (6 units) ENGL 100 3 units, CIS 111 3 units, MATH to meet GE 3 units, BIOL 210 5 units, Social Justice, Equity and Sustainability 3 units, Reading Proficiency 3 units, Social Sciences, any choice, 6 units. 2) Satisfactorily complete the prerequisite courses by the end of the Spring semester with a grade of C or better in each course: RADT 142 C Radiologic Electronics, 4 units RADT 153 C Patient Care, 3 units HS 145 C Medical Terminology, 3 units HS 147 C Survey of Disease, 3 units *DMS 160 C Introduction to Sonography all major course requirements with a grade of C or better; (3) the Social Justice, Equity and Sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Total Units Required, 40 units. Note: All General Education and prerequisite courses must be completed by the application deadline. This degree requires a total of 74.5 units.</p> <p><b>SEMESTER I (18 units)</b></p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>DMS170 C</td><td>Sonography Physics</td><td>3.5</td></tr> <tr><td>DMS 175 C</td><td>Abdomen Sonography</td><td>4</td></tr> </tbody> </table>			Units	DMS170 C	Sonography Physics	3.5	DMS 175 C	Abdomen Sonography	4	<p>2024 Fall</p> <p>*Catalog Description Update. *Course update: HS 165 C to DMS 165 C *Add courses: DMS 163 C, DM 183 C Total units from 66.5 to 74.5</p>
		Units									
DMS170 C	Sonography Physics	3.5									
DMS 175 C	Abdomen Sonography	4									

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<p>Diagnostic Medical Sonography <b>Action: MSP</b></p>	<p><b>Diagnostic Medical Sonography Certificate</b></p> <p>The department of Radiologic Technology will provide occupational training in Diagnostic Medical Sonography. The purpose of this instruction is to qualify the student for examination by the American Registry of Diagnostic Medical Sonography and to prepare the student for gainful employment in Diagnostic Medical Sonography. To earn a certificate, students must have an Associate Degree and complete the required DMS Program courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 74.5 units.</p> <p><b>Semester I (18 units)</b></p> <table border="1"> <tr><td></td><td></td><td>Units</td></tr> <tr><td>DMS170 C</td><td>Sonography Physics</td><td>3.5</td></tr> <tr><td>DMS175 C</td><td>Abdomen Sonography</td><td>4</td></tr> <tr><td>DMS172 C</td><td>Sonography Externship</td><td>4</td></tr> <tr><td>RADT262 C *</td><td>Cross-Sectional Imaging</td><td>1</td></tr> <tr><td>DMS165 C *</td><td>Ethical and Legal Issues</td><td>1.5</td></tr> <tr><td>DMS163 C</td><td>Scanning Lab I</td><td>4</td></tr> </table> <p><b>Semester II (19 units)</b></p> <table border="1"> <tr><td></td><td></td><td>Units</td></tr> <tr><td>DMS176 C</td><td>Pathology and Small Parts</td><td>3</td></tr> <tr><td>DMS186 C</td><td>Ob/Gyn Sonography</td><td>4</td></tr> <tr><td>DMS207 C</td><td>Clinical Education I</td><td>8</td></tr> </table>			Units	DMS170 C	Sonography Physics	3.5	DMS175 C	Abdomen Sonography	4	DMS172 C	Sonography Externship	4	RADT262 C *	Cross-Sectional Imaging	1	DMS165 C *	Ethical and Legal Issues	1.5	DMS163 C	Scanning Lab I	4			Units	DMS176 C	Pathology and Small Parts	3	DMS186 C	Ob/Gyn Sonography	4	DMS207 C	Clinical Education I	8	<p>2024 Fall</p>	<p>*Catalog Description Update. *Course update: HS 165 C to DMS 165 C *Add courses: DMS 163 C, DM 183 C Total units from 66.5 to 74.5</p>																																				
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<p>Hotel, Restaurant, Culinary Art <b>Action: MSP</b></p>	<p><b>Nutrition and Dietetics Associate in Science Degree for Transfer (AS-T)</b></p> <p>This curriculum is designed to provide an opportunity for the Nutrition and Dietetics major to achieve an Associate in Science Degree in Nutrition and Dietetics for Transfer (AS-T in Nutrition and Dietetics) while completing the first and second year requirements for transfer to a four-year institution. Students successfully completing this degree will acquire a fundamental knowledge to integrate and apply the principles of the food and nutrition sciences, human behavior, and the biomedical sciences. Students will learn to design and manage effective nutrition programs, and utilize food for human growth in a variety of settings including health care organizations, food service operations, business and industry (product development, marketing, consulting), education and research, health promotion, and private practice counseling. Careers include: Nutritionist, Nutrition Educator, Weight Loss Counselor, Diet Technician, Food Services Manager, Patient Services Manager, Dietitian, Pediatric Dietitian, Nutrition Researcher, Sports and Cardiac Rehabilitation Dietitian, Nutrition Consultant, Diabetes Educator, and many others. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an Associate in Arts degree for Transfer (AS-T) students must complete: (1) a minimum of 30 units or 45 quarter units with a grade of C or better; A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better(2) California State University General Education Breadth requirements (CSU GE Breadth) or the Inter-segmental General Education Transfer Curriculum (IGETC); (3) any elective</p>	<p>2024 Fall</p>	<p>*Remove PHS 270C, PHS 270HC *Add PHS 107C Total units remain the same.</p>																																										

courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0, (5) and a grade of C or better in all major coursework per Title V. Local graduation requirements are not applicable. This degree requires a total of 27 units in the major in addition to other graduation requirements.

**Required Core: (20 units)**

		Units
HRC100 C	Nutrition	3
	or	
HRC100HC	Honors Nutrition	3
	or	
PHS107 C	Nutrition and World Food Issues	3
PSY101 C	Introduction to Psychology	3
	or	
PSY101HC	Honors Introduction to Psychology	3
CHEM111AC	General Chemistry I	5
	and	
CHEM111BC	General Chemistry II	5
BIOL220 C	Medical Microbiology	4

**LIST A: Select one course from the following (4 units)**

		Units
BIOL231 C	General Human Anatomy	4
BIOL241 C	General Human Physiology	4
MATH120 C	Introduction to Probability and Statistics	4
PSY161 C	Probability and Statistics-Social Sciences	4
	or	
PSY161HC	Honors Probability and Statistics-Social Sciences	4
SOC161 C	Probability and Statistics-Social Sciences	4
	or	
SOC161HC	Honors Probability and Statistics-Social Sciences	4

**LIST B: Select one course from the following (3 units)**

		Units
HRC135 C	Culinary Fundamentals I	3
	or	
HRC155 C	Food Science	3
<b>Total Units</b>		<b>27</b>

Health Science  
**Action: MSP**

**Health Sciences General Studies Associate in Arts Degree**

The Health Sciences General Studies Associate in Arts Degree provides students with a scope of knowledge and broad overview for attaining the communication skills, practical knowledge, and training necessary for a variety of careers in the Health Science area. Students completing this degree will develop a basic understanding of the healing arts and healthcare professions and how they interrelate. The Health Sciences Associate in Arts Degree empowers the student to see Dental, Funeral Service, Health Information, Nursing, Psychiatric Technology, and Radiology Technology, through the prism of healthcare professions. Key concepts in general education are reinforced by their connection to the helping professions in healthcare. Bridging the wisdom

2024  
Fall

\*Update title of program.  
\*Catalog Description Update  
\*Add PSLOs  
\*Course update: HS 165 C to DMS 165 C.  
Total units remain the same.

of the ages with contemporary innovations, this program offers a well-rounded education with insight to opportunities in our modern world. Requirements for the General Studies Degree in Health Sciences are listed under the Health Science section of this catalog, and include: • Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; • Three (3) units of Social Justice, Equity, and Sustainability. These units must be chosen from the Social Justice, Equity, and Sustainability list; • Completion of Reading Proficiency requirement; • Completion of at least 18 units. (Note: Where appropriate, courses may also be counted for a GE area). At least 50% of all course work must be completed at Cypress College; • Completion of additional degree-applicable classes for a total of 60 units (see Non-Degree Credit Courses for description of classes that are non-degree applicable); • A 2.0 (C) overall GPA and a 2.0 (C) in all courses taken in the Area of Emphasis. NOTE: This degree is not intended for students pursuing other Health Science major degrees. This degree requires a total of 18 units in addition to other degree requirements.

**Students must complete 9 units from the following restricted list of courses:**

		Units
CHEM101 C	Chemistry for Health Science Majors I	4.5
BIOL231 C	General Human Anatomy	4
BIOL160 C	Integrated Medical Science	3
BIOL210 C	Anatomy and Physiology	5
PSY101 C	Introduction to Psychology	3
	or	
PSY101HC	Honors Introduction to Psychology	3
	or	
SOC101 C	Introduction to Sociology	3
	or	
SOC101HC	Honors Introduction to Sociology	3
HS145 C	Survey of Medical Terminology	3
HS147 C	Survey of Disease	3
HS161 C	Dying/Death and Grief/Mourning	3
ENGL100 C	College Writing	4
	or	
ENGL100HC	Honors College Writing	4
COMM050 C	Effective Communication	3
COMM100 C	Human Communication	3
	or	
COMM100HC	Honors Human Communication	3
	or	
COMM110 C	Mediated Oral Communication	3
	Intermediate Algebra or any transfer level MATH.	4 - 6

**Electives:**

**To complete all course requirements, students must complete 9 additional units from one of the concentration areas below.**

**Health Science concentration:**

		Units
HS277 C	Cultural Awareness and the Health Care System	3
DMS165 C	Ethical and Legal Issues	1.5
HS161 C	Dying/Death and Grief/Mourning	3
HS147 C	Survey of Disease	3
HS099 C	Health Science Independent Study	0.5 - 2
HS070 C	Health Care Communication	0.5 - 1

HS076 C	CPR for Health Care Providers	1
HS050 C	Preparation for Health Science	3
CIS111 C	Computer Information Systems	3
<b>Dental concentration:</b>		
		Units
DA016 C	Dental Materials	3
DA061 C	Oral Anatomy/Dental Assisting	3
DA062 C	Preventive Dental Health-Basics	3
DA063 C	Chairside Assisting I	3
DA065 C	Radiology/Dental Assisting	3
DA066 C	Radiology II/Dental Assisting	1
DH101 C	Dental Anatomy and Morphology	2
DH104 C	Oral Health Assessment	3
DH106 C	Radiology Technician - Hygienists	3
DH109 C	Pre-Clinical Dental Hygiene	5
DH105 C	Oral Embryology and Histology	2
<b>Health Records concentration:</b>		
		Units
HI101 C	Health Information Management	3
HI102 C	Legal Aspects of Health Care	3
HI103 C	Healthcare Data Analysis	3
HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	3
<b>Funeral Service concentration:</b>		
		Units
MORT201 C	Funeral Directing	5
MORT202 C	Funeral Service Administration I	4
MORT203 C	Methods of Disposition	4
<b>Imaging concentration:</b>		
		Units
RADT142 C	Radiologic Electronics	4
RADT153 C	Radiography Patient Care	3
CIS111 C	Computer Information Systems	3
DMS160 C	Introduction to Sonography	2
DMS170 C	Sonography Physics	3.5
DMS175 C	Abdomen Sonography	4
RADT146 C	Introduction to Radiography	4
RADT148 C	Radiology Imaging Techniques	4
RADT150 C	Radiographic Positioning I	5
<b>Nursing Patient Care concentration:</b>		
		Units
NURS191 C	Pharmacology in Nursing I	1
NURS192 C	Fundamentals of Nursing	4.5
NURS193 C	Introduction to Medical-Surgical/Gero Nursing	3.5
NURS195 C	Pharmacology in Nursing II	1
NURS196 C	Medical-Surgical Nursing I	5
NURS197 C	Maternal/Newborn Nursing	3.5
NURS090 C	Nursing Transitions	3.5
PT110 C	Nursing Science I	7
PT115 C	Nursing Science II	7



		0														
	Total Units	18														
Kinesiology Action: MSP	<p><b>Kinesiology Associate in Arts Degree for Transfer (AA-T)</b></p> <p>This curriculum is designed to provide an opportunity for the Kinesiology major to achieve a Kinesiology Associate in Arts for Transfer (AA-T in Kinesiology) which completes the first and second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Kinesiology or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students with a degree in Kinesiology may pursue careers in a variety of health science professions including physical training, physical therapy, fitness instruction, coaching and athletics. The completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work. To earn an AA-T in Kinesiology students must complete the following requirements: (1) a minimum of 21-23 semester units or 31.5-34.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, . A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires a total of 21-23 units, in addition to other graduation requirements.</p> <p><b>Required Core Courses: (11 units)</b></p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN230 C</td> <td>Introduction to Kinesiology</td> <td>3</td> </tr> <tr> <td>BIOL231 C</td> <td>General Human Anatomy</td> <td>4</td> </tr> <tr> <td>BIOL241 C</td> <td>General Human Physiology</td> <td>4</td> </tr> </tbody> </table>				Units	KIN230 C	Introduction to Kinesiology	3	BIOL231 C	General Human Anatomy	4	BIOL241 C	General Human Physiology	4	2024 Fall	*Catalog update. *Add course to list A: PHS 284 C Total units remain the same.
		Units														
KIN230 C	Introduction to Kinesiology	3														
BIOL231 C	General Human Anatomy	4														
BIOL241 C	General Human Physiology	4														

**Movement-Based Courses (3 units minimum). Select one course maximum from three of the following areas:**

**Aquatics**

		Units
KIN110 C	Surfing	0.5 - 1
KIN111 C	Swimming	0.5 - 1
KIN112 C	Swimming - Intermediate-Advanced	0.5 - 1
KIN114 C	Springboard Diving	0.5 - 1
KIN115 C	Springboard Diving-Intermediate-Advanced	0.5 - 1
KIN116 C	Swim for Fitness	0.5 - 1
KIN117 C	Water Aerobics	0.5 - 1

**Combatives**

		Units
KIN120 C	Kick-Boxing	0.5 - 1
KIN121 C	Self Defense	0.5 - 1

**Fitness**

		Units
KIN128 C	Yoga-Intermediate	0.5 - 1
KIN129 C	Vinyasa Yoga	0.5 - 1
KIN130 C	Yoga	0.5 - 1
KIN131 C	Restorative and Gentle Yoga	0.5 - 1
KIN132 C	Hatha Yoga	0.5 - 1
KIN133 C	Cardiovascular Conditioning	0.5 - 1
KIN134AC	Walking for Fitness-Beginning	0.5 - 1
KIN134BC	Walking for Fitness - Intermediate	0.5 - 1
KIN135 C	Cardio Step	0.5 - 1
KIN136 C	Cardio Step-Intermediate	0.5 - 1
KIN137 C	Mountaineering and Rock Climbing	0.5 - 1
KIN138 C	Body Sculpt	0.5 - 1
KIN139 C	Cardio Blast	0.5 - 1
KIN140 C	Fitness Training	0.5 - 1
KIN142 C	Power Training	0.5 - 1
KIN143 C	Strength Training	0.5 - 1
KIN144 C	Boot Camp Workout-Intermediate	0.5 - 1
KIN145 C	Boot Camp Workout	0.5 - 1
KIN146 C	Cardio Core	0.5 - 1
KIN147 C	Body Building and Development	0.5 - 1
KIN148 C	Total Body Fitness	0.5 - 1
KIN149 C	Weight Training and Lifting	0.5 - 1
KIN150AC	Trail Hiking - Beginning	0.5 - 1
KIN151 C	Spinning-Beginning	0.5 - 1
KIN152 C	Spinning-Intermediate	0.5 - 1
KIN198 C	Athletic Weight Training	0.5 - 3
KIN199 C	Conditioning for Athletes	0.5 - 3

**Individual Sports**

		Units
KIN160 C	Badminton- Beginning	0.5 - 1
KIN163 C	Table Tennis	0.5 - 1
KIN164 C	Bowling - Beginning	0.5 - 1
KIN165 C	Bowling - Intermediate	0.5 - 1
KIN166 C	Bowling - Advanced	0.5 - 1
KIN167 C	Gymnastics-Tumbling	0.5 - 1
KIN168 C	Tennis - Beginning	0.5 - 1
KIN169 C	Tennis-Intermediate	0.5 - 1

	KIN170 C	Tennis-Advanced	0.5 - 1		
	KIN171 C	Golf-Beginning	0.5 - 1		
	KIN172 C	Golf-Intermediate	0.5 - 1		
	KIN173 C	Golf-Advanced	0.5 - 1		
	KIN174 C	Pickleball-Beginning	0.5 - 1		
	KIN175 C	Pickleball-Intermediate	0.5 - 1		
	<b>Team Sports</b>				
			Units		
	KIN180 C	Futsal-Beginning	0.5 - 1		
	KIN181 C	Futsal-Intermediate	0.5 - 1		
	KIN182 C	Futsal-Advanced	0.5 - 1		
	KIN183 C	Volleyball - Beginning	0.5 - 1		
	KIN184 C	Volleyball - Intermediate	0.5 - 1		
	KIN185 C	Volleyball - Advanced	0.5 - 1		
	KIN186 C	Beach Volleyball - Beginning	0.5 - 1		
	KIN187 C	Beach Volleyball - Intermediate	0.5 - 1		
	KIN188 C	Beach Volleyball - Advanced	0.5 - 1		
	KIN189 C	Basketball - Beginning	0.5 - 1		
	KIN190 C	Basketball - Intermediate	0.5 - 1		
	KIN191 C	Basketball - Advanced	0.5 - 1		
	KIN192 C	Water Polo	0.5 - 1		
	KIN193AC	Soccer- Beginning	0.5 - 1		
	KIN193BC	Soccer - Intermediate	0.5 - 1		
	KIN194 C	Softball	0.5 - 1		
	KIN195AC	Baseball- Beginning	0.5 - 1		
	KIN195BC	Baseball- Intermediate	0.5 - 1		
	KIN197 C	Flag Football	0.5 - 1		
	<b>List A: Select two courses (6-9 units) from the following:</b>				
			Units		
	MATH120 C	Introduction to Probability and Statistics	4		
		or			
	PSY161 C	Probability and Statistics-Social Sciences	4		
		or			
	PSY161HC	Honors Probability and Statistics-Social Sciences	4		
		or			
	SOC161 C	Probability and Statistics-Social Sciences	4		
		or			
	SOC161HC	Honors Probability and Statistics-Social Sciences	4		
	KIN235 C	First Aid, CPR and Emergencies	3		
	PHS284 C	Contemporary Personal Health	3		
	Total Units		21 - 23		
Philosophy & Religious Studies <b>Action: MSP</b>	<b>Philosophy Associate in Arts Degree</b>  The Associate in Arts Degree in Philosophy is designed to develop the reasoning skills needed to understand and evaluate theories about society, persons, reality, knowledge, truth, values, etc. The purpose of which is to uncover the assumptions underlying our understanding of the world and to subject those assumptions to careful scrutiny using the tools of logic. Upon successful completion, students will understand the major concepts and issues that have shaped philosophical traditions and be able to make decisions based on rigorous, logical standards. Skills in thinking and problem solving, research, writing, criticism, and analysis are emphasized. This will include the ability to critically analyze the logical structure of arguments in contemporary social and			2024 Fall	*Add CIP Code. *PSLOs update *Course title update: ART 100 C Total units remain the same.

moral issues and to assess the influential positions on theories of truth and the nature of reality. The precision of thought and expression that philosophy. Those holding a Master's or Doctoral Degree may find employment in education, law, journalism, health, business, theology, public service, and other disciplines where analytical skills are required. A limited number of students who earn graduate degrees in philosophy go on to become college philosophy professors. Those without a graduate degree will find limited career opportunities in direct areas of Philosophy. Courses that fulfill major requirements for an associate degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a baccalaureate degree. The Associate in Arts Degree in Philosophy will provide students with an introduction to the field including its analytic foundations and applied areas. The degree curriculum and major provide a sound foundation for transfer students intending further upper-division study as preparation for the baccalaureate degree. To earn an Associate Degree students must complete: (1) all major course requirements with a minimum grade of "C"; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and, (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Students pursuing more than one specified departmental major may double count a maximum of 7 units to fulfill major requirements. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.

**Required courses are listed in suggested sequence:**

**Take 6 units (and 6 units from Method Courses) or take 9 units (and 3 units from Method Courses).**

		Units
PHIL100 C	Introduction to Philosophy	3
	or	
PHIL100HC	Honors Introduction to Philosophy	3
PHIL160 C	Introduction to Ethics	3
PHIL201 C	History of Ancient Philosophy	3
PHIL202 C	History of Modern Philosophy	3

**Three (3) to Six (6) units from the following Philosophy Required Method Courses:**

		Units
PHIL170 C	Logic and Critical Thinking	3
PHIL172 C	Critical Thinking and Writing	3
PHIL175 C	Symbolic Logic	3

**Three (3) units from the following Philosophy Elective Courses:**

		Units
PHIL101 C	Introduction to Religious Studies	3
PHIL110 C	Religions of the East	3
PHIL120 C	Religions of the West	3
PHIL240 C	Jesus and His Interpreters	3
PHIL230 C	Philosophy of Religion	3

**Three (3) units from the following Elective Courses:**

		Units
ANTH102 C	Cultural Anthropology	3

	<table border="1"> <tr><td>ART100 C</td><td>Fundamentals of Art for Non-Art Majors</td><td>3</td></tr> <tr><td>ENGL110 C</td><td>Humanities: Ancient and Medieval</td><td>3</td></tr> <tr><td>ENGL111 C</td><td>Humanities:Renaissance-Present</td><td>3</td></tr> <tr><td>MUS116 C</td><td>Music Appreciation</td><td>3</td></tr> <tr><td>PHYS130 C</td><td>Elementary Physics</td><td>4</td></tr> <tr><td>POSC120 C</td><td>Political Theory</td><td>3</td></tr> <tr><td>POSC215 C</td><td>Comparative Politics</td><td>3</td></tr> <tr><td>PSY101 C</td><td>Introduction to Psychology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>PSY101HC</td><td>Honors Introduction to Psychology</td><td>3</td></tr> <tr><td>PSY120 C</td><td>Human Sexuality</td><td>3</td></tr> <tr><td>PSY161 C</td><td>Probability and Statistics-Social Sciences</td><td>4</td></tr> <tr><td>PSY221 C</td><td>The Brain and Behavior</td><td>3</td></tr> <tr><td>SOC101 C</td><td>Introduction to Sociology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>SOC101HC</td><td>Honors Introduction to Sociology</td><td>3</td></tr> <tr><td>THEA100 C</td><td>Introduction to the Theatre</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>Total Units</td><td></td><td>18</td></tr> </table>	ART100 C	Fundamentals of Art for Non-Art Majors	3	ENGL110 C	Humanities: Ancient and Medieval	3	ENGL111 C	Humanities:Renaissance-Present	3	MUS116 C	Music Appreciation	3	PHYS130 C	Elementary Physics	4	POSC120 C	Political Theory	3	POSC215 C	Comparative Politics	3	PSY101 C	Introduction to Psychology	3		or		PSY101HC	Honors Introduction to Psychology	3	PSY120 C	Human Sexuality	3	PSY161 C	Probability and Statistics-Social Sciences	4	PSY221 C	The Brain and Behavior	3	SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	THEA100 C	Introduction to the Theatre	3				Total Units		18					
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Public Health Science <b>Action: MSP</b>	<p><b>Community Health Worker Certificate</b></p> <p>Community Health Worker certificate prepares students for introductory level positions in the field of community health based on the understanding of integrative health as a foundation for community health care practice. Course work in KIN 235 C may be waived with current Red Cross cards in Adult and Pediatric First Aid and CPR at the discretion of the division. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p><b>Required courses (9 units):</b></p> <table border="1"> <thead> <tr><th></th><th></th><th>Units</th></tr> </thead> <tbody> <tr><td>PHS281 C</td><td>Health and Social Justice</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>PHS281HC</td><td>Honors Health and Social Justice</td><td>3</td></tr> <tr><td>PHS294 C</td><td>Interpersonal Neurobiology and the Mind-Body Connection</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>PHS296 C</td><td>Whole Systems Integrative Health</td><td>3</td></tr> <tr><td>PHS295 C</td><td>Civic Engagement in Public Health</td><td>3</td></tr> </tbody> </table> <p><b>Elective Courses: Complete three (3) of the courses listed below (9 units):</b></p> <table border="1"> <thead> <tr><th></th><th></th><th>Units</th></tr> </thead> <tbody> <tr><td>COMMI20 C</td><td>Intercultural Communication</td><td>3</td></tr> <tr><td>HUSR226 C</td><td>Behavior Modification</td><td>3</td></tr> <tr><td>HUSR240 C</td><td>Drugs and Alcohol in Our Society</td><td>3</td></tr> <tr><td>KIN235 C</td><td>First Aid, CPR and Emergencies</td><td>3</td></tr> <tr><td>PHS107 C</td><td>Nutrition and World Food Issues</td><td>3</td></tr> <tr><td>PHS280 C</td><td>Introduction to Public Health</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>PHS280HC</td><td>Honors Introduction to Public Health</td><td>3</td></tr> <tr><td>PHS283 C</td><td>Women's Health</td><td>3</td></tr> <tr><td>PHS284 C</td><td>Contemporary Personal Health</td><td>3</td></tr> <tr><td>PHS285 C</td><td>Global and Community Health</td><td>3</td></tr> </tbody> </table>			Units	PHS281 C	Health and Social Justice	3		or		PHS281HC	Honors Health and Social Justice	3	PHS294 C	Interpersonal Neurobiology and the Mind-Body Connection	3		or		PHS296 C	Whole Systems Integrative Health	3	PHS295 C	Civic Engagement in Public Health	3			Units	COMMI20 C	Intercultural Communication	3	HUSR226 C	Behavior Modification	3	HUSR240 C	Drugs and Alcohol in Our Society	3	KIN235 C	First Aid, CPR and Emergencies	3	PHS107 C	Nutrition and World Food Issues	3	PHS280 C	Introduction to Public Health	3		or		PHS280HC	Honors Introduction to Public Health	3	PHS283 C	Women's Health	3	PHS284 C	Contemporary Personal Health	3	PHS285 C	Global and Community Health	3	2024 Fall	<p>*TOP/CIP Code update.</p> <p>*Catalog Description update</p> <p>*Add PSLOs</p> <p>*Course title update: PHS 294 C</p> <p>*Add course to elective courses list: PHS 107 C</p> <p>Total units remain the same.</p>
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	PSY131 C	Cross-Cultural Psychology	3																																
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Public Health Science <b>Action: MSP</b>	<p><b>Yoga Teacher Training Certificate (200-hour)</b></p> <p>The Yoga Teacher Training Certificate (200-hour) prepares students for and satisfies requirements of Yoga Alliance (RYS 200) accredited program. This program is designed first, for students to experience the study of Yoga as a system of practice; and second, from a place of experience, provide teaching tools based on the methodological study of Yoga. This methodological study of Yoga is based on Patanjali's Yoga Sutras and is designed to prepare students for employment as Yoga Teachers in the health and wellness industry. To earn this certificate, complete the required courses as listed with a grade of C or better. This certificate requires a total of 11 units.</p> <p><b>Required courses are listed in suggested sequence: (9 units)</b></p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN290 C</td> <td>Philosophy and Consciousness of Yoga</td> <td>3</td> </tr> <tr> <td>KIN291 C</td> <td>Yoga and the Physical Body</td> <td>3</td> </tr> <tr> <td>KIN293 C</td> <td>Contemporary Yoga Studies</td> <td>3</td> </tr> </tbody> </table> <p><b>Elective courses: select 2 units from the following: (2 units)</b></p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN128 C</td> <td>Yoga-Intermediate</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN129 C</td> <td>Vinyasa Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN130 C</td> <td>Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN131 C</td> <td>Restorative and Gentle Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN132 C</td> <td>Hatha Yoga</td> <td>0.5 - 1</td> </tr> </tbody> </table> <p>Total Units 11</p>					Units	KIN290 C	Philosophy and Consciousness of Yoga	3	KIN291 C	Yoga and the Physical Body	3	KIN293 C	Contemporary Yoga Studies	3			Units	KIN128 C	Yoga-Intermediate	0.5 - 1	KIN129 C	Vinyasa Yoga	0.5 - 1	KIN130 C	Yoga	0.5 - 1	KIN131 C	Restorative and Gentle Yoga	0.5 - 1	KIN132 C	Hatha Yoga	0.5 - 1	2024 Fall	<p>*Catalog Description update *PSLOs update *Removed course: KIN 292 C, PHS 294 C, PHS 296 C. Total units from 16 to 11.</p> <p>Revising program in response to new accreditation agency's requirements and advisory board recommendations.</p>
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**Other-any additional concerns committee members might want to bring up for items that do not require vote.**

Rick Hodge shared that the LMI for a CTE program was not recently accepted by the region, as the information came from a source outside the Center of Excellence (COE). LMI was requested from COE and may be resubmitted.

A request was made for an update from the GE local pattern workgroup, who only met once last week. At this time, there are no recommendations to bring forward to the committee as they have met only once and will be reviewing data in the coming week.

**Meeting Adjourned: 4:25 p.m.**