



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, February 14, 2023

<https://cypresscollege-edu.zoom.us/j/9998989857?pwd=bmdFK01zNVZpdVFzTOZDTjlyN3RYQT09>

Minutes

(Approved 2/28/2023)

Voting Members:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business) | <input checked="" type="checkbox"/> Eric Bladh (Social Science) | <input checked="" type="checkbox"/> Juan Garcia (Counseling) |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science) | <input checked="" type="checkbox"/> Mark Canner (Kinesiology) | <input checked="" type="checkbox"/> Tony Maher (Fine Arts) |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts) | <input checked="" type="checkbox"/> Joyce Peacock (Library) | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineering, Math) | |

Non-Voting Members:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Margaret Fernandez (OCRC Dean) | <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator) | <input checked="" type="checkbox"/> Jesus Ramirez, Jr. (A.S. Rep.) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input checked="" type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Kathleen Reiland (Interim VPI and OCRC) | <input checked="" type="checkbox"/> Patrick Tuufuli (Admissions & Records) | |

Guest: Selene Estudillo, Angela Haugh, Karen Le Cornet, Daniel Lind, Regina Russell, David Soto

Call to Order: by Joyce Peacock at 3:07 p.m.

Establish Quorum and Acknowledge Alternates: No alternates in attendance.

Adoption of the Agenda: MSP

Approval of January 31, 2023 minutes: MSP

Public Commentary (3 minutes per speaker)

No public commentary received.

Curriculum Specialist Report

Curriculum Specialist had no report, but thanked everyone for their work in pre-launching, further stating to contact either her or the Curriculum Chair with any questions. Also answered a question about receiving notifications from CurricUNET for Fullerton College, which review of Fullerton and NOCE curriculum is encouraged, but not required. Reviewed the Curriculum Approval Process to answer a question about when revisions can no longer be made.

Articulation Officer Report

Articulation Officer shared highlights from a recently attended ICAS meeting: regarding CalGETC, by the end of this semester, will have a draft of standards and then a final in the fall. There will also be a special meeting pertaining to lifelong learning and its impact that is not yet scheduled, but will share once known. The discussion for Area E continues; more to come later. Finally, the Articulation Officer also asked for all to share with their divisions, information she shared on pass along's and course substitutions, specifically that course substitutions are not asking for equivalency; this is left up to faculty who are overseeing the program to determine. Anyone who has questions regarding this process is encouraged to contact her.

Division Reports: All division reps

Business/CIS: Shared appreciation for the pre-launch extension and also thanked Marbelly.

Career Technical Education: Working through his queue; thanked Marbelly for her help with pre-launch.

Counseling: No report.

Fine Arts: No report.

Health Science: A lot of Health Science courses need to be updated; helping faculty to launch/pre-launch.

Kinesiology: No report.

Language Arts: Thanked Marbelly for her help with a successful pre-launch.

Library: No report.

Science/Engineering/Math: No report.

Social Science: Showed appreciation to Joyce and Marbelly, for their help with his first pre-launch. Asked a clarifying question regarding a course revision that will entail collaboration with Disability Support Services.

CPL Coordinator Report

Regarding CBE for CPL, CPL Coordinator shared that the region is working diligently on getting as many institutions on board, further showing appreciation for Fullerton College meeting or exceeding where Cypress is. Also, as a result of requesting data for § 55050 (I) from Institutional Research, 442 students took advantage of CPL, which the majority were AP, IB, and CLEP. Looking to increase CPL via CBE and credit by exam.

Administration Report

Margaret Fernandez shared that the Interim Vice President of Instruction encouraged all deans to work with faculty to ensure all curriculum is up-to-date, and not just what is on the list. Margaret also showed appreciation to Marbelly and Joyce, for helping CTE.

The Interim Vice President of Instruction had no report.

2nd read of Catalog Rights and Retroactive Awards language added to Catalog: Jacky Rangel, Articulation Officer

Other than adding the “EW”, Jacky shared that she had no additions and opened the floor for questions. Clarifying questions answered included:

Would students be allowed to receive a certificate that was available the last time they were enrolled? Yes.

For programs that begin at a later time, how far back can a student be considered? As long as courses and content are the same, students can qualify the term that the certificate was approved. The process for students is to submit an application for when the certificate was approved, and students who are no longer currently enrolled, they are still eligible. Jacky reiterated that nothing is being auto-awarded, and there is no time limit, further stating that a conversation is encouraged with a counselor if a student wants to use a course that was taken, for example, over 15 years ago.

What date is ascribed to the award? This needs to be explored, and will be shared once known.

With no other questions, the Curriculum Chair will put this item on the agenda for Academic Senate, noting that Curriculum Committee has completed a second read.

Chair Report

The Chair thanked everyone for working on getting pre-launches done, of which there were 200 courses and 35 programs. Reminded all reps that for deactivation, a course impact report needs to be done; the Curriculum Specialist is reviewing this week and may reach out if needed.

Bringing forward to this committee soon: adding in language for experimental course for the training manual.

Approval of Curriculum

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
KIN 272 C Strength and Conditioning Units: 3 Lecture: 3 Laboratory: 0 Action: Tabled for 2/28/2023	*Outline Update *Class size from 35 to 20. *Schedule Description Update	20	Alignment of methodologies and best practices to ensure the safety of our students for instruction and performing related course practical vocational skills and labs which require large amounts individualized instruction. The revisions ensure students receive high level of instruction to ensure the preparedness of accreditations or certificates.	2023 Fall	Outline, class size adjustment, and schedule description updated to better reflect course content.
KIN 274 C Exercise Testing and Prescription Units: 3 Lecture: 2 Laboratory: 3 Action: Tabled for 2/28/2023	*Outline Update *Class size from 25 to 20. *Schedule Description Update	20	Alignment of methodologies and best practices to ensure the safety of our students for instruction and performing related course practical vocational skills and labs which require large amounts individualized instruction. The revisions ensure students receive high level of instruction to ensure the preparedness of accreditations or certificates.	2023 Fall	Outline, class size adjustment, and schedule description updated to better reflect course content.
NURS 191 C Pharmacology in Nursing I Units: 1 Lecture: 1 Laboratory: 0 Action: MSP	*Outline Update *Add Distance Education: Partially Online *Prerequisite revalidated *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Outline, add partially online, prerequisite revalidated, and textbook updated to better reflect course content.
NURS 192 C Fundamentals of Nursing Units: 4.5 Lecture: 2.5 Laboratory: 6 Action: MSP	*Outline Update *Add Distance Education: Partially Online *Prerequisite revalidated *CIP Code update *Textbook Update	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations This course consists of two components: a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of 4 lab sections that can be accommodated by a lecture size of 40.	2023 Fall	Outline, add partially online, prerequisite revalidated, CIP code, and textbook updated to better reflect course content.
NURS 193 C Introduction to Medical-Surgical/Gero	*Outline Update *Add Distance Education: Partially Online	40	This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The	2023 Fall	Outline, add corequisite, prerequisite revalidated, add partially online, catalog description, and SLOs,

Nursing Units: 3.5 Lecture: 1.5 Laboratory: 6 Action: MSP	*Corequisite: NURS 191 C *Prerequisite revalidated *Catalog Description Update *Student Learning Outcomes Update		clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.		updated to better reflect course content.
NURS 296 C Child/Family Nursing Units: 3.5 Lecture: 1.75 Laboratory: 5.25 Action: MSP	*Outline Update *Add Distance Education: Partially Online *Prerequisite revalidated	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.	2023 Fall	Outline, add partially online, and prerequisite revalidated to better reflect course content.

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Ethnic Studies Action: MSP	<p>African-American Studies Associate in Arts Degree</p> <p>The African-American Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of persons of African descent in the United States. Students will analyze issues pertaining to the African-American community in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other graduation requirements.</p> <p>Required courses (12 units):</p>	2023 Fall	*Catalog Description Update *PSLOs Update *Course title update: ETHS 151 C, ETHS 152 C Total units remain the same.

		Units		
ETHS101 C	American Ethnic Studies	3		
	or			
ETHS101HC	Honors American Ethnic Studies	3		
ETHS129 C	Introduction to African-American Studies	3		
ETHS130 C	African-American History I	3		
ETHS131 C	African-American History II	3		
LIST A: Select one of the following elective courses related to the African-American experience (3 units):				
		Units		
ENGL255 C	African-American Literature I	3		
ENGL256 C	African-American Literature II	3		
ETHS202 C	Race, Ethnicity, and Popular Culture	3		
ETHS235 C	American Racial Liberation Movements	3		
HIST135 C	History of Africa	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
POSC209 C	Urban Politics	3		
LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):				
		Units		
ETHS150 C	Introduction to Chicana-o-x Studies	3		
ETHS151 C	Chicana-o-x History I	3		
ETHS152 C	Chicana-o-x History II	3		
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3		
ETHS159 C	Introduction to Native American Studies	3		
ETHS160 C	Native American History I	3		
ETHS161 C	Native American History II	3		
ETHS170 C	Introduction to Asian Pacific American Studies	3		
ETHS171 C	Asian Pacific American History	3		
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3		
Total Units		18		
Ethnic Studies Action: MSP	Chicana/o/x Studies Associate in Arts Degree The Chicana/o/x Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of Chicanas/os/xs (Mexican Americans) and other Latina/o/x populations in the United States. Students will analyze issues pertaining to Chicana/o/x and Latina/o/x communities in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or		2023 Fall	*Catalog Description Update *PSLOs Update *Course title update: ETHS 151 C, ETHS 152 C Total units remain the same.

	<p>visit the Transfer Center. This degree requires a total of 18 units in addition to other graduation requirements.</p> <p>Required courses (15 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o-x History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o-x History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> </tbody> </table> <p>Select one of the following elective courses (3 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH225 C</td> <td>Ancient Cultures of Mexico and Central America</td> <td>3</td> </tr> <tr> <td>ART216 C</td> <td>Latin American Art</td> <td>3</td> </tr> <tr> <td>ENGL250 C</td> <td>Latino/a/x Literature</td> <td>3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>ETHS202 C</td> <td>Race, Ethnicity, and Popular Culture</td> <td>3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td>HIST142 C</td> <td>History of Latin America I</td> <td>3</td> </tr> <tr> <td>HIST143 C</td> <td>History of Latin America II</td> <td>3</td> </tr> <tr> <td>HIST163 C</td> <td>History of Mexico</td> <td>3</td> </tr> <tr> <td>HIST190 C</td> <td>History of the Americas I</td> <td>3</td> </tr> <tr> <td>HIST191 C</td> <td>History of the Americas II</td> <td>3</td> </tr> <tr> <td>HIST275 C</td> <td>History of California</td> <td>3</td> </tr> <tr> <td>SOC290 C</td> <td>Sociology of Contemporary Race and Ethnic Relations</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS151 C	Chicana-o-x History I	3	ETHS152 C	Chicana-o-x History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3			Units	ANTH225 C	Ancient Cultures of Mexico and Central America	3	ART216 C	Latin American Art	3	ENGL250 C	Latino/a/x Literature	3	ETHS129 C	Introduction to African-American Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS159 C	Introduction to Native American Studies	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS171 C	Asian Pacific American History	3	ETHS202 C	Race, Ethnicity, and Popular Culture	3	ETHS235 C	American Racial Liberation Movements	3	HIST142 C	History of Latin America I	3	HIST143 C	History of Latin America II	3	HIST163 C	History of Mexico	3	HIST190 C	History of the Americas I	3	HIST191 C	History of the Americas II	3	HIST275 C	History of California	3	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3				Total Units		18		
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an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other graduation requirements.

Required courses (9 units):

		Units
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
ETHS202 C	Race, Ethnicity, and Popular Culture	3
ETHS235 C	American Racial Liberation Movements	3

LIST A: Select two courses from the following Ethnic Studies subfields (6 units):

		Units
ETHS129 C	Introduction to African-American Studies	3
ETHS150 C	Introduction to Chicana-o-x Studies	3
ETHS159 C	Introduction to Native American Studies	3
ETHS170 C	Introduction to Asian Pacific American Studies	3

LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):

		Units
ANTH121 C	Native North America	3
ENGL208 C	Asian American Literature	3
ENGL250 C	Latino/a/x Literature	3
ENGL255 C	African-American Literature I	3
ENGL256 C	African-American Literature II	3
ETHS130 C	African-American History I	3
ETHS131 C	African-American History II	3
ETHS151 C	Chicana-o-x History I	3
ETHS152 C	Chicana-o-x History II	3
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3
ETHS160 C	Native American History I	3
ETHS161 C	Native American History II	3
ETHS171 C	Asian Pacific American History	3
MUS114 C	History of Hip Hop-Rap	3
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3
Total Units		18

Ethnic Studies
Action: MSP

Social Justice Studies: Chicana/o Studies Associate in Arts Degree for Transfer (AA-T)

This curriculum is designed to provide an opportunity for the Chicana/o/x Studies major to achieve an Associate in Arts in Social Justice Studies: Chicana/o Studies for Transfer (AA-T in Social Justice Studies: Chicana/o Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum

2023
Fall

*Catalog Description Update
*PSLOs Update
*Course title update:
ETHS 151 C, ETHS 152 C
Total units remain the same.

specifically prepares the prospective transfer student for upper division coursework in Chicana/o/x Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Social Justice Studies: Chicana/o Studies will acquire a multidisciplinary and interdisciplinary knowledge base of the histories, cultures, and experiences of Chicanas/os/xs (Mexican Americans) and other Latina/o/x populations in the United States. This degree will allow students to analyze historical themes and contemporary issues among Chicanas/os/xs and Latinas/os/xs while holistically developing a critical, intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. The major prepares students for both transfer and graduate studies as well as careers that serve Chicana/o/x and Latina/o/x populations in areas/fields such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural affairs. To earn an AA-T in Social Justice Studies: Chicana/o Studies, students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires 18 units in the major in addition to other graduation requirements.

Required Courses (9 units):

		Units
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
SOC225 C	Sociology of Women	3
ETHS150 C	Introduction to Chicana-o-x Studies	3

List A. Select 3 courses from the following (9 units):		
		Units
ETHS151 C	Chicana-o-x History I	3
ETHS152 C	Chicana-o-x History II	3
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3
	or	
ETHS235 C	American Racial Liberation Movements	3
Total Units		18

Other-any additional concerns committee members might want to bring up for items that do not require vote

David Soto announced that he is holding office hours in the President’s Conference Room at Cypress College on Monday’s from 3-5 p.m., where he is available to discuss adjustments to the catalog. He will make himself available virtually too, if needed. Appointments are preferred and can be made by contacting Regina Russell, otherwise he is accepting walk-ins if he is not booked with an appointment.

Meeting adjourned at 4 p.m.