



## CYPRESS COLLEGE CURRICULUM COMMITTEE

**Tuesday, May 2, 2023**

**Teaching Learning Center (TLC) in the LRC**

### Minutes

**(Approved 8/29/2023)**

#### Voting Members:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business)    | <input checked="" type="checkbox"/> Eric Bladh (Social Science)                    | <input checked="" type="checkbox"/> Juan Garcia (Counseling)                 |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science) | <input checked="" type="checkbox"/> Mark Canner (Kinesiology)                      | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts) | <input checked="" type="checkbox"/> Tony Maher (Fine Arts)                         |  |
| <input type="checkbox"/> Jacky Rangel (Articulation Officer)       | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineering, Math) |  |

#### Non-Voting Members:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Margaret Fernandez (OCRC Dean)          | <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator)  | <input checked="" type="checkbox"/> Jesus Ramirez, Jr. (A.S. Rep.) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input checked="" type="checkbox"/> Colin Preston (Academic Dean)  |
| <input checked="" type="checkbox"/> Kathleen Reiland (VPI and OCRC)         | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records)      |  |

**Guest:** Adam Eckenrode, Selene Estudillo, Angela Haugh, Karen Le Cornet, Daniel Lind, Christina Plett, David Nusbaum, Regina Russell, David Soto

**Call to Order:** by Joyce Peacock at 3:02 p.m.

#### Establish Quorum and Acknowledge Alternates:

Alternates in attendance included Renay Laguana-Ferinac for Articulation Officer.

#### Adoption of the Agenda:

Motion to modify the agenda was made to move up new course PHS 114C for discussion and vote, so mathematics faculty need not stay the duration of the meeting, **MSP: 8-0-0**

#### Approval of April 18, 2023 minutes: MSP 6-0-2

#### Public Commentary (3 minutes per speaker)

Adam Eckenrode brought forth concerns over new course PHS 114C, and requested further discussion with course originator for conclusion where both parties can be satisfied.

#### Curriculum Specialist Report

Curriculum Specialist made the committee aware that there are currently 12 programs that have MATH 150AC, a transfer-level prerequisite that is not a part of the respective major. The math department is meeting with the instruction office for this next week. Also, a curriculum update report for courses and programs will be sent out next week that reflects 2023 curriculum cycle. The report will also be available in CurricUNET home page. If anyone has any questions, please contact her.

#### Articulation Officer Report

Renay Laguana-Ferinac shared that the Articulation Officer has not received any GE decisions.

#### Division Reports: All division reps

Business/CIS: Rep reported that because of his teaching schedule for fall, he is hoping to find a replacement rep.

Career Technical Education: No report.

Counseling: No report.

Fine Arts: No report.

Health Science: Not yet present to report.

Kinesiology: No report.

Language Arts: No report.

Library: No report.

Science/Engineering/Math: Rep emphasized what was shared by Adam Eckenrode during public commentary.

Social Science: Rep reported that History and Ethnic Studies are filling out a duplication form so they can move forward with HIST 124 C.

### **CPL Coordinator Report**

CPL Coordinator shared that she attended the last regional meeting for CPL, and that she is putting in a request for funding to fund MAP.

### **Administration Report**

Vice President of Instruction shared that AB 1705 FAQ updates were released, emphasizing the clarification over courses that have prerequisites not listed on the degree, and the July 1<sup>st</sup> deadline to remove transfer level prerequisites to courses. There will be a meeting next week to discuss recommendations for how removing a prerequisite will affect articulation with the UCs and CSUs. The State has provided funding to help with this, which will allow the district to get a healthy start.

### **Chair Report**

Chair shared updates from recent meetings attended, what the Curriculum Committee has accomplished this past year, and what is upcoming. During this report, it was clarified that the DE Addendum that just went to Academic Senate is valid for Fall 2024, for curriculum cycle effective Fall 2025. Also, emphasis was placed on the need for someone to conduct technical review.

### **Courses for students that need more practice discussion (e.g. Visual and Performing Arts)**

Vice President of Instruction shared that repeatability is being proposed to allow students to repeat a course up to five times, which will allow them to practice a skill to improve upon. This will impact curriculum; more information will be shared as it is made available.

### **Approval of Curriculum**

#### **Info items:**

Kinesiology Associate in Arts Degree for Transfer-remove PHS 284 C from list A (added by mistake), previously board approved 12/13/2022, effective Fall 2023.

<b>DEACTIVATE COURSES</b>		
<b>COURSE ID</b>	<b>EFF DATE</b>	<b>JUSTIFICATION</b>
CIS 162 C PC/Network Hardware Support <b>Action: MSP</b>	2024 Fall	The course is no longer needed and does not belong to any certificate program.
CIS 245 C Perl Programming <b>Action: MSP</b>	2024 Fall	Lack of student demand-not part of any certificate program.
CIS 276 C Computer Forensics I <b>Action: MSP</b>	2024 Fall	Lack of student demand and low enrollment.
CIS 278 C Cyber Crime <b>Action: MSP</b>	2024 Fall	Lack of student demand and low enrollment.

CIS 279 C Computer Forensics Legal Aspects <b>Action: MSP</b>	2024 Fall	Lack of student demand and low enrollment.
CIS 280 C Analysis of Digital Media	2024 Fall	Lack of student demand and low enrollment.
CIS 281 C Computer Forensics Capstone <b>Action: MSP</b>	2024 Fall	Lack of student demand and low enrollment.
ENGL 060 C College Writing Preparation <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 010 C Basic Mathematics <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 015 C Pre-Algebra <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 020 C Elementary Algebra <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 021 C Preparation for Statistics <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 024 C Pre-Statistics <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 030 C Plane Geometry <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 040 C Intermediate Algebra <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 041 C Combined Algebra I and II <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 044 C Basic Accelerated Math <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705
MATH 045 C Intermediate Algebra Review <b>Action: MSP</b>	2023 Fall	To comply with the full implementation of AB 705 and AB 1705

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FREN 125 C French Culture Through Cinema Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*New Course *Distance Education: Fully and Partially *Grading Option: Pass/No Pass/Letter Grade Option *Prerequisite: None *Advisory: None	35	The course is a study of French and Francophone culture through film. Through analysis of classic and recent Francophone films, students gain an appreciation of this medium as works of art as well as an understanding of	2024 Fall	A French Culture Through Cinema course offers all students equitable access to the French language and culture. They will also develop intercultural competence and crucial critical thinking skills through analysis and

	<p>*FSA: D10 (Foreign Language-French)  *AA/AS GE: Area C2  *CSU GE: Area C2  *IGETC: Area 3B  *UC/CSU Transfer</p>		<p>the connection between culture, film, and language. Films and characters are discussed and analyzed on their cultural relevance and representation of the French-speaking world. Lectures and class discussions in English. All films with English subtitles. (AA, GE, CSU GE)</p>		<p>discussion of French-speaking films.</p>
<p>HIST 120 C  History of the Holocaust  Units: 3  Lecture: 3  Laboratory: 0  <b>Action: MSP</b></p>	<p>*New Course  *Distance Education: Fully and partially  *Prerequisites: None  *Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C  *Grading: Pass/No Pass/Letter Grade Option  *FSA: B50 (History)  *AA/AS GE: Area C2, D, SOC JUST  *CSU GE: Area C2, D  *IGETC: Area 3B  *UC/CSU Transfer</p>	35	<p>• While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2024 Fall	<p>Our department would like to be part of the effort in increasing Holocaust education and awareness of anti-Semitism.</p>
<p>JAPN 125 C  Japanese Culture through Film  Units: 3  Lecture: 3  Laboratory: 0  <b>Action: MSP</b></p>	<p>*New Course  *Distance Education: Fully and Partially  *Grading Option: Pass/No Pass/Letter Grade Option  *Prerequisite: None  *Advisory: None  *FSA: D30 (Foreign Language-Japanese)  *AA/AS GE: Area C2  *CSU GE: Area C2  *IGETC: Area 3B  *UC/CSU Transfer</p>	45	<p>•The primary mode of instruction is lecture and may include discussion and/or group learning.  •Evaluation primarily through objective exams.  •Writing assignments are assessed mostly for concepts and structure.</p>	2024 Fall	<p>This is a reactivation course, last offered in 2014.</p>
<p>KIN 246 C  Sports in Film  Units: 3  Lecture: 3  Laboratory: 0  <b>Action: MSP</b></p>	<p>*New Course  *Distance Education: Fully and Partially  *Prerequisite: None  *Advisory: None  *FSAs: B73 (Kinesiology), C40 (Physical Education), C65 (Recreational Administration)  *AA/AS GE: Area C2  *CSU GE: C2  *IGETC: Area 3B  *UC/CSU Transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2024 Fall	<p>Students will be able to go through different areas of time and study the contributions made to gender, ethnic and socio-economic changes through film and sport.</p>
<p>MATH 150PC  Calculus I  Units: 4</p>	<p>*New Course  *Distance Education: Fully and partially</p>	30	<p>Class time focuses on individualized instruction,</p>	2024 Fall	<p>This new course, which is hard-linked to Math 050 C, is necessary to distinguish it</p>

Lecture: 4 Laboratory: 0 <b>Action: MSP</b>	*Prerequisites: MATH 141 C or MATH 141PC and MATH 142 C. *Corequisite: MATH 050 C *Advisory: None *FSA: C10 (Mathematics) *AA/AS GE: Area B2 *CSU GE: B4 *IGETC: Area 2A *UC/CSU Transfer		student presentation time, and/or group learning.		from Math 150AC, which can be taken separately. There are pedagogical differences between Math 150AC and Math 150PC. The new course is a goal of our Calculus Equity Grant and utilizes methods of instruction that provide more support to under prepared students.
PHS 114C Statistics for Public Health Units: 3 Lecture: 3 Laboratory: 0 <b>Action: Tabled 5-1-3</b>	*New Course *Distance Education: Fully and Partially *Prerequisite: Intermediate Algebra or equivalent, or current placement process. *Advisory: None *FSAs: B40 (Health), C10 (Mathematics) *AA/AS GE: Area B2 *CSU GE: Area B4 *IGETC: Area 2A *UC/CSU Transfer *C-ID: PHS 114, MATH 110	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2024 Fall	New TMC Public Health degree template has been approved by the state chancellor's office and includes new C-ID: PHS 114 Statistics for Public Health course. Research has demonstrated in positive relationship between content contextualization and student success. This course provides a framework for students interested in health, public health science, epidemiology, biostatistics, or related health fields to complete statistics with application to these fields. This course also aligns with the requirements of C-ID:MATH 110.
PSY 232 C Positive Psychology, Health, and Wellbeing Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*New Course *Distance Education: Fully and Partially *Grading Option: Pass/No Pass/Letter Grade Option *Prerequisites: PSY 101 C *Advisory: None *FSA: C55 (Psychology) *AA/AS GE: Area 4 *CSU GE: Area D *IGETC: Area 4 *UC/CSU Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	The course fulfills the professional and scientific standards that support ethical and skillful delivery of psychological science to emerging students in the field of psychology.
THEA 105 C Musical Theatre History Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*New Course *Prerequisite: None *Advisory: None *Grading Option: Pass/No Pass/Letter Grade Option *FSA: A70 (Drama/Theatre Arts). S50 (Stagecraft) *AA/AS GE: C1, C2 *CSU GE: Area C1, C2 *IGETC: 3A, 3B	27	•Evaluation mostly through writing assignments with a minimum of 6000-8000 words. •Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. •For developmental classes, the amount of words may be less, but the amount of assignments	2024 Fall	We have a full certificate program in Musical Theatre, but do not have a course teaching its history.

	*UC/CSU Transfer		and scope of assessment are similar to a transfer-level course.		
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REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 150 C Introduction to Chicana-o-x Studies Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Remove FSAs: B50 (History), C75 (Sociology) *Student Learning Outcomes Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2024 Fall	Revise the FSA for the course. Outline, update FSAs, and SLOs updated to better reflect course content.
ETHS 153 C Chicana-o-x and Latina-o-x Contemporary Issues Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Title update from Chicana-o and Latina-o Contemporary Issues *Advisory revalidated *Remove FSAs: B50 (History), C75 (Sociology) *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *CSU GE: Area F *IGETC: Area 7	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Re-submit for Area F. Outline, title, advisory revalidated, update FSAs, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
ETHS 171 C Asian Pacific American History Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Advisory revalidated *Remove FSA: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *CSU GE: Area F *IGETC: Area 7	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2024 Fall	Re-submission for Area F. Outline, advisory revalidated, update FSA, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
JAPN 201 C Study of Kanji Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *UC Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning and/or formal/informal student presentations. Evaluation primarily through objective exams. writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline and prerequisites revalidated to better reflect course content.

**MODIFY DEGREES/CERTIFICATES**

<b>DEGREE</b>		<b>EFF DATE</b>	<b>JUSTIFICATION</b>																		
<p>Sociology <b>Action: MSP</b></p>	<p><b>Sociology Associate in Arts Degree for Transfer (AA-T)</b></p> <p>This curriculum is designed to provide an opportunity for the Sociology major to achieve an Associate in Arts in Sociology for Transfer (AA-T in Sociology) which completes the first- and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Sociology is the study of social life, social systems, social change and the social causes and consequences of human behavior. Sociology is based on the idea that the understanding of the dynamic structure of social life will allow analysis of present situations against the backdrop of larger social realities and lead to effective responses to those situations. The AA-T in Sociology includes the study of sociological theories and knowledge, the scientific foundations of sociology, and the application of the sociological perspective to various, specific areas of social life. The curriculum is designed to provide students with an introduction and overview of the field. It offers an opportunity to examine the field in detail and to identify possible personal directions for further study. Sociology gives students a solid basis for many career paths and can be enhanced with multi-disciplinary study in related fields. To earn an AA-T in Sociology students must complete: (1) 19-20 semester units or 28.5-30 quarter units in the Sociology major with a minimum grade of "C"; A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (CSU IGETC); (3) completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0.</p> <p><b>Required Core:</b> <b>(10 units)</b></p> <table border="1" data-bbox="378 1696 1079 1885"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>SOC101 C</td> <td>Introduction to Sociology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SOC101HC</td> <td>Honors Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>SOC102 C</td> <td>Social Problems</td> <td>3</td> </tr> <tr> <td>SOC161 C</td> <td>Probability and Statistics-Social Sciences</td> <td>4</td> </tr> </tbody> </table>			Units	SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	SOC102 C	Social Problems	3	SOC161 C	Probability and Statistics-Social Sciences	4	<p>2023 Fall</p>	<p>*PSLOs Update *Add SOC 125 C, SOC 280 C, SOC 290 C</p> <p>Total units remain the same.</p>
		Units																			
SOC101 C	Introduction to Sociology	3																			
	or																				
SOC101HC	Honors Introduction to Sociology	3																			
SOC102 C	Social Problems	3																			
SOC161 C	Probability and Statistics-Social Sciences	4																			

	or		
SOC161HC	Honors Probability and Statistics-Social Sciences	4	
	or		
PSY161 C	Probability and Statistics-Social Sciences	4	
	or		
PSY161HC	Honors Probability and Statistics-Social Sciences	4	
	or		
MATH120 C	Introduction to Probability and Statistics	4	
<b>List A:</b>			
<b>Select two courses from the list below (6-7 units)</b>			
		Units	
SOC125 C	Sociology Research Methods	3	
	or		
PSY202 C	Research Methods in Psychology	4	
SOC275 C	Marriage and Family	3	
SOC225 C	Sociology of Women	3	
SOC292 C	Introduction to Criminology	3	
PSY251 C	Social Psychology	3	
ETHS101 C	American Ethnic Studies	3	
	or		
ETHS101HC	Honors American Ethnic Studies	3	
<b>List B:</b>			
<b>Select one course from the list below or any course from List A not already taken (3 units)</b>			
		Units	
SOC250 C	Sociology of Aging	3	
SOC277 C	Sociology of Religion	3	
SOC280 C	Media, Culture, and Society	3	
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3	
PSY101 C	Introduction to Psychology	3	
	or		
PSY101HC	Honors Introduction to Psychology	3	
PSY120 C	Human Sexuality	3	
PSY131 C	Cross-Cultural Psychology	3	
ANTH102 C	Cultural Anthropology	3	
	or		
ANTH102HC	Honors Cultural Anthropology	3	
GEOG160 C	Cultural Geography	3	
Total Units		19 - 20	

DEACTIVATE DEGREES/CERTIFICATES				
DEGREE		EFF DATE	JUSTIFICATION	
Computer Information Systems <b>Action: MSP</b>	<b>Computer Forensics Certificate</b>		2024 Fall The Computer Forensics Certificate program is not needed and no longer is offered.	
	<b>Required courses are listed in suggested sequence (18 units):</b>			
		Units		
	CIS276 C	Computer Forensics I		3
	CIS277 C	Digital Forensics		3
CIS278 C	Cyber Crime	3		
CIS279 C	Computer Forensics Legal Aspects	3		



CIS280 C	Analysis of Digital Media	3		
CIS281 C	Computer Forensics Capstone	3		
Total Units		18		

**Other-any additional concerns committee members might want to bring up for items that do not require vote**  
 Jesus Ramirez, Jr. inquired about classes for next year, if they will be mostly online, hybrid, or in-person. This information is being gathered and will be shared later. A discussion regarding student usage of Chat GPT ensued as a result of this question.

**Meeting adjourned at 4:36 p.m.**