



## CYPRESS COLLEGE CURRICULUM COMMITTEE

**Tuesday, April 4, 2023**  
Teaching Learning Center (TLC) in the LRC

### Minutes (Approved 4/18/2023)

#### Voting Members:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business)         | <input type="checkbox"/> Eric Bladh (Social Science)                               | <input type="checkbox"/> Juan Garcia (Counseling)                            |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science)      | <input checked="" type="checkbox"/> Mark Canner (Kinesiology)                      | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts)      | <input checked="" type="checkbox"/> Tony Maher (Fine Arts)                         |  |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineering, Math) |  |

#### Non-Voting Members:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Margaret Fernandez (OCRC Dean)          | <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator)  | <input type="checkbox"/> Jesus Ramirez, Jr. (A.S. Rep.) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input type="checkbox"/> Colin Preston (Academic Dean)  |
| <input checked="" type="checkbox"/> Kathleen Reiland (VPI and OCRC)         | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records)      |   |

**Guest:** Silvie Grote, Angela Haugh, Regina Russell, David Soto

**Call to Order:** by Joyce Peacock at 3:03 p.m. It was noted that Jacky Rangel is attending remotely under AB 2449 “just cause” exception, which the bill limits usage two times per calendar year. All votes taken during this meeting that includes remote attendance of a voting member must be taken by roll call as a result.

**Establish Quorum and Acknowledge Alternates:** No alternates in attendance.

**Adoption of the Agenda:** MSP 7-0-0

**Approval of March 14, 2023 minutes:** MSP 7-0-0

#### Public Commentary (3 minutes per speaker)

David Soto congratulated Kathleen Reiland on becoming Cypress College’s Vice President of Instruction.

#### Curriculum Specialist Report

Curriculum Specialist shared that the 8<sup>th</sup> edition of the Program and Course Approval Handbook is available on the CurricUNET page, further highlighting updates within.

#### Articulation Officer Report

Articulation Officer shared that no GE approvals as of yet for Area E, which is done, however we are just waiting for CSU before distributing. Also shared is that there is a webinar for community college counselors coming up next week, for CSU Transfer Pathways, which she will attend and report back after.

#### Division Reports: All division reps

Business/CIS: No report.

Career Technical Education: No report, just getting through queue. Spoke to ATC courses that will be coming through.

Counseling: Not in attendance.

Fine Arts: No report.

Health Science: Getting ready to launch Health Science courses; shared appreciation for Marbelly and Joyce. Also shared an update on baccalaureate campuses, of which are growing and becoming more competitive.

Kinesiology: Clerical work and maintenance on curriculum approvals.

Language Arts: Currently caught up.  
Library: No report.  
Science/Engineering/Math: No report.  
Social Science: Not in attendance.

### **CPL Coordinator Report**

No report.

### **Administration Report**

Vice President of Instruction shared that she attended the CIO conference last week and gave updates on ABs 928 and 1111, which are being proposed for an extension for phasing in changes in lieu of all being completed and effective Fall 2024.

MIS Analyst shared that there are currently over 200 MOUs that are impacting the efficiency of Admissions and Records, who have asked to no longer offer and instead enter an equivalency in Banner. This is a project that will be explored during the upcoming Summer session.

Regarding online degrees, the plan is for Cypress College to be a part of the CVC in Fall 2023, which we need to determine which degrees can be offered fully online. Doing so will allow Cypress to gain traction with private institutions who currently offer online degrees.

Vice President of Instruction thanked everyone for their participation in the recently held curriculum management system demonstrations and opened the floor for additional discussion and feedback.

### **Name change concerns for the Student Health Services to Student Health & Wellness Center change- Mark Canner, Kinesiology**

Mark Canner and Silvie Grote both shared history and concerns regarding the proposed name change for Student Health Services to Student Health and Wellness Center, which after discussion, the form will be paused to allow further dialogue between the Kinesiology division and Health Center.

### **2023-2024 Curriculum Schedule (8/29,9/5,9/19,10/3,10/17,10/31,11/7,11/21,12/5): MSP 5-2-0**

### **Chair Report**

Chair provided comment as a result of her attendance to a recent CTE noncredit workshop.

Attended an Area D meeting with Jolena Grande, where new resolutions have not been provided, but will be posted on Canvas as soon as they are made available.

Reminded all that Plenary is in a couple weeks: April 20-22, 2023.

Attended Academic Senate last week, where there was a first read for retroactive awarding. The result of this first-read produced a lot of feedback for this committee to consider, but Academic Senate is okay with the proposed language for the catalog. Additional feedback included questions and comments on auto-awarding with “what if” questions and scenarios.

Reminded all that a second read of AP/BPs will be done at the next curriculum meeting; please review and be prepared for discussion.

Extension of launch dates was requested by some faculty members, and was approved.

Curriculum Committee representatives are being changed over at the end of this coming Spring semester for Visual and Performing Arts (Fine Arts); Business/CIS; Library. Please discuss with your divisions about who is going to be the next Curriculum Committee representative for your areas.

**Approval of Curriculum**

Info items:

KIN 150AC- Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

KIN 150BC- Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

KIN 150CC- Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

<b>MODIFY DEGREES/CERTIFICATES</b>			
<b>DEGREE</b>		<b>EFF DATE</b>	<b>JUSTIFICATION</b>
Spanish <b>Action: MSP</b>	<p><b>Spanish Associate in Arts Degree for Transfer (AA-T)</b></p> <p>This curriculum is designed to provide an opportunity for the Spanish major to achieve a Spanish Associate in Arts Degree for Transfer (AA-T in Spanish) which completes the first-and-second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Spanish or a similar major at a California State University (CSU) campus. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). Students should meet with a counselor regularly to discuss the best option for them. This AA-T in Spanish is designed to provide the student with a fundamental understanding and acquisition of knowledge in the Spanish discipline. The AA-T in Spanish includes (1) the development of reading skills in order to comprehend and interpret social, cultural, and literary authentic texts; (2) the development of speaking skills in order to discuss social, cultural, and literary topics; and (3) the development of writing skills in order to write analytically on professional, academic, and societal issues. The curriculum includes courses in first and second year Spanish, Chicano Studies, and Latin American History. Given the ever-increasing Latino population in California and nation-wide, fluency in Spanish has value in a number of fields, such as customer service, marketing, and public relations. Those who pursue degrees in Spanish can pursue K-12 and college level teaching as career. To earn an AA-T in Spanish students must complete: (1)A minimum of 22-25 semester units or 33-37.5 quarter units in the</p>	2023 Fall	<p>Course title update: ETHS 151C, ETHS 152C. Add: ART 216 C, ENGL 250 C, HIST 142 C, LING 101 C, CHIN 203 C, CHIN 204 C.</p> <p>Total units remain the same</p>

<p>Spanish major with a minimum grade of "C"; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental/General Education Transfer Curriculum (CSU IGETC); (3) Completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. This degree requires a total of 20-23 units in the major in addition to other graduation requirements.</p>		
<p><b>Required Core Courses:</b></p>		
<p><b>Non-Native Speakers Core (18 units):</b></p>		
		Units
SPAN101 C	Elementary Spanish I	5
SPAN102 C	Elementary Spanish II	5
SPAN203 C	Intermediate Spanish III	4
SPAN204 C	Intermediate Spanish IV	4
<p><b>Native Speakers Core (10 units, plus 2 courses from substitution course list or List A below for a minimum of 16 core units):</b></p>		
		Units
SPAN201 C	Spanish for Spanish Speakers I	5
SPAN202 C	Spanish for Spanish Speakers II	5
<p><b>Note: If the Spanish faculty assess a student as placing out of a Core Course, a substitute course from the CSU Transferable list below, or List A, can be used to meet the core minimum unit requirement.</b></p>		
<p><b>Substitution Courses:</b></p>		
		Units
ANTH102 C	Cultural Anthropology	3
	or	
ANTH102HC	Honors Cultural Anthropology	3
ANTH105 C	Introduction to Linguistic Anthropology	3
ART216 C	Latin American Art	3
COMM120 C	Intercultural Communication	3
ENGL250 C	Latino/a/x Literature	3
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
ETHS150 C	Introduction to Chicana-o-x Studies	3
ETHS151 C	Chicana-o-x History I	3
	or	
ETHS152 C	Chicana-o-x History II	3
GEOG160 C	Cultural Geography	3
HIST142 C	History of Latin America I	3
HIST143 C	History of Latin America II	3
HIST163 C	History of Mexico	3
LING101 C	Introduction to Language	3
SOC101 C	Introduction to Sociology	3
	or	
SOC101HC	Honors Introduction to Sociology	3
SOC225 C	Sociology of Women	3

<b>List A: Required for Native and Non-Native speakers.</b>		
<b>Select one course (4-5 units) from the following:</b>		
		Units
CHIN101 C	Elementary Chinese-Mandarin I	5
CHIN102 C	Elementary Chinese-Mandarin II	5
CHIN203 C	Intermediate Chinese-Mandarin III	5
CHIN204 C	Intermediate Chinese-Mandarin IV	4
FREN101 C	Elementary French I	5
FREN102 C	Elementary French II	5
FREN203 C	Intermediate French III	4
FREN204 C	Intermediate French IV	4
JAPN101 C	Elementary Japanese I	5
JAPN102 C	Elementary Japanese II	5
JAPN203 C	Intermediate Japanese III	4
JAPN204 C	Intermediate Japanese IV	4
Total Units		20 - 23

**Other-any additional concerns committee members might want to bring up for items that do not require vote**  
 A brief discussion on the Kinesiology information items, which were pulled from DCCC because of the DE designation over safety concerns and extensive labs not being approved. These courses will be sent to the Board for approval without the DE designation, and brought back for further DE discussion after.

Vice President of Instruction shared that she has been working to budget material fees for all courses to come out of lottery funds, which means students would not have to pay material fees. The proposal is currently with President’s Staff, and if approved, would be indefinite as an ongoing line-item in the budget. Also discussed a statewide requirement that would require us to tell hybrid and fully online students what they need technology-wise to be successful in that course. The requirement could potentially be listed in the section where required textbooks go.

**Meeting adjourned at 4:36 p.m.**