



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, April 12, 2022

[Launch Meeting - Zoom](#)

passcode: ccmatters

Minutes (Approved 4/19/2022)

Voting Members:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business) | <input checked="" type="checkbox"/> Silvie Grote (Kinesiology) | <input checked="" type="checkbox"/> Danny Lind (Social Science) |
| <input checked="" type="checkbox"/> Marcus McMillan (Fine Arts) | <input checked="" type="checkbox"/> Joseph Melodia (Language Arts) | <input checked="" type="checkbox"/> Jeannie Mitsch (Counseling) |
| <input checked="" type="checkbox"/> Joyce Peacock (Library) | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) | <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) |
| <input checked="" type="checkbox"/> Patti Spittler (Health Science) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineer, Math) | |

Non-Voting Members:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator) | <input checked="" type="checkbox"/> Silvie Grote (Curriculum Chair) | <input checked="" type="checkbox"/> Adrienne Hidalgo (A.S. Representative) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input type="checkbox"/> Colin Preston (Academic Dean) | |
| <input checked="" type="checkbox"/> Kathleen Reiland (Interim VPI and OCRC) | <input checked="" type="checkbox"/> Patrick Tuufuli (Admissions & Records) | |

Guest: Angela Haugh, Karen Le Cornet

Call to Order: by Silvie Grote at 3:05 p.m.

Establish Quorum and Acknowledge Alternates: None

Adoption of the Agenda: MSP

Approval of April 5, 2022 minutes: (attached): MSP 9-0-1

Public Commentary: None

Curriculum Specialist Report

Curriculum specialist reminded reps to review their curriculum queue in CurricUNET. She also shared that curriculum course updates report for fall 2022 will be send out this week to DOMS, Deans, curriculum committee members, Articulation Officer, curriculum chair, VPI, A&R, MIS, and David Soto. She also provided an update in regards to AB 705 addressing ENGL 060 C. Language best suited to replace ENGL 060 was discussed. An email will be sent out this week to department chairs that have courses/programs with ENGL 060 C.

Articulation Officer Report

Articulation officer clarified that current articulations cannot not be removed due to the course mode of delivery. Once an approved course articulation has been established, it remains in place. However, departments at CSU's and UC's can deny course to course articulations. If such articulation is removed, articulation officer is notified and given time 1.5 years to warn students.

Division Reports: All division reps

Business: No report.

Health Science: Chair asked rep for clarification on HI 080 C and it was discussed that it might best to deactivate the course.

Library: No report.

Counseling: No report.

Science/Engineering/Math: Rep had questions about the requisite screen on CurricUNET. Chair commented that competencies should be listed when there's no link to course.

Fine Arts: Rep shared that he is still looking for a replacement to complete the remainder of his term.

Language Arts: No report.

Career Technical Education: Rep is working on CurricUNET queue and will remain as curriculum chair for the next term.

Kinesiology: No report.

Social Science: Rep shared that Hilary Cisco Reuter will be the new curriculum rep for his division. She will begin her term at the start of Fall 2022.

CPL Coordinator Report: Jolena Grande

Coordinator shared Fullerton's comments in regards to recommended ACE credit value versus unit value. This is an ongoing dialogue.

Administration Report

Interim VPI thanked Danny for his service as curriculum rep. She also shared that baccalaureate meeting will be on 4/29/2022 at 2:30 p.m. The meeting invite will go out to all faculty. She also shared that a Degree Works auto awarding project will be meeting this Friday and asked any interested members to notify her.

Chair Elect and Chair Report

Plenary-Chair elect attended and shared that all resolutions passed except for one. She also shared a break out session on DEI framework. She will put together a list of all sessions that she attended and ask members to let her know which session they would like more information.

Catalog-Chair shared that she will connect with district catalog coordinator and inform him that it is okay to get catalog pages without the English 060 C course updates which are still pending for Fall 22.

General Education requirements-second read

The second read of the proposed catalog language for Gen Ed requirements has passed unanimously.

Students with an earned associate, baccalaureate or higher degree from a regionally accredited institution of higher learning will not be required to complete any additional general education coursework to earn an Associate degree. Students who have been admitted to a Bachelor Degree program at Cypress College and who have already earned a baccalaureate or higher degree from a regionally accredited institution of higher education shall not be required to complete additional upper division general education requirements and shall be required to complete only the coursework necessary for graduation.

*Students still need to meet Social Justice, Equity and Sustainability graduation requirement

*Policy will be retroactive

Training Manual- duplication of course content- first read

Committee reviewed Grossmont College course duplication form. Discussion took place on how to best adopt similar form for the purpose of our curriculum process. This item will be brought back for second read in two weeks (4/26/2022).

Other-any additional concerns committee members might want to bring up for items that do not require vote-None

Approval of Curriculum

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BIOL 231 C General Human Anatomy Units: 4 Lecture: 3 Laboratory: 3 Action: MSP	*Adding to prerequisites: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C *Removing Prerequisite: ENGL 060 C *Catalog Description Update.	25	Biology 231 contains labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. Limiting lab class size to a maximum of 25 students increases student/teacher contact time and success rates.	2022 Fall	Per AB705, Adding to prerequisites, eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C. Removing prerequisite ENGL 060 C. Previously board approved 12/11/2018.
MATH 100 C Liberal Arts Mathematics Units: 3 Lecture: 3 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 110 C Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 110PC Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 115 C Finite Mathematics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture in Math 115, much of the class time focuses on discussion and group learning. Evaluation primarily through objective exams.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/11/2018.

MATH 115PC Finite Mathematics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 7/8/2020.
MATH 120 C Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/14/2021.
MATH 120PC Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/14/2021.
MATH 130 C Survey of Calculus Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion. Evaluations are primarily through objective exams in which the student's work is graded.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/11/2018.
MATH 130PC Survey of Calculus Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 6/9/2020.
MATH 141 C College Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.

MATH 141PC College Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: MSP	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 6/9/2020.
--	---	----	---	--------------	--

Meeting Adjourned: 4:55 p.m.