



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, October 21, 2025

Cypress College Complex (CCCPLX) 406

<https://cypresscollege-edu.zoom.us/j/89543342945?pwd=FyDs8p8dRwMjqhG6nJfv1ZKZt1vEI.1>

Minutes

(Approved 11/04/2025)

Voting Members:

- | | | |
|--|--|--|
| ☒ Abigail Awad (Business/CIS) (Zoom) | ☒ Danny Lind (Alt-Social Science) | ☒ Marisa Lehmeier (Counseling) |
| ☒ Jolena Grande (Health Science) | ☒ Silvie Grote (Kinesiology) | ☒ Larry Ramos (Career Technical Education) |
| ☒ Karen Le Cornet (Language Arts) | ☒ Tony Maher (Visual and Performing Arts) | |
| ☒ Juan Garcia (Alt-Articulation Officer) | ☒ Lenore Landis (Science, Engineering, Math) | |

Non-Voting Members:

- | | | |
|--|--|---|
| ☐ Rick Hodge (OCRC, Dean) | ☒ Joyce Peacock (Curriculum Chair) | ☒ Gianna Garza (A.S. Rep) |
| ☒ Joselyn Knight (Curriculum Specialist) | ☒ Patrick Tuufuli (Admissions & Records) | ☒ Colin Preston (Academic Dean) |
| ☒ Terri Long (Interim VPI) | ☐ Jacky Rangel | ☒ Juan Garcia (CPL Co-coordinators) |

Guests: Aahren Rhodes, Julia Cherney, Angela Haugh, Mary Helen Albrecht (recorder)

Call to Order by Joyce Peacock, Chair at 3:04 p.m.

Establish Quorum and Acknowledge Alternates:

Quorum established and Danny Lind was acknowledged as an alternate for Eric Bladh (Social Sciences).

Adoption of the Agenda: Motion was made to adopt the agenda. **MSP 10-0-0**

Approval of October 7, 2025, minutes: **MSP: 8-0-2**

Public Commentary (3 minutes per speaker):

The chair introduced and welcomed Gianna Garza, student representative to the meeting.

Curriculum Specialist Report: No report.

Articulation Officer Report: University of California Transfer Course Agreement (UCTCA) decisions have been received and faculty notified. We will coordinate with Joselyn, Angela, and David to update CurricUNET, Banner, and catalog. (I added the full name for UCTCA, and fixed Joselyn's and Angela's names)

Division Reports: All division reps

Business/CIS: No report. Follow up question regarding what happened in DCCC regarding the BUS 100 class size.

Career Technical Education: No report.

Counseling: No report.

Health Science: The Dental Programs department is finalizing upper-division courses to move them through the remaining curriculum approval cycle, while Dental Assisting is working on several course revisions. The PsychTech

Program is still in the drafting phase for major revisions required by the Board of Vocational Nursing & Psychiatric Technicians (BVNPT). Nursing faculty are actively working on revisions with the goal of submitting them for a Fall 2027 implementation.

Kinesiology: Kinesiology is working on this year's revisions, with the goal of having them completed before Christmas. Faculty are actively engaged in the process, and progress is on track.

Language Arts: No report.

Library: No report.

Science/Engineering/Math: No report. Science/Engineering/Math: No report. A question was raised about AB 434 (Web Accessibility). Faculty noted that the compliance deadline is April 2026 and inquired whether this legislation would affect the selection of textbooks. Discussion followed regarding the applicability of the law to OER and other online instructional resources, and clarification was sought on whether accessibility compliance checks would be required for adopted materials. No formal action was taken.

Social Sciences: No report. A question was raised regarding the implementation of common course numbers, specifically for ECON courses. Some faculty believed the common course numbers would take effect in the spring; it was clarified that they will go into effect in Fall 2026.

Visual and Performing Arts: No report.

CPL Coordinator Report: Work continues with Admissions, primarily the evaluators, to verify updates to the form. Once the form is finalized, the second reading for the AP will proceed.

Administration Report: VPI reported that the Chief Instructional Officer (CIO) Conference is currently taking place in Irvine. Any significant statewide issues discussed among instructional vice presidents will be shared in a future update. The conference serves as an opportunity to coordinate questions and collaborate on solutions to common challenges. A follow-up report will be provided after the conference.

Chair Report: The Chair reported on the following items:

Class Size Document: The discussion at the recent DCCC meeting focused on the districtwide Class Size Document. The committee has begun preliminary conversations about whether the document should be reviewed or revised. Committee members discussed the purpose and consistency of the Class Size Document, which was originally created in 2010 and recognized at the state level as a model policy. Questions were raised regarding who initiated the current review, whether Fullerton College supports revisiting the document, and how differences in interpretation and application between campuses have developed. Dr. Long shared that a comparative document is being developed to show class size differences between Fullerton and Cypress to help clarify perceived disparities.

Extensive Lab Committee: Due to a recent union changeover, the chair of the Extensive Lab Committee has left, creating a temporary leadership gap. It is expected that the union will appoint a replacement, with Steve Estrada serving as interim chair initially. The current queue for course review is approximately 30 applications.

Plenary Session and Resolutions Update: There is a new packet of resolutions with added items for the November plenary session. Academic Senate President Jaclyn Magginietti will serve as the voting delegate. Faculty were encouraged to share their opinions with the Chair or delegate.

Disciplines List and Minimum Qualifications Update: Faculty may attend these hearings in person or online, with information and Zoom links available on the Disciplines List webpage.

Two Memos from California Community College: Course Outline of Record and Top Code/CIP Code Updates: The first outlines required updates to the Course Outline of Record (COR), including adding course titles, discipline names, equitable language, accessibility accommodations, and various teaching methodologies. Class time and study hours must also be clearly stated and publicly accessible. These updates are expected to be completed by Fall, approximately 180 days from April 27.

The second memo addresses transitioning from Top codes to CIP codes. The district will be transitioning from top codes to CIP codes, a change that will involve multiple departments, including Curriculum, A&R, MIS, Banner, Student Services, Technology, etc. Discussions with DCCC will determine next steps and coordinate implementation across departments.

Coursedog: This has been voted on by the Senate, and the district is proceeding with the purchase.

Approval of Curriculum:

REVISED COURSES

Discussion: The class sizes for ETHS 129C and ETHS 150C were discussed. It was confirmed that both courses should be amended to 35 to better reflect the methodology, particularly for debates. It was decided to remove these two courses from the current list and take them through the approval process to amend their class sizes.

Motion made to remove these two courses from the Revised Course list: **MSP 10-0-0**

Motion made to approve the revised courses without ETHS 129 C and ETHS 150C: **MSP 10-0-0**

MODIFY DEGREES/CERTIFICATES

Discussion: There is one spelling error – internship.

Motion to approve: **MSP: 10-0-0**

Info item:

SPAN 201 C – Change Class size from 35 to 30, previously curriculum approved 09/30/25, effective Fall 2026.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 151 C Chicana-o-x History I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory Revalidated *Student Learning Outcomes Update	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2026 Fall	Outline, advisory, SLOs updated to better reflect the course content. Revision of Content and Assignments to meet CalGETC Ethnic Studies guidelines.
ETHS 152 C Chicana-o-x	*Outline Update	35	1) While the instructor does lecture, much of	2026 Fall	Outline, SLOs, and textbook update to better reflect the course content.

History II Units: 3 Lecture: 3 Laboratory: 0	*Student Learning Outcome Update *Textbook Update		the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.		Revision of Content and Assignments to meet CalGETC Ethnic Studies guidelines.
ETHS 202 C Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory Revalidated *Catalog Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, advisory, catalog, and textbook updated to better reflect the course content. Revising course advisory to reflect 200 level course content.
ETHS 235 C American Racial Liberation Movements Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory Revalidated *Catalog Description *Student Learning Outcomes Update *Textbook Update *FSA removed: B50 - History	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, advisory, catalog, SLOs, textbook, and FSA updated to better reflect the course content. Course FSA, advisory, and content need to be revised.
GEOG 233 C GIS: Capstone Project	*Outline Update *Title update from Advanced/Internship	25	Labs in which the instructor provides extensive individualized	2026 Fall	Outline, title, class size, prerequisite , catalog/schedule, textbook

Units: 3 Lecture: 1 Laboratory: 7	*Class size from 35 to 25 *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update		feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)		updated to better reflect the course content. Name Change, Schedule Description, Class Size
HIST C1001 United States History to 1877 Units: 3 Lecture: 3 Laboratory: 0	*Outline Update Course Number and Title from HIST 170 C History of the United States I *Advisory revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer *CalGETC 3B & 4	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2026 Fall	Outline, course number/title, advisory, catalog/schedule description, SLOs, and textbooks updated to better reflect the course content. Part of CCN phase II
HIST C1001H United States History to 1877 - Honors Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Course Number and Title updated from HIST 170HC Honors History of the United States I *Advisory revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer *CalGETC 3B & 4	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2026 Fall	Outline, course number/title, advisory, catalog/schedule description, SLOs, and textbooks updated to better reflect the course content. Part of CCN phase II
HIST C1002 United States History since 1865 Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Course number and Title updated from HIST 171 C History of the United States II *Advisory revalidated *Catalog/Schedule Description Update * Student Learning Outcomes Update *Textbook Update *UC Transfer *CalGETC 3B & 4	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2026 Fall	Outline, course number/title, advisory, catalog/schedule description, SLOs, and textbooks updated to better reflect the course content. Part of CCN phase II
HIST C1002H United States History since 1865 - Honors	*Outline Update *Course Number and Title updated from HIST 171HC Honors	20	The Cypress College Honors Advisory Group recommends a maximum of 20	2026 Fall	Outline, course/title update, advisory, catalog/schedule description, SLOs, and textbooks

Units: 3 Lecture: 3 Laboratory: 0	History of the United States II *Advisory revalidated *Catalog/Schedule Description Update * Student Learning Outcomes Update *Textbook Update *UC Transfer *CalGETC 3B & 4		students for a seminar-style honors course to allow for in-depth class discussion and student presentations		updated to better reflect the course content. Part of CCN phase II
MATH 141 C College Algebra Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Prerequisites revalidated and language update *Advisory revalidated *Catalog/Schedule description update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2026 Fall	Outline, prerequisites, advisory, catalog/schedule description, SLOs, and textbooks updated to better reflect the course content. Course update

MODIFY DEGREES/CERTIFICATES					
DEGREE			EFF DATE	JUSTIFICATION	
Geography	Geographic Information Systems Certificate		2026 Fall	*Catalog Description *PSLO Update Course title change, from Geog 233 C: GIS Advanced Internship to Geog 233 C: GIS Capstone Project. Total units remain the same.	
	Provide endorsed entry-level skills for the rapidly growing GIS field. Our certificate is the only general purpose GIS certificate approved by the California State Chancellor's office. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. Cypress College certificate is inclusive of tiers one through four in the U. S. Department of Labor's Geospatial Industry Competency Model of February 1st, 2025. This certificate requires a total of 25-27 units.				
	Required Geographic Information System courses (12 units):				
		Units			
	GEOG230 C	Introduction to GIS			3
	GEOG231 C	GIS: Spatial Analysis			3
	GEOG232 C	GIS: Analysis and Modeling			3
	GEOG233 C	GIS: Capstone Project			3
	Spatial Courses from the following (3 units):				
		Units			
	GEOG100 C	World Geography			3
		or			
	GEOG100HC	Honors World Geography			3
	GEOG160 C	Cultural Geography			3
	Spatially Related Courses from the following (3-5 units):				
	Units				
ANTH102 C	Cultural Anthropology	3			

	or		
ANTH102HC	Honors Cultural Anthropology	3	
ANTH103 C	Introduction to Archaeology	3	
BIOL103 C	Environmental Science	3	
BIOL122 C	Marine Biology	4	
GEOG100 C	World Geography	3	
	or		
GEOG100HC	Honors World Geography	3	
GEOG102 C	Physical Geography	3	
GEOG130 C	California Geography	3	
GEOG140 C	Weather and Climate	3	
GEOG160 C	Cultural Geography	3	
GEOG202 C	Field Geography - Physical	1	
GEOG234 C	Current Topics in GIS	3	
GEOG260 C	Economic Geography	3	
GEOL100 C	Physical Geology	3	
	or		
GEOL100HC	Honors Physical Geology	3	
GEOL120 C	Geology of California	3	
GEOL130 C	Introduction to Oceanography	3	
GEOL190 C	Environmental Geology	3	
HS147 C	Survey of Disease	3	
ATC174 C	Destinations- Americas and Europe	3	
ATC175 C	Destinations Africa and Pacific	3	
BUS222 C	Principles of Marketing	3	
BUS224 C	International Marketing	3	
ASTR116 C	Introduction to Astronomy	3	
	or		
ASTR116HC	Honors Introduction to Astronomy	3	
Spatial Courses with Lab from the following (4 units):			
		Units	
GEOG102 C	Physical Geography	3	
	and		
GEOG102LC	Physical Geography - Lab	1	
	or		
GEOG202 C	Field Geography - Physical	1	
GEOL100 C	Physical Geology	3	
	or		
GEOL100HC	Honors Physical Geology	3	
	and		
GEOL101 C	Physical Geology Laboratory	1	
Computer Programming Skills course from the following (3 units):			
		Units	
CIS211 C	Introduction to Programming	3	
CIS236 C	Introduction to Oracle: SQL & PL/SQL	3	
CIS247 C	Python Programming	3	

	Total Units	25 - 27		

Other-any additional concerns committee members might want to bring up for items that do not require vote.

Equivalency Committee: It was reported that the Equivalency Committee reviews applications based on established minimum qualifications with input from faculty experts. Faculty wishing to update minimum qualifications must initiate the disciplines process.

Common Course Numbering (CCN): The Chair reminded the committee that faculty who have Phase IIB CCN courses should complete them now. Phase IIB courses for Fall 2027 are targeted for completion by the end of the semester to support articulation requests. Chair offered to work with faculty directly.

Local General Education Patterns for Baccalaureate Degrees: A question was raised about any DCCC discussions regarding local general education patterns for baccalaureate degrees. It was noted that no formal discussions have occurred.

Meeting adjourned at 4:07 pm.