



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, November 4, 2025

Cypress College Complex (CCCPLX) 406

<https://cypresscollege-edu.zoom.us/j/89543342945?pwd=FyDs8p8dRwMjqhG6nJfv1ZKZt1vEII.1>

Minutes

(Approved 11/18/2025)

Voting Members:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Abigail Awad (Business/CIS) (Zoom) | <input checked="" type="checkbox"/> Eric Bladh (Social Science) | <input checked="" type="checkbox"/> Marisa Lehmeier (Counseling-Zoom) |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science) | <input checked="" type="checkbox"/> Silvie Grote (Kinesiology) | <input type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Karen Le Cornet (Language Arts) | <input type="checkbox"/> Tony Maher (Visual and Performing Arts) | |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Lenore Landis (Science, Engineering, Math) | |

Non-Voting Members:

- | | | |
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| <input type="checkbox"/> Rick Hodge (OCRC, Dean) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input checked="" type="checkbox"/> Samantha Sweiss (Alt-A.S. Rep) |
| <input checked="" type="checkbox"/> Joselyn Knight (Curriculum Specialist) | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records) | <input checked="" type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Terri Long (Interim VPI) | <input checked="" type="checkbox"/> Jacky Rangel | <input type="checkbox"/> Juan Garcia (CPL Co-coordinators) |

Guests: Angela Haugh, Dr. Janet Vera, David Soto, Christina Lakemark, Samantha Simmons, Julia Cherney, Regina Rhymes.

Call to Order by Joyce Peacock, Chair at 3:06 p.m.

Establish Quorum and Acknowledge Alternates:

Quorum established and Samantha Sweiss was acknowledged as the alternate for A.S. Rep.

Adoption of the Agenda: Motion was made to adopt the agenda. **MSP 10-0-1** (Social Science)

Approval of October 21, 2025, minutes: **MSP: 9-0-1** (Articulation Officer)

Public Commentary (3 minutes per speaker):

None

Curriculum Specialist Report:

Curriculum Specialist will be taking minutes for the meetings starting today.

Articulation Officer Report:

No Report

Division Reports: All division reps

Business/CIS: No report.

Career Technical Education: No report.

Counseling: No report.

Health Science: Rep highlighted the upper-division courses are going for approval in our meeting for the Dental Hygiene program.

Kinesiology: No report.

Language Arts: Rep reported that the queue for Language Arts is clear and courses are moving forward.

Library: Rep highlighted that the new carousel in the library webpage is now live. The library also created a page with archives and documentation of campus history in honor of the 60th Anniversary Celebration at Cypress College.

Science/Engineering/Math: Rep had no report for the Department but mentioned that the Extensive Lab Committee will not be accepting late applications. The committee still doesn't have a chair, and one Cypress representative stepped down. Approvals will now occur annually instead of in both Fall and Spring.

Social Sciences: Rep had no report for the department but wanted to know if Coursedog was approved by Senate. Chair replied that Coursedog was approved by Senate and that we will be hearing more about it soon. Coursedog already sent out some emails regarding next steps.

Visual and Performing Arts: No report.

CPL Coordinator Report: CPL Coordinator attended the CPL Summit and Cypress College was highlighted as one of the 20 Community Colleges that has been named a Veterans Spring College Champion because of all the JSTs that we've uploaded into the system. There is going to be funding for CPL in the budget for next year, so in March, the amount will be \$50,000.

Administration Report: VP of Instruction shared having conversations with Faculty regarding class sizes, but she will let the Chair speak on that. Excited for Coursedog and to explore more than just the curriculum aspect of it.

Chair Report:

General Information on Upcoming Issues:

AB 434 web accessibility (508 and WCAG) and OER textbooks: Through LibreTexts and OpenStax both should be 508 eligible and WCAG compliant.

"Eligibility for" ENGL courses: The Committee will talk about removing requisites or changing the advisory to "Completion of or enrollment in". This would be to remove the advisory from saying "eligible for..." because all students are eligible to take the course. The course can still have ENGL C1000 as a prerequisite. At Regional, it was also discussed that for back-end prerequisites, if you require ENGL C1000, it will only list that course, but in the back end it would imply ENGL C1000, ENGL C1000H, and ENGL C1000P.

Honors Courses: Suggested revisiting the guidelines for honors course class size and the practice of stacking honors courses with non-honors students. Recommendation includes adding a class-size justification to the Class Size Document. The Chair will invite the Honors Coordinator to a future meeting.

Bachelor's degree lower division GE: Fullerton College voted at Senate to pass a statement for their bachelor's degrees to only use Cal-GETC as their lower-division GE. Chair suggested we put this forward at another meeting to choose what we would like to do. The Health Science Rep mentioned that this would give Cypress College the opportunity to create a general education pattern specifically for the bachelor's degree programs. The Rep also added that it would benefit the district if we stayed aligned with Fullerton College and adopted the same lower-division GE. This topic will be brought back to another meeting for further discussion.

Curriculum Regional: Resources are posted in Canva regarding, latest Chancellor's Office Update, Common Course Numbering update, Artificial Intelligence in Curriculum, and Assigning Courses to Disciplines.

Disciplines List Proposals for 2025-26: Disciplines for Mathematics, Mental Health, Sign Language/English Interpreting, and Uncrewed Aircraft System (UAS), including information on who will be teaching the classes, were submitted.

ASCCC Fall Plenary: The Chair is attending the Fall Plenary, November 6-8, 2025. The Resolution Packet will be discussed. If anyone has any questions regarding the packet, they should let the Chair know.

Transitioning the Elementary Education Program to Language Arts – Language Arts: Discussion about the program transition and who will be teaching the courses. Mymy Lam will continue to teach the counseling course. The Social Science Rep added that there was discussion between divisions, and Language Arts is interested in teaching this program; Social Science agreed with the change. There was discussion about which FSA should be added to the program. No action needed; the Curriculum Committee agreed with the movement.

Approval of Curriculum:

Info Items:

PHYS 221 C: Update Prerequisite: Completion with a grade of C or better in MATH 150A C AND Completion with a grade of C or better or concurrent enrollment in MATH 150B C. Advisory: PHYS 130 C, OR one year of high school physics with a grade of C or better. To Prerequisite: Completion of, concurrent enrollment in, or eligibility for MATH 150BC. Advisory: PHYS 130 C, OR one year of high school physics with a grade of C or better. Previously board approved 11/26/24, effective Spring 2026.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DH 301 C Oral Biology Units: 2 Lecture: 2 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in BIOL 231 C and DH 100 C. Admission into the Bachelor of Science in Dental Hygiene Program. *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.
DH 302 C Infection Control in Dentistry Units: 1 Lecture: 1 Laboratory: 0	*New Course *Prerequisite: BIOL 220 C and DH 100 C. Admission into the Bachelor of Science in Dental Hygiene Program. *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.

<p>DH 303 C Head and Neck Anatomy Units: 1.50 Lecture: 1.50 Laboratory: 0</p>	<p>*New Course *Prerequisite: Admission to and enrollment in the Bachelor of Science degree in Dental Hygiene Program. *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students’ lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>
<p>DH 304 C Oral Health Assessment Units: 2 Lecture: 2 Laboratory: 0</p>	<p>*New Course *Prerequisite: Be a Selection Committee "Accepted candidate" for the Bachelor of Science degree in Dental Hygiene Program and successful completion of DH 100 C. *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students’ lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>
<p>DH 305 C Dental Radiology Seminar Units: 1.5 Lecture: 1.5 Laboratory: 0</p>	<p>*New Course *Prerequisite: Admission to and enrollment in the Bachelor of Science degree in Dental Hygiene Program. *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students’ lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>

<p>DH 307 C Medical Emergencies in Dentistry Units: 1 Lecture: 1 Laboratory: 0</p>	<p>*New Course *Prerequisite: BIOL 220 C and DH 100 C. Admission to and enrollment in the Bachelor of Science degree in Dental Hygiene Program. Current CPR certification. *FSA: A05 – Accounting, M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>
<p>DH 420 C Advanced Clinical Dental Hygiene Seminar I Units: 2 Lecture: 2 Laboratory: 0</p>	<p>*New Course *Prerequisite: A minimum grade of 'C' in DH 310 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>
<p>DH 421 C Advanced Clinical Dental Hygiene Practice I Units: 6 Lecture: 0 Laboratory: 18</p>	<p>*New Course *Prerequisite: A minimum grade of 'C' in DH 311 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer</p>	<p>20</p>	<p>The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation</p>	<p>2026 Fall</p>	<p>The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.</p>

			and The Dental Hygiene Board of California.		
DH 423 C Pharmacology Units: 2 Lecture: 2 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 318 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.
DH 426 C Comprehensive Dental Care for Individuals with Special Health Care Needs Units: 2 Lecture: 2 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 315 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifeline learning with the educational opportunities to attain a BSDH degree.
DH 430 C Advanced Clinical Dental Hygiene Seminar II Units: 1 Lecture: 18 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 420 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifeline learning with the educational opportunities to attain a BSDH degree.

			and The Dental Hygiene Board of California.		
DH 433 C Dental Specialties Units: 1 Lecture: 1 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 426 C *FSA: M85 – Dental Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifeline learning with the educational opportunities to attain a BSDH degree.
HS 410 C Health and Well-Being for Healthcare Professionals Units: 3 Lecture: 3 Laboratory: 0	*New Course *Prerequisite: Completion of or concurrent enrollment A minimum grade of 'C' in BIOL 241 C *FSA: M85 – Dental Technology, M90 – Diagnostic Medical Technology, Q60 – Mortuary Science, R50 – Psychiatric Technician, R60 – Radiologic Technology *Grading Option: Standard Letter Grade *Distance Education: Partially Online *CSU Transfer	20	The primary mode of instruction is individualized instruction where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class size is based on approval from the Commission of Dental Accreditation and The Dental Hygiene Board of California.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifeline learning with the educational opportunities to attain a BSDH degree.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COMM 120 C Intercultural Communication Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Textbook Update	35	Lecture/Discussion/Group Learning/Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or	2026 Fall	Outline, Catalog/Schedule description, and textbook updated to better reflect the course content. Revision required by 6-year review cycle

			formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
COMM 124 C Small Group Communication Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	27	This course fits best in the Individualized Instruction category in that most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds. However, since we also engage in other methods of instruction we feel that we are able to accomplish our goals with a higher class size of 27.	2026 Fall	Outline update and textbook updated to better reflect the course content. Revision required by 6-year review cycle
COMM 138 C Forensics Units: 1-2 Lecture: 1 Laboratory: 1-3	*Outline Update *Textbook Update	15	This course involves specialized instruction that does not align with the identified standards of other courses. The course requires intensive individualized instruction and requires students to participate in intercollegiate forensics competition. In addition the instructor has significant supervisory responsibility over the students; this occurs off campus and over extended periods of time.	2026 Fall	Outline and textbook updated to better reflect the course content. Revision required by 6-year review cycle
COMM 238 C Forensics Units: 1-2 Lecture: 1 Laboratory: 1-3	*Outline Update *Textbook Update	15	This course involves specialized instruction that does not align with the identified standards of other courses. The course requires intensive individualized instruction and requires students to participate in intercollegiate forensics competition. In addition	2026 Fall	Outline and textbook updated to better reflect the course content. Revision required by 6-year review cycle

			the instructor has significant supervisory responsibility over the students; this occurs off campus and over extended periods of time.		
COMM 299 C Communication Independent Study Units: 0.5-2 Lecture: 0 Laboratory: 1.5-6	*Outline Update *Lecture hours from 0.50-2 to 0 *Lab hours from 0 to 1.50-6 *Catalog/Schedule Description Updated	20	Independent Study courses vary by demand.	2026 Fall	Outline, lecture/lab hours, and catalog/schedule description updated to better reflect course content. Revision required by 6-year review cycle
ENGL 208 C Asian American Literature Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidation *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Required course revision.
ENGL 223 C World Literature to 1650 Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidation *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisites, and textbook updated to better reflect the content. Course update and program review.
ENGL 224 C World Literature Since 1650 Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidation *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisites, and textbook updated to better reflect the course content. Program review and course update.

ENGL 249 C Fantasy Fiction Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite Revalidated *Advisory Revalidated *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisite, advisory, and textbook updated to better reflect the course content. Program review and course update.
ENGL 250 C Latina/o/x Literature Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title Update from Latino/a/x Literature *Prerequisite Revalidated *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, title, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Course update timeline and need to rename class
ENGL 255 C African- American Literature I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisites Revalidated *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisite, and textbook updated to better reflect the course content. Program review and course update.
ENGL 256 C African- American Literature II Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisites Revalidated *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisite, and textbook updated to better reflect the course content. Program review and course update.
ETHS 129 C Introduction to African-	*Outline Update * Advisory Revalidated	35	1) While the instructor does lecture, much of the class time focuses on	2026 Fall	Outline, advisory, SLOs, class size, and textbooks updated to better reflect the course content.

<p>American Studies Units: 3 Lecture: 3 Laboratory: 0</p>	<p>*Student Learning Outcomes Update *Textbook Update *Class size from 45 to 35</p>		<p>discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.</p>		<p>Need to revise advisory and assignments to be in alignment with CalGETC standards.</p>
<p>ETHS 150 C Introduction to Chicana-o-x Studies Units: 3 Lecture: 3 Laboratory: 0</p>	<p>*Outline Update *Advisory Revalidated * Catalog Description Update *Student Learning Outcomes Update *Textbook Update</p>	<p>35</p>	<p>1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.</p>	<p>2026 Fall</p>	<p>Outline, advisory, catalog, SLOs, class size and textbooks updated to better reflect the course content. Need to revise advisory and assignments to be in alignment with CalGETC standards.</p>
<p>LING 101 C Introduction to Language Units: 3 Lecture: 3 Laboratory: 0</p>	<p>*Outline Update *Catalog/Schedule Description Update * Student Learning Outcomes *Textbook Update *CalGETC 4 *AA GE Area 4</p>	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed</p>	<p>2026 Fall</p>	<p>Outline, Catalog/schedule description update, SLOs, and textbook updated to better reflect the course content. This introductory Linguistics class is the only of it's kind at Cypress and is intended to fulfill a university transfer requirement. In addition, Linguistics is a</p>

			mostly for concepts and structure.		cornerstone course for bi-lingual education, teacher preparation, and post-secondary bilingual/bi-literacy certificates that will be created in the future. The intended outcome would be to build a pathway for English and Foreign Language students interested in receiving a post-secondary certificate of biliteracy/bilingualism, future bilingual or ESL teachers, continuing high school English and Foreign Language learners who have received the CA State Seal of Biliteracy, or for students interested in pursuing Foreign Language or Linguistics as a major. There has been much research over the years indicating the numerous benefits of being multi-lingual. Finally, knowledge of Linguistics is fundamental in understanding Natural Language Processing (NLP) and provides a framework for analyzing language structure, meaning, and use, both of which are critical for Artificial Intelligence (AI)
MORT 402 C Funeral Service Standards of Practice Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisites revalidated and language update *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Program review and advisory committee recommendations

			size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.		
MORT 430 C Cemetery and Crematory Operations Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated and language update. *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Program review and advisory committee recommendations
MORT 450 C Issues and Trends in Funeral Service Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated and language updated *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Program review and advisory committee recommendations

			and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.		
MORT 482 C Clinical Embalming Externship Units: 4 Lecture: 1 Laboratory: 9	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Program review and advisory committee recommendations
MORT 492 C Funeral Service Externship Units: 4 Lecture: 1 Laboratory: 9	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbook updated to better reflect the course content. Program review and advisory committee recommendations

			articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.		
MORT 497 C Funeral Service Practicum I Units: 2-12 Lecture: 1 Laboratory: 3-33	*Outline Update *Prerequisite revalidated and language update *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case), and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.	2026 Fall	Outline, prerequisites, catalog/schedule description, and textbooks updated to better reflect the course content. Program review and advisory committee recommendations
MORT 498 C Funeral Service Practicum II Units: 2-12 Lecture: 1 Laboratory: 3-33	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update *CSU Transfer	20	In addition to the issue of appropriate rigor, the proposed class sizes are significantly impacted by the American Board of Funeral Service Education (ABFSE) standard that when handling human remains, no more than 15 students may be allowed per section, no more than 5 students per human remains specimen (case),	2026 Fall	Outline, prerequisites, catalog/schedule description and textbook updated to better reflect the course content. Program review and advisory committee recommendations

			and no more than 3 such cases per instructor. The standard of 15 as articulated above includes students simultaneously enrolled in lecture courses and clinical courses that require the handling of human remains. The class size of 20 is a compromise between the lecture size of 30 and the clinical limitation of 15.		
RADT 252 C Radiobiology Units: 1.5 Lecture: 1.5 Laboratory: 0	*Outline Update *Add Distance Education: Partially Online *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, distance education, and textbook updated to better reflect the course content. DE mode of delivery
RADT 253 C Radiation Laws and Ethics Units: 1.5 Lecture: 1.5 Laboratory: 0	*Outline Update *Add Distance Education: Partially Online *Textbook update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, distance education and textbook updated to better reflect course content. Add distance education
SPAN 202 C Spanish for Spanish Speakers II Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Class Size from 35 to 30 *Textbook Update	30	Change the class size to 30 to ensure quality instruction and student success in SPAN 202. Class time focuses on individualized instruction, student presentation time, and/or group learning. This course also requires three or more writing assignments using analytical and critical thinking skills. These writing assignments are	2026 Fall	Outline, catalog/schedule description, SLOs, class size, and textbook updated to better reflect the course content. Update the course justification to reflect our college's HSI status and the need to support our Spanish heritage population's need to connect with their linguistic and cultural roots. The revisions also aligns with our department's communicative and intercultural approach to language teaching, of which readings and discussions on

			assessed for critical thinking as well conceptual understanding of intermediate to advanced Spanish grammatical structures, styles, and mechanics that result in cohesive and meaningful compositions on a given topic in post-secondary level Spanish. Instructors use class time to evaluate and further develop students' academic skills to post-secondary Spanish. Additional time is also needed to evaluate students' written production. As such, the course conforms to the district seat count guidelines.		diverse Spanish-speaking cultures are an integral part of the course content and instruction. This update also includes revising the class size, methods of instruction, methods of evaluation, course content (COR), and SLOs, which will include an assessment of the intercultural competence, and updated textbook information.
SPAN 299 C Spanish Independent Study Units: .5-2 Lecture: 0 Laboratory: 1.5-6	*Outline Update *Advisory added: SPAN 204 C *Student Contact hours from 9-36 to 27-108 *Outside-of-class hours from 18-72 to 0 *Lecture hours from 0.50-2 to 0 *Lab hours from 0 to 1.5-6. *Catalog/Schedule Description Update *Textbook Update	20	No change.	2026 Fall	Outline, advisory, student contact hours, outside-of-class hours, lab/lecture hours, catalog/schedule description, and textbook updated to better reflect course content. This course is being reviewed and updated, as required by the Curriculum Revision process.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Mathematics	Mathematics 2.0 Associate in Science Degree for Transfer (AS-T) This curriculum is designed to provide an opportunity for the Mathematics major to achieve an Associate in Science in Mathematics for Transfer (AS-T in Mathematics) which completes the first and second year requirements for transfer to a four-year public California institution. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for	2026 Fall	New updated TMC for Mathematics to replace current Math AS-T

further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Mathematics or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. The completion of this curriculum will demonstrate commitment to the Mathematics field and provide comprehensive preparation for upper-division work. To earn an AS-T in Mathematics 2.0, students must complete the following requirements: (1) a minimum of 20-21 semester units or 30-31.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California General Education Transfer Curriculum (Cal-GETC); (3) elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This degree requires a total of 20-21 units in the major in addition to other graduation requirements.

Required Courses: (17 units)

		Units
MATH150AC	Calculus I	4
	or	
MATH150PC	Calculus I	4
MATH150BC	Calculus II	4
MATH250AC	Multivariable Calculus	4
MATH250BC	Linear Algebra and Differential Equations	5

List A: Select One (3-4 units)

		Units
CIS226 C	Java Programming	3
	or	
CIS247 C	Python Programming	3
	or	
CSCI123 C	Introduction to Programming Concepts in C++	3
	or	
PHYS221 C	General Physics I	4
Total Units		20 - 21

DEACTIVATE DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
Mathematics	Mathematics Associate in Science Degree for Transfer (AS-T) Required Courses: (12 units)	2026 Fall	This math TMC is being replaced by a

		Units	new updated 2.0 version.
MATH150AC	Calculus I	4	
MATH150BC	Calculus II	4	
MATH250AC	Multivariable Calculus	4	
List A (5 units)			
		Units	
MATH250BC	Linear Algebra and Differential Equations	5	
List B: Choose one course from the following: (4 units)			
		Units	
PHYS221 C	General Physics I	4	
	or		
STATC1000	Introduction to Statistics	4	
	or		
MATH120PC	Introduction to Probability and Statistics	4	
Total Units		21	

Other-any additional concerns committee members might want to bring up for items that do not require vote.

No additional concerns were brought forward.

Meeting adjourned at 4:09 pm.