



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, April 21, 2026

Cypress College Complex (CCCPLX) 406

<https://cypresscollege-edu.zoom.us/j/89543342945?pwd=FyDs8p8dRwMjqhG6nJfv1ZKZt1vEII.1>

Minutes

(Approved on 5/05/2026)

Voting Members:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Abigail Awad (Business/CIS) | <input checked="" type="checkbox"/> Daniel Lind (ALT-Social Science) | <input checked="" type="checkbox"/> Marisa Lehmeier (Counseling) |
| <input checked="" type="checkbox"/> Jolena Grande (Health Science) | <input checked="" type="checkbox"/> Silvie Grote (Kinesiology) | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Karen Le Cornet (Language Arts) | <input checked="" type="checkbox"/> Tony Maher (Visual and Performing Arts) | |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Lenore Landis (Science, Engineering, Math) | |

Non-Voting Members:

- | | | |
|--|--|--|
| <input type="checkbox"/> Rick Hodge (OCRC, Dean) | <input checked="" type="checkbox"/> Joyce Peacock (Curriculum Chair) | <input checked="" type="checkbox"/> Ahmad Haidari (A.S. Rep) |
| <input checked="" type="checkbox"/> Joselyn Knight (Curriculum Specialist) | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records) | <input type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Luis A. Gonzalez (VPI) | <input checked="" type="checkbox"/> Jacky Rangel | <input type="checkbox"/> Juan Garcia (CPL Co-coordinators) |

Guests: Mary Helen Albrecht, Evelyn Gámez, Bret Kaufman, Mihoko Luther, Luciano Orozco, Regina Russell (recorder), Samantha Simmons, Janet Vera

Call to Order by Joyce Peacock, Chair at 3:04 p.m.

Establish Quorum and Acknowledge Alternates:

Quorum established and Daniel Lind was acknowledged as the alternate for Social Sciences.

Adoption of the Agenda: MSP: 9-0-0

Approval of April 7, 2026 minutes: MSP 9-0-0

Public Commentary (3 minutes per speaker): No public commentary was received.

Curriculum Specialist Report: No report.

Articulation Officer Report: Articulation Officer reported that the Fall CalGETC decision is expected in May.

Division Reports: All division reps

Business/CIS: Rep clarified what needs to be downloaded and saved in preparation for the CMS transition.

Career Technical Education: No report.

Counseling: Not present at time to give report.

Health Science: Rep reported that the units for the baccalaureate degree have been corrected and the program is going through approvals. She also reminded faculty to review and address courses with dangling hours or are out-of-compliance.

Kinesiology: No report.

Language Arts: Rep expressed appreciation for the support in assembling the EDU program, which is now moving through the approval queue.

Library: No report.

Science/Engineering/Math: No report.

Social Science: No report.

Visual and Performing Arts: No report.

CPL Coordinator Report: Rep noted that the term for this position concludes at the end of the semester.

Administration Report: VPI shared updates on the TOP2CIP transition, AB 1705, Common Course Numbering-Phase III, and CalGETC funding.

Chair Report:

Chair shared the following report:

Governance Self-Evaluation

- Self-evaluation anonymous survey results
- Self-evaluation form

ASCCC Visit

- Possible joint meeting with ASCCC, Curriculum Committee, and Academic Senate and United Faculty leadership

Representative’s Terms:

Repa whose terms are ending were reviewed, and interested potential replacements are welcome to attend the final meeting scheduled for May 5.

Approval of Curriculum:

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
SOC 277 C Sociology of Religion Action: MSP 10-0-0	Fall 2026	Course is no longer offered.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
EDU 101 C Introduction to Public Education Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0	*New Course *FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPTS, A62 - Counseling, EOPS, A71 - Special Education-DSPTS Instruction, Adaptive PE, A72 - Special Education-DSPTS Instruction, Specialized, A73 - Special Education-DSPTS Instruction, Speech/Language, A74 - Learning	35	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	This is the core course for the Certificate in Public Education Theory and Practice Program. In making a full certificate, consideration was given to the necessity to draw out from the active version of EDU 200 (Elementary Ed) introductory content on the front end to ensure that students going into one of the two other additional paths (Secondary Ed and Special Ed) can have an equal opportunity to explore the foundational concepts of the field. The special area courses will also thus benefit from a honing in on the specifics of each area.

	<p>Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading</p> <p>*Distance Education: Fully Online</p> <p>*UC/CSU Transfer</p>				
<p>EDU 201 C Elementary Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0</p>	<p>*New Course</p> <p>*Advisory: COUN 110 C</p> <p>*FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education-DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading</p> <p>*Distance Education: Fully Online</p> <p>*UC/CSU Transfer</p>	35	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2027 Fall	<p>This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of EDU 200 to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but fieldwork reporting is integrated in the lecture-structured classroom.</p>
<p>EDU 202 C Secondary Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0</p>	<p>*New Course</p> <p>*Advisory: COUN 110 C</p> <p>*FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS,</p>	35	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2027 Fall	<p>This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of EDU 225 to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but</p>

	A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education-DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C60 - Reading *Distance Education: Fully online *UC/CSU Transfer				fieldwork reporting is integrated in the lecture-structured classroom.
EDU 203 C Special Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0	*New Course *Advisory: COUN 110 C *FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education-DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading *Distance Education: Fully Online *UC/CSU Transfer	35	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of such courses to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but fieldwork reporting is integrated in the lecture-structured classroom.

<p>EDU 220 C Teaching Professionalization Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0</p>	<p>*New Course *Prerequisite: A minimum grade of 'C' in EDU 201 C or A minimum grade of 'C' in EDU 202 C or EDU 203 C *FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPTS, A62 - Counseling, EOPS, A71 - Special Education-DSPTS Instruction, Adaptive PE, A72 - Special Education-DSPTS Instruction, Specialized, A73 - Special Education-DSPTS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading *Distance Education: Fully Online *UC/CSU Transfer</p>	<p>35</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	<p>2027 Fall</p>	<p>As there is currently a teacher shortage that is projected to increase, the CCCs are poised to address credential preparation requirements earlier in the process to secure less attrition in programs and higher matriculation. Therefore, this course is the first in the sequence of two professionalization and practicum courses that complete the Certificate in Public Education Theory and Practice with hands-on experience in public education settings. The fieldwork planning and executing is intentionally student-led, so the course is designed as an integrated lecture format for reporting within the structure of the lecture format classroom.</p>
<p>EDU 221 C Teaching Practicum Units: 3 Lecture: 3 Laboratory: 0 Action: MSP 10-0-0</p>	<p>*New Course *Prerequisite: A minimum grade of 'C' in EDU 220 C *FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPTS, A62 - Counseling, EOPS, A71 - Special Education-DSPTS Instruction, Adaptive PE, A72 - Special Education-DSPTS</p>	<p>35</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	<p>2027 Fall</p>	<p>As there is currently a teacher shortage that is projected to increase, the CCCs are poised to address credential preparation requirements earlier in the process to assure less attrition in programs and higher matriculation. Therefore, this course is the second in the sequence of two professionalization and practicum courses that complete the Certificate in Public Education Theory and Practice. The fieldwork planning and executing is intentionally student-led, so the course is designed as an integrated</p>

	Instruction, Specialized, A73 - Special Education-DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading *Distance Education: Fully Online *UC/CSU Transfer				lecture format for reporting within the structure of the lecture format classroom.
JAPN 207 C Language and Business Culture in Contemporary Japan Units: 4 Lecture: 4 Laboratory: 0 Action: MSP 10-0-0	*New Course *Prerequisite: A minimum grade of 'C' in JAPN 204 C *FSA: D30 - Foreign Language - Japanese *Distance Education: Fully Online *Grading Option: Pass/No Pass/Letter Grade Option *UC/CSU Transfer	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	JAPN 207 C Business Japanese is a necessary addition to the Cypress College Japanese Program, addressing student demand, workforce readiness, and transfer opportunities. This course will prepare students to confidently navigate professional environments, communicate effectively in business settings, and pursue careers requiring Japanese language skills.

There was extensive discussion about JAPN 207 C, with a focus on class size justification, a common concern raised by the DCCC. The VPI encouraged continuing these discussions in the future to better inform the DCCC. The DCCC review process was also discussed, and AP 4020, Program and Curriculum Development, section 6.3.6.2.1 was emphasized. This section states: *“If submitted new curriculum or deletion proposals are not recommended by a majority vote of the DCCC, the Vice Chancellor, Educational Services & Technology, shall inform representatives of the appropriate campus of the rationale in writing and request that faculty address the concerns.”*

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 114 C Modern Art History Units: 3 Lecture: 3 Laboratory: 0 Action: Tabled to next meeting MSP 8-0-0	*Outline Update *Advisory Update *Catalog/Schedule description Update *Class size from 35 to 25	25	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal and informal student presentations. Evaluation is through objective exams and writing assignments.	2026 Fall	Outline, advisory, catalog/schedule description and class size updated to better reflect the course content. Required course revision.

			Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
JAPN 101 C Elementary Japanese I Units: 5 Lecture: 5 Laboratory: 0 Action: MSP 10-0-0	*Outline Update * Catalog/Schedule description Update *Student Learning Outcomes Update *Textbook Update *Add Distance Education: Fully Online *Class size from 35 to 25	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	Outline, Catalog/Schedule description, SLOs, textbooks, distance education, and class size updated to better reflect the course content.
JAPN 102 C Elementary Japanese II Units: 5 Lecture: 5 Laboratory: 0 Action: MSP 10-0-0	*Outline Update * Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *Add Distance Education: Fully Online *Prerequisite revalidation *Class size from 35 to 25	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	Outline, Catalog/Schedule description, SLOs, textbooks, distance education, prerequisite revalidation, and class size updated to better reflect the course content.

NEW DEGREES/CERTIFICATES					
DEGREE		EFF DATE	JUSTIFICATION		
Education Action: MSP 10-0-0	<p>Certificate in Public Education Theory and Practice</p> <p>The Certificate in Public Education Program is designed to provide students with a foundational understanding of the education field while allowing them to explore specialized pathways such as elementary, secondary, or special education. The program integrates core concepts with pathway-focused learning, offering opportunities to examine both theoretical perspectives and current best practices in education. Students also engage in elective coursework to broaden their knowledge and tailor their experience to their interests. The program culminates in professionalization and service-learning experiences that deepen understanding of educational standards, practices, and legal frameworks. Through partnerships with schools and educators, students gain hands-on experience by observing, shadowing, and supporting teaching in real-world educational settings. This certificate is a total of 18 units.</p> <p>Required Core Course:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="width: 20%; text-align: center;">Units</td> </tr> </table>		Units	2027 Fall	This certificate will form the basis of a rigorous teacher preparation program at Cypress that is fully CSU and UC transferable and enhances the expandability of the current AA and AA-T.
	Units				

EDU101 C	Introduction to Public Education	3
Pathway Courses		
Select at least one of the following courses:		
		Units
EDU201 C	Elementary Education Theory and Practice	3
EDU202 C	Secondary Education Theory and Practice	3
EDU203 C	Special Education Theory and Practice	3
Professionalization and Practicum:		
		Units
EDU220 C	Teaching Professionalization	3
	and	
EDU221 C	Teaching Practicum	3
Electives		
Select at least 6 units from the following courses:		
		Units
COUN110 C	Teaching as a Career	3
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
DSST120 C	The History of Disability in the United States	3
HUSR200 C	Introduction to Human Services	3
DSST150 C	Disability Perspectives of Inclusive Education	3
DSST200 C	Introduction to Disability Studies	3
LING101 C	Introduction to Language	3
	or	
LING101HC	Honors Introduction to Language	3
MATH110 C	Math for Prospective Teachers	4
	or	
MATH110PC	Math for Prospective Teachers	4
STSV077	Social & Organization Foundation	1
PHSC104 C	Physical Science for Teachers	4
Total Units		18

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Automotive Technology Action: MSP 10-0-0	Automotive Technology - Body Electrical Specialist II Certificate This program is designed to prepare the student for employment as a Body Electrical Specialist II. The requisite course work includes theory and operation of electrical/electronic systems which include vehicle network, supplemental electronic, navigation, park assist and vehicle interface systems. Moreover, the use of diagnostic test equipment and skill competencies in electrical/electronic system diagnosis and repair will be heavily emphasized. The Body	2026 Fall	add PSLO

<p>Electrical Specialist II Certificate will provide the student with the opportunity to acquire the knowledge and skills required to repair modern electrical/electronic vehicle systems as outlined by the automotive industry. To earn a certificate, the student must complete AT 105 C and AT 106 C as listed, with a minimum grade of a "C". 50% of the required course work must be completed at Cypress College. <i>This certificate is a total of 16 units. (added during meeting)</i></p> <p>Automotive Technology Certificate - Body Electrical Specialist II</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>AT110 C</td> <td>Introduction to Automotive Technology</td> <td>4</td> </tr> <tr> <td>AT105 C</td> <td>Automotive Electrical I</td> <td>6</td> </tr> <tr> <td>AT106 C</td> <td>Automotive Electrical II</td> <td>6</td> </tr> <tr> <td colspan="2">Total Units</td> <td>16</td> </tr> </tbody> </table>			Units	AT110 C	Introduction to Automotive Technology	4	AT105 C	Automotive Electrical I	6	AT106 C	Automotive Electrical II	6	Total Units		16		
	Units																
AT110 C	Introduction to Automotive Technology	4															
AT105 C	Automotive Electrical I	6															
AT106 C	Automotive Electrical II	6															
Total Units		16															

Other-any additional concerns committee members might want to bring up for items that do not require vote: Janet Vera shared that the new Honors Coordinator is Keith Vescial effective Summer 2026 and that she will remind the current coordinator to review curriculum in her queue.

Meeting adjourned at 4:39 p.m.