



**CYPRESS COLLEGE
CURRICULUM COMMITTEE**

Tuesday, September 19, 2023
Cypress College Complex (CCCPLX) 406
AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order:

Joyce Peacock, Chair

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of September 5, 2023 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Curriculum Specialist Report: Marbelly Jairam
6. Articulation Officer Report: Jacky Rangel
7. Division Reports: All division reps
8. CPL Coordinator Report: Jolena Grande
9. Administration Report
10. Chair Report
11. Approval of Curriculum
12. Other-any additional concerns committee members might want to bring up for items that do not require vote

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
BIOL 174 C Biology of Cells and Tissues	2024 Fall	The biology department has changed the course sequence for our biology majors curriculum from a three course sequence to a two course sequence. Biology 135A will replace this course, Biol 174C. Biol 174C will no longer be offered.
BIOL 175 C Evolution and Biodiversity	2024 Fall	The biology department has changed the course sequence for our biology majors curriculum from a three course sequence to a two course sequence. Biology 135B will replace this course, Biol 175C. Biol 175C will no longer be offered.
BIOL 276 C Ecology and Physiology	2024 Fall	The biology department has changed the course sequence for our biology majors curriculum from a three course sequence to a two course sequence. Biology 135B will replace this course, Biol 276C. Biol 276C will no longer be offered.
CHEM 112 C General Chemistry II for Engineers	2024 Fall	This course has not been scheduled for twenty years or more due to its low demand and enrollment. The degree requirements can be completed by taking the alternate course, CHEM 111B C, General Chemistry II, which is scheduled every semester.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MATH 050 C Skills for Calculus I Units: 2 Lecture: 2 Laboratory: 0	*New Course *Distance Education: Fully and Partially *Grading: Pass/No Pass *Prerequisite: Appropriate placement. *Corequisite: MATH 150PC *Advisories: Highly recommended for students who are seeking increased support for success in Calculus I. Also recommended for students who completed Math 141P *FSA: C10 (Mathematics)	30	* The primary mode of instruction is lecture and may include discussion and/or group learning. * Evaluation primarily through objective exams. * Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Offering this new course is a goal of our Calculus Equity Grant. It will provide additional support to increase the success of students taking Calculus I. This course will be essential to mitigate the effects of AB-1705 and the resulting loss of College Algebra and Trigonometry as prerequisites to Calculus 1. It is modeled after our other corequisite support courses.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 140 C Criminal Investigation Units: 3 Lecture: 3 Laboratory: 0	*Course Update *CIP Code update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2024 Fall	CIP Code updated to better reflect TOP Code.
ASTR 116 C Introduction to Astronomy Units: 3 Lecture: 3 Laboratory: 0	*Course Update *SAM Code Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	SAM Code and textbook updated to better reflect course content. 6- year review cycle revision
ASTR 116HC Honors Introduction to Astronomy Units: 3 Lecture: 3 Laboratory: 0	*Course Update *SAM Code Update *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2024 Fall	SAM Code and textbook updated to better reflect course content. 6- year review cycle revision
ASTR 117HC Honors Astronomy Lab Units: 1 Lecture: 0 Laboratory: 3	*Course Update *Add Grading Option: Pass/No Pass Option *Prerequisite revalidated *Catalog/Schedule Description Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2024 Fall	Add grading option, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content. 6-year review cycle revision.

	*Student Learning Outcomes Update *Textbook Update				
BIOL 210 C Anatomy and Physiology Units: 5 Lecture: 3 Laboratory: 6	*Course Update *Advisories revalidated *Student Learning Outcomes Update	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2024 Fall	Advisories revalidated and SLOs updated to better reflect course content.
BIOL 231 C General Human Anatomy Units: 4 Lecture: 3 Laboratory: 3	*Course Update *Prerequisites revalidated *Advisories revalidated *Textbook Update	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2024 Fall	Prerequisites revalidated, advisories revalidated, and textbook updated to better reflect course content.
CHEM 103 C Chemistry and Society Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Add Prerequisites: MATH 115 C or A minimum grade of 'C' in MATH 115PC or A minimum grade of 'C' in MATH 120 C or A minimum grade of 'C' in MATH 120PC or Equivalent. *Catalog Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Add prerequisites, catalog description, and textbook updated to better reflect course content. Addition of prerequisite to articulate with the updated C-ID CHEM 100 Descriptor requirements.
CHEM 104 C Physical Science for Teachers Units: 4 Lecture: 3 Laboratory: 3	*Course Update *Prerequisites revalidated *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Prerequisites revalidated, and textbook updated to better reflect course content. Six-year review
ENGR 102 C Engineering Design Graphics Units: 3 Lecture: 2 Laboratory: 4	*Course Update *Add Distance Education: Fully *Textbook Update	25	Labs in which the instructor evaluates written analyses completed by students after lab sessions and provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Add fully online, and textbook updated to better reflect course content.
ENGR 110 C Introduction to Engineering Units: 3	*Course Update *Prerequisite revalidated *Catalog Description Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each	2024 Fall	Prerequisites revalidated, and catalog description updated to better reflect course content.

Lecture: 3 Laboratory: 0			student individual instruction as the class proceeds. The engineering facility field trips, which is part of the course, are also limited to a group of 20 - 25 students. Also, throughout the class, students engage in group projects in form of research and presentation, construction of robots or bridges in groups.		
ENGR 201 C Statics Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Prerequisites revalidated *SAM Code Update *Catalog Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2024 Fall	Prerequisites revalidated, SAM Code, catalog description, and textbook updated to better reflect course content.
ENGR 205 C Advanced 3D Solid Modeling and Simulation Units: 3 Lecture: 2 Laboratory: 4	*Course Update *Prerequisites revalidated *SAM Code Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor also provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, vocational skills, reports)	2024 Fall	Prerequisites revalidated, SAM Code, and textbook updated to better reflect course content.
ENGR 210 C Electric Circuits Analysis Units: 5 Lecture: 4 Laboratory: 3	*Course Update *Add Distance Education: Partially Online *Prerequisites revalidated *Corequisite revalidated *SAM Code Update *Catalog Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Add partially online, prerequisites revalidated, corequisites revalidated, SAM Code, catalog description, and textbook updated to better reflect course content.
ENGR 220 C Programming and Problem- Solving in MATLAB Units: 3 Lecture: 2 Laboratory: 4	*Course Update *Prerequisite revalidated *Catalog Description Update *Textbook Update	25	Labs in which the instructor evaluates written analyses completed by students after lab sessions and provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Prerequisites revalidated, catalog description, and textbook updated to better reflect course content.
GEOL 103 C Historical Geology Units: 4 Lecture: 3 Laboratory: 3	*Course Update *Add Distance Education: Partially Online *Catalog/Schedule Description Update *Student Learning Outcomes Update	25	Lecture - Individualized Instruction - Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class	2024 Fall	Add partially online, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

	*Textbook Update		proceeds. Lab - Individualized Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).		
GEOL 105 C Earth Science for Teachers Units: 4 Lecture: 3 Laboratory: 3	*Course Update *Remove Distance Education *Catalog/Schedule Description Update *Textbook Update	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	Remove distance education, catalog/schedule description, and textbook updated to better reflect course content.
GEOL 115 C Physical Geology Field Lab Units: 1 Lecture: 0 Laboratory: 3	*Course Update *Add Grading Option: Pass/No Pass Option *Prerequisites revalidated *Corequisite revalidated *Textbook Update	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Add grading option, prerequisites revalidated, corequisites revalidated, and textbook updated to better reflect course content.
PHYS 130 C Elementary Physics Units: 4 Lecture: 3 Laboratory: 3	*Course Update *Remove Distance Education: Fully Online *Prerequisites updated from Elementary Algebra or Eligibility for Math 115 C or Math 115PC to Intermediate Algebra or Algebra 1 and II, or their equivalents with a grade of C or better. *Catalog/Schedule Description Update *Textbook Update	25	In Physics 130 the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction. Students work in small groups 2-3 in lecture and lab.	2024 Fall	Remove fully online, prerequisites updated, catalog/schedule description, and textbook updated to better reflect course content. 5 year update.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Engineering Technology	<p>Mechatronics and Automation Components Certificate</p> <p>The certificate in Mechatronics and Automation Components is designed to provide the students with comprehensive knowledge about different components used in any automated system. The components covered are pneumatic, hydraulic, mechanical, motors and PLC. The program prepares students for careers in the design, operation, and maintenance of industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. This program focuses on the application of electronics and computer technology to industrial automation systems, including instrumentation and control, industrial robotics, and process control systems. Significant emphasis is placed on project-based learning facilitated by significant laboratory work. This certificate requires a total of 13 units.</p>	2024 Fall	This is a great career path for those who enjoy engineering concepts but would rather spend time working with their hands solving specific technical issues than tackling broader, more complex design challenges.

	<p>Required courses are listed in suggested sequence</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGT115 C</td> <td>Electric Motors and Controls</td> <td>3</td> </tr> <tr> <td>ENGT120 C</td> <td>Mechanical Systems</td> <td>3</td> </tr> <tr> <td>ENGT125 C</td> <td>Hydraulic and Pneumatic Systems</td> <td>3</td> </tr> <tr> <td>ENGT150 C</td> <td>Digital Fundamentals and PLC Programming</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>13</td> </tr> </tbody> </table>			Units	ENGT115 C	Electric Motors and Controls	3	ENGT120 C	Mechanical Systems	3	ENGT125 C	Hydraulic and Pneumatic Systems	3	ENGT150 C	Digital Fundamentals and PLC Programming	4	Total Units		13		
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Engineering Technology	<p>Mechatronics and Automation Fundamentals Certificate</p> <p>The certificate in Mechatronics/Industrial foundation is designed to prepare the students for a career in automation by exposing them to the fundamentals embedded systems, instrumentation and measurement techniques and devices and the basics of electricity and electronics. The program prepares students for careers in the design, operation, and maintenance of industrial automation systems focusing on the local industries that utilize these technologies, such as food production, petroleum production, fabrication, and logistics. This program focuses on the application of electronics and computer technology to industrial automation systems, including instrumentation and control, industrial robotics, and process control systems. Significant emphasis is placed on project-based learning facilitated by significant laboratory work. This certificate requires a total of 13 units.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGT103 C</td> <td>Introduction to Embedded Systems</td> <td>3</td> </tr> <tr> <td>ENGT105 C</td> <td>Instrumentation and Process Control</td> <td>3</td> </tr> <tr> <td>ENGT107 C</td> <td>Electricity and Electronics</td> <td>3</td> </tr> <tr> <td>ENGT109 C</td> <td>Industrial Design and Graphics</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>13</td> </tr> </tbody> </table>			Units	ENGT103 C	Introduction to Embedded Systems	3	ENGT105 C	Instrumentation and Process Control	3	ENGT107 C	Electricity and Electronics	3	ENGT109 C	Industrial Design and Graphics	4	Total Units		13	2024 Fall	This is a great career path for those who enjoy engineering concepts but would rather spend time working with their hands solving specific technical issues than tackling broader, more complex design challenges.
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MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Administration of Justice	<p>Law, Public Policy and Society Associate in Arts for Transfer Degree (AA-T)</p> <p>The coursework required to earn an AA-T in Law, Public Policy, and Society has been identified as good preparation for law school upon completion of a bachelor's degree. This interdisciplinary area of emphasis emphasizes the development of communication skills, introduces students to the legal field, and prepares students for further study in a variety of majors. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion. This curriculum specifically prepares the prospective transfer student for upper division coursework in a variety of majors such as: American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences or a similar major at a California State University (CSU) campus. Students should consult a</p>	2024 Fall	*Add: MATH 120PC *Course Title update: ETHS 153 C Total units remain the same.

counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an AA-T in Law, Public Policy and Society students must complete the following requirements: (1) a minimum of 33-34 semester units or 49.5-51 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires a total of 33-34 units in addition to other graduation requirements.

Required Core: (27 units)

		Units
AJ110 C	Introduction to Criminal Justice	3
	or	
AJ120 C	Concepts of Criminal Law	3
	or	
BUS240 C	Legal Environment of Business	3
PHIL160 C	Introduction to Ethics	3
COMM100 C	Human Communication	3
	or	
COMM100HC	Honors Human Communication	3
	or	
COMM124 C	Small Group Communication	3
	or	
COMM135 C	Argument and Critical Thinking	3
ENGL100 C	College Writing	4
	or	
ENGL100HC	Honors College Writing	4
ENGL103 C	Critical Reasoning and Writing	4
	or	
ENGL103HC	Honors Critical Reasoning and Writing	4
MATH120 C	Introduction to Probability and Statistics	4
	or	

MATH120PC	Introduction to Probability and Statistics	4
	or	
PSY161 C	Probability and Statistics-Social Sciences	4
	or	
PSY161HC	Honors Probability and Statistics-Social Sciences	4
	or	
SOC161 C	Probability and Statistics-Social Sciences	4
	or	
SOC161HC	Honors Probability and Statistics-Social Sciences	4
HIST170 C	History of the United States I	3
	or	
HIST170HC	Honors History of the United States I	3
	or	
ETHS131 C	African-American History II	3
POSC100 C	United States Government	3
	or	
POSC100HC	Honors United States Government	3

List A

Select 6-7 units

(Note:courses must not have been used above):

Administration of Justice/Criminal Justice/Criminology

		Units
AJ110 C	Introduction to Criminal Justice	3
AJ120 C	Concepts of Criminal Law	3
AJ160 C	Community and the Justice System	3

Business:

		Units
BUS240 C	Legal Environment of Business	3

Economics

		Units
ECON100 C	Principles of Economics-Macro	3
	or	
ECON100HC	Honors Principles of Economics-Macro	3
ECON105 C	Principles of Economics-Micro	3
	or	
ECON105HC	Honors Principles of Economics-Micro	3

Political Science

		Units
POSC120 C	Political Theory	3
POSC200 C	Introduction to Political Science	3
POSC215 C	Comparative Politics	3
POSC230 C	International Relations	3

Public Policy

		Units
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
HUSR240 C	Drugs and Alcohol in Our Society	3

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Education	<p>Elementary Teacher Education Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the Elementary Teacher Education major to achieve an Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) which completes the first and second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Elementary Teacher Education or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at</p>	2024 Fall	*Add PSLOs *Add ENGL 101C, ESL 110C Total units remain the same.																																																																																													

all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students with a degree in Elementary Teacher Education may pursue a career as a teacher in elementary education. To earn an AA-T in Elementary Teacher Education students must complete the following requirements: (1) a minimum of 50-51 semester units or 75-76.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0.

Required Core Courses (44 Units)

		Units
EDU200 C	Elementary School Teaching	3
GEOL105 C	Earth Science for Teachers	4
COMM100 C	Human Communication	3
	or	
COMM100HC	Honors Human Communication	3
ENGL100 C	College Writing	4
	or	
ENGL100HC	Honors College Writing	4
	or	
ENGL101 C	Enhanced College Writing	5
	or	
ESL110 C	College Composition for Non-Native Speakers	5
CHEM104 C	Physical Science for Teachers	4
	or	
PHSC104 C	Physical Science for Teachers	4
BIOL101 C	General Biology	4
	or	
BIOL101HC	Honors General Biology	4
MATH110 C	Math for Prospective Teachers	4
	or	
MATH110PC	Math for Prospective Teachers	4
HIST112 C	World Civilizations I	3
	or	

	<table border="1"> <tr><td>HIST112HC</td><td>Honors World Civilizations I</td><td>3</td></tr> <tr><td>ENGL102 C</td><td>Introduction to Literature</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ENGL102HC</td><td>Honors Introduction to Literature</td><td>3</td></tr> <tr><td>GEOG100 C</td><td>World Geography</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>GEOG100HC</td><td>Honors World Geography</td><td>3</td></tr> <tr><td>HIST170 C</td><td>History of the United States I</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>HIST170HC</td><td>Honors History of the United States I</td><td>3</td></tr> <tr><td>POSC100 C</td><td>United States Government</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>POSC100HC</td><td>Honors United States Government</td><td>3</td></tr> <tr><td>PSY145 C</td><td>Child Psychology</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td colspan="3">List A (Select One of: Meets A3 CSU GE)</td></tr> <tr><td></td><td></td><td>Units</td></tr> <tr><td>ENGL103 C</td><td>Critical Reasoning and Writing</td><td>4</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ENGL103HC</td><td>Honors Critical Reasoning and Writing</td><td>4</td></tr> <tr><td>ENGL104 C</td><td>Critical Analysis and Literature</td><td>4</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ENGL104HC</td><td>Honors Critical Analysis and Literature</td><td>4</td></tr> <tr><td>PHIL172 C</td><td>Critical Thinking and Writing</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td colspan="3">List B (Select One or Any Course Not Taken in List A)</td></tr> <tr><td></td><td></td><td>Units</td></tr> <tr><td>ART110 C</td><td>Introduction to Art</td><td>3</td></tr> <tr><td>MUS116 C</td><td>Music Appreciation</td><td>3</td></tr> <tr><td>THEA100 C</td><td>Introduction to the Theatre</td><td>3</td></tr> <tr><td>PHS284 C</td><td>Contemporary Personal Health</td><td>3</td></tr> <tr><td>PHS296 C</td><td>Whole Systems Integrative Health</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td colspan="3">*Students should meet with an Elementary Teacher Education Counselor to choose recommended elective courses"</td></tr> <tr><td>Total Units</td><td></td><td>50 - 51</td></tr> </table>	HIST112HC	Honors World Civilizations I	3	ENGL102 C	Introduction to Literature	3		or		ENGL102HC	Honors Introduction to Literature	3	GEOG100 C	World Geography	3		or		GEOG100HC	Honors World Geography	3	HIST170 C	History of the United States I	3		or		HIST170HC	Honors History of the United States I	3	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	PSY145 C	Child Psychology	3				List A (Select One of: Meets A3 CSU GE)					Units	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4		or		ENGL104HC	Honors Critical Analysis and Literature	4	PHIL172 C	Critical Thinking and Writing	3				List B (Select One or Any Course Not Taken in List A)					Units	ART110 C	Introduction to Art	3	MUS116 C	Music Appreciation	3	THEA100 C	Introduction to the Theatre	3	PHS284 C	Contemporary Personal Health	3	PHS296 C	Whole Systems Integrative Health	3				*Students should meet with an Elementary Teacher Education Counselor to choose recommended elective courses"			Total Units		50 - 51		
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Total Units		18																																																																																											
Ethnic Studies	<p>Ethnic Studies Associate in Arts Degree</p> <p>The Ethnic Studies Associate in Arts Degree is designed to provide students with a comparative, multi-disciplinary, and interdisciplinary understanding of the experiences of African Americans, Asian Pacific Americans, Chicanas-os-xs/Latinas-os-xs, and Native Americans. Students study the histories, cultures, literatures, and politics of communities of color in the United States so that they can critically analyze issues pertaining to race, ethnicity, class, gender, sexuality, and power while developing an appreciation for the cultural diversity of American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education</p>	2024 Fall	*Course title update: ETHS 153 C Total units remain the same.																																																																																										

requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other graduation requirements.

Required courses (9 units):

		Units
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3
ETHS202 C	Race, Ethnicity, and Popular Culture	3
ETHS235 C	American Racial Liberation Movements	3

LIST A: Select two courses from the following Ethnic Studies subfields (6 units):

		Units
ETHS129 C	Introduction to African-American Studies	3
ETHS150 C	Introduction to Chicana-o-x Studies	3
ETHS159 C	Introduction to Native American Studies	3
ETHS170 C	Introduction to Asian Pacific American Studies	3

LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):

		Units
ANTH121 C	Native North America	3
ENGL208 C	Asian American Literature	3
ENGL250 C	Latino/a/x Literature	3
ENGL255 C	African-American Literature I	3
ENGL256 C	African-American Literature II	3
ETHS130 C	African-American History I	3
ETHS131 C	African-American History II	3
ETHS151 C	Chicana-o-x History I	3
ETHS152 C	Chicana-o-x History II	3
ETHS153 C	Chicana-o-x and Latina-o-x Contemporary Issues	3
ETHS160 C	Native American History I	3
ETHS161 C	Native American History II	3
ETHS171 C	Asian Pacific American History	3
MUS114 C	History of Hip Hop-Rap	3
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3
Total Units		18

Ethnic Studies

Social Justice Studies: Chicana/o Studies Associate in Arts Degree for Transfer (AA-T)

This curriculum is designed to provide an opportunity for the Chicana/o/x Studies major to achieve an Associate in Arts in Social Justice Studies: Chicana/o Studies for Transfer (AA-T in Social Justice Studies: Chicana/o Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate

2024
Fall

*Course title update:
ETHS 153 C
Total units remain
the same.

degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Chicana/o/x Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Social Justice Studies: Chicana/o Studies will acquire a multidisciplinary and interdisciplinary knowledge base of the histories, cultures, and experiences of Chicanas/os/xs (Mexican Americans) and other Latina/o/x populations in the United States. This degree will allow students to analyze historical themes and contemporary issues among Chicanas/os/xs and Latinas/os/xs while holistically developing a critical, intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. The major prepares students for both transfer and graduate studies as well as careers that serve Chicana/o/x and Latina/o/x populations in areas/fields such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural affairs. To earn an AA-T in Social Justice Studies: Chicana/o Studies, students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, . A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires 18 units in the major in addition to other graduation requirements.

Required Courses (9 units):

		Units
ETHS101 C	American Ethnic Studies	3
	or	
ETHS101HC	Honors American Ethnic Studies	3

SOC225 C	Sociology of Women	3
ETHS150 C	Introduction to Chicana-o-x Studies	3
List A. Select 3 courses from the following (9 units):		
		Units
ETHS151 C	Chicana-o-x History I	3
ETHS152 C	Chicana-o-x History II	3
ETHS153 C	Chicana-o-x and Latina-o-x Contemporary Issues	3
	or	
ETHS235 C	American Racial Liberation Movements	3
Total Units		
		18