



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, October 17, 2023

Cypress College Complex (CCCPLX) 406

AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order:

Joyce Peacock, Chair

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of October 3, 2023 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Course Format (timeframe) discussion: Kathleen McAlister
6. Curriculum Specialist Report: Marbelly Jairam
7. Articulation Officer Report: Jacky Rangel
8. Division Reports: All division reps
9. CPL Coordinator Report: Jolena Grande
10. Administration Report
11. Chair Report
12. Approval of Curriculum
13. Other-any additional concerns committee members might want to bring up for items that do not require vote

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COMM 135 C Argument and Critical Thinking Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Add Prerequisites: ENGL 100 C, or ENGL 100HC, or ENGL 101 C, or ESL 110 C. *Catalog/Schedule Description Update *Textbook Update *IGETC: Area 1B	27	While close to the category for individualized instruction, this course more closely aligns with the definitions for the category of specialized instruction. Required individual student oral presentations in front of an audience are fundamental to the course and require a significant amount of class time for each student enrolled. This type of intensive individualized instruction necessitates a limited number of students.	2024 Fall	Due to. the requirements of AB 928, revisions to the course are necessary to meet the UC Critical Thinking requirements
ESL 108 C Exploring Culture through Academic Discourse I	*Course Update *Title Update from Advanced Academic Reading and Writing 1 to Exploring Culture	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students	2024 Fall	Title update, prerequisites revalidated, CIP code, CB21 code, and catalog/schedule description updated to better reflect course content.

Units: 5 Lecture: 5 Laboratory: 0	through Academic Discourse I *Prerequisites revalidated *CIP Code update *CB 21 Code update *Catalog/Schedule Description Update *IGETC: Area 3B		are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		Revision in order to resubmit for IGETC 3B
ETHS 130 C African-American History I Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory revalidated *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7
ETHS 131 C African-American History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory revalidated *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7
ETHS 151 C Chicana-o-x History I Units: 3	*Course Update *Class size from 45 to 35 *Advisory revalidated	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs

Lecture: 3 Laboratory: 0	*Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7		formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.		updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7
ETHS 152 C Chicana-o-x History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory revalidated *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7
ETHS 160 C Native American History I Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory revalidated *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7
ETHS 161 C Native American History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory revalidated *Catalog Description Update *Student Learning Outcomes Update	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through	2024 Fall	Class size, advisory revalidated, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7

	*CSU GE: Area F *IGETC: Area 7		writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.		
FREN 101 C Elementary French I Units: 5 Lecture: 5 Laboratory: 0	*Course Update *Class size from 35 to 30 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2024 Fall	Class size, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Updating instructional methods so that they accurately reflect our course's instructional methods and assessments. Evaluation is not primarily through objective exams, as we also assess a student's conceptual understanding of how to develop meaningful communication in the target language, French, both in writing and orally.
FREN 102 C Elementary French II Units: 5 Lecture: 5 Laboratory: 0	*Course Update *Class size from 35 to 30 *Prerequisites revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2024 Fall	Class size, prerequisites revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Updating instructional methods, course content, and assignments so that they more accurately reflect our course pedagogy and how we prepare students for the various assessments and SLOs at the end of the semester. Evaluation is not primarily through objective exams, as we also assess a student's conceptual understanding of how to develop meaningful communication in French and their understanding of French's cultural and linguistic influence in the world
HIST 125 C U.S. History: Conflict West	*Course Update	30	*Class time focuses on individualized instruction, student presentation time,	2024 Fall	Title, class size, advisory revalidated, catalog/schedule description, SLOs and

Units: 3 Lecture: 3 Laboratory: 0	*Title update from Diversity of the Americans West *Class size from 45 *Advisory revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *CSU GE: A1/US History		and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		textbook updated to better reflect course content.
JAPN 100 C Spoken Japanese for Beginners Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Add Distance Education: Fully and Partially Online.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Adding Distance Education. Online/hybrid courses are a critical option for students who are unable to regularly attend on-campus classes due to their work schedules, family obligations, etc. To support our community, this online course provides an alternative path for students who want to learn and achieve academically but would otherwise be excluded from our educational opportunities.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Communication Studies	Communication Studies 2.0 Associate in Arts Degree for Transfer (AA-T) This curriculum is designed to provide an opportunity for the Communication Studies major to achieve a Communication Studies Associate in Arts Degree for Transfer while completing the first and second year requirements for transfer to a four-year institution. While a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper division work. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major).	2024 Fall	New AA-T for Communication Studies.

<p>This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an Associate in Arts for Transfer (AA-T) students must complete: (1) a minimum of 18 units of major course requirements with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC); (3) any elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p>																																				
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MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Communication Studies	Communication Certificate	2024 Fall	In order to more clearly differentiate

	<p>The Communication Certificate recognizes a student's achievement in a variety of communication skills including, public speaking, critical thinking, argumentation, group problem solving and decision-making, and interpersonal and intercultural interaction. Communication skills are an intrinsic component of success in both personal and professional relationships and are highly valued by employers in the workplace. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 12 units</p> <p>Required courses (6 units)</p> <table border="1" data-bbox="440 520 1133 810"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> </tbody> </table> <p>Elective Courses: Select from the following (6 units) Please note COMM 138 and COMM 238 can count for a maximum of 3 units total.</p> <table border="1" data-bbox="440 890 1133 1283"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM170 C</td> <td>Oral Interpretation of Literature</td> <td>3</td> </tr> <tr> <td>*COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>COMM220 C</td> <td>The Rhetoric of the City</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM220HC</td> <td>Honors Rhetoric of the City</td> <td>3</td> </tr> <tr> <td>COMM299 C</td> <td>Communication Independent Study</td> <td>0.5 - 2</td> </tr> </tbody> </table> <p>*COMM 110 C will not double count if taken in the required core area.</p> <table border="1" data-bbox="440 1329 1133 1356"> <tr> <td>Total Units</td> <td></td> <td>12</td> </tr> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3		or		COMM110 C	Mediated Oral Communication	3		and		COMM105 C	Interpersonal Communication	3			Units	COMM135 C	Argument and Critical Thinking	3	COMM120 C	Intercultural Communication	3	COMM124 C	Small Group Communication	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	COMM170 C	Oral Interpretation of Literature	3	*COMM110 C	Mediated Oral Communication	3	COMM220 C	The Rhetoric of the City	3		or		COMM220HC	Honors Rhetoric of the City	3	COMM299 C	Communication Independent Study	0.5 - 2	Total Units		12	<p>the certificate from the degree, and make the certificate more accessible to non majors, the Program Block definitions are being revised.</p> <p>*Catalog Description Update Total units from 16-18 to 12.</p>
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Communication Studies	<p>Communication Studies Associate in Arts Degree for Transfer (AA-T)</p> <p>Required Core (6 units)</p> <table border="1" data-bbox="493 1675 1187 1877"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> </tbody> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3		and		COMM105 C	Interpersonal Communication	3	2024 Fall	Program deactivation for new C-ID requirements per Transfer Model Curriculum Worksheet.
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COMM170 C	Oral Interpretation of Literature	3
JOUR110 C	Global Media	3
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JOUR101 C	Reporting and Writing	3
PSY101 C	Introduction to Psychology	3
PSY101HC	Honors Introduction to Psychology	3
SOC101 C	Introduction to Sociology	3
SOC101HC	Honors Introduction to Sociology	3
ANTH102 C	Cultural Anthropology	3
ANTH102HC	Honors Cultural Anthropology	3
Total Units		18