CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, April 4, 2023

Teaching Learning Center (TLC) in the LRC

AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order: Joyce Peacock, Chair

- 1. Establish Quorum and Acknowledge Alternates
- 2. Adoption of the Agenda
- 3. Approval of March 14, 2023 minutes: (attached)
- 4. Public Commentary (3 minutes per speaker)
- 5. Curriculum Specialist Report: Marbelly Jairam
- 6. Articulation Officer Report: Jacky Rangel
- 7. Division Reports: All division reps
- 8. CPL Coordinator Report: Jolena Grande
- 9. Administration Report
- 10. Name change concerns for the Student Health Services to Student Health & Wellness Center change-Mark Canner, Kinesiology
- 11. 2023-2024 Curriculum Schedule (8/29,9/5,9/19,10/3,10/17,10/31,11/7,11/21,12/5)
- 12. Chair Report
- 13. Approval of Curriculum
- 14. Other-any additional concerns committee members might want to bring up for items that do not require vote

Info items:

KIN 150AC-Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

KIN 150BC- Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

KIN 150CC- Removed DE designation, previously locally approved on 11/1/2022, effective Fall 2023.

	MODIFY DEGREES/CERTIFICATES		
DEGREE		EFF DATE	JUSTIFICATION
Spanish			Course title update:
		Fall	ETHS 151C,
	This curriculum is designed to provide an opportunity for the Spanish		ETHS 152C.
	major to achieve a Spanish Associate in Arts Degree for Transfer (AA-T		Add: ART 216 C,
	in Spanish) which completes the first-and-second year requirements for		ENGL 250 C,
	transfer to a four-year public California institution. While at least a		HIST 142 C, LING
	baccalaureate degree is recommended preparation for those considering		101 C, CHIN 203
	professional careers, completion of this curriculum will demonstrate		C, CHIN 204 C.
	commitment to the field and provide comprehensive preparation for		·
	further academic study through upper-division course work. This		Total units remain
	curriculum specifically prepares the prospective transfer student for		the same
	upper division coursework in Spanish or a similar major at a California		
	State University (CSU) campus. The Student Transfer Achievement		

Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). Students should meet with a counselor regularly to discuss the best option for them. This AA-T in Spanish is designed to provide the student with a fundamental understanding and acquisition of knowledge in the Spanish discipline. The AA-T in Spanish includes (1) the development of reading skills in order to comprehend and interpret social, cultural, and literary authentic texts; (2) the development of speaking skills in order to discuss social, cultural, and literary topics; and (3) the development of writing skills in order to write analytically on professional, academic, and societal issues. The curriculum includes courses in first and second year Spanish, Chicano Studies, and Latin American History. Given the ever-increasing Latino population in California and nation-wide, fluency in Spanish has value in a number of fields, such as customer service, marketing, and public relations. Those who pursue degrees in Spanish can pursue K-12 and college level teaching as career. To earn an AA-T in Spanish students must complete: (1)A minimum of 22-25 semester units or 33-37.5 quarter units in the Spanish major with a minimum grade of "C"; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental/General Education Transfer Curriculum)CSU IGETC); (3) Completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. This degree requires a total of 20-23 units in the major in addition to other graduation requirements.

Required Core Courses:

Non-Native Speakers Core (18 units):

		Units
SPAN101 C	Elementary Spanish I	5
SPAN102 C	Elementary Spanish II	5
SPAN203 C	Intermediate Spanish III	4
SPAN204 C	Intermediate Spanish IV	4

Native Speakers Core (10 units, plus 2 courses from substitution course list or List A below for a minimum of 16 core units):

		Units
SPAN201 C	Spanish for Spanish Speakers I	5
SPAN202 C	Spanish for Spanish Speakers II	5

Note: If the Spanish faculty assess a student as placing out of a Core Course, a substitute course from the CSU Transferable list below, or List A, can be used to meet the core minimum unit requirement.

Substitution Courses:

		Units	
ANTH102 C	Cultural Anthropology	3	
	or		
ANTH102H	C Honors Cultural Anthropology	3	
ANTH105 C	Introduction to Linguistic Anthropology	3	
ART216 C	Latin American Art	3	
COMM120	C Intercultural Communication	3	
ENGL250 C	Latino/a/x Literature	3	
ETHS101 C	American Ethnic Studies	3	
	or		
ETHS101HO	Honors American Ethnic Studies	3	
ETHS150 C	Introduction to Chicana-o-x Studies	3	
ETHS151 C	Chicana-o-x History I	3	
	or	'	
ETHS152 C	Chicana-o-x History II	3	
GEOG160 C		3	
HIST142 C	History of Latin America I	3	
HIST143 C	History of Latin America II	3	
HIST163 C	History of Mexico	3	
LING101 C	Introduction to Language	3	
SOC101 C	Introduction to Sociology	3	
	or	'	
SOC101HC	Honors Introduction to Sociology	3	
SOC101HC SOC225 C	Honors Introduction to Sociology Sociology of Women	3	
SOC225 C			
SOC225 C List A: Requ	Sociology of Women		
SOC225 C List A: Requested one co	Sociology of Women nired for Native and Non-Native speakers. ourse (4-5 units) from the following:	Units	
SOC225 C List A: Requested one control C	Sociology of Women nired for Native and Non-Native speakers. ourse (4-5 units) from the following: Elementary Chinese-Mandarin I	Units 5	
List A: Requested one control of CHIN101 C	Sociology of Women nired for Native and Non-Native speakers. Durse (4-5 units) from the following: Elementary Chinese-Mandarin I Elementary Chinese-Mandarin II	Units 5 5	
SOC225 C List A: Requested one control C CHIN101 C CHIN102 C CHIN203 C	Sociology of Women Lired for Native and Non-Native speakers. Durse (4-5 units) from the following: Elementary Chinese-Mandarin II Elementary Chinese-Mandarin III	Units 5 5 5 5	
List A: Requested one control of CHIN101 C	Sociology of Women Lired for Native and Non-Native speakers. Durse (4-5 units) from the following: Elementary Chinese-Mandarin I Elementary Chinese-Mandarin II Intermediate Chinese-Mandarin III Intermediate Chinese-Mandarin IV	Units 5 5	
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SOC225 C List A: Requested Select one control C CHIN101 C CHIN203 C CHIN204 C FREN101 C FREN102 C FREN103 C	Sociology of Women nired for Native and Non-Native speakers. Durse (4-5 units) from the following: Elementary Chinese-Mandarin II Intermediate Chinese-Mandarin III Intermediate Chinese-Mandarin IV Elementary French I Elementary French II Intermediate French III	Units 5 5 5 4 4 5 5 4	
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SOC225 C List A: Requested one control of the cont	Sociology of Women Aired for Native and Non-Native speakers. Durse (4-5 units) from the following: Elementary Chinese-Mandarin II Intermediate Chinese-Mandarin III Intermediate Chinese-Mandarin IV Elementary French I Elementary French II Intermediate French III Intermediate French IV Elementary Japanese I Elementary Japanese II Intermediate Japanese III	Units 5 5 5 4 4 5 5 5 5 5 5 5 5 5 5 5 5 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	