



## CYPRESS COLLEGE CURRICULUM COMMITTEE

**Tuesday, May 3, 2022**

[Launch Meeting - Zoom](#)

passcode: ccmatters

### AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

**Call to Order:**

**Silvie Grote, Chair**

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of April 26, 2022 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Curriculum Specialist Report: Marbelly Jairam
6. Articulation Officer Report: Jacky Rangel
7. Division Reports: All division reps
8. CPL Coordinator Report: Jolena Grande
9. Administration Report
10. Chair Report
11. Extensive Laboratory Committee appointment: committee will select its representative
12. Approval of Curriculum
13. Other-any additional concerns committee members might want to bring up for items that do not require vote

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 259 C Advanced Cloud Implementation Units: 3 Lecture: 2 Laboratory: 3	*New course *Materials fee \$3.00 *Distance Education: Fully and Partially. *Prerequisite: None *Advisory: CIS 257 C *CSU Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	A more advanced cloud computing course was recommended by our industry partners and AWS Academy in order to better prepare students for job readiness on growing market for cloud computing professionals.
HIST 124 C Mexican American History Units: 3 Lecture: 54 Laboratory: 0	*New course *Distance Education: Fully and Partially *Prerequisite: None *Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C *UC/CSU Transfer *AA/AS GE Area: C and D	45	• The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2023 Fall	This course proposes to bring a more culturally-responsive curriculum to our catalog, promoting student learning and success, while embracing diversity.

	*Social Justice, Equity and Sustainability *CSU GE: Area C, D, and US History Group B *IGETC: Area 3 and 4				
HIST 125 C Diversity of the American West Units: 3 Lecture: 54 Laboratory: 0	*New course *Distance Education: Fully and Partially *Prerequisite: None *Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C *UC/CSU Transfer *AA/AS GE Area: C and D *Social Justice, Equity and Sustainability *CSU GE: Area C, D, and US History Group B *IGETC: Area 3 and 4	45	• The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure	2023 Fall	This course proposes to bring a more culturally-responsive curriculum to our catalog, promoting student learning and success, while embracing diversity.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DSST 120 C The History of Disability in the United States Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Course prefix updated from COUN to DSST. *TOP Code updated *CIP Code updated *Advisory revalidated.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. This course was formerly COUN 120 C Exploration in Education.	2023 Fall	Outline, course prefix, advisory revalidated, and TOP/CIP Code updated to better reflect course content. New prefix for new set of proposed courses
ENGL 101 C Enhanced College Writing Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Removed corequisite *Removed prerequisites *Add advisory: Eligibility for college-level composition or appropriate placement. *Catalog Description Update	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. For developmental classes, the amount of words may be less, but the amount of assignments and scope of assessment are similar to a transfer-level course.	2023 Fall	Outline, removal of corequisite/prerequisite, adding advisory, and catalog description updated to better reflect course content.  Prerequisite revision and validation (removal of ENGL 60 and ESL 109).