



## CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, March 19, 2024

Cypress College Complex (CCCPLX) 406

### AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

#### Call to Order:

Joyce Peacock, Chair

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of March 5, 2024 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Curriculum Specialist Report: Marbelly Jairam
6. Articulation Officer Report: Jacky Rangel
7. Division Reports: All division reps
8. CPL Coordinator Report: Jolena Grande
9. Administration Report
10. Chair Report
11. Catalog Rights and Cross Enrollment
12. GE workgroup update
13. Special consideration of HS courses that are being migrated from seminars to permanent courses, Health Science Representative
14. Seminar/Selected Topics/Experimental Courses
15. [2024 Spring Plenary Session Resolutions](#)
16. Approval of curriculum
17. Other-any additional concerns committee members might want to bring up for items that do not require vote

#### Info items:

**COMM 138 C**-Update to catalog/schedule description to add 'for a total of 3 units', previously board approved 12/10/2019, effective Spring 2024.

Term hours: 18 lecture and 18-54 laboratory. This course is designed to prepare students to participate in intercollegiate speech competition. Practical experience, emphasizing content, organization and delivery will be offered in debate, persuasive speaking, informative speaking, extemporaneous speaking, impromptu speaking and oral interpretation. This course must be taken for two semesters, **for a total of 3 units**, to fulfill the CSU A3 Critical Thinking requirement. Course may be taken two times for credit. Open Entry/Open Exit (CSU/UC, CSU GE, C-ID: COMM 160 B)

**COMM 238 C**- Update to catalog/schedule description to add 'for a total of 3 units', previously board approved 12/10/2019, effective Spring 2024.

Term hours: 18 lecture and 18-54 laboratory. This course is designed to prepare students to participate in intercollegiate speech competition. Practical experience, emphasizing content, organization and delivery will be offered in debate, persuasive speaking, informative speaking, extemporaneous speaking, impromptu speaking and oral interpretation. This course must be taken for two semesters, **for a total of 3 units**, to fulfill the CSU A3 Critical Thinking requirement. Open Entry/Open Exit. (CSU, CSU GE, C-ID: COMM 160 B)

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 200 C Race, Gender, and Sexuality Units: 3 Lecture: 3 Laboratory: 0	*New Course *Distance Education: Fully and Partially *Prerequisites: None *Advisory: satisfactory completion of ENGL 100 C or ENGL 100HC or ENGL 101 C or ESL 110 C and ETHS 101 C. *FSA: B10 (Ethnic Studies) *UC/CSU Transfer *AA/AS GE: Area C2 and D *CalGETC: Area 6	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2025 Fall	Currently, there is a void in the Ethnic Studies curriculum regarding issues of gender and sexuality.
HIST 124C U.S. Hispanic to 1945 Units: 3 Lecture: 3 Laboratory: 0	*New Course *Distance Education: Fully and Partially *Prerequisite: None *Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C *FSA: B50 (History) *UC/CSU Transfer	45	• The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2025 Fall	This course proposes to bring a more culturally-responsive curriculum to our catalog, promoting student learning and success, while embracing diversity.