



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, April 7, 2026

Cypress College Complex (CCCPLX) 406

<https://cypresscollege-edu.zoom.us/j/89543342945?pwd=FyDs8p8dRwMjghG6nJfv1ZKZt1vEII.1>

AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order:

Joyce Peacock, Chair

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of March 17, 2026 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Curriculum Specialist Report: Joselyn Knight
6. Articulation Officer Report: Jacky Rangel
7. Division Reports: All division reps
8. CPL Coordinator Report: Jacky Rangel/Juan C. Garcia
9. Administration Report
10. Chair Report
11. Approval of Curriculum
12. Other-any additional concerns committee members might want to bring up for items that do not require vote

Info Items:

Fat Lab Hours:

Course Name	Lab Hours	Lecture Hours	Units	Effective Date:	Comment
ENGR 102 C Engineering Design Graphics	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGR 205 C Advanced 3D Solid Modeling and Simulation	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGR 220 C Programming and Problem-Solving in MATLAB	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 103 C Introduction to Embedded Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 105 C Instrumentation and Process Control	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 115 C Electric Motors and Controls	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 120 C Mechanical Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 125 C Hydraulic and Pneumatic Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 160 C Industrial Data Network and HMI	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 210 C Principles of Robotics Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 240 C Advanced Robotics	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 250 C Industrial Maintenance and Safety	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 255 C	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated

Integrated Automation Systems					*No unit change
ENGT 265 C Manufacturing Operation Management	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 290 C Industry 4.0, IIoT, Digitization	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 160 C Introduction to Sonography	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 163 C Scanning Lab I	4.5	0	1.5	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 172 C Sonography Externship	15	0	5	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 183 C Scanning Lab II	4.5	0	1.5	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 217 C Clinical Training II	33	0	11	2026 Fall	*Lab/lecture hours *Units updated from 7 to 11
DMS 227 C Clinical Training III	33	0	11	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 237 C Clinical Education IV	33	0	11	2026 Fall	*Lab and lecture hours updated *No unit change
PT 110 C Nursing Science I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 115 C Nursing Science II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 120 C Developmental Disabilities I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 125 C Developmental Disabilities II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 130 C Mental Disabilities I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 135 C Mental Disabilities II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 100 C Introduction to Computer and Windows Concepts	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 103 C Presentation-PowerPoint for Windows	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 110 C Linux Operating System	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 111 C Computer Information Systems	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 116 C MS Outlook/Office Procedures	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 142 C Database-Access for Windows	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 160 C Information Systems Management	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 170 C Introduction to Data Analytics	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 172 C Data Visualization	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 201 C Microsoft Virtualization and Cloud Deployment	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 202 C VMware Cloud And Virtualization Networking	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 211 C Introduction to Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 220 C Computer Science Principles	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 226 C Java Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 234 C Data Structures in Java	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 243 C Linux Server Administration	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 247 C Python Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 275 C Data Structures in Python	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change

CSCI 123 C Introduction to Programming Concepts in C++	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 133 C Data Structures in C++	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 242 C Computer Architecture and Organization	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 252 C Discrete Structures	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 057 C Machine Shorthand Challenge-160	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 058 C Machine Shorthand Challenge-180	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 059 C Machine Shorthand Challenge-200	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 060 C Machine Shorthand Challenge-220	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 072 C Legal Procedures	0	4	4	2026 Fall	*Lab and lecture hours updated *No unit change

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
SOC 225 C Sociology of Women	Fall 2026	Course is no longer offered.
SOC 277 C Sociology of Religion	Fall 2026	Course is no longer offered.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
HS 440 C Leadership in Healthcare Units: 3 Lecture: 3 Laboratory: 0	*New Course *Prerequisite: Completion of or concurrent enrollment A minimum grade of 'C' in Completion of, or concurrent enrollment in, a California Community College Bachelor's Degree Program. *FSA: M85 - Dental Technology, M90 - Diagnostic Medical Technology, Q60 - Mortuary Science, R50 - Psychiatric Technician, R60 - Radiologic Technology *Distance Education: Fully Online *CSU Transfer	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	The philosophy of the Bachelor's Degree Program (BDP) is to reflect the mission of Cypress College in transforming students' lives through lifelong learning, providing educational opportunities to attain a BS degree.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 110 C Introduction to Art Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule description Update	45	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	Outline and Catalog/schedule description updated to better reflect the course content. minor course revision
ART 114 C Modern Art History Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory Update *Catalog/Schedule description Update *Class size from 35 to 25	25	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal and informal student presentations. Evaluation is through objective exams and writing assignments. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2026 Fall	Outline, advisory, catalog/schedule description and class size updated to better reflect the course content. Required course revision.
BIOL 220 C Medical Microbiology Units: 4 Lecture: 3 Laboratory: 3	*Outline * Catalog/Schedule description Update *Textbook Update *Prerequisite revalidation	25	The current class size complies with the guidelines for courses in which instructors provide extensive individualized feedback and evaluation for lab exercises (e.g. demonstration of microscopy techniques), so students can complete laboratory activities in a time-efficient and safe manner.	2026 Fall	Outline, Catalog/schedule description, textbook, and prerequisite revalidation updated to better reflect the course content. Having the DE option will allow us to offer this much needed and highly impacted course with an integrated lab component during emergency campus closures, such as during the current coronavirus pandemic. It will also offer students an alternative choice in terms of course format under more normal circumstances, which may provide some students with more convenience and flexibility, in terms of scheduling their courses around work or family related obligations.
JAPN 101 C Elementary Japanese I	*Outline Update * Catalog/Schedule description Update	25	Higher education is currently navigating its most significant paradigm	2026 Fall	Outline, Catalog/Schedule description, SLOs, textbooks, distance education, and class size

<p>Units: 5 Lecture: 5 Laboratory: 0</p>	<p>*Student Learning Outcomes Update *Textbook Update *Add Distance Education: Fully Online *Class size from 35 to 25</p>	<p>shift since its inception, catalyzed by the rapid rise of Generative AI. The traditional educational model—centered on in-class lectures and out-of-class assignments—has lost its ability to guarantee academic integrity in an era where AI-generated content is indistinguishable from human effort. To safeguard the excellence of the Japanese program at Cypress College and preserve the intrinsic value of our certificates and degrees, it is imperative that we fundamentally pivot from a model of "product-based evaluation" toward a "process-based, individualized instruction model." Central to this transition is the shift to verifiable, process-based learning. To confirm authentic language acquisition that cannot be replicated by AI, we must establish an environment where instructors can monitor and intervene in a student's cognitive process in real time. A class size of 25 represents the critical physical threshold that allows an instructor to directly observe every student's performance and provide immediate, corrective feedback within a single instructional hour. Beyond this limit, instruction inevitably regresses into one-way lecturing, which exponentially increases the risk of overlooking AI-assisted academic dishonesty. Furthermore, as free or low-cost AI tools proliferate, the competitive value of a college education has shifted from the mere delivery of information to high-level</p>	<p>updated to better reflect the course content.</p>
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		<p>interpersonal interaction—the "Human Premium." By providing tailor-made feedback and nuanced, context-specific guidance, we foster a level of motivation and acquisition speed that AI simply cannot replicate. This individualized approach serves as a vital differentiator for our program, enhancing its brand value and distinguishing Cypress College from neighboring institutions. The necessity of this shift is further underscored by the sheer complexity of the Japanese language. As a "Category IV" language—classified by the U.S. Department of State as one of the most difficult for English speakers—Japanese requires an intensive, high-touch instructional environment. In large classes of 30 or more, the early signs of student struggle are easily masked, leading to higher dropout rates. By limiting enrollment to 25, we can ensure the level of engagement necessary to improve student retention and success rates, directly supporting the college's primary institutional goals and KPIs. Ultimately, the strict achievement of Student Learning Outcomes (SLOs) now depends on our ability to evaluate "live" performance. A smaller class environment maximizes the frequency of spontaneous oral assessments and unscripted performance tasks. This is the most transparent and effective method to ensure that SLOs are met through a student's pure, unaided</p>	
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			ability rather than external AI assistance. Reducing the seat count to 25 is a strategic necessity to maintain the integrity and quality of the Cypress College Japanese program in the AI era.		
JAPN 102 C Elementary Japanese II Units: 5 Lecture: 5 Laboratory: 0	*Outline Update * Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *Add Distance Education: Fully Online *Prerequisite revalidation *Class size from 35 to 25	25	Higher education is currently navigating its most significant paradigm shift since its inception, catalyzed by the rapid rise of Generative AI. The traditional educational model—centered on in-class lectures and out-of-class assignments—has lost its ability to guarantee academic integrity in an era where AI-generated content is indistinguishable from human effort. To safeguard the excellence of the Japanese program at Cypress College and preserve the intrinsic value of our certificates and degrees, it is imperative that we fundamentally pivot from a model of "product-based evaluation" toward a "process-based, individualized instruction model." Central to this transition is the shift to verifiable, process-based learning. To confirm authentic language acquisition that cannot be replicated by AI, we must establish an environment where instructors can monitor and intervene in a student's cognitive process in real time. A class size of 25 represents the critical physical threshold that allows an instructor to directly observe every student's performance and provide immediate, corrective feedback within a single instructional hour. Beyond this limit, instruction inevitably	2026 Fall	Outline, Catalog/Schedule description, SLOs, textbooks, distance education, prerequisite revalidation, and class size updated to better reflect the course content.

		<p>regresses into one-way lecturing, which exponentially increases the risk of overlooking AI-assisted academic dishonesty. Furthermore, as free or low-cost AI tools proliferate, the competitive value of a college education has shifted from the mere delivery of information to high-level interpersonal interaction—the "Human Premium." By providing tailor-made feedback and nuanced, context-specific guidance, we foster a level of motivation and acquisition speed that AI simply cannot replicate. This individualized approach serves as a vital differentiator for our program, enhancing its brand value and distinguishing Cypress College from neighboring institutions. The necessity of this shift is further underscored by the sheer complexity of the Japanese language. As a "Category IV" language—classified by the U.S. Department of State as one of the most difficult for English speakers—Japanese requires an intensive, high-touch instructional environment. In large classes of 30 or more, the early signs of student struggle are easily masked, leading to higher dropout rates. By limiting enrollment to 25, we can ensure the level of engagement necessary to improve student retention and success rates, directly supporting the college's primary institutional goals and KPIs. Ultimately, the strict achievement of Student Learning Outcomes (SLOs) now</p>	
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NEW DEGREES/CERTIFICATES					
DEGREE		EFF DATE	JUSTIFICATION		
Dental Hygiene	<p>Bachelor of Science in Dental Hygiene</p> <p>Registered Dental Hygienists are licensed dental health professionals who promote oral health and disease prevention by providing preventive dental care and oral care assessments. Dental Hygienists are members of the allied healthcare team and work in collaboration with other healthcare providers in educational, clinical, and therapeutic services. The Bachelor of Science in Dental Hygiene strives to prepare professional dental hygienists with the educational opportunity to attain positions in a variety of healthcare settings and/or for graduate study in dental hygiene. Upon completion of the program, graduating students will receive a Bachelor of Science in Dental Hygiene. To earn the Bachelor of Science Degree in Dental Hygiene, students must complete: (1) California General Education Transfer Curriculum (Cal-GETC) requirements for lower division general education coursework including all required prerequisite courses; (2) all upper division dental hygiene major course requirements with a minimum grade of "C"; (3) complete a minimum of 9 units of Upper Division General Education graduation requirements; and (4) at least 24 units of upper division course work must be completed at Cypress College (residency requirement). Total degree units are 120.5-125.5 units. NOTE: Students who have previously been awarded a bachelors degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the baccalaureate degree. Students may receive units of Credit for Prior Learning (CPL).</p> <p>Lower Division General Education Prerequisites lower division general education</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="width: 20%; text-align: right;">Units</td> </tr> </table>		Units	2026 Fall	The philosophy of the Bachelor of Science in Dental Hygiene was developed to reflect the mission of Cypress College. The Dental Hygiene program believes in transforming students' lives through lifelong learning with the educational opportunities for the student to attain a baccalaureate degree. Completion of the Bachelor of Science in Dental Hygiene allows the dental hygienist to pursue many opportunities outside of clinical hygiene. The Dental Hygiene Board of California (DHBC) promotes an advanced degree for
	Units				

CalGETC AREA 1A ENGLISH COMPOSITION	3 - 4	alternative career paths for a dental hygienist. Many of the advanced roles in health careers require a minimum of a bachelor's degree.
or		
ENGLC1000 Academic Reading and Writing	4	
CalGETC Area 1B CRITICAL THINKING AND COMPOSITION	3 - 4	
or		
ENGLC1001 Critical Thinking and Writing	4	
CalGETC Area 1C ORAL COMMUNICATION	3	
or		
COMMC1000 Introduction to Public Speaking	3	
CalGETC AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING:	3 - 5	
CalGETC Area 3A Arts	3	
CalGETC Area 3B Humanities	3	
CalGETC AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES	6	
or		
Suggested Courses:		
PSYCC1000 Introduction to Psychology	3	
and		
SOC101 C Introduction to Sociology	3	
CalGETC Area 5A PHYSICAL SCIENCE	3 - 5	
CalGETC Area 5B and 5C BIOLOGICAL SCIENCE with Laboratory covered with other lower division course requirements below		
CalGETC AREA 6 – ETHNIC STUDIES:	3	
Other lower division course requirements (22.5 units)		
HRC100 C Nutrition	3	
DH100 C Introduction to Dental Hygiene	1.5	
CHEM201 C Chemistry for Health Science Majors II	4.5	
BIOL220 C Medical Microbiology	4	
BIOL231 C General Human Anatomy	4	
BIOL241 C General Human Physiology	4	
Elective	1	
Required upper division major courses Semester I (15 units)		
	Units	
DH301 C Oral Biology	2	
DH302 C Infection Control in Dentistry	1	
DH304 C Oral Health Assessment	3	
DH305 C Dental Radiology Seminar	2	
DH306 C Dental Radiology Practice	1	
DH307 C Medical Emergencies in Dentistry	1	
DH308 C Pre-Clinical Dental Hygiene Seminar	3	
DH309 C Pre-Clinical Dental Hygiene Practice	2	
Required upper division major courses Semester II (14 units)		
	Units	
DH303 C Head and Neck Anatomy	1.5	
DH310 C Clinical Dental Hygiene Seminar	2	
DH311 C Clinical Dental Hygiene Practice	4.5	
DH313 C General and Oral Pathology	2	
DH315 C Periodontics	2	
DH316 C Dental Materials for Dental Hygiene Seminar	1	
DH317 C Dental Materials for Dental Hygiene Practice	1	
Required upper division major courses Semester III (16.5 units)		
	Units	

	<table border="1"> <tr><td>DH318 C</td><td>Local Anesthesia and Sedation Techniques Seminar</td><td>2</td></tr> <tr><td>DH319 C</td><td>Local Anesthesia and Sedation Techniques Practice</td><td>1.5</td></tr> <tr><td>DH420 C</td><td>Advanced Clinical Dental Hygiene Seminar I</td><td>2</td></tr> <tr><td>DH421 C</td><td>Advanced Clinical Dental Hygiene Practice I</td><td>5</td></tr> <tr><td>DH422 C</td><td>Community Oral Health I</td><td>2</td></tr> <tr><td>DH423 C</td><td>Pharmacology</td><td>2</td></tr> <tr><td>DH426 C</td><td>Comprehensive Dental Care for Individuals with Special Health Care Needs</td><td>2</td></tr> <tr><td colspan="3">Required upper division major courses Semester IV (Students must complete 11 units of the following)</td></tr> <tr><td></td><td></td><td>Units</td></tr> <tr><td>DH430 C</td><td>Advanced Clinical Dental Hygiene Seminar II</td><td>1</td></tr> <tr><td>DH431 C</td><td>Advanced Clinical Dental Hygiene Practice II</td><td>5</td></tr> <tr><td>DH432 C</td><td>Community Oral Health II</td><td>2</td></tr> <tr><td>DH433 C</td><td>Dental Specialties</td><td>1</td></tr> <tr><td>DH435 C</td><td>Law, Ethics, and Career Development</td><td>2</td></tr> <tr><td>DH438 C</td><td>Dental Practice Management</td><td>4</td></tr> <tr><td colspan="3">Upper division general education courses (9 units minimum) of which 9 units will be from COMM 340 C, HS 410 C, and HS 440 C.</td></tr> <tr><td></td><td></td><td>Units</td></tr> <tr><td>COMM340 C</td><td>Communication for Health Sciences</td><td>3</td></tr> <tr><td>HS410 C</td><td>Health and Well-Being for Healthcare Professionals</td><td>3</td></tr> <tr><td>HS440 C</td><td>Leadership in Healthcare</td><td>3</td></tr> <tr><td>PHIL400 C</td><td>Business Ethics</td><td>3</td></tr> <tr><td>PHIL460</td><td>Ethics in the Health Sciences</td><td>3</td></tr> <tr><td>ANTH314 C</td><td>Medical Anthropology for the Health Sciences</td><td>3</td></tr> <tr><td>ENGL310 C</td><td>Advanced Writing in the Health Sciences</td><td>4</td></tr> <tr><td>Total Units</td><td></td><td>120.5 - 125.5</td></tr> </table>	DH318 C	Local Anesthesia and Sedation Techniques Seminar	2	DH319 C	Local Anesthesia and Sedation Techniques Practice	1.5	DH420 C	Advanced Clinical Dental Hygiene Seminar I	2	DH421 C	Advanced Clinical Dental Hygiene Practice I	5	DH422 C	Community Oral Health I	2	DH423 C	Pharmacology	2	DH426 C	Comprehensive Dental Care for Individuals with Special Health Care Needs	2	Required upper division major courses Semester IV (Students must complete 11 units of the following)					Units	DH430 C	Advanced Clinical Dental Hygiene Seminar II	1	DH431 C	Advanced Clinical Dental Hygiene Practice II	5	DH432 C	Community Oral Health II	2	DH433 C	Dental Specialties	1	DH435 C	Law, Ethics, and Career Development	2	DH438 C	Dental Practice Management	4	Upper division general education courses (9 units minimum) of which 9 units will be from COMM 340 C, HS 410 C, and HS 440 C.					Units	COMM340 C	Communication for Health Sciences	3	HS410 C	Health and Well-Being for Healthcare Professionals	3	HS440 C	Leadership in Healthcare	3	PHIL400 C	Business Ethics	3	PHIL460	Ethics in the Health Sciences	3	ANTH314 C	Medical Anthropology for the Health Sciences	3	ENGL310 C	Advanced Writing in the Health Sciences	4	Total Units		120.5 - 125.5		
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Total Units		120.5 - 125.5																																																																												
Japanese	<p>Japanese Associate in Arts Degree</p> <p>As globalization continues to increase interconnectedness and facilitate cross-cultural exchange, proficiency in a second language confers a distinct competitive advantage in the workforce. This Japanese Associate in Arts Degree program equips students with the linguistic and cultural competencies necessary to navigate intercultural communication in Japanese as engaged global citizens effectively. The curriculum is designed to establish a robust foundation in Japanese language proficiency, fostering the development of all four language modalities - listening, speaking, reading, and writing - while simultaneously promoting a nuanced understanding and appreciation of Japanese culture. Successful completion of the Japanese Associate in Arts Degree program facilitates the attainment of students' career and transfer objectives, unlocking a plethora of opportunities. Moreover, students acquire invaluable skills in managing cultural diversity in both personal and professional contexts, enabling them to communicate effectively with Japanese speakers. Upon completion of this program, students will possess a comprehensive understanding of Japanese culture and its people and will be capable of effectively communicating in spoken Japanese, utilizing appropriate linguistic registers, stylistic conventions, and levels of formality across diverse contexts. To earn an Associate Degree in Japanese students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Local General Education requirements or California General Education Transfer Curriculum (Cal-GETC) requirements 3)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of</p>	2026 Fall	This new Japanese Associate in Arts Degree program would provide students with the skills and knowledge they need to succeed in a global economy. The program would be a valuable addition to Cypress College's academic offerings and would help to prepare students for the challenges and opportunities of the 21st century. By offering a Japanese language degree, Cypress College would be well-positioned to meet the growing demand for Japanese language skills in the region. The program would be open to																																																																											

	<p>2.0. This degree requires a total of 20 units in the major, in addition to general graduation requirements.</p> <p>Required Core Courses (20 units):</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>JAPN101 C</td> <td>Elementary Japanese I</td> <td>5</td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td>5</td> </tr> <tr> <td>JAPN203 C</td> <td>Intermediate Japanese III</td> <td>4</td> </tr> <tr> <td>JAPN204 C</td> <td>Intermediate Japanese IV</td> <td>4</td> </tr> <tr> <td>JAPN200 C</td> <td>Conversational Japanese</td> <td>2</td> </tr> </tbody> </table> <p>If students are waived out of JAPN 101 C and/or JAPN 102 C, they must select 5-10 units from the below Japanese elective courses to reach 20 units total:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>JAPN201 C</td> <td>Study of Kanji</td> <td>3</td> </tr> <tr> <td>JAPN210 C</td> <td>Japanese Language Proficiency Test (JLPT) Preparation</td> <td>4</td> </tr> <tr> <td>JAPN211 C</td> <td>Japanese Language Proficiency Test (JLPT) Kanji Preparation</td> <td>3</td> </tr> <tr> <td>JAPN292 C</td> <td>Anime II: Language in Films</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>20</td> </tr> </tbody> </table>		Units	JAPN101 C	Elementary Japanese I	5	JAPN102 C	Elementary Japanese II	5	JAPN203 C	Intermediate Japanese III	4	JAPN204 C	Intermediate Japanese IV	4	JAPN200 C	Conversational Japanese	2		Units	JAPN201 C	Study of Kanji	3	JAPN210 C	Japanese Language Proficiency Test (JLPT) Preparation	4	JAPN211 C	Japanese Language Proficiency Test (JLPT) Kanji Preparation	3	JAPN292 C	Anime II: Language in Films	3	Total Units		20	<p>students of all majors and would provide them with the opportunity to learn Japanese language, culture, and history. Students who complete the Japanese Associate in Arts Degree program would be prepared for a variety of careers in business, government, education, and other fields. They could also use their Japanese language skills to travel, study, and work in Japan. By taking this Japanese Associate in Arts Degree in addition to other Associate in Arts Degrees or Associate in Science Degrees, students can gain a stronger competitive edge in the global economy. This program would be a valuable asset to Cypress College and to the community.</p>
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JAPN101 C	Elementary Japanese I	5																																		
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MODIFY DEGREES/CERTIFICATES							
DEGREE		EFF DATE	JUSTIFICATION				
Mortuary Science	<p>Funeral Service Bachelor of Science Degree</p> <p>This program is an accredited course of study in funeral service education designed for students who wish to advance their career and employment opportunities as a funeral service practitioner and to prepare the student for state licensure where statutory law requires successful completion of the Bachelor in Science Degree in Funeral Service in order to practice. To earn the Bachelor in Science Degree in Funeral Service, students must complete: (1) requirements for Associate in Science Mortuary Science degree or equivalent (2) all upper division major course requirements with a minimum grade of "C"; (3) California General Education Transfer Curriculum (Cal-GETC) requirements for lower division general education coursework, or previously awarded baccalaureate degree from a regionally accredited institution; (4) a minimum of 9 units of Upper Division General Education Graduation Requirements; (5) any elective courses to complete a minimum of 120 units; and, (6) have a minimum GPA of 2.0 in all college level courses attempted and at least 24 units of upper division course work must be completed at Cypress College (residency requirement). Total degree units are 123-131 units.</p> <p>General Education Courses - Program Prerequisites</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>		Units			2026 Fall	changing COMM 340 C changing title
	Units						

CalGETC Area 1A English Composition course		3 - 4
	or	
ENGLC1000	Academic Reading and Writing	4
CalGETC Area 1B Critical Thinking and Composition course		3 - 4
	or	
ENGLC1001	Critical Thinking and Writing	4
CalGETC Area 1C Oral Communication		3
CalGETC Area 2 Mathematical Concepts and Quantitative Reasoning course		3 - 6
	or	
STATC1000	Introduction to Statistics	4
CalGETC Area 3A Arts		3
CalGETC Area 3B Humanities		3
CalGETC Area 4 Social and Behavioral Sciences courses		6
	or	
Suggested Course:		
PSYCC1000	Introduction to Psychology	3
	and	
SOC101 C	Introduction to Sociology	3
CalGETC Area 5A Physical Sciences course (3-5 units)		3 - 5
	or	
Suggested Courses:		
CHEM201 C	Chemistry for Health Science Majors II	4
CalGETC Area 5B Biological Sciences course		4 - 5
Suggested Course:		
BIOL231 C	General Human Anatomy	4
CalGETC Area 6 Ethnic Studies		3
Prerequisite - Associate Degree from ABFSE-Accredited Funeral Service/Mortuary Science Program (50 units in the major)		
		Units
MORT201 C	Funeral Directing	5
MORT202 C	Funeral Service Administration I	4
MORT203 C	Methods of Disposition	4
MORT204 C	Funeral Service Administration II	4
MORT214 C	Funeral Service Pathology & Microbiology	3
	or	
MORT214 C	Funeral Service Pathology & Microbiology	3
MORT266 C	Funeral Service Chemistry	2
MORT215 C	Embalming	5
MORT216 C	Restorative Art	5
MORT234 C	Funeral Service Ethics and Laws I	4
MORT236 C	Funeral Service Ethics and Laws II	4
MORT248 C	Funeral Service Thanatology	6
MORT288 C	Funeral Service Capstone	4
Acceptance into Baccalaureate degree program		
	and	
APFSP CFSP (Funeral Service Practitioner certification) and ICFSEB NBE (national board)		
	or	
Funeral Director License or Crematory Manager License or Cemetery Manager License		
	and	
Embalmer License or Certificate of Registration as an Apprentice Embalmer		

Required upper division major courses (32 units) of which 12 units will be from MORT 497 C and MORT 498 C		
		Units
MORT402 C	Funeral Service Standards of Practice	3
MORT430 C	Cemetery and Crematory Operations	3
MORT450 C	Issues and Trends in Funeral Service	3
MORT482 C	Clinical Embalming Externship	4
MORT492 C	Funeral Service Externship	4
MORT495 C	Mortuary Jurisprudence	3
MORT 497 C and MORT 498 C (12 units total)		12
Upper division general education courses (9 units minimum)		
		Units
ANTH308 C	Anthropology of Death for Mortuary Science	3
ANTH314 C	Medical Anthropology for the Health Sciences	3
COMM340 C	Communication for Health Sciences	3
ENGL310 C	Advanced Writing in the Health Sciences	4
HS361 C	Dying/Death and Grief/Mourning	3
HS410 C	Health and Well-Being for Healthcare Professionals	3
HS440 C	Leadership in Healthcare	3
PHIL400 C	Business Ethics	3
Students can take any upper division general education courses. One needs to emphasize communication, computation, or composition.		
Total Units		130 - 148