



# CYPRESS COLLEGE ASSOCIATED STUDENTS REGULAR MEETING



March 16, 2026 at 1 p.m.  
Agenda

**Meeting Location:** SLL/VRC Conference Room (Building 8, Room 150)

**NOTICE IS HEREBY GIVEN** that the Associated Students of Cypress College will meet, commencing on March 16, 2026. The start time is approximate. Pursuant to the Government Code Section 54955 and 54954.2(b) (3), the council may adjourn, reconvene, and re-adjourn from time to time, as may be necessary to transact the business of the Council. Those wishing to address the Council shall be present during public forum and express their concern. For further information, please contact Student Life and Leadership via email at: [StudentLife@CypressCollege.edu](mailto:StudentLife@CypressCollege.edu).

## **Cypress College Associated Students Council**

President _____	Angel Hernandez
Executive Vice President _____	Samantha Sweiss
Student Trustee _____	Zachary Colinco
Vice President of Internal & External Affairs _____	Sania Usmani
Vice President of Student Organizations _____	Alfa Anan Madhu
Vice President of Campus Activities _____	Maddie Vuong
Vice President of Fiscal Affairs _____	Ayesha Arif
Vice President of Public Relations _____	Yessenia Oseguera
Executive Secretary _____	Connor Foley
Activities Coordinator _____	Adeline Yoo
Activities Coordinator _____	Ahmad Haidari
Activities Coordinator _____	Alika Joshi
Activities Coordinator _____	Claire Jung
Activities Coordinator _____	Josue Coslaya
Activities Coordinator _____	Kyle Phan
Activities Coordinator _____	Lwam Kibrom
Activities Coordinator _____	Nixon Lara
Activities Coordinator _____	Pablo Hernandez Cruz
Activities Coordinator _____	Rahma Fares
Senator _____	Alec Gibson
Senator _____	Alex Ovabor
Senator _____	David Su
Senator _____	Geralyn Ibarra
Senator _____	Gianna Garza
Senator _____	Hayden Le
Senator _____	Helen Vu
Senator _____	Ian Dumatol
Senator _____	Jayden Lee
Senator _____	Jules Kim
Senator _____	Maham Bawany

Senator _____	Namleen Verma
Senator _____	Priyasi Patel
Senator _____	Ren Iwaki
Senator _____	Sundehi Hassan
Senator _____	Ward Alkeelany
Senator _____	William Masanja
Advisor _____	David Okawa
Co-Advisor _____	Joseph Shonkwiler

**I. PRELIMINARY ITEMS**

**(1.1) Call to Order, Roll Call, and Establishment of Quorum**

**(1.2) Adoption of Agenda**

Adoption of Agenda for March 16, 2026

**(1.3) Review of Minutes**

Approval of Minutes for March 9, 2026.

**II. PUBLIC FORUM**

This time is reserved for members of the public to address the AS Council on issues not already appearing on the agenda. A limit of five minutes per speaker and fifteen minutes per topic shall be observed.

**III. UNFINISHED BUSINESS**

**IV. NEW BUSINESS**

**(4.1) Introduction: Dr. Luis Gonzalez, Vice President of Instruction**

The Council will welcome Dr. Luis Gonzalez, Cypress College's new Vice President of Instruction.

**(4.2) Club Grant Request Consideration - Philosophy Club**

The council will consider approval of a \$400 club grant request for the Philosophy Club.

**(4.3) Club Grant Request Consideration - Japanese Culture Club**

The council will consider approval of a \$400 club grant request for the Japanese Culture Club.

**(4.4) Club Grant Request Consideration - Business Club**

The council will consider approval of a \$400 club grant request for the Business Club.

**(4.5) Event Funding Request - Easter Egg Hunt**

The council will consider approval of \$600 for the Easter Egg Hunt event on behalf of the morality committee.

**(4.6) Event Funding Request - Voter Registration Tabling Event**

The council will consider approval of \$1000 for a multitude of future voter registration tabling events throughout the rest of the year.

**(4.7) Discussion - A.S. Graduation Stoles and Awards**

The council will discuss A.S. graduation stoles and awards

**(4.8) Discussion - "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Affirmation of Support for Muslim Students and Employees"**

The Council will discuss "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Affirmation of Support for Muslim Students and Employees" and offer feedback before possible consideration of Council support.

**(4.9) Discussion - Draft of "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Define, Prevent, and Oppose Religious Discrimination, Demonization, and Harassment"**

The Council will discuss "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Define, Prevent, and Oppose Religious Discrimination, Demonization, and Harassment" and offer feedback before possible consideration of Council support.

**(4.10) Discussion - Draft of "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Affirmation of Support for Jewish Students and Employees"**

The Council will discuss "RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE: Define, Prevent, and Oppose Religious Discrimination, Demonization, and Harassment" and offer feedback before possible consideration of Council support.

**V. EVENT RECAP**

**(5.1) ICE Polling Event**

The council will discuss the ICE Polling Event, and share feedback highlighting what went well and any opportunities for improvement.

**VI. GOVERNANCE REPORTS**

**Shared Governance Committees**

- |  |  |                     |
|--|--|---------------------|
| <b>(6.1) Accreditation and Institutional Effectiveness</b> |  | <b>A. Gibson</b>    |
| <b>(6.2) Diversity, Equity, and Inclusion Committee</b>    |  | <b>W. Alkeelany</b> |
| <b>(6.3) Planning and Budgeting Committee</b>              |  | <b>R. Iwaki</b>     |
| <b>(6.4) President Advisory Cabinet</b>                    |  | <b>A. Hernandez</b> |
| <b>(6.5) Professional Development Committee</b>            |  | <b>G. Garza</b>     |
| <b>(6.6) Safety Committee</b>                              |  | <b>S. Hassan</b>    |

**Representative Bodies**

- |                                   |  |                  |
|-----------------------------------|--|------------------|
| <b>(6.7) Academic Senate</b>      |  | <b>G. Ibarra</b> |
| <b>(6.8) Curriculum Committee</b> |  | <b>A. Ovabor</b> |

**Campus Committees**

(6.9) Guided Pathways Steering Committee		W. Masanja
(6.11) Student Equity and Achievement Committee		D. Su
(6.11) Technology Committee		I. Dumatol
(6.12) Distance Education Committee		H. Vu
(6.13) Food Advisory Committee		Z. Colinco

**Workgroups and Taskforces**

(6.14) Sustainability Committee		J. Kim
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**Associated Students Internal Committees**

(6.15) Events Committee (Activities Coordinators)		M. Vuong
(6.16) Student Affairs Committee (Senators)		S. Usami
(6.17) Inter-Club Council		A. Anan
(6.18) Civic Discourse Committee		C. Foley
(6.19) Public Relations Committee		Y. Oseguera
(6.20) Mental Health Committee		S. Hassan
(6.21) Campus Garden Committee		G. Garza
(6.22) Civic Engagement		C. Jung
(6.23) Campus Morality Committee		P. Patel
(6.24) Student Voice and Feedback Committee		A. Ovabor
(6.25) Involvement and Action Committee		G. Ibarra
(6.26) Statement for Action Committee		N. Lara

**Student Representative Affairs**

(6.27) Region VIII Executive Board		S. Usmani
(6.28) Delegate Assembly		S. Usmani

**VII. ADVISOR AND EXECUTIVE BOARD REPORTS**

- (7.1) David Okawa, Advisor
- (7.2) Joseph Shonkwiler, Co-Advisor
- (7.3) Connor Foley, Executive Secretary
- (7.4) Yessenia Oseguera, Vice President of Public Relations

**(7.5) Ayesha Arif, Vice President of Fiscal Affairs**

**(7.6) Maddie Vuong, Vice President of Campus Activities**

**(7.7) Alfa Madhu, Vice President of Student Organizations**

**(7.8) Sania Usmani President of Internal & External Affairs**

**(7.9) Zachary Colinco, Student Trustee**

**(7.10) Samantha Sweiss, Executive Vice President**

**(7.11) Angel Hernandez, President**

## **VIII. ANNOUNCEMENTS**

**(8.1) N/A**

|

**A. Hernandez**

## **IX. ADJOURNMENT**

### **Agenda Reviewed and Approved by:**

**Angel Hernandez, President**

**David Okawa, Advisor**

**RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE**  
**Affirmation of Support for Muslim Students and Employees**

**Whereas**, many Cypress College students, classified professionals, hourly employees, faculty, and administrators identify as Muslim and are integral members of our campus community;

**Whereas**, Muslim faculty, staff, and students have recently experienced harassment, vandalism, and personal attacks targeting them on the basis of their religion, shared ancestry, or national origin;

**Whereas**, such incidents create a hostile environment that undermines Cypress College's mission to provide a safe, inclusive, and respectful educational and workplace setting;

**Resolved**, the Cypress College Faculty Senate affirms its strong support for Muslim students, staff, and faculty, and recognizes the invaluable contributions of Muslim members of our campus community;

**Resolved**, the Cypress College Faculty Senate affirms its support for federal, state, and California Community College system efforts to protect Muslim students and employees, and calls on the college and district to adopt and strengthen programs, policies, and practices to ensure Muslim members of the community are safe, respected, and supported;

**Resolved**, the Cypress College Faculty Senate urges the college to maintain and expand policies and practices that:

- Accurately name and condemn attacks against Muslims as Islamophobia;
- Adopt the International UN Human Rights Council 46th Session of Human Rights Council, (November 2020) working definition of Islamophobia as an educational and training tool;
- Ensure protections for the free speech and academic freedom of Muslims and Muslim ally/supporter students, faculty, and staff;
- Promote campus-wide education to combat Islamophobia in all its forms.

**[DRAFT]**

**RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE  
Define, Prevent, and Oppose Religious Discrimination, Demonization, and  
Harassment**

**Whereas**, the Cypress College community (students, classified professionals, hourly employees, faculty, and administrators) is religiously diverse

**Whereas**, the Cypress community values and honors that diversity, believing that it makes Cypress College a stronger and richer place to work and learn

**Whereas**, instances of religious discrimination, harassment, and demonization have occurred in recent years, and must be vigorously opposed

**Whereas**, reports of religious discrimination have been contested as such.

**Resolved**, the Cypress College Faculty Senate adopts the following definition of religious discrimination generally, and the following definitions of Islamophobia, and antisemitism specifically.

**Resolved**, the Cypress College Faculty Senate affirms its support for federal, state, and California Community College system efforts to protect all religious minorities and calls on the college and district to adopt and strengthen programs, policies, and practices to ensure members of religious minority groups (and by extension, all religious groups) are safe, and respected.

**Resolved**, the Cypress College Faculty Senate urges the college to maintain and expand policies and practices that:

Accurately name and condemn acts of religious discrimination, demonization, and religiously motivated harassment.

Ensure protections for the free speech and academic freedom of religious minority students, faculty, and staff.

Promote campus-wide education to combat religious discrimination in all forms, including any discrimination against members of our community who are principally opposed to religious affiliation.

Adopt the definitions below:

**Definition of Religious Discrimination (based on the United State Department of Labor, and Title VII of the Civil Rights Act of 1964, some examples and language added)**

Religious discrimination is defined as the unequal treatment of an individual due to their religious beliefs, practices, or association with a religion. The law protects not only people who belong to traditional, organized religions, such as Buddhism, Christianity, Hinduism, Islam, and Judaism, but also others who have sincerely held religious, ethical or moral beliefs.

Religious discrimination can also involve treating someone differently because that person is associated with, or perceived to be associated with, a religious groups or an individual member of a particular religion.

Teaching or requiring students to demonstrate knowledge of concepts or ideas that run counter to their religious beliefs in the service of academic instruction does not constitute religious discrimination.

Examples include:

1. Treating someone unfavorably or differently or denying them an equal opportunity because of their actual or perceived religious belief, observance, or practice.
2. Treating someone unfavorably or differently because that person is married to, or associated with, someone of a particular religion.
3. Harassing or threatening someone because of their actual or perceived religious belief, observance, or practice.
4. Retaliating against someone because they have complained of religious discrimination.
5. Refusing to reasonably accommodate the religious observance of students, faculty, or staff.
6. Holding a religious individual responsible for the actions of other members of their religious community, actions of their religious institutions/authorities, or past actions committed by members of the same religious group.
7. Treating someone unfavorably or differently or denying them an equal opportunity because they are principally opposed to religious belief or affiliation.

## **Definition of Islamophobia**

**Definition by the UN Human Rights Council 46th Session of Human Rights Council, prepared by Professor Imran Awan and Dr Irene Zempi, November 2020. The following definition and examples have also been augmented using a Petition to the UK Parliament by Afzal Khan, Official Report, 22 November 2023.**

A fear, prejudice and hatred of Muslims or non-Muslim individuals that leads to provocation, hostility and intolerance by means of threatening, harassment, abuse, incitement and intimidation of Muslims and non-Muslims, both in the online and offline world. Motivated by institutional, ideological, political and religious hostility that transcends into structural and cultural racism which targets the symbols and markers of a being a Muslim. This includes people who are Sunni, Shi'a, Ahmadi, or part of any other Muslim group, as well as those of Muslim heritage who may express their faith in diverse plural ways or not at all. This approach also encompasses the experiences of those perceived to be Muslim and targeted as a result.

Examples include:

1. Calling for, aiding, or justifying the killing or harming of Muslims because of their religious affiliation.
2. Media depictions or other claims that cast Muslims as the embodiment of religious extremism and terrorism.
3. Media depictions or other claims that Muslim women are inherently, or uniquely, the victims of gender subjugation, because of their religion, regardless of the civil laws or cultural customs under which they may live.
4. Harassment of, demonization of, or discrimination against “visible signs” of Muslim identity such as a headscarf.
5. Harassment of, demonization of, or discrimination against members of non-Muslim groups mistakenly perceived be Muslim (such as Sikhs).
6. Holding all Muslims collectively responsible for the actions of specific Muslim states or extremist groups.
7. Impugning the patriotism, questioning the “American-ness,” or legitimate cultural belonging of Muslims (and perceived Muslims) on the sole basis of their religious affiliation.

### **Definition of Antisemitism**

**Definition by the International Holocaust Remembrance Alliance and used by the U.S. Government**

Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.

Examples include:

1. Calling for, aiding, or justifying the killing or harming of Jews in the name of a radical ideology or an extremist view of religion.
2. Making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jews as such or the power of Jews as collective — such as, especially but not exclusively, the myth about a world Jewish conspiracy or of Jews controlling the media, economy, government or other societal institutions.
3. Accusing Jews as a people of being responsible for real or imagined wrongdoing committed by a single Jewish person or group, or even for acts committed by non-Jews.
4. Denying the fact, scope, mechanisms (e.g. gas chambers) or intentionality of the genocide of the Jewish people at the hands of National Socialist Germany and its supporters and accomplices during World War II (the Holocaust).
5. Accusing the Jews as a people, or Israel as a state, of inventing or exaggerating the Holocaust.
6. Accusing Jewish citizens of being more loyal to Israel, or to the alleged priorities of Jews worldwide, than to the interests of their own nations.
7. Denying the Jewish people their right to self-determination, e.g., by claiming that the existence of a State of Israel is a racist endeavor.
8. Applying double standards by requiring of it a behavior not expected or demanded of any other democratic nation.
9. Using the symbols and images associated with classic antisemitism (e.g., claims of Jews killing Jesus or blood libel) to characterize Israel or Israelis.
10. Drawing comparisons of contemporary Israeli policy to that of the Nazis.
11. Holding Jews collectively responsible for actions of the state of Israel.

**[DRAFT]**

**RESOLUTION OF THE CYPRESS COLLEGE FACULTY SENATE  
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**Resolved**, the Cypress College Faculty Senate affirms its support for federal, state, and California Community College system efforts to protect Jewish students and employees, and calls on the college and district to adopt and strengthen programs, policies, and practices to ensure Jewish members of the community are safe, respected, and supported;

**Resolved**, the Cypress College Faculty Senate urges the college to maintain and expand policies and practices that:

- Accurately name and condemn attacks against Jews as antisemitism;
- Adopt the International Holocaust Remembrance Alliance (IHRA) working definition of antisemitism as an educational and training tool (see below);
- Ensure protections for the free speech and academic freedom of Jewish and Zionist students, faculty, and staff;
- Promote campus-wide education to oppose antisemitism in all its forms.

**Definition by the International Holocaust Remembrance Alliance and used by the U.S. Government**

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1. Calling for, aiding, or justifying the killing or harming of Jews in the name of a radical ideology or an extremist view of religion.
2. Making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jews as such or the power of Jews as collective — such as, especially but not exclusively, the myth about a world Jewish conspiracy or of Jews controlling the media, economy, government or other societal institutions.
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6. Accusing Jewish citizens of being more loyal to Israel, or to the alleged priorities of Jews worldwide, than to the interests of their own nations.
7. Denying the Jewish people their right to self-determination, e.g., by claiming that the existence of a State of Israel is a racist endeavor.
8. Applying double standards by requiring of it a behavior not expected or demanded of any other democratic nation.
9. Using the symbols and images associated with classic antisemitism (e.g., claims of Jews killing Jesus or blood libel) to characterize Israel or Israelis.
10. Drawing comparisons of contemporary Israeli policy to that of the Nazis.
11. Holding Jews collectively responsible for actions of the state of Israel.