

In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

- "Academic and professional matters" means the following policy development and implementation matters:
- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;
- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) district and college governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) policies for faculty professional development activities;
- (9) processes for program review:
- (10) processes for institutional planning and budget development: and
- (11) other academic and professional matters as are mutually agreed upon between the governing

CCCPLX-414 10/09/25 3 to 5 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: October 9

Future meetings: 10/23, 11/6, 11/20, 12/4, 12/11, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23,

5/14, 5/28

Roll Call:

| Committee members present as indicated by (x). | | | |
|--|---|--|---|
| Academic Senate Officers | | Academic Senators | |
| President: Jaclyn Magginetti | x | Counseling 1 Alan Reza and Eva Palomares (T1, Y1) | x |
| President-Elect: Vacant | | Counseling 2 Deborah Bundy (T1, Y2) | x |
| Past President: Kathleen McAlister | х | Health Science 1 Thu Pham/Brenda Toy (T2, Y1) | x |
| Secretary: Jill Bauer | х | Health Science 2 Beena Eapen (T2, Y1) | |
| Treasurer: Karen Le Cornet | x | Health Science 3 Vacant | |
| Curriculum Chair: Joyce Peacock | x | Kinesiology Sergio Cutrona (T4,Y1) | x |
| IDEAA Ombuds: Michael Brydges | x | Language Arts 1 Samantha Simmons (T2, Y1) | x |
| Academic Senators | | Language Arts 2 Karen Le Cornet (T2, Y2) | x |
| Adjunct Faculty Senator 1 Jennifer Van (Y1, T1) | x | Language Arts 3 Jill Bauer (T1, Y2) | x |
| Adjunct Faculty Senator 2 Zachary White (Y1, T1) | х | Library/Learning Resource Center 1 Monica Doman (T1,Y2) | x |
| Adjunct Faculty Senator 3 Michael Hanson (Y1, T1) | | Science/Engineering/Math 1 Joel Gober (T3, Y1) | x |
| Kathleen Troy (T3, Y1) | х | Science/Engineering/Math 2 Christina Plett (T3, Y1) | х |
| Career Technical Education 1 | | Science/Engineering/Math 2 | Х |

| Committee members present as | indica | ted by (x). | |
|---|--------|---|---|
| Vacant | | Ron Armale (T2, Y1) | |
| Career Technical Education 2 Vacant | | | |
| Liaisons | | Academic Senators | |
| Accreditation: Jill Bauer | х | Social Science 1 Gio Hortua (T1, Y1) | х |
| AdFac United: Vacant | | Social Science 2 Craig Goralski (T1, Y2) | x |
| Associated Students: Angel Hernandez | x | Visual and Performing Arts 1 Donivan Howard (T2, Y1) | x |
| Campus Technology: Thomas Sutfin | x | Visual and Performing Arts 2 Aydinaneth Ortiz (T2, Y2) | x |
| CC Foundation: Damon de la Cruz | | | |
| CTE Liaison: Paul Kelley | | | |
| Distance Education: Samantha Simmons | x | | |
| Diversity, Equity and Inclusion: Maha Afra | | | |
| IPLOR: | | | |
| Sarah Jones Guided Pathways: Liana Koeppel | x | | |
| Professional Development: Jaqueline Aguet | х | | |
| Student Equity and Achievement: Jenelle Herman | x | | |
| Student Learning Outcomes : Abigail Awad | | | |
| United Faculty: Steven Estrada | х | | |

Guests: Terri Long, Randy Martinez, Mary Helen Albrecht, Joy Case, Khaoi Mady, Daniel Lind

I. Establish Quorum and Acknowledge Alternates

Meeting called to order at 3:02 p.m. Janet Owen Driggs is an alternate for Donivan Howard.

II. Adoption of the Agenda

Joel Gober moved to approve the agenda. Motion passed.

III. Approval of Minutes

Jill Bauer moved to approve the 09/25/2025 with the corrections. Motion passed.

IV. Public Commentary (3 minutes per speaker – 15 minutes max) None.

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

A. Karen Le Cornet announced the Hispanic Heritage Awards Video Clips tonight and the Cypress College Festival on October 16. There will be free food samples, live music, dance performances, and information tables.

B. Janet Owen Driggs announced that the Cypress College Art Gallery will host the director of *Haiti is a Nation of Artists* for a Q&A following the Cypress College Festival.

VI. Faculty Issues – Unfinished Business

a. Coursedog Approval (5 minutes)

Joyce Peacock

Action Item: Joyce Peacock moved to approve the purchase of Coursedog as the District curriculum management system. Motion passed.

VII. Faculty Issues – New Business

a. Professional Development Update (15 minutes)

Jacqueline Aguet

Information Item: Jacqueline Aguet, Professional Development Coordinator and Mary Helen Albrecht, Administrative Assistant, provided the Cypress College Tentative Flex Day Professional Development Guidelines. PD is proposing to change the FLEX Day format and offerings starting in Fall 2026:

- -Currently, FLEX is a combined event with Fullerton in which Fullerton selects the keynote in fall and Cypress selects the keynote in spring. PD is proposing that Cypress hold its own FLEX day apart from Fullerton.
- -Currently, FLEX is offered online. PD is proposing an in-person FLEX day.
- -Currently, FLEX presents options of a keynote, in-house sessions, and/or department sessions. PD is proposing to hire five outside speakers to provide workshops for all. They plan to seek feedback on the topics faculty are interested in.

The Senate discussed that there is value in bringing everyone together for a shared, inperson FLEX day, yet acknowledged that the department option is very important for many. One suggestion was to have some shared programming and some department time.

Interim VPI Terri Long and President Jaclyn Magginetti reminded the faculty that FLEX certification is a State reporting requirement and that FLEX must meet one of the approved topics.

Senators are encouraged to seek feedback from their divisions regarding the proposed changes and their professional development interests.

b. Banner Update (15 minutes)

Jaclyn Magginetti and Khaoi Mady

Information Item: Khaoi Mady, Interim Executive Director of IT, provided the faculty with updates regarding the end of life for Banner, the new class search tool, and Windows 11 updates.

Banner 8: Banner 8 is sunsetting at the end of the year. The last piece of the migration from Banner 8 to Banner 9 is student registration. Students currently have access to old and new versions as they are running in parallel.

New Class Search Tool: College Scheduler use ends this week. The new class search tool is available at schedule.nocccd.edu. Faculty are encouraged to use the survey on top of the scheduling tool to report any problems so that updates can be made. The tool testing launch will be October 14, and an official demo will be available to all on October 21. Faculty can email Khaoi Mady (kmady@nocccd.edu) with any concerns.

Windows Update: Microsoft will stop supporting Windows 10 on October 14. All devices must be updated to Windows 11. Faculty should bring NOCCCD issued laptops to ACT for updates. If the device is not updated, it will no longer have Internet access after October 14. ACT is working on updating all desktop computers.

President Jaclyn Magginetti raised a concern on behalf of adjunct faculty. Frequent updates are causing long delays in logging in on computers. It was recommended that there be increased communication when updates occur so that adjunct faculty know that the login process may take more time and can plan accordingly.

c. Proposed Academic Calendar (15 minutes)

Jaclyn Magginetti

Information Item: The Union has submitted the District-proposed calendars for the academic years 2026–27 and 2027–28. These are preliminary drafts only. United Faculty will meet with the District negotiations team to review or discuss any options starting next week.

President Magginetti has informed Dr. Breland that the Senates need more time and information to give adequate feedback on the academic calendar. Past practice allowed for the Senate to review calendars with sufficient time and provided options for the Senate to review.

The Senate raised many concerns about the proposed calendar:

- -The holiday splits the winter intercession causing a pedagogical interruption.
- -The earlier fall start creates childcare issues for both faculty and students.
- -Counselors object to winter intercession because few students take it, and it creates too big of a gap between fall and spring semesters. We lose students due to too long of a break.
- -There is not clarity as to whether this is a true intercession or a combined session with spring term.
- -Winter Intercession was originally proposed as a pilot that would be reviewed, yet it has not been reviewed with Senate.
- -There is not clarity on whether this will be considered a 5-week term or a 7-week term due to an MOU that was signed but not ratified by faculty. If a 7-week term, there are

concerns about the inability of faculty and students to satisfy ACCJC regular and substantive instruction requirements.

Craig Goralski moved to extend time 10 minutes. Motion passed. Joel Goeber opposed.

Additional concerns and questions were raised:

- -Does this proposal create a misalignment with the CSU/UC calendars, and how does that impact CSU/UC students from taking our classes during intercessions?
- -How many students take winter intercession courses?
- -Winter Intercession causes calendar changes that create impositions on faculty. They are forced to turn around grades too quickly, which makes some form of assessment impossible.
- -There are concerns about how the calendar changes impact Dual Enrollment's ability to offer courses for the entire term.
- -Should we eliminate winter intercession and offer additional summer session terms?
- -Jaclyn Magginetti moved to direct the President of the Academic Senate to speak in opposition to the proposed calendar at the Board of Trustees meeting. Motion passed.

d. <u>AP 7400 and AP 3440 (5 minutes)</u>

Kathleen McAlister

First Read: The Senate discussed DCC's revisions to AP 7400 Employee Travel and Conference Attendance and AP 3440 Service Animals:

- -AP 3440 has been updated to bring into compliance. There were minimal updates, but there is discussion about a separate process to approve emotional support animals, which needs further clarification.
- -AP 7400 has been updated for IRS alignment per Vice Chancellor Williams. There are more restrictions on travel and conference attendance.

Senators should share the revisions with their constituents and return with any feedback.

VII. Special Reports

a. President's Report and Committee Appointments (15 minutes)

President Magginetti provided following report for the minutes:

- Study aboard applications are Nov 7th
- Nov 6th meeting will be in a different room, and I will not be there.

- Budget meeting October 15, 2025 2:00 3:00 pm CCPLX 406 ZOOM Cypress: https://nocccd-edu.zoom.us/j/83413940992
- A group was established to review inclusive facilities across the three colleges and drafted some ap's and bp's. Chancelor Breland would like to take it to the board for them to work on before it goes out to the campuses.
- VPI hiring process is live and the next meeting to look over candidates will be on Nov 17th.
- Faculty Prioritization applications have been revived (29) ranking will be coming done in two weeks.

PBC 10/02

- Top two positions were approved for the classified hiring position.
- SEM Lab Technician and Student Services Coordinator for the VRC.

PAC – President's Advisory Committee 10/09

- AEIC charter approval
- Our computers are going from windows 10 to 11. If you have a school device, get
 it scheduled to receive the upgrade. We have also upgraded to Banner 9 and are
 still working on the registration piece. Demo will be Oct 21st.
- Cypress' leadership project will revolve around creating an inclusive and inviting community on campus.
- Student cat forum went well and a committee is being established to address the issues regarding the cats on campus.

AS

Hosting a informal voter event for the students

Dr Long

29 submission were received for faculty prioritization process.

Dr. De Dios

- Winter and spring registration will be opening up
- SEA plan will be ready by Oct 21st

Dr Posner

Let him know about great things happing on campus, The direct link to our office
is: https://www.cypresscollege.edu/office-of-campus-communications/. This is the
best one to bookmark (http://news.cypresscollege.edu is a shortcut, but it needs
to redirect and is slower). You can also email to news@cypresscollege.edu.

Bryan Ventura

- Strategic Planning will be making it rounds to all of the groups.
- CC PBC Charter update was approved

- b. Curriculum Committee Joyce Peacock (3 minutes) Joyce Peacock, Curriculum Chair, will attend the Area D Regional meeting tomorrow. The resolutions are posted on the ASCCC site. She reminded Common Course Numbering Phase II B faculty to start revising their courses.
- c. Instructional Program Review Sarah Jones (3 minutes)No report.
- d. Student Outcomes Assessment Abigail Awad (3 minutes)

Abigail Awad, SLO Coordinator, provided the following report:

I. Reminders to Faculty:

- Programs going through Fall 2025 instructional program review should have written PSLOs for all their degrees and certificates and pre-launched these programs (degrees/certificates) in Curricunet. There are documents with instructions for writing Degree & Certificate PSLOs (a template is provided), and for how to modify a program in Curricunet. These documents can be found in the RSLO Canvas course shell. These guides are also in the SLO Handbook.
- When CurricUNET updates with a new course or with new/revised CSLOs for an
 existing course, the CSLO to PSLO mapping needs to be done/redone in eLumen
 for that course (even if the course had been mapped previously). Best practice is
 to do this mapping as the updates are made in CurricUNET. Departments should
 also update Department PSLO Mappings to reflect any CSLO mappings to Equity.
- The "Resources for Student Learning Outcomes (RSLO)" Canvas course shell includes CSLO and CSLO assessment information, Department PSLO information, Degree & Certificate PSLO information, SLO webinar recordings, ISLO information, and the SLO handbook. A self-enrolling URL link was included in an email to all Faculty.

II. SLO Coordinator tasks and accomplishments since last written report:

- Shared the Spring 2025 SLO Assessment Summary Report with each Dean and IPLOR Representative.
- Emailed all department coordinators whose department had assessment completion rate less than 100%. I shared the Spring 2025 SLO Assessment Report, the faculty participation report for their division, and which classes were missing assessments.
 - At least 7 departments have increased their assessment completion rates as a result of this communication.
- Assisted faculty with questions concerning eLumen, CSLO mapping, and PSLO mapping.
- Assisted faculty with adding evaluators to courses in eLumen.
- Met with eLumen representative via Zoom to learn additional processes in
- Identified needed changes to department and division names when switching from eLumen to eLumen Insights.

- Ongoing maintenance of eLumen. This includes adding/revising/deleting CSLOs for courses, creating new CSLO assessments for courses, planning assessments, deleting obsolete planned assessments, inactivating courses that are no longer active in CurricUNET, creating Faculty Participation Reports for departments, adding user roles, and communicating with the eLumen technical support team with technical issues. As a note, it is quite challenging to maintain eLumen since CurricUNET and eLumen do not communicate directly. Also, eLumen and the CC Catalog do not communicate.
- The first eLumen Insights Implementation Cohort Meeting was rescheduled from October 7 to October 21 by eLumen.
- The next IPLOR meeting is scheduled for October 13.
- e. Distance Education Samantha Simmons (3 minutes)
 Sam Simmons, DE Faculty Coordinator, shared that DEC is currently updating the DE Faculty Handbook, and the DE equivalency policy. They will seek feedback from faculty on how to better train and certify adjunct faculty.
- f. Associated Students Angel Hernandez (3 minutes)
 Angel Hernandez, Associated Students President, announced that AS is hosting town hall on October 14 on Voter Awareness. There will be a speaker from the League of Women Voters. On October 15 and 16, AS will be tabling to help students register to vote.

VIII. Written Reports

- a. Academic Senate Treasurer's Report Karen Le Cornet None.
- b. Accreditation and Institutional Effectiveness Study Jill Bauer None.
- c. Adjunct Faculty United Zachary White
 Adjunct Faculty United had a successful event to celebrate their recent contract win.
- d. Campus Technology Committee- Thomas Sutfin CTC is reviewing policy and discussing ways to standardize the use of MS Teams.
- e. CTE Liaison N/A
- f. Cypress College Foundation Damon de la Cruz President Jaclyn Magginetti encouraged everyone to participate in the upcoming Pups and Pints event.
- g. DEIAA Maha Afra

DEIAA liaison, Maha Afra provided the following report:

We met Wednesday 10/8/25 at 3 p, hybrid.

Approval of minutes

Announcements/Updates/Reports

- Digital Future in Focus: CCC Collective Equity Impact Institute October 8-10, 2025 (Hyatt Regency-Irvine)
- 2025 CCC HBCU Fall Caravan o Long Beach City College October 29 9:00am-12noon Fullerton College - October 30 11:00am-2:00pm (flyer)
- SEA Plan Review November 12, 2025 DEIAA Committee Meeting

Funding Requests

- Revised Funding Request Japanese and Chinese Movie and Cultural Nights additional dates. (M. Luther) o Event Dates: 9/29/2025, 11/10/2025, 12/3/2025, 2/23/2026, 4/27/2026 (5 events total): Approve
- DEIAA Budget (YTD): will be provided next meeting in detail. We only had one funding request so far

Accessibility: Workshop on Al October 9. October 22 workshop on services for the hearing impaired

Request for non-voting Classified Representative (C. Montenegro): Approved

Upcoming Events: VAPA events, Musical opens this weekend. Halloween Parade organized by the Dance Department is October 30th.

| Event Name | Date/Time/Location | Additional Notes |
|--|--|--|
| Haitian Revolution - South, 2025 | Ongoing, 8:00 am – 5 CC Art Gallery | The opening reception is September 25 at 6 p.m. and the exhibition's closing ceremony is November 13 at 6 p.m. |
| From Here to There Karen Emmett Exhibition | Ongoing, 8:00 am - 5: Edouard de Merlier Gallery | The opening reception is September 25, and the exhibition closes Novel |
| Al 101: Introduction Artificial Intelligence | Oct 7, 2025, 2:00 pm CCCPLX -CTX Room 414 | RSVP Link |

| CSU Transfer Application Worksh | Oct 7, 2025, 5:00 pm Virtual | RSVP Link |
|---|---|--|
| UC Transfer Applica Workshop | Oct 8, 2025, 3:00 pm CC Transfer Center | RSVP Link |
| Using Note Taking Technology to Enha in the Classroom fo Students with Disabilities | Oct 9, 2025, 1:00 pm Virtual | Description: Traditional note-takin for students with physical, cognitive Electronic note-taking apps such Jamworks offer valuable solutions recorded and transcribed. Additionally, through Artificial Inte can automatically summarize note questions to support learning. accessible on computers via web devices through dedicated apps. Zoom Link |
| 10 Years of Daring Heists and Lovable | Oct. 9, 2025, 4:00 pm | RSVP Link |
| Outcasts in YA Fantas with Leigh Bardugo | Virtual | |
| Hispanic Heritage Award Video Clips | Oct 9, 2025, 6:00 pm Cypress College | |
| Into the Woods | Oct 10 & 11, 2025, 7:00 pm Oct 12, 2025, 4:00 pr Campus Theater | Synopsis: The musical intertwines the plots of several Brothers Grimm fairy tales, such as Little Red Riding Hood, Jack and the Beanstalk, and Cinderella, exploring the consequences of the characters' wishes and quests. |

| Undocumented Student Success Week: Butterfly Journey, Resource Table, & Churros! | Oct 13, 2025, 12:00 p – 2:00 pm CC Gateway Plaza | Presented by CC Grads to Be ir partnership with CHIRLA |
|--|--|---|
| Executive Functioning Workshop: Vision Boards | Oct 14, 2025, 11:00 a – 1:00 pm ARISE Business Building, Room 119 | Description: Join us for a fun and you will create a vision board that dreams. We'll provide the supplies—and creativity. No artistic skills need and leave with something that's tota |
| Undocumented Student Success Week: EOPS Mental Health Workshop | Oct 14, 2025, 12:00 p - 1:00 pm | Presented by CC Grads to Be in partnership with CHIRLA |
| Undocumented Student Success Week: CHIRLA Immigration Updates | Oct 14, 2025, 2:00 pr CCCPLX-414 | Presented by CC Grads to Be in partnership with CHIRLA |
| UC Transfer Application Workshop | Oct 14, 2025, 5:30 pr Virtual | RSVP Link |
| Undocumented Student Success Week: Empowering Undocumented Students: Financial Aid & Dream Act Service Grant | Oct 15, 2025, 12:00 p – 1:30 pm CCCPLX-414 | Presented by CC Grads to Be in partnership with CHIRLA |
| CSU Transfer Application Workshop | Oct 15, 2025, 2:00 pr CC Transfer Center | RSVP Link |

| | Naloxone Trainings | Oct 15, 2025, 12:00 am – 1:00 pm CCCPLX-414 | Free Naloxone Trainings in partners & Drug Education & Prevention Team (Ada what is happening in our communiti to know what Naloxone is and how to receive Naloxone for their own to students, staff, and community mem |
|---|--|---|---|
| _ | Vocal Solo Concert | Oct 15, 2025, 6:30 pr Cypress College | Admission: \$5 Children (0-13), \$8 Students \$8 Seniors (55+) \$10 General Tickets can be purchased at the box |
| _ | Great Shake Out | Oct 16, 2025, 10:16 am – 11:00 am Cypress College | Cypress College will be participati Great Shake Out. This year's drill v 16, 2025 at 10:16 a.m. During this be conducting a "Full Evacuation" ex |
| _ | Undocumented Student Success Week: Thriving not just surviving + Wellness Loteria | Oct 16, 2025, 10:30 a | Presented by CC Grads to Be in par |
| _ | Undocumented Student Success Week: Increasing Navigational Capital: A Two-Part Undocustudent | Oct 16, 2025, 12:00 pm – 1:30 pm CCCPLX-414 | Presented by CC Grads to Be in partnership with CHIRLA |

Educational Series – Part I: Navigating Academic Success as an

| Undocustudent | | |
|--|---------------------------------|---|
| International Cultural Festival & HHM End | Oct 16, 2025, 12:00 p | |
| Culmination | FASS Main Entrance | |
| Into the Woods | Oct 17 & 18, 2025, 7:00 pm | Synopsis: The musical intertwines the plots of several Brothers Grimm fairy tales, such as |
| | Oct 19, 2025, 4:00 pr | Little Red Riding Hood, Jack and the Beanstalk, and C |
| | Campus Theater | consequences of the characters' wis |
| *D | O-t-04 2005 40:00 | Dua a suita di biy CC Cua da ta Da |
| * Bonus - in | Oct 21, 2025, 12:00 | Presented by CC Grads to Be |
| Undocumented Student Success | pm – 1:30 pm | partnership with CHIRLA |
| Week: Part II: Now What? Future Thinking & Planning for Undocustudents | CCCPLX-414 | |
| Connect2Cypress: | Oct 21, 2025, 9:30 - | 2:00 pm |
| Featuring Majors2Careers | Cypress College | |
| Pups N' Pints | Oct 24, 2025, 4:00 - 8:00 pm | - RSVP Link |
| | Cypress College Ponds | |
| Coffee with the President (SEM) | Oct 28, 2025, 2:30- 3 | 3:30pm |
| | SEM-119 | |

Transfer/Pre- Oct 30, 2025, Grad/Internship Fair 10:00am-1:00pm

- h. Guided Pathways Steering Committee Liana Koeppel No report.
- IDEAA Ombuds Michael Brydges
 IDEAA Ombuds, Michael Brydges, highlighted that Classified Senate approved as an additional DEIAA committee member.
- j. Professional Development Committee Jacqueline Aguet

Professional Development Committee Liaison, Jacqueline Aguet provided the following report:

Background

The mission of the Professional Development Committee (formerly Staff Development Committee) remains focused on the planning and implementation of professional development activities for all College employees. Virtual Flex activities continue throughout 2025, and faculty and staff are encouraged to attend the offered educational and equity opportunities. Cypress College remains supportive in making professional development a shared effort involving all employees, as a faculty and staff-driven process, where managers are included in the formation and promotion of professional development opportunities. It remains the intent of the multi-disciplinary Committee to work toward the goals of the College's Educational Master Plan and promote and enhance our learning community in a collegial manner. The intention to expand and improve professional development opportunities is also apparent in the district's progress toward a more cohesive District Professional Development Plan.

Flex Day and Opening Day Programs

A Brief Look at Spring 2025

On the 30th of January, 2025, the Spring 2025 FLEX Day was held, and it was an extremely successful event. The keynote speech, 'UndocuQueerness: Intersectionality Blurs Borders'was delivered by Gerson Cortes Palacios, focused on UndocuQueerness as the intersection of undocumented and LGBTQ+ identities as a rich and thought-provoking case study that examined how overlapping identities shape people's lives in unique and profound ways. Together, we uncovered what UndocuQueerness means, how it manifests, and what it can teach us about understanding the complexity of the communities we are responsible for teaching and serving. Additionally, seventeen seminars were offered by the teachers and staff of Cypress College.

A wide variety of subjects were discussed at these seminars, such as Artificial Intelligence, Imposter Syndrome, ADHD Facts, Attitudes and Opportunities for Faculty, Starfish, Cidi Labs, POCR, OER, and Building Bridges: Partnering with Student Leaders for Club Success, amongst many others.

In order to carry out their own departmental programs, approximately twenty departments made the decision to create their own FLEX initiatives.

The end-of-year celebration was held to honor our retirees and service award recipients, recognizing their dedication and contributions. The event took place beneath the tent near the duck pond, with the theme "Aloha." Guests enjoyed TK Burgers as the food of choice, live music, and a warm yet pleasant atmosphere. This successful gathering was funded through the PD General Budget and was met with a wonderful turnout.

A Brief Look at Fall 2025

FlexDay Fall 2025 was met with positive feedback. One more time, we collaborated with Fullerton College to bring great and enlightening workshops to both of the campuses. The topic of Monique Mendoza's lecture was "Responding to Students in Crisis". Dr. Monique Mendoza presented everyone with actionable tactics that may be utilized to identify warning signals, participate in conversations that are supportive, and connect students with resources that are suitable for their needs. She offered evidence-based techniques to building psychologically safe classrooms and campus spaces, while highlighting the distinction between academic support and clinical intervention. She also emphasized the importance of individualized training. Additionally, implementable methods were presented during the workshop for the purpose of building student resilience and well-being within academic settings.

Professional Development Goals and Workshop Plans

For the Fall 2025 semester, our Professional Development objective is to redirect a portion of the funds typically allocated for travel and conferences toward supporting a series of on-campus workshops. By doing so, we aim to:

- · Increase accessibility to professional development opportunities for a broader group of staff and faculty
- · Foster a stronger sense of community and collaboration through shared, in-person learning experiences
- · Provide targeted, relevant training that aligns with our institutional goals and current campus needs
- · Maximize the impact of available funds by reducing travel-related expenses and investing directly in our local learning environment

Planned Workshop Topics

- · Inclusive Pedagogy and Classroom Strategies
- · Integrating Technology into Teaching and Campus roles
- · Grant Writing and External Funding Opportunities
- · Mental Health and Well-Being for All
- · Community-Engaged Teaching and Service Learning, and Campus Collaboration

Community Engagement

We are inviting all Cypress College colleagues to actively participate in these sessions as part of our shared commitment to professional growth by:

- Suggesting additional workshop topics that address emerging needs
- · Volunteering to lead or co-facilitate a session in your area of expertise

- · Providing feedback on timing, format (in-person, hybrid, or virtual), and resource needs
- · Encouraging fellow colleagues to attend and help make the workshop series a collaborative success

District Strategic Directions

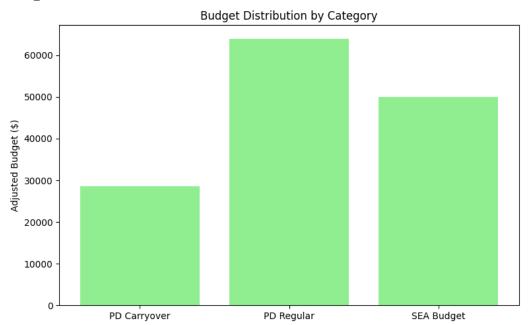
The Employee Experience is the subject of this item, which is related to District-wide Strategic Direction 2: In order to promote the health and professional development of all employees, NOCCCD will create an atmosphere that is inviting, equal, and inclusive throughout the whole organization. It is possible for educators to transform their practices and identities as educators when they are given opportunities for professional learning that are both meaningful and sustained. This, in turn, contributes to a more powerful learning environment across the campus, in classrooms, support centers, and the offices that support the work of the college. There is a connection between the objectives of the Professional Development program and District Objective 2.2, which states that the District will provide opportunities for professional development and training on a consistent basis to all of its workers.

Board Policy

The Professional Development course, BP 7160... Cypress College Professional Development offers support to stakeholders by providing them with opportunity to participate in educational events, attend professional conferences, and become members of professional organizations. It is in line with the mission of the institution, which is based on the requirements that have been identified.

Funding Source and Financial Impact

Budget Overview



The financial data presented in this report highlights the effective utilization of the Professional Development budgets at Cypress College. The majority of funds were

allocated to travel, conferences, and professional services, with a significant portion of the budget remaining available for future initiatives. Continued monitoring and strategic allocation of these funds will ensure sustained support for all employees. For this new semester, Fall 2025, our new SEA budget reflected a \$2500 decrease. Our carry over from last year is a little over twenty-two thousand dollars.

k. Student Equity and Achievement Committee – Jenelle Herman The SEA Plan is underway; a roadshow is forthcoming.

I. United Faculty- Steven Estrada

The new UF leadership will meet with Vice Chancellor Ramos tomorrow for the first time. They are working to build a team following the resignation of many in the previous administration. UF plans to hold its first meeting as the second meeting in November. The previous administration took down the UF website on Tuesday, so the new administration only has the bylaws and contracts. They have received no response from the previous administration for requests for additional paperwork. The new administration's first project will be a revision of the bylaws per CTA's request.

IX. Adjournment

Craig Goralski moved to adjourn. Passed. Meeting adjourned at 4:43 p.m.