CCCPLX-406
10/08/26
3 to 5 P.M.

Cypress College Academic Senate

In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters (i.e., 10 + 1).

Minutes: October 8

Future meetings: 10/22, 11/5, 11/19, 12/3, 12/10, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22, 5/13, 5/27

Academic Senate Officers

President: Jaclyn Magginetti	x
President-Elect: Karen Le Cornet	x
Past President: Vacant	
Secretary: Jill Bauer	x
Treasurer: Monica Doman	x
Curriculum Chair: Joyce Peacock	x
IDEAA Ombus: Michael Brydges	x

Academic Senators

Adjunct Faculty Senator 1: Shelby Poor (Y1, T1)	
Adjunct Faculty Senator 2: Zachary White (Y1, T2)	x
Adjunct Faculty Senator 3: Sarah Queneau (Y1, T1)	x
Business/CIS 1: Kathleen Troy (T3, Y2)	x
Career Technical Education 1: Kurt Beu (T1, Y2)	x
Career Technical Education 2: Vacant	
Counseling 1: Alan Reza and Eva Palomares (T1, Y2)	x
Counseling 2: Brianna Gonzalez-Harwell (T1, Y1)	x
Health Science 1: Thu Pham (T2, Y2)/Beena Eapen (T2, Y2)	x
Health Science 2: Rose Kirby (T1, Y1)/Brenda Toy (T1, Y2)	x
Health Science 3: Cynthia Acosta (T1, Y2)	
Kinesiology: Felicia Hall (T1,Y1)	x
Language Arts 1: Samantha Simmons (T2, Y1)	x
Language Arts 2: Megan Cole (T1, Y1)	x
Language Arts 3: Jill Bauer (T1, Y1)	x
Library/Learning Resource Center 1: Monica Doman (T2,Y1)	x
Science/Engineering/Math 2: Joel Gober (T3, Y2)	x
Science/Engineering/Math 2: Vacant (T1, Y1)	
Science/Engineering/Math 2: Ron Armale (T2, Y2)	x
Social Science 1: Vincent Romo (T1, Y1)	x
Social Science 2: Jason Thibodeau (T1, Y1)	x
Visual and Performing Arts 1: Janet Owen Driggs (T1, Y2)	x
Visual and Performing Arts 2: Aydinaneth Ortiz (T3, Y1)	x

Liaisons

Accreditation: Jill Bauer	**x**
AdFac United: Zacharay White	**x**
Associated Students: Josue Coslaya	**x**
Campus Technology: Vacant	
Classified Senate: Lisa Hoang and Bree Rios	**x**
CC Foundation: Damon de la Cruz	
CTE Liaison: Vacant	
Distance Education: Samantha Simmons	**x**
Diversity, Equity and Inclusion: Michael Brydges	**x**
IPLOR: Sarah Jones and Keith Vescial	
Guided Pathways: Vacant	
Professional Development: Jaqueline Aguet	
Student Equity and Achievement: Jenelle Herman	
Student Learning Outcomes: Abigail Awad	
United Faculty: Steven Estrada	**x**

Guests: Marbelly Jairam, Luis Gonzalez, Stephanie Teer, Andrea Laguna Morales, Katalin Angelov, Bryan Ventura, Janet Vera, Bryan Ventura

Joyce Peacock left the meeting at 3:50 p.m.; Kurt Beau arrived at 4:00 p.m.

I. Establish Quorum and Acknowledge Alternates

Quorum established at 3:01 p.m.
Tony Maher was an alternate for Janet Owen Driggs.

II. Adoption of the Agenda

Joel Gober moved to approve the agenda; motion passed.

III. Approval of 09/24/26 Minutes

Jill Bauer moved to approve the 09/24/26 minutes with two amendments: 1) Monica Doman's title should be Senator – not Librarian - in Unfinished Business Item A with the addition of Michael Brydges of amendment. 2) Under Faculty Business Item B, the third paragraph that begins with "President Magginetti requested further clarification...", "Senator White..." should be a new paragraph. Motion passed.

IV. Public Commentary (3 minutes per speaker – 15 minutes max)

A. Alan Reza read the following statement on behalf of Counseling:

I am speaking on behalf of the Counseling Division to express our concern regarding the proposed changes to the Strong Workforce Program and Perkins funding process.

We believe faculty must continue to have a meaningful voice and vote in decisions regarding how these funds are allocated. Faculty bring essential knowledge of their programs, curriculum, and student needs, and their input is critical to ensuring funding decisions are informed and effective.

Given that CTE is currently operating under interim leadership while the college works to appoint a permanent dean, we encourage the Senate to maintain the existing process and avoid changes that diminish faculty participation. We believe any proposed changes

should be postponed until permanent leadership is in place, and the process can be reviewed collaboratively with faculty.

We respectfully urge the Senate to vote against any changes that would remove or significantly reduce faculty involvement in this process. Preserving shared governance and faculty representation is essential to supporting our CTE programs and the students we serve.

B. Katalin Angelov (Faculty, MAD) seconded the Counseling statement. She added that consideration for Strong Workforce/Perkins funding should be in the hands of the departments instead of a process that restricts how funds are allocated.
C. Ron Armale stated that the temperatures in the SEM building classrooms ranged from 84 to 94 degrees this week. Some classes had to be dismissed early, relocated, or canceled. (Labs had to be canceled because they cannot be moved.) Temperatures were intolerable and unsafe.
D. Jason Thibodeau shared that this is true in the Humanities building as well. The classroom temperatures have negatively impacted students taking exams this week. He encouraged the President to bring this problem to the next Board of Trustees meeting.
E. Joel Goeber stated that this has been a persistent problem, and he questioned the integrity of M&O. He shared his previous experiences in the old SEM building in which temperatures were too cold in the winter (e.g., classroom temperatures in the 50s). Though he was told that nothing could be done about this due to infrastructure problems, the temperatures were raised during break time when M&O was doing maintenance in the building.
F. Felicia Hall shared Kinesiology & Athletics concerns with the proposed changes to the Strong Workforce/Perkins funding allocation process. They called for the development of a revised process to be postponed until the CTE Dean and Director positions are permanently filled. Then, they would like to see the materials sent back to the Workforce Development Council for vetting and feedback. Finally, they would like to see more data consideration in the process. The data and results from the Comprehensive Local Needs Assessment (CLNA) should be addressed on the request application. There is also not adequate space on the proposed application draft for quantitative data; sufficient data is crucial in rating applications. For these reasons, they urged Senate to postpone the vote on the revised process.

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

A. Monica Doman announced that the there will be a library workshop called “Discovering Primary Sources at Cypress College and Beyond” on November 3rd (10-11 a.m.) and 4th (1-2 p.m.)
B. Karen Le Cornet encouraged all to participate in the 4th Annual International Cultural Festival next week (October 15th) from 10:30 a.m. to 3:30 pm. There will be tabling and performances. The schedule was shortened due to a lack of funding.
C. President Magginetti praised the Theatre Department for its musical productions and reminded the Senate that Sweeny Todd opens this weekend (October 9th).

VI. Faculty Issues – Unfinished Business

A. Strong Workforce Program & Perkins Funding Process (10 minutes) Jaclyn Magginetti, Luis Gonzalez, and Marbelly Jairam

Vice President Luis Gonzalez and Interim Director of Career Technical Education (CTE) Marbelly Jairam sought the Senate's feedback on the revised Strong Workforce Program & Perkins funding process.

Dr. Gonzalez shared that the rationale for the revision. In previous years, there have been CTE-top coded programs that are not in the CTE Division that did not receive funds for instructional equipment. The intention of the Strong Workforce/Perkins funding is to support all CTE-top coded programs, and it's important that it funds the major, high-cost needs of all CTE-top coded programs. Tony Maher added that all of VAPA's CTE-top coded programs were shut out of funding for Strong Workforce/Perkins funding for contracts last year.

Dr. Gonzalez also addressed the concern about making these revisions without permanent CTE dean and director. The committee that does the voting is mostly faculty. The CTE dean and director, though interim, are not voting members of the process. They are facilitators.

Aydinaneth Ortiz shared that VAPA's biggest concern is that there will be no funding for other needs if all funding goes to equipment needs. She asked if an amount can be set aside for other needs. Dr. Gonzalez responded that this can be recommended to the committee. President Magginetti clarified that there is a distinction between PE contracts for professional development and PE contracts for administration of CTE programs. The latter cannot be funded by Professional Development funds, so CTE-top coded programs can use Strong Workforce/Perkins funding for administrative PE contracts.

Felicia Hall shared that Kinesiology/Athletics is concerned that these changes came from administration – not from the committee. They would like the committee to have more input on the process changes and approve the revision before it comes to Senate. They believe that the committee can propose a better, more streamlined solution, avoiding other unintended issues.

Aydinaneth Ortiz moved to extend time by 10 minutes; motion passed.

The Senate discussed the timeline for revising the process. The next round of applications will go out at the end of fall semester and be due in spring semester. The committee will review them and award funds in mid-spring. If the revision is paused now, the next round would be postponed to fall 2027, and programs would be without funding until fall 2028. Dr. Gonzalez explained that this year can be treated as a pilot, and that this is an iterative process. If there is room for improvement after this year, there will be opportunity to revise again.

Felicia Hall moved to send this proposal back to the original Workforce Development Council for review, to return to Senate once they have reviewed the process.

Dr. Gonzalez clarified that the proposal had already been shared with them. There was an opportunity for feedback, but there was no input given.

The Senate asked for clarification on the membership of the committee. Dr. Gonzalez explained that the members are faculty who were previously awarded funds. However, it is an open meeting. One purpose of the proposed revision is to change this for better

representation of all CTE-top coded programs. The proposal includes adding the department chairs for all CTE-top coded programs.

Aydinaneth Ortiz moved to amend the motion to add that this should occur by the November 2nd Workforce Development Council meeting. Motion passed. Joel Gober, Sarah Queneau, Rose Kirby, Michael Brydges, and Thu Pham opposed.

Dr. Gonzalez reiterated that the Workforce Development Council meetings are open meetings. He will also invite the program chairs to the November 2nd meeting.

Motion passed. Jill Bauer, Rose Kirby, Joel Goeber, Ron Armale, Zachary White, Sarah Queneau, Kathleen Troy, Michael Brydges, Jason Thibodeau, and Thu Pham opposed.

B. Senate By-Laws Revision (15 minutes) Michael Brydges, Aydinaneth Ortiz, and Zachary White

The By-Laws Review Workgroup (Michael Brydges, Aydinaneth Ortiz, and Zachary White) sought the Senates' feedback on the proposed changes in by-laws.

President Magginetti shared additional options for how to handle elections, stating that she would like to see these changes take place before April so that changes could be implemented this year.

She asked Senators to review the options and provide feedback.

President Magginetti clarified that election procedures are outline in the bylaws – not the constitution. The suggestion to change the secretary position to a non-voting member would require a constitution change and all faculty vote.

President Magginetti also proposed shifting the 3 units of reassigned time from the ombuds position to the senate president elect position. This position is required to attend numerous meetings, which is not possible or sustainable with the current amount of reassigned time.

The Senate requested a proposal outlining all of the changes and revisions. President Magginetti will prepare this, and the item will be re-agendized.

VII. Faculty Issues – New Business

A. Dual Enrollment Annual Report (20 minutes) Jaclyn Magginetti and Stephanie Teer

Director of Dual Enrollment, Stephanie Teer, and Special Projects Manager, Andrea Laguna Morales, provided an update of enrollment growth, success rates, pathways, and information on new districts participating with Cypress College. Highlights included:

- There are up to 25 high schools in multiple districts participating in dual enrollment.
- They added Placentia-Yorba Linda Unified School District this year.
- Dual Enrollment generated almost 500 FTEs in 2025-2026.

- They have consistently maintained a 90% or above success rate (passing grade).
- Forty-nine percent of DE students have subsequent enrollment as non-special admit students at Cypress College.

Joel Gober moved to extend time 10 minutes. Motion passed.

They also summarized recent legislative updates pertaining to dual enrollment, including:

- AB133 - High School ADA Requirements (attendance requirements), which allows more students to participate in dual enrollment courses.
- SB1244 - This allows districts to sign CCAP agreements with an outside college if their primary local community college fails to respond to a request within 60 days.
- AB1877 – Students do not need the permission of the high school to take a dual enrollment course now.

B. AP 3720 Computer and Electronic Communication Systems (15 minutes)
Samantha Simmons

District Technology Committee (DTC) faculty representative, Samantha Simmons, provided information on the proposed changes to the “AP 3720 Computer and Electronic Communication Systems” document.

Samantha Simmons explained that this policy has been in revision for 18 months, and was last revised in 2021. The AP applies to campuswide computer and electronic communication systems.

The Cypress College Distance Education Committee (DEC) has reviewed the proposed revisions and has concerns and questions with the new language in 5.1.15.1: “Users wishing to utilize Applications, Software, vendor services, or systems outside the direct control of District Information Services, will follow a prescribed process for approval, prior to implementing or requiring the use of said services.”

Samantha Simmons stated that it is unclear what the approval process is, and how this would impact faculty’s ability to use instructional technologies (e.g., Padlet, OER Textbook applications, etc.) of their choosing. This is hard to enforce and will cause issues with academic freedom.

Samantha Simmons also shared that concerns were expressed with 6.3: “The District reserves the right to restrict access to District resources for non-District owned devices.” It is unclear if this could impact the use of personal devices.
Senators should discuss these issues with their constituents and provide feedback to their division DEC representatives or the District Technology Committee representatives: Samantha Simmons and Samanta Frutos de Garcia.

c. North Orange CCC ACMM Visit Agenda (5 minutes)
Samantha Simmons

District Technology Committee (DTC) faculty representative, Samantha Simmons, shared the North Orange CCC Accessibility Capability Maturity Model (ACMM) Visit Agenda with the Senate.

The College's in-person assessment takes place tomorrow (October 9th) from 9-10:30am. All are invited to attend the site visit.

VIII. Special Reports

A. President's Report and Committee Appointments (15 minutes)
President Magginetti recommended Amelia Mosely for the SEA Committee appointment Michael Brydges moved to approve; motion passed.

President Magginetti recommended Jeannie Mitsch, Stephanie Rosati, and Larry Ramos to the Dean of CTE Hiring Committee. Joel Gober moved to approve; motion passed.

- President Magginetti called for a faculty representative for the NOCE workgroup to explore NOCE becoming a college. Samantha Simmons volunteered to serve on NOCE workgroup. Michael Brydges moved to approve; motion passed.

President Magginetti submitted the following report:

Appointments
Academic Senate appointed adjunct faculty.

SEA Committee: Amelia Mosely, Laura Powell, Frank Cullison

Amelia Mosley is an excellent fit for the SEA Committee given her direct, ongoing work with the student populations SEA exists to serve. As an adjunct counselor with the Charger Experience Program and Student Success, she works closely with first-time and returning students navigating Academic Notice and Scholastic Pause, bringing both professional expertise and personal insight as a former struggling student at Cypress College herself. She has a strong track record of equity-focused service on campus, including mentoring in the Puente and Legacy programs, serving on the steering committee for Cypress College's Equity in Mental Health on Campus initiative, and supporting LGBTQ+ students and staff as an active ally. Her combination of lived experience, counseling background, and demonstrated commitment to underrepresented students makes her well suited to help the committee advance its equity goals.

Dean of Career Technical Education Recruitment Committee: Michael Frankin, Stephanie Rosati (Amanda Gargano, Jeremy Peters), Paul Kelly, Lary Ramos, Jeanie Mitch, Julia Chenry

For the Dean of Career Technical Education Search Committee, I selected Jeannie Mitsch, Stephanie Rosati, and Larry Ramos to ensure the committee reflects a balanced range of perspectives across CTE. Larry Ramos serves as Department Chair of Auto Collision and brings valuable leadership experience and firsthand insight into the operational and curricular needs of his discipline. Stephanie Rosati, representing Human Resources Careers and the School of Culinary Arts and Hospitality Management, offers a strong faculty perspective from

another CTE discipline. Jeannie Mitsch, as a CTE Counselor, adds an important student-facing viewpoint, with direct knowledge of how CTE programs and leadership decisions impact student support, advising, and success. Together, these three individuals represent different departments and roles within CTE, helping to ensure the search process benefits from diverse perspectives while keeping the committee's CTE representation manageable in size.

I need someone to serve on the workgroups reviewing the data on NOCE becoming a college at the district.

Dr. de Dios, Dr. Gonzales, and I are working on procedures to go in o the CIPRAM concerning funds that come from the state from the California Community Colleges Compendium of Allocations and Resources.

Dr. Gonzales and I are working on a new faculty onboarding training, and we will be reaching out to Jill Bauer and Bryan Ventura on a committee chair training.

DCC is reviewing the following AP. AP 3519, Elder and Dependent Adult Abuse Reporting, is a new procedure that outlines district employees' legal obligation under the Welfare and Institutions Code to report known or reasonably suspected abuse or neglect of elders (65 and older) and dependent adults (18–64 with disabilities that limit their ability to protect themselves). It designates administrators, faculty, classified staff, and campus safety personnel as mandated reporters. They must call Orange County Adult Protective Services immediately and submit a written report within two working days. Reporters are protected from liability and retaliation, their identities are kept confidential, and failure to report is a misdemeanor. The procedure is still in draft form: it contains placeholder citations, an incomplete section, and some language carried over from the child abuse procedure (AP 3518) that will need to be cleaned up before adoption.
The district has transitioned from CCCApply to CCCStart, the new statewide community college application. It went live September 30, 2026, followed by required identity verification on October 1, 2026. CCCStart is mobile-first and multi-language, with four streamlined pathways (credit, noncredit, international, and dual enrollment), fewer questions based on each student's pathway, and an easier route from noncredit to credit. The residency section, now called "Additional Information," asks credit students only three questions. Students can answer "unsure" and get follow-up support from Admissions & Records. Most no longer need to submit documentation, and undocumented or out-of-status students receive information about their waiver options. A&R has updated its webpages, Banner coding, forms, and automated emails, and is training frontline staff. Under the new statewide requirement, every applicant must verify their identity before the application reaches the college. Students can verify through the CA DMV Wallet, ID.me, or in person at Admissions & Records, or choose "verify later" and get instructions by email. The Chancellor's Office is also developing a "Trusted Pathways" option for local verification.

District Consultation Council 09/28/26
NOCE Center-to-College Exploration workgroup. - Faculty leadership, including Academic Senate representation: 3 members, one representative from each Academic Senate. The workgroup will be for the first year only, but if it moves forward, it would be great to have them for 3 years.

The NOCCCS Decision-Making Resource Manual and the Integrated Planning Manual were updated for their 3-year cycle.

CCCStart Updates – Not an application (language changes to take apply out and add start here instead). Credit students must answer only 3 questions for residency determination. The ID Verification process is not that great and can be a roadblock for our students. Socure works well. They are working on the easiest way for students to do the ID verification, while protecting the college from fraud.

The Accessibility Capability Maturity Model Site Visit Sept 29th, 8 am. There are meetings at each of the colleges.

Policy
Proposed AP 3519, Elder Abuse and Dependent Adult Abuse Discussion Reporting – Rough Draft.

PAC 26-27 10/08/26
ACMM Site Visit (10/9, 9-10;30 am)
Superintendent and Principal Breakfast (10/29, 7:30)

VPAS
The Great Shakeout Oct 15th
Campus Budget Forum 10/19 at 1:30
Business and Financial Services office hours. 1st Wednesday of the month

VPI

AS OF: 10/08/26

	Headcount	FTES	Fill Rate
Fall 26	16378 (-2.85%; 480)	5820.5 (-1.18%; -69.7)	92.8% (+0.7%)
Fall 25	16858	5890.2	--%

- 58fewer sections Fall 2026 vs Fall 2025
  - Fall 25 FTES/FTEF Ratio or Efficiency: 12.9
  - Fall 26 FTES/FTEF Ratio or Efficiency: 13.3

Faculty Hiring Prioritization ranking has happened
We are moving to CourseDog.
They are looking at possible block schedules.

VPSS
CCCStart
Communications
We are moving to One Cypress
Please make sure AI doesn't mess up our official logo when making flyers.

B. Curriculum Committee – Joyce Peacock (3 minutes)
Curriculum Chair, Joyce Peacock, submitted the following report:

Retroactive Award Policy – Proposed Amendment

Catalog Rights Proposed amendment:

"Students who are no longer enrolled at Cypress College and who have previously met all the requirements for a degree or certificate, but never applied for graduation shall, upon request:"

Proposed revisions to APs upcoming at DCCC

AP 4020 Program and Curriculum Development

AP 4100 Graduation Requirements for Degrees & Certificates

Area D meeting

October 9, 2026, 9am-3pm

To register/attend: 2026 Fall Area Meetings

ASCCC Fall 2026 Plenary

Thu, Nov 5 2026, 8am - Sat, Nov 7 2026, 5pm, Redwood City

ASCCC Resolutions Document for Fall Plenary

C. Instructional Program Review – Sarah Jones and Keith Vescial (3 minutes)
No report.

D. Student Learning Outcomes Assessment – Abigail Awad (3 minutes)
No report.

E. Distance Education – Samantha Simmons (3 minutes)
Distance Education Coordinator, Samantha Simmons, submitted the following report:

Please share relevant info from Distance Education Committee with your departments and divisions.

Resources

Resources for Online Instruction – Canvas Shell for information about Accessibility, Canvas Integrations, Troubleshooting, Help Guides, and Video Demonstrations.

Important Docs, Key Messages, Public and Meeting Info are in the Distance Ed Committee Sharepoint (need Cypress College Email)
Distance Ed Committee Canvas Shell - for Committee Members or interested faculty

Fall OTT (Online Teacher Training)

Fall OTT is currently **full**. Week 0 – Orientation began Friday, September 25.

Spring OTT Dates:

3/5/26 - Week 0 Launch

3/12/26 - Official Start of Week 1

4/22/26 - OTT End

District Technology Committee

AP3720 - Please Read and make comments - AP3720 (Administrative Policy re: Computer and Electronic Communication Systems) had first review at committee. Contact Sam Simmons (ssimmons@cypresscollege.edu - DE rep) or Samanta de Frutos Garcia (sdefrutosgarcia@cypresscollege.edu - Senat rep) with comments.

ACCM - District is working with the CCC Accessibility Center to participate in the ACMM, Accessibility and Capability Maturity Model to help inform and guide the District through the upcoming Accessibility deadline. Please see the following schedule if you would like to participate.

Canvas

Pronto Feedback: If you are interested in helping save Pronto, please join the Pronto Salvation Campaign that has started in order to come up with ideas for funding.

Discussion Checkpoints: DE Committee unanimously voted to adopt discussion checkpoints (i.e. two different dates for discussions, one date for submission and a separate date for replies to classmates). This will be **turned on** in our Canvas instance for **the whole school** between fall and winter/spring semesters to be ready for Winter Intersession. December 20-23, 2026

See Information on how to create a graded discussion from Canvas instructure

Don't have to enable checkpoints if you don't want to. Option is there for those who want it.

State Chancellor's Office – Title V Changes

The California Community Colleges Board of Governors approved regulatory action entitled below.

Approved/Filed Regulatory Action
Title: Distance Education
Filed: October 8, 2026
Effective Date: November 7, 2026
180 Days: May 6, 2027
Amends: 55200, 55204, 55210 - (**55200** - Definition of Distance Education to include newly defined modalities; **55204** – RSI and instructor contact, roughly translated: *If a course is taught partly or fully online, the instructor must stay actively engaged with students on a regular basis. Online learning cannot be entirely self-paced or independent. Students need ongoing interaction with the instructor, and with each other, regardless of whether some course activities happen in person*; **55210** – reporting responsibilities of districts)
Chancellor's Office Regulatory Actions Page

AI

Microsoft CoPilot – FERPA Compliant. Has been officially rolled out by NOCCCD as part of its ongoing integration of Microsoft 365 AI tools (this includes Outlook, Teams and Mircosoft Suite (Word, Excel and PPT).

Nectir - (Course Assistant) - FERPA Compliant

The California Community Colleges Chancellor's Office (CCCCO) has partnered with Nectir AI to provide a fully funded, free AI pilot expansion across the California Community Colleges network

Please share the Nectir Request for Access with parties interested in how to integrate an AI course assistant into Canvas courses.

Playlab - FERPA Compliant

Playlab The California Community Colleges (CCC) Chancellor's Office has partnered with Playlab AI to bring custom, code-free artificial intelligence tools and training to all system colleges **Every California Community College has its own private, secure Playlab workspace**:

Workshops and Professional Development

@ONE – Free self-paced courses and training videos for Accessibility, AI and Design CVC @ONE Training - Here is the information about offerings - - Fall 2026 dates

CVC – Webinars Current CVC @ONE Webinars

CCC Chancellor's Office –

Systemwide Webinars

AI Professional Development and Learning Opportunities

Accessibility

10/9/26 - 9-10:30 am - Cypress College ACMM (Accessibility and Capability Maturity Model) site visit. Please see schedule above.

UDOIT is our built in Canvas tool for a course's Accessibility Review. See Professional Development below for upcoming trainings and workshops.

If any Division or Department would like an overview and hands-on workshop, please let a member of the DE team know.

Accessibility Workshops

Cidilabs: Faculty/Canvas

UDOIT - October 14, 28 (Accessibility Checker in Canvas)

TidyUp - October 27 (File organizer/deleter in Canvas)

CVC @ONE: Faculty/Canvas

Self-paced Accessibility Courses - Free

Creating Accessible Course Content - Free 3 unit course (40 hours) - October 26-November 22

WebAIM: Accessibility Training ($$) Hosted training in person and virtual

CCCAC - California Community Colleges Accessibility Center Trainings

WebAIM Document Training Acrobat, Word and Power Point (Free with valid CCC email) - Cohorts begin every Monday; 60 Days to complete

Micro Courses that take 20 minutes. Topics include Social Media, PDFs, Assistive Technology, Alternate Media, Accessibility Basics

ADA Title II: What Educators Need to Know Series (Systemwide Accessibility Webinar) Register for CCCCO Systemwide Webinars

F. Associated Students – Josue Coslaya (3 minutes)
Josue Coslaya reported that next semester, Associated Students will change their official meeting time to Fridays from 9-11am. The grand opening for the community garden was pushed to October 21st. AS will establish a schedule for working in the garden moving forward.

G. United Faculty- Steven Estrada (3 minutes)
Steven Estrada stated that the website is up. Active members need to register for full access. Faculty should email him (UFPresident@nocccd.edu>) if they encounter issues with using the website.

UF is formally endorsing Chloe Serrano for Trustee Blount's seat on the Board. There is no official endorsement for Trustee Brown's seat.

UF has sent out a call for district and campus committee representation via email.

The initial negotiation survey went out, and there will be more targeted surveys to come. Please let UF know if you did not receive the survey.

Faculty have until October 17th to submit their feedback regarding the academic calendar.

IX. Written Reports

A. Academic Senate Treasurer's Report – Monica Doman
Treasurer Monica Doman submitted the following report:

Summary by category as of 10/7/2026:
Travel & Conference – Employees: $1435.71
Group Plan & Operational Meetings: $436.20

Available Senate budget: $19,128.09

B. Accreditation and Institutional Effectiveness - Jill Bauer
No report.

C. Adjunct Faculty United – Zachary White
No report.

D. Campus Technology Committee – Vacant
No report.

E. Classified Senate – Lisa Hoang and Bree Rios

No report.

F. CTE Liaison – Vacant
No report.

G. Cypress College Foundation - Damon De La Cruz
No report.

H. DEIAA – Michael Brydges
DEIAA Liaison, Michael Brydges submitted the following report:

Cypress College DEIAA Committee
https://www.cypresscollege.edu/about/cypress-college-governance/diversity-committee/

DEIAA Committee reports will now be provided by me since I apparently am now the DEIAA liaison for Academic Senate. I have brought up concerns again about the need to have the Anti-Racism statement included on the DEIAA website. The first meeting took place September 23rd which was off schedule. We will resume schedule for October 14th.

Report from September 23rd Meeting
New Members and Introductions were shared. A funding request was approved for "You Can't Count if You're Not Counted" - $1,021.96 (Temperance Dowdle)
Sweeney Todd October 9, 10,16, 17, 2026 | 7 p.m. October 11 (ASL Interpreted Show) and 18, 2026 | 4 p.m.
CC Theater Stephen Sondheim's musical masterpiece about a murderous barber seeking revenge on a corrupt society.
CC Library Author Talks: The Power of Limits: How Constraints Drive Genius with David Epstein October 13, 2026 11 a.m. Virtual
Join us for an inspiring virtual conversation with bestselling author David Epstein as we explore his latest book, Inside the Box, and redefine how to approach our greatest challenges!
RSVP Here: https://libraryc.org/cypresscollege/211121/register

I. Guided Pathways Steering Committee – Vacant
No report.

J. IDEAA Ombuds - Michael Brydges
IDEAA Ombus, Michael Brydges, submitted the following report:

Community College Research Center – Worth watching
https://www.youtube.com/watch?v=Q1G-0rKOpLk&t=66s
National Disability Employment Awareness Month (NDEAM)
https://www.dol.gov/agencies/odep/initiatives/ndeam
NOCCCD Commitment to Diversity, Equity, Inclusion, Anti-Racism and Accessibility (DEIAA)
https://www.nocccd.edu/employees-departments/departments/diversity-culture-inclusion/commitment-diversity-equity-inclusion-anti-racism-and-accessibility-deiaa
NOCCCD Faculty Fellows

https://www.nocccd.edu/employees-departments/departments/diversity-culture-inclusion/nocccd-faculty-fellows

K. Professional Development Committee – Jacqueline Aguet
No report.

L. Student Equity and Achievement Committee – Jenelle Herman
No report.

X. Adjournment

Joel Gober moved to adjourn; motion passed. Meeting adjourned at 5:08 p.m.