CCCPLX-414
10/22/26
3 to 5 P.M.

Cypress College Academic Senate

In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters (i.e., 10 + 1).

Minutes: October 22

Future meetings: 11/5, 11/19, 12/3, 12/10, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22, 5/13, 5/27

Academic Senate Officers

President: Jaclyn Magginetti	x
President-Elect: Karen Le Cornet	x
Past President: Vacant	
Secretary: Jill Bauer	x
Treasurer: Monica Doman	x
Curriculum Chair: Joyce Peacock	x
IDEAA Ombus: Michael Brydges	x

Academic Senators

Adjunct Faculty Senator 1: Shelby Poor (Y1, T1)	x
Adjunct Faculty Senator 2: Zachary White (Y1, T2)	x
Adjunct Faculty Senator 3: Sarah Queneau (Y1, T1)	x
Business/CIS 1: Kathleen Troy (T3, Y2)	x
Career Technical Education 1: Kurt Beu (T1, Y2)	x
Career Technical Education 2: Vacant	
Counseling 1: Alan Reza and Eva Palomares (T1, Y2)	x
Counseling 2: Brianna Gonzalez-Harwell (T1, Y1)	x
Health Science 1: Thu Pham (T2, Y2)/Beena Eapen (T2, Y2)	x
Health Science 2: Rose Kirby (T1, Y1)/Brenda Toy (T1, Y2)	x
Health Science 3: Cynthia Acosta (T1, Y2)	
Kinesiology: Felicia Hall (T1,Y1)	x
Language Arts 1: Samantha Simmons (T2, Y1)	x
Language Arts 2: Megan Cole (T1, Y1)	
Language Arts 3: Jill Bauer (T1, Y1)	x
Library/Learning Resource Center 1: Monica Doman (T2,Y1)	x
Science/Engineering/Math 2: Joel Gober (T3, Y2)	x
Science/Engineering/Math 2: Vacant (T1, Y1)	

The agendas for all Cypress College Academic Senate meetings can be found on the Cypress College Academic Senate webpage. It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jill Bauer, Academic Senate Secretary (jbauer@cypresscollege.edu) or Jaclyn Magginetti, Academic Senate President (jmagginetti@cypresscollege.edu) at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Science/Engineering/Math 2: Ron Armale (T2, Y2)	**x**
Social Science 1: Vincent Romo (T1, Y1)	**x**
Social Science 2: Jason Thibodeau (T1, Y1)	**x**
Visual and Performing Arts 1: Janet Owen Driggs (T1, Y2)	**x**
Visual and Performing Arts 2: Aydinaneth Ortiz (T3, Y1)	**x**

Liaisons

Accreditation: Jill Bauer	**x**
AdFac United: Zacharay White	**x**
Associated Students: Josue Coslaya	
Campus Technology: Vacant	
Classified Senate: Lisa Hoang and Bree Rios	**x**
CC Foundation: Damon de la Cruz	
CTE Liaison: Vacant	
Distance Education: Samantha Simmons	**x**
Diversity, Equity and Inclusion: Michael Brydges	**x**
IPLOR: Sarah Jones and Keith Vescial	
Guided Pathways: Vacant	
Professional Development: Jaqueline Aguet	**x**
Student Equity and Achievement: Jenelle Herman	
Student Learning Outcomes: Abigail Awad	
United Faculty: Steven Estrada	

Guests: Tony Maher, Donny Jackson, Katalin Angelov, Luis Gonzalez, Brady Miller-Wakeham, Bryan Ventura, Paul de Dios, Janet Vera

I. Establish Quorum and Acknowledge Alternates

Quorum established at 3:01 p.m.

Kurt Beau arrived at 4:00 p.m.

II. Adoption of the Agenda

Joel Gober moved to approve the agenda with Faculty Issues -New Business item b moved to item a. Motion passed.

III. Approval of 10/08/26 Minutes

Jill Bauer moved to approve the minutes with two amendments to the President's Report: 1) the correction of Senator Brydges last name, and 2) the following revision for clarity: "Samantha Simmons volunteered to serve on NOCE workgroup. Michael Brydges moved to approve; motion passed." Motion passed.

IV. Public Commentary (3 minutes per speaker – 15 minutes max)

A. Donny Jackson (Faculty, Theatre Arts) addressed the Senate regarding issues in the newly renovated Visual and Performing Arts (VAPA) building. He stated that the building was not ready for instruction at the beginning of the term, and several issues remain unresolved. He provided examples that impact instruction in Theatre Arts, including stage lighting that has not been hung and sound effects software that is not installed. Faculty have been working around these gaps, but they are running out of instruction topics to substitute while waiting for the needed equipment and software. They have submitted tickets to M&O for help but have not received a response.

B. Tony Maher (Faculty, Photography) stated that the facilities in the VAPA building were not ready on Opening Day. Specifically in the Photography Department, they were promised computers but did not receive them. There were no tables and chairs when classes began, and the Department had to purchase seating. The Dark Room continues to have construction issues that are causing safety issues and instructional barriers. A major issue is light leaks. For students to process photos in the dark room, they have to turn off all of the lights in the entire room. He also expressed concern about materials that were selected without approval from discipline experts. Faucets began rusting in the dark room after being open for four weeks. The sinks, which are now plastic instead of stainless steel, are already falling apart. Finally, the new facilities are a significant reduction in space from the old facilities. The Photography Department is growing but they have lost space.

C. Katalin Angelov (Faculty, Media Arts Design (MAD)) stated that there is a computer shortage in the new VAPA building and stressed that MAD requires computers. MAD's 15 units were supposed to be replaced but were not. The old units require frequent restarts, so faculty must climb under tables or remove the backs of computer tables to do so. They also did not receive two new computer carts. She stated that there appears to be a disconnect between Capital Projects and Academic Computing because they are submitting tickets, but they are not being responded to.

D. Senator Janet Owen Driggs (Faculty, Art) stated that they were promised new computers in the VAPA building, but they have not received them. They are unable to teach their curriculum because they do not have the software. She added that the door is falling off in her classroom because a hinge must have broken. These issues are occurring in all departments in the VAPA building.

E. Senator Aydinaneth Ortiz (Faculty, Photography) stated that the bathroom locks do not work in the bathroom, so students are holding bathroom doors shut with their feet. Also, the feminine products are not being restocked. She stated that many students are sitting on the floor because there are not enough tables and chairs. (There were no tables and chairs during the first week.) She said that the Dark Room alarms are hypersensitive, which means the light turns on in the middle of their work. When this happens, their expensive photography paper is ruined. Then, the department has to replace students' paper.

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

A. Senator Jason Thibodeau announced that the Social Sciences division will continue its lecture series on October 27 from 2–4 p.m. with a lecture from Eric Bladh (Faculty, Geography) on cartography.

B. Senator Sahra Queneau announced that Anthropology faculty will host a death café on November 19. A death café is a space to talk about death.

VI. Faculty Issues – Unfinished Business

None

VII. Faculty Issues – New Business

A. Facilities Update: AC/Heating (20 minutes) Jaclyn Magginetti, Tony Jake, and Phil Fleming

Director of Physical Plant/Facilities, Phil Fleming, provided an update on the HVAC system at the College, and specifically the chillers. He first apologized for the College's inability to meet the cooling demand during the first half of fall 2026 and then explained what happened.

The unprecedented heat waves demanded more of the cooling system than it was designed for. In the past, there was insufficient planning for the additional demand on the physical plant. For the past six years, Mr. Fleming has notified the administration of the system's limited capacity. A hydraulic capacity study has been done, and the current Vice President of Administrative Services, Dr. Tony Jake, responded with a plan and found funding to address the situation.

New chillers were ordered to double the College's cooling capacity, allowing the College to meet demand. However, there were significant delays in receiving the equipment. When they finally arrived, it was during the unprecedented heat waves. Installing the new system would have required the entire system to be offline, which was not safe.

The installation work is now scheduled for December 15 to January 20. After completion, they will do a "cold call" to see maximum cold temperature capabilities across the campus. They will also be cleaning the TES tank (chilled water) to ensure better cooling.

Senator Felicia Hall stated that in Kinesiology, there are spaces that have no air conditioning, including instructional and student athlete space. She stated that climate change demands a civic and legal need to cool these spaces. Mr. Fleming stated that he now has funding to replace the inadequate infrastructure and provide modern day cooling to these areas.

Senator Joel Gober asked if there is a classroom temperature standard. Mr. Fleming responded that they are required to keep classrooms between 74-79 Fahrenheit, but some Health Science classrooms must be at a cooler, operating room temperature.

Felicia Hall moved to extend time 5 minutes; motion passed.

Senator Gober stated that SEM classroom temperatures have been as high as 95 degrees and as low as 65 degrees. He stressed that SEM needs environmental control. Mr. Fleming apologized for this and said he would investigate.

IDEAA Ombuds Michael Brydges asked if the VAPA remodel changed the amount of space to cool. Mr. Fleming responded that the square footage remained the same. However, because the building reopened during the heat waves, it did cause increased demand. They stopped cooling the Fine Arts Swing Space to redisperse cooling to VAPA, but the overall campus capacity was still lacking.

B. Professional Development Charter (20 minutes) Jaclyn Magginetti and Jacqueline Aguet

Professional Development Coordinator, Jacqueline Aguet, sought the Senate's feedback on a revised Professional Development Committee charter. The proposed charter would institute a

tri-chair (classified professional, faculty, and manager) model. Guided Pathways Director, Brady Miller-Wakeham, co-presented the proposal because Vice President of Instruction, Dr. Luis Gonzalez, has asked Brady Miller-Wakeham to support professional development.

Last year, the State issued the Professional Learning and Flexible Calendar Regulatory Revisions memo, requiring professional development (and Flex Day) for all employees. Therefore, they are trying to create a tri-chair model in Professional Development Committee so that there is representation and collaboration from all for decision-making. In addition, a consistent manager chair provides continuity to professional development efforts from one faculty coordinator tenure to the next.

President Jaclyn Magginetti asked how the classified professional chair would be compensated. Dr. Gonzalez stated that there is no additional compensation. The chair will likely have an extra meeting (2 hours extra each month), so they would have to work with their IMS to step away from their duties to do so. For this reason, administrative tasks would be largely on the faculty and manager chairs.

Senator Jason Thibodeau asked how often the manager position would change. The proposed charter states that the management chair is selected by position or by appointment of the President or Vice President. Senator Thibodeau asked if there should be limits on this term and expressed concern about this individual having ongoing authority in this position.

The Senate also noted the need for clarity on whether the chairs would be voting members of the Professional Development Committee or not.

Karen Le Cornet moved to extend time 10 minutes; motion passed, Ron Armale, Joel Gober, Felicia Hall, and Sam Simmons opposing.

President Magginetti asked the Professional Development Committee to provide clarification on the voting language and to discuss the manager term and bring the charter back to Senate.

C. Faculty Hiring Prioritization (5 minutes) Jaclyn Magginetti

President Jaclyn Magginetti presented the 2026-2027 faculty hiring prioritization list. She stressed that the District has not indicated how many positions we will be able to hire yet.

D. Fall Plenary (20 minutes) Jaclyn Magginetti

President Jaclyn Magginetti sought the sense of the Senate on how to vote on resolutions at the Fall Plenary. She provided a pro/con list for the resolutions for Senators to share with their constituencies. Senators should review this resource and provide feedback on how they would like her to vote.

The Senate specifically discussed resolution +101.04 F26 PROTECTING MODALITY-NEUTRAL ARTICULATION AND TRANSFER OF CALIFORNIA COMMUNITY COLLEGE

COURSES., which opposes articulation denials due to modality (e.g., a CSU or UC not accepting a course because it is an online course).

Several Senators urged the President to vote no on this resolution. They felt that it is not the community colleges' place to tell the universities which courses they can or cannot accept. Health Science faculty added that there are already accreditation regulations that prohibit some online courses (e.g., chemistry labs).

Other Senators expressed support for the resolution. Some majors (e.g., Photography) do not need face-to-face instruction in general education requirements; an online course is sufficient. In addition, we must follow the COR, regardless of modality.

E. Drop Survey (10 minutes) Jaclyn Magginetti

President Jaclyn Magginetti sought the Senate's feedback on a draft of a drop survey. She explained that she wanted to follow Fullerton College's former model in which the survey pops up in Banner when a student drops. However, this functionality is not possible in Banner 9. The District is working on a technical solution.

Therefore, President Magginetti wants to prepare the drop survey language not so that when the technical capabilities exist, it is ready. She asked senators to take the drop survey back to faculty to get support and feedback. She emphasized that the survey results are not evaluative and will only be sent to the faculty member.

She also share that Fullerton College faculty receive an individual report on their retention and success rates from the previous academic year in the summer.

Senator Michael Brydges moved to extend time 10 minutes.

Felicia Hall moved to amend the motion to 5 minutes; motion passed with Sam Simmons, Joel Gober, Jason Thibodeau, and Sarah Queneau opposing.

The motion to extend time 5 minutes passed with Ron Armale, Kathleen Troy, Joel Gober, Michael Brydges, Aydinaneth Ortiz, Sarah Queneau, Jason Thibodeau, and Sam Simmons opposing.

President Magginetti will bring more information on the success rates data email in the future meetings.

VIII. Special Reports

A. President's Report and Committee Appointments (15 minutes)

President Magginetti shared that the current Credit for Prior Learning (CPL) Coordinator, Jolena Grande, has received a CPL position with the State, and needs a replacement. President Magginetti will get more information on how reassigned time will work for a replacement before doing a call out.

B. Curriculum Committee – Joyce Peacock (3 minutes)
No report.

C. Instructional Program Review – Sarah Jones and Keith Vescial (3 minutes)

IPLOR Co-Chairs, Sarah Jones and Keith Vescial, submitted the following report:

Departments under Full IPLOR, Midpoint IPLOR and CTE Short Form review are working hard to complete their forms. IPLOR Forms and CTE Short Forms have been submitted to Deans by 10/10/2026 and are due from Deans to IPLOR Co-Chairs by 10/25/2026. Examples of the forms are included below:

- IPLOR Full Form
- IPLOR Midpoint Form
- CTE Short Form
- IPLOR Full Review Presentation Schedule for November:
- Monday, November 2
    - 3:00 — Auto Collision Repair
    - 3:45 — Auto Technology
    - 4:30 — Court Reporting
    - 5:15 — Dental Assisting
- Monday, November 9
    - 3:00 — Geography/GIS
    - 3:45 — Hotel, Restaurant, and Culinary Arts
    - 4:30 — Business (Management and Marketing)
    - 5:15 — Break
    - 6:15 — Funeral Service Baccalaureate Degree
- Monday, November 16
    - 3:00 — Nursing
    - 3:45 — Psychiatric Technology
    - 4:30 — Radiologic Technology
    - 5:15 — Diagnostic Medical Sonography

D. Student Learning Outcomes Assessment – Abigail Awad (3 minutes)

SLO Coordinator Abigail Awad submitted the following report:

Reminder for faculty teaching 8-week courses that SLOs need to be submitted via eLumen Insights this semester.

- Created a new “quick start guide.” This guide walks faculty through the essential four steps:
    - 1. Create an assignment shell. This “assignment” is zero points, has zero student-facing information, no submission, and does not affect student grades. It exists just to have a shell within which SLOs can be assessed.
    - 2. Attach a rubric with your SLOs to the assignment shell
    - 3. Assess your SLOs with Speedgrader
    - 4. Finalize your SLOs in Insights

- I have attended the Department Coordinators meeting to remind coordinators that faculty must submit SLOs with the new software.
- I am available for division meeting presentations. Please get in contact with me for scheduling.
    - Presented at VAPA, Social Sciences, and Language Arts. I am scheduled to present at Health Sciences.
- I am also available for department meetings or individualized faculty guidance. Please contact me for scheduling.
- Mapping transfer from eLumen Legacy to eLumen Insights is in progress. Once complete, department coordinators will receive instructions on how to verify and complete mapping.
- Resources for Learning Outcomes canvas shell has been re-launched with updated material.
    - Recording of flex day workshop on how to set up your SLOs in Canvas is available to those who are interested.

E. Distance Education – Samantha Simmons (3 minutes)

DE Coordinator, Sam Simmons, submitted the following report:

- Please share relevant info from Distance Education Committee with your departments and divisions.
  Resources
- Resources for Online Instruction – Canvas Shell for information about Accessibility, Canvas Integrations, Troubleshooting, Help Guides, and Video Demonstrations.
- Important Docs, Key Messages, Public and Meeting Info are in the Distance Ed Committee SharePoint (need Cypress College Email)
- Distance Ed Committee Canvas Shell - for Committee Members or interested faculty
  Spring OTT (Online Teacher Training)
- Spring OTT Dates:
- 3/5/26 - Week 0 Launch
- 3/12/26 - Official Start of Week 1
- 4/22/26 - OTT End
  Accessibility
- UDOIT is our built in Canvas tool for a course's Accessibility Review. See Professional Development below for upcoming trainings and workshops.
- If any Division or Department would like an overview and hands-on workshop, please let a member of the DE team know.
  Accessibility Workshops
- Cidilabs: Faculty/Canvas
    - UDOIT - October 28 (Accessibility Checker in Canvas)
    - TidyUp - October 27 (File organizer/deleter in Canvas)
- CVC @ONE: Faculty/Canvas
    - Self-paced Accessibility Courses - Free
    - Creating Accessible Course Content - Free 3 unit course (40 hours) - October 26-November 22
- WebAIM: Accessibility Training ($$) Hosted training in person and virtual

- CCCAC - California Community Colleges Accessibility Center Trainings
    - WebAIM Document Training Acrobat, Word and Power Point (Free with valid CCC email) - Cohorts begin every Monday; 60 Days to complete
    - Micro Courses that take 20 minutes. Topics include Social Media, PDFs, Assistive Technology, Alternate Media, Accessibility Basics
    - ADA Title II: What Educators Need to Know Series (Systemwide Accessibility Webinar) Register for CCCCO Systemwide Webinars

District Technology Committee

- AP3720 – Computer and Electronics Communication Systems - Brought comments from divisions to DTC meeting on 10/22. Second read will be at next DTC meeting in November

AI

- Microsoft CoPilot – FERPA Compliant. Has been officially rolled out by NOCCCD as part of its ongoing integration of Microsoft 365 AI tools (this includes Outlook, Teams and Microsoft Suite (Word, Excel and PPT).
- Nectir - (Course Assistant) - FERPA Compliant
    - The California Community Colleges Chancellor's Office (CCCCO) has partnered with Nectir AI to provide a fully funded, free AI pilot expansion across the California Community Colleges network
    - Please share the Nectir Request for Access with parties interested in how to integrate an AI course assistant into Canvas courses.
- Playlab - FERPA Compliant
- Playlab The California Community Colleges (CCC) Chancellor's Office has partnered with Playlab AI to bring custom, code-free artificial intelligence tools and training to all system colleges Every California Community College has its own private, secure Playlab workspace:

Workshops and Professional Development for Distance Education

- @ONE – Free self-paced courses and training videos for Accessibility, AI and Design CVC @ONE Training - Here is the information about offerings - - Fall 2026 dates
- CVC – Webinars Current CVC @ONE Webinars
- CCC Chancellor's Office –
    - Systemwide Webinars
    - AI Professional Development and Learning Opportunities

F. Associated Students – Josue Coslaya (3 minutes)

Associated Student Liaison, Josue Coslaya submitted the following report:

- Associated Students had their garden grand opening yesterday and now we will start using the space more for upcoming events.
- Associated Students is also starting preparations for Pumpkin Bash next week on Thursday 5 pm-8 pm.
- Associated students will reach out about donations for our annual Thanksgiving Baskets we give to those in need. This year the goal is 30 baskets.

G. United Faculty- Steven Estrada (3 minutes)
No report.

H. IDEAA Ombuds - Michael Brydges (3 minutes)

IDEAA Ombuds, Michael Brydges submitted the following report:

- "Know Your Rights" - https://www.asccc.org/know-your-rights-resources
- ASCCC Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Tools:
- https://www.idrinstitute.org/wp-content/uploads/2018/02/becoming_ic_competent.pdf
- Please review the ASCCC Cultural Humility Tool (we may implement for AS):
- https://www.asccc.org/sites/default/files/Cultural_Humility_Toolkit_FINAL_Fillable.pdf
- Please read this article on becoming Interculturally Competent:
- https://www.idrinstitute.org/wp-content/uploads/2018/02/becoming_ic_competent.pdf
- We must approach and move our discussion with civility in mind:
- https://www.instituteforcivility.org/who-we-are/what-is-civility/
- Suggestion for possible Professional Development, either on campus or through district.
- https://www.instituteforcivility.org/training-and-programs/civility-training/#what-makes-us-different
- There is a need to implement and refine our cultural equity framework throughout campus.
- Finally, there is a need to provide the DEIAA anti-racism statement visible for the campus.

See the notes under the DEIAA committee meeting. Meeting video included for your viewing.

IX. Written Reports

A. Academic Senate Treasurer's Report – Monica Doman

Treasurer, Moncia Doman, submitted the following report:

Summary by category as of 10/22/2026:
Travel & Conference – Employees: $1435.71
Group Plan & Operational Meetings: $436.20
Available Senate budget: $19,128.09*
*pending registration and travel for Plenary

B. Accreditation and Institutional Effectiveness - Jill Bauer
No report.

C. Adjunct Faculty United – Zachary White
No report.

D. Campus Technology Committee – Vacant
No report.

E. Classified Senate – Lisa Hoang and Bree Rios
No report.

F. CTE Liaison – Vacant
No report.

G. Cypress College Foundation - Damon De La Cruz

Cypress College Foundation Liaison, Damon De La Cruz, submitted the following report:

- Visual and Performing Arts VIP reception -Thursday, Oct 22
- Americana Awards Kickoff – Wednesday December 9
- Cypress College 60th Anniversary Celebration – Friday, April 9,2027
- Scholarship Awards Ceremony – Friday, May 21, 2027
- The Golf Tournament Grossed $253,647

H. DEIAA - Michael Brydges

DEIAA Liaison, Michael Brydges, submitted the following report:

- The emergence of Cypress College Anti-Racism Statement has once again appeared, and we are hoping to get the statement in a visible space for our campus. DEIAA committee members worked to develop this statement, and it was approved in 2023, yet still does not have a space visible on our campus. It is my hope that we will soon see this work displayed on the DEIAA Committee website, as well as other links referencing DEIAA efforts. Attached is a video segment of the most recent DEIAA Meeting. You will hear my concerns articulated by the secretary, Mercedes Milner. Let me know if you have questions or concerns that I can take back to this DEIAA Committee. PLEASE Watch Video at 11:30 and 19:25 time frame.
- View the recording: https://cypresscollege-edu.zoom.us/rec/share/Wv6UJMCzLIlvfFhR_Bg5ms-bsYgRY42RrccQTBc2_6xkZYj-4J_uWDEDOXkV0Btt.1CfhZNtI0P6OZAkR

I. Guided Pathways Steering Committee – Vacant
No report.

J. Professional Development Committee – Jacqueline Aguet
No report.

K. Student Equity and Achievement Committee – Jenelle Herman
No report.

X. Adjournment

Joel Gober moved to adjourn; motion passed. Meeting adjourned 5:01 p.m.