Zoom- Link **More information can be found at the end**
10/26
3 to 5 P.M. Room CCCPLX-404

Cypress ⊙ College

Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

AGENDA: Oct 26
Future meetings 11/09, 11/30, 12/7, 02/08, 02/22, 03/14, 03/21, 04/11, 04/25, 05/02, 05/16

I. **Establish Quorum and Acknowledge Alternates**
   The quorum was established at 3:03. Steven Estrada was an alternate for Hilary Reuter, and Jill Bauer was an alternate for Samantha Simmons.

II. **Adoption of the Agenda**
   Joel Gober made the motion to switch old business d and e, and to have the new business to start at 4. The motion passed.

III. **Approval of Minutes from 10/12/2023**
   Steven Estrada motioned to table the minutes. The motion passed.

IV. **Public Commentary (3 minutes per speaker)**
   N/A

V. **Faculty Announcements and Invitations (2 minutes per speaker)**
   a. Liana Koeppel announced IRP office is hosting a student campus Climate Survey.
   b. Sally McNally announced the Health Science Career Fair.
   c. Sergio Cutrona/Jaclyn Magginetti announced the Study Abroad program in Kyoto in the Fall 2024. The Study Aboard program asks people to let the program come during the first three weeks of November to do a class presentation.
   d. Aydinaneth Ortiz announced the Opening Reception Photography Gallery, The Capoeira Workshop on Oct 30th and the Annual Halloween Parade and Costume Contest on Oct 31st.
   e. Karen le Cornet announced the Día de los Muertos event in the gateway plaza on Nov 2nd.

VI. Faculty Issues – Unfinished Business

a. AI Task Force (2 minutes)   Kathleen McAlister
President McAlister gave an update on the AI taskforce. Jennie Mitch will be leading the group. The task force will begin as a Senate subcommittee and may become an independent committee and establish a governance charter if the group determines that would be appropriate/necessary.

b. Parliamentarian for Senate (10 minutes)   Hilary Reuter
Hilary Reuter gave an update about possibly adding a parliamentarian to the Academic Senate. We have someone that may be able to do a 2-hour training. The Senate discussed possible training. Steven made the motion to extend the time by 5 minutes. The motion passed. The Senate will continue to look at different options.

c. Update BP 3830 Flying of National, State, and Commemorative Flags (10 minutes)
Kathleen McAlister
The President updated the Senate regarding the BP development and approval process. The Chancellor would like the BP to have more general language and the specific details to be spelled out in the AP. The board would like to approve the BP as soon as possible. They are moving forward with discussions.

d. Resolution Urging the District to Rely Solely Upon Collective Bargaining Agreement Article 15 to Facilitate Faculty Transfers – Second Read (10 minutes)
Kathleen McAlister
President McAlister sought feedback on the resolution, which was presented for a first read at the 10/12 meeting. Steven made the motion to extend 10 minutes. The motion passed. Language Arts reported that 69% of faculty surveyed were in support of the resolution as written. Christina Plett reported that SEM was against it because they felt transfers fell under the purview of United Faculty. Sally McNay reported that the Health Science faculty were divided. They disagreed with the way of the transfer happened but were unclear on the purview. Hillary Reuter reported that 85% of Social Science faculty surveyed were in support of it. Jaclyn Magginetti made a statement to the Senate about the importance of voting and representing the college as a whole. Alison Robertson motioned to approve the resolution while removing the word solely. Joel Gober, Sylvia Paek, and Christina Plett voted nay. Aydinaneth Ortiz and Michael Frianeza abstained. The motion passed.

e. Update on Intersession and Follow-up on Recommendation to Establish an Intersession Addendum through the Curriculum Committee (10 minutes)   Kathleen McAlister and Joyce Peacock
President McAlister and Curriculum Chair, Joyce Peacock, updated the Senate on discussions following the approval of the intersession resolution and the recommendation to develop an intersession addendum for curriculum approval. The President explained that the winter intersession is actually an extended Spring Term. The curriculum committee is developing an addendum allowing departments to identify the minimum timeframes necessary to deliver courses effectively. This addendum would become part of the Course Outline of Record. Steven Estrada made the motion to extend 10 minutes. The motion passed.

VII. Faculty Issues – New Business

a. Starfish Demo (20 Minutes)   Kathleen McAlister

Members of the Starfish Implementation Team (Liana Koeppel, Brady Miller-Wakeham and Kristina Oganesian) demonstrated how faculty can use the Starfish Student Success platform. The Senate discussed how it can be used and what it does. Sally McNay made the motion to extend 5 minutes. The motion passed.

b. Instructional Program Review Handbook Revision-1st Read (5 minutes)   Jill Bauer
The Instructional Program Review Committee has revised the program review handbook and presented the revisions to the Senate. Please take this back to your representatives. Instructional Program Review Handbook PowerPoint and Revised Instructional Program Review Handbook.

c. Reassigned Time Process Proposal (20 minutes)   Kathleen McAlister
The Senate will consider a proposal to develop and establish a campus process for requesting and approving release time. Kathleen McAlister made the motion to table this item. The motion passes.

d. Campus WiFi & Google Chromebooks Issues (10 minutes)   Karen le Cornet
At the Language Arts Division meeting, multiple faculty shared several concerns and problems they have had with the Chromebooks that are provided by the college as well as access to campus wifi. The Chromebooks struggle to connect to the WiFi and the process for authenticating to access the Wi-Fi is problematic. It is an equity and an access issue because the Charger Book Pass program primarily provides electronic textbook copies. Students who use Chromebooks and do not have their own laptops cannot access these ebooks during class time, which impacts their learning and participation in classroom activities. SEM is having the same problem. Jenelle Herman also shared concerns about the Wi-Fi and login issues. Sally McNay shared the same problems in Health Science.

e. ASCCC Fall Area D Meeting (10 minutes)   Kathleen McAlister
The President updated the Senate regarding ASCCC Fall Area D Meeting (on 10/27 from 9:00-3:00) and the resolutions approval process for Fall Plenary (11/16-11/18).

VIII. Special Reports (3 minutes per Report)
   a. Academic Senate Treasurer: Giovanni Magginetti
   b. Accreditation Steering Committee and ACCJC Self Study: Jill Bauer
   - If you have any feedback on the ISER, please submit it to Jill Bauer (jbauer@cypresscollege.edu) and/or Bryan Ventura (bventura@cypresscollege.edu) **by November 1st**. The current ISER draft is available on the Accreditation webpage.
   - The Accreditation Faculty Chair and Accreditation Liaison officer is presenting the ISER to the following shared governance groups currently:
        o Associated Students – Oct. 16th
        o Academic Senate – Oct. 12th (First Read); Nov. 9th (Second Read)
        o Classified Senate – Oct. 26th
        o PBC – Oct. 19th (First Read); Nov. 2nd (Second Read)
        o PAC – Oct. 12th (First Read); Nov. 9th (Second Read)
        o BOT – Oct. 10th (First Read); Nov. 14th (Second Read)
   - The Shared Governance workgroup of the Accreditation Steering Committee has created a Cypress College Governance Groups directory. This can be found via the Additional Resources on the Governance webpage.

- We have also created an Acronyms and Abbreviations Reference List that will be added to the Accreditation webpage.
- Starting in November 2023, the Accreditation Steering Committee (ASC) will meet on the third Wednesdays of the month only from 3:00 p.m. – 4:30 p.m. in CCC-PLEX 414, as needed. All are welcome to attend. Meetings are hybrid. If you would like to attend via Zoom, please email Jill for the link.
- **A reminder that all college governance groups should have an approved charter by the October 2023 deadline.** The Shared Governance Workgroup presented the Governance and Decision-Making Handbook to PAC on February 9, 2023, and it was approved. The workgroup, led by Liana Koeppel and Elaine Haddad, hosted its first Training Orientation for campus group leads on Wednesday, April 12th. The training provided a basic overview of the processes in the handbook and instructions on completing group charters. The training was recorded and added to the Governance webpage along with the handbook and additional resources.
- [The ACCJC published the new 2024 Standards](#). The 2024 Standards will be the basis for comprehensive reviews beginning in fall 2025. The first cohort of pilot colleges will be trained on the new Standards in fall 2023.

c. **Adjunct Faculty United: Layal Lebdeh**

- We are still in negotiations regarding coach stipends: For adjunct faculty who have coaching assignments. At this time, we identified there may be a need for a "coach stipends" for adjunct faculty in athletics, performing/ visual arts and communications. Growing our union membership will give us the power to win more. WE are also working to renew our healthcare agreement and improve adjunct faculty paid office hour to best support student success. We must stand united to win better pay, job security and to renew our healthcare agreement.
- March in March (Sacramento/ March 4th): more funding for public education, student success, and better working conditions for educators.
- On Monday, November 6th, from 2 to 3:30 pm we will host our General Membership Meeting to update and discuss the further new steps with our union members.
- Join us today (Thursday, October 26th) at Fullerton College's Día de los Muertos celebration in front of the library at 5 p.m. We will have a table set up with giveaways, food and ofrendas. We will be honoring AdFac leaders and historic union figures who are no longer with us.
- Please follow us on Facebook and Instagram @ AdjunctFacultyUnited and visit our website: AdFacUnited.net where you can find our recent newsletter to learn more about our growing union

d. **Associated Students: Arjun Ayyappan**
e. **Career Technical Education: Jacqueline Aguet**
f. **Curriculum Committee: Joyce Peacock**
   Last Curriculum Meeting 10/17/23
- Senate President urged the committee to create a policy/procedure for reviewing courses offered in shortened timeframe. Voted and passed for the committee to work on.

- Representatives will review and send 2023-24 catalog pages for review by faculty

Next Curriculum Meeting 10/31/23
- Chair attended the Curriculum Regional South meeting, October 21, 2023.
- Chair will review ASCCC Resolutions and discussion from [2023 Fall Area Meetings - Area D](#) is on Friday, October 27, 2023 (Virtual 9am-3pm)
- [Fall Plenary](#) will be November 16-18 at the Westin South Coast in Costa Mesa.

g. **Distance Education Committee: Samantha Simmons**

h. **Diversity, Equity, and Inclusion Committee: Maha Afra**
   No Report

i. **Guided Pathways Steering Committee: Liana Koeppel**
   We will be hosting two Starfish Zoom training sessions:
   - Friday Oct 27th from 11:00a-12:00p
     Zoom Link: https://cypresscollege-edu.zoom.us/j/87857851452?pwd=eAq1cKEThEYXG9Nh2YPuIa0i1ECpiD.1
   - Wednesday Nov. 8th from 3:00p-4:00p
     Zoom link: https://cypresscollege-edu.zoom.us/j/82544216907?pwd=SQynofYs0gRfehYBtwW6j7f0AeCkCK.1
   - Starfish Progress Survey will begin Nov. 13th. Instructors can send Kudos and Flags to students until Dec. 1st.
   - Guided Pathways Steering Committee Meeting was held Wednesday Oct. 25th.

j. **IDEAA Ombuds**
   - I would encourage all Senators and faculty to review the resolutions sent for Plenary and Two upcoming Webinars through the RP group.
   - I call their attention to Read the following resolutions:
     *03.01 F23 Academic Senate Support for Increasing Faculty Diversity and Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes and 09.01 F23 Support Revisions to Title 5 to Include DEIA in the Course Outline of Record
   - Webinar:

     [RP Group Webinar](#)

   - Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group's [African American Transfer Tipping Point (AATTP) project](#) seeks to identify the factors contributing to African American/ Black students' likelihood of transferring. In this special webinar, we will share results from a statewide survey of over 7,000 transfer-intending African American/Black students.
   - We invite you to join us for ["Exploring the Transfer Journeys of Over 7,000 African American/Black Community College Students,"](#) on Tuesday, October 31, 11:00 am–12:15 pm, where we will share the survey findings and facilitate a panel discussion with some of the members from our AATTP Advisory Committee, including:
     - Anita Bailey, Program Director at Umoja Community Education Foundation and Associate Professor at Norco College
     - Michelle Fowles, Dean of Institutional Effectiveness at Los Angeles Valley College

- Marcell Gilmore, Educational Research Assessment Analyst at Mount San Antonio College
- Dr. Frank Harris, Professor of Postsecondary Education and Co-Director of the Community College Equity Assessment Lab at San Diego State University
- Dr. Aisha Lowe, Executive Vice Chancellor for the Equitable Student Learning, Experience and Impact Office at the California Community Colleges Chancellor's Office

k. Instructional Program Review Committee: Jill Bauer
- The IPRC has revised the Instructional Program Review handbook and will bring it to Senate for first read on October 26th.
- The Instructional Program Review Committee (IPRC) will meet on Mondays from 3:00 p.m. – 5:00 p.m. on the following dates this fall: 9/18, 10/16, 11/6, 11/13, 11/27, 12/4.
- The following departments are undergoing a full program review this year:
    - Chemistry
    - Communication Studies
    - Political Science
    - Counseling
    - Dance
    - Economics
    - Mathematics
    - Kinesiology
    - Psychology
      Sociology
- All other departments will complete an annual update. Jill Bauer and Myev Rees, IPRC Co-chairs, sent instructions for the annual update to department coordinators and deans during the first week of the semester.
- Both program review forms and annual updates were due to deans on October 10th and to the IPRC on October 25th.
- As this is the first time we have completed the annual update, the IPRC welcomes feedback from faculty and deans on how to improve the form or the process.
- Correction: The IPRC revised the Specialized Instructional Program Review (SIPR) form. The following SIPR programs will go through full review in Spring 2024:
    - ~~English Success Center~~
    - ~~Math Learning Center~~
    - ~~Supplemental Instruction~~
    - ~~Tutoring~~
    - Distance Education
    - Dual Enrollment
    - Honors and Service Learning

- The [program review schedule](#) on the Program Review webpage is current and accurate.

l. **Professional Development Committee: Jane Jepson**

m. **Student Equity and Achievement Committee: Alison Robertson**

n. **Student Learning Outcomes: Jennifer Coopman**

- Please complete Spring 2023 CSLO assessments. Kristina Oganesian is going to re-run the Spring 2023 report in a few weeks. Faculty can still go back and complete those assessments in eLumen. There is a drop-down menu to select the Spring 2023 term.
- The Fall 2023 data load has been completed in the eLumen production site. There is a new interface when Faculty log into eLumen with a to-do list. Faculty can select "Courses" to view the old interface. If there are multiple assessments showing for a course, Faculty only need to complete one assessment. Use the assessment with the most recently updated date in the title. The most updated assessments for Faculty to use for courses have a date of 08/14/2023 in the title of the assessment.
- A new Fall 2023 data load is in process to capture the most accurate student enrollment.
- Presented the Student Learning Outcomes Committee charter at the PBC meeting on October 19, 2023. The charter was approved.
- The SLO Committee charter is on the agenda of the PAC meeting on November 9, 2023.
- Met with Kristen Nelson (eLumen customer support manager) on October 24, 2023, to wrap up the eLumen assessment planning project. There was also discussion regarding a new project to clean up assessments in eLumen. Kristen is in the process of writing a statement of work and getting a credit estimate.
- The eLumen project of creating future CSLO assessments in eLumen is complete. This project includes assessments for current CSLOs, so any changes to CSLOs would need to have new assessments created by the SLO Coordinator (or designee). The most updated assessments for Faculty to use for courses have a date of 08/14/2023 in the title of the assessment. There is also a new reflection template attached to these assessments.
- Met with various department coordinators to discuss SLO matters in preparation for Fall 2023 instructional program review.
- Emailed the department coordinators of programs going through Fall 2023 instructional program review as needed regarding incomplete Department PSLO mappings in eLumen and/or missing Degree & Certificate PSLOs in Curricunet.
- Programs going through Fall 2024 instructional program review should write PSLOs for all degrees and certificates in their department and pre-launch these programs (degrees/certificates) in Curricunet prior to the Spring 2024 pre-launch deadline. There are documents with instructions for writing Degree & Certificate PSLOs (a template is provided), and for how to modify a program in Curricunet. These documents can be found in the RSLO Canvas course shell. These guides are also in the SLO Handbook.
- Updates were made to the Resources for Student Learning Outcomes (RSLO) Canvas course shell. Maintenance of the RSLO Canvas course shell is ongoing.

- Corresponded with various Faculty regarding CSLOs, CSLO assessments, Department PSLOs, additional Department PSLOs, PSLO Mappings, Degree and Certificate PSLOs, Faculty Participation Reports, Department PSLOs in the Catalog, and eLumen.
- Ongoing maintenance of eLumen. This includes adding CSLOs for courses, creating CSLO assessments for courses, inactivating courses that are no longer active in CurricUNET, creating Faculty Participation Reports for departments, adding user roles, and communicating with the eLumen technical support team with technical issues. As a note, it is quite challenging to maintain eLumen since CurricUNET and eLumen do not communicate directly. eLumen and the CC Catalog not directly communicating is also a challenge.
- As a reminder, there is a "Resources for Student Learning Outcomes (RSLO)" Canvas course shell that includes CSLO and CSLO assessment information, Department PSLO information, Degree & Certificate PSLO information, SLO webinar recordings, ISLO information, and the SLO handbook. A self-enrolling URL link was included in an email to all Faculty.
- Beginning this semester, Fall 2023, the Degree and Certificate PSLO component will be included on the Instructional Program Review Form. All programs should pre-launch Degree and Certificate PSLOs in CurricUNET by the spring pre-launch deadline prior to their instructional program review. When modifying a program in CurricUNET, a link to the Degree and Certificate PSLOs template document is provided within the Help box in the Program Student Learning Outcomes section. The document includes the following language: "Degree and Certificate PSLOs are designed to reflect the fundamental knowledge and skills students should obtain as a result of receiving a degree/certificate offered by instructional departments at Cypress College. To meet Accreditation standards, the College must regularly assess "learning outcomes for courses, programs, certificates and degrees using established institutional procedures." (IIA3) Departments should write one or more PSLOs that reflect the core competencies for each degree or certificate. Initially, the Degree and Certificate PSLOs will be assessed annually via the Associate Degree and Certificate Assessment Plan (ADCAP) Student Survey. The results of the annual ADCAP survey will be evaluated every four years as part of the Department's Program Review Report. Departments should discuss the Degree and Certificate PSLO assessment results in order to evaluate their programs for continuous improvement." The document also includes sample language for Degree and Certificate PSLOs, including examples for various programs. Please consider using future flex days as a time to write Degree and Certificate PSLOs.
- As a reminder, when CurricUNET updates with a new course or with new/revised CSLOs for an existing course, the CSLO to PSLO mapping needs to be done/redone in eLumen for that course (even if the course had been mapped previously). Best practice is to do this mapping as the updates are made in CurricUNET. Departments should also update Department PSLO Mappings to reflect any CSLO mappings to Equity.
- The next SLO Committee meeting is scheduled for November 20, 2023. If there are any Faculty interested in being SLO Coordinator in the future, please reach out to Jennifer Coopman.

o. **United Faculty: Christie Diep**
p. **President's Report and Committee Appointments (15 min.)**
   Academic Senate President's Report—10/12/23
   Committee and Meeting Report Outs:
   Committee appointments:
   SEA Co-Chair (I put a second call out to faculty.)
   Here is a summary of the main topics discussed in the various committee and other meetings since the last Senate session. I am happy to answer any questions regarding the report out.
   Board of Trustees Meeting:
   BOT 10/24/23 (I was unable to attend in person; I viewed the livestream)
   - Block vote items were approved.
   - During the Chancellor's Report the DLRGroup provided an update on the Sustainability Plan progress.
   - Dr. Olivo introduced Fullerton College Interim Director of Campus Communication, Pepe Barton.
   - The BOT Meeting minutes 10/10/23 were approved.
   - There was a public hearing on successor agreement negotiations submitted by the District and United Faculty.

   The following is a summary of the articles the District proposes to negotiate:
   Article 1 – Agreement
   Modify language related to flexible days.
   Article 10 – Intersession Assignment
   Modify language to include all intersessions and clarify process.
   Article 14 – Sabbatical Leaves
   Modify language related to assignments during sabbatical leave.
   Article 15 – Transfers
   Modify language to include timelines.
   Article 17 – Evaluation of Probationary (Contract) Tenure-Track Unit Members (Tenure
   Review)
   Incorporate evaluation language for distance education instruction.
   Incorporate evaluation language for DEIA standards.
   Article 18 – Evaluation of Tenured Unit Members (Peer Review)
   Incorporate evaluation language for distance education instruction.
   Incorporate evaluation language for DEIA standards.
   Article 20 – Salary Provisions
   Achieve a salary agreement that is fair and reasonable within the context of the District's current budget environment.
   Article 22 – Distance Education
   Modify language related to distance education assignments and responsibilities.
   Article 24 – Grievances
   Modify language related to notifications and documentation required.
   Stipends
   Add language to create a stipend schedule.

The District reserves the right to make proposals concerning other articles and issues
as it deems necessary and appropriate. Additional subjects of meeting and negotiating
arising after the presentation of this initial proposal shall be made public within 24 hours pursuant to Government Code section 3547(d).

The NOCCCD United Faculty (CCA/CTA/NEA) submitted the following proposed successor agreement negotiation items.

1. Salary: Including COLA and comparability with contractually designated districts.
Longevity bonuses.
2. Article 21 Employee Benefits.
3. Articles 8.4 and 10.5: Overload and Intersession pay comparability. Noncredit overload pay.
4. Article 20.5 Compensation for Additional Duty.
5. Article 7 Librarian Faculty.
6. Noncredit faculty office hours and instructional hours.
7. Article 16: Department Coordinator designation; duties; reassigned time.
8. Article 22 Distance Education: Flexible scheduling.
New Articles:
a. Campus closure; natural disaster; emergency closure.
b. Academic freedom.
c. AI protections.
Clean-up Language:
a. Add "faculty" to all Unit Members defined throughout the CBA (per BP 7210 Faculty).
b. Update lab language throughout the CBA to reflect the Extensive Lab designation.
Recommendations from ELC.
c. Add tenure review timeline to appendices.

- The Board received as information the Draft of Fullerton College 2024 Institutional Self-Evaluation Report in reaffirmation of accreditation. Board members expressed concern about Fullerton College's mission statement but also complimented the co-chairs for their work.

Comments from Chancellor's Staff, Resource Table, Members of the Board

- Cherry Li-Bug provided an EFMP refresh update. She promoted the District summit "Focus on the Future event, which is being held at Cypress College on 11/3. She made note of fall enrollment increases--4% Fullerton, 7% Cypress, NOCE 10%--and the increase in student head count.
- The President's reports have been added to the Canvas site.
- UF President, Christie Diep, read a statement regarding the District requiring faculty to submit confidential documents to continue their dependent coverage, and she noted that the District has not responded to UF's concerns. She also commended Fullerton College for offering 90+ intersession classes and expressed disappointment about

Cypress's offerings (50+). She stated that faculty should be supporting intersession, and she made reference to unspecified "violations" occurring at Cypress College.

- Trustee Barbara Dunsheath promoted the President's Open Forum and encouraged people to attend.

Public Comments

- Two individuals made statements expressing their disappointment about the District's silence surrounding the events in Israel.

Council On Budget and Facilities (CBF):

CBF

- CBF has not met since 10/9/23

District Consultation Council (DCC):

DCC 10/23/23

- There was a discussion about the faculty consultation process and timeline to establish an expanded timeframe and options for winter intersession 2024-2025. This will begin with UF surveying faculty about different calendar options. The Fullerton College Faculty Senate President and Past President noted that the survey was discussed at the Fullerton College Faculty Senate, and recommendations were made with regard to the wording of the survey questions—so that faculty understand the intent/purpose of the questions and the benefit of having an expanded timeframe to offer classes.

- Jeremy Peters and Christie Diep discussed the scheduling process for intersession and Contract Article 10. There was disagreement between the DCC UF and Academic Senate representatives (from Fullerton and Cypress) about the need for departments/programs to be consulted in the intersession scheduling process. The Academic Senate DCC members (Presidents and Past President) noted that consultation has always been a part of the process and that multiple factors (such as student demand, program needs, and enrollment management) must be considered when making intersession assignments. The UF members' position is that there is no consultation requirement and individual faculty determine the courses to be offered. The Chancellor asked committee members not to discuss the specifics of Contract Article 10 at the meeting.

- The Chancellor asked committee members to submit feedback for BP 3830, Flying of National, State, and Commemorative Flags and expressed an interest in establishing the BP soon (this semester) and developing the AP over a longer period. Once DCC has feedback from all constituent groups, the workgroup will convene to finalize the BP language.

- The Chancellor asked for a status update on the Program Discontinuance Workgroup. The Workgroup outlined the areas of the BP/AP that they would like to update/amend. At the next DCC meeting, the workgroup will identify the individuals who will comprise the committee to begin updating the BP/AP.

- **Planning and Budgeting Committee (PBC):**

PBC 10/19/23

- The minutes from 9/21 were approved.

- PBC approved the following Governance Charters:
    - **Transfer/Pre-Graduation Fair Planning Committee**
    - **Student Services Prog. Review Committee**
    - **Distance Education Committee**
    - **Classified Senate**
    - **Student Learning Outcomes Committee**
    - **Kindercaminata**
    - **Connect2Cypress & Commit2Cypress**
    - **Student Equity and Achievement Committee**
- Bryan Ventura and Jill Bauer presented the first read of the ISER

President Advisory Committee (PAC):
- The PAC meeting scheduled for 10/26/23 was cancelled due to conflict with the President's Forum.

Other Business

IX. Adjournment

Joel Gober made the motion to adjourn at 5:29. The motion passed.

CC ACADEMIC SENATE 2023-24

ACADEMIC SENATE OFFICERS		
President:	Kathleen McAlister	x
Past President:	Damon de la Cruz	x
President-Elect:		
Secretary:	Jaclyn Magginetti	**x**
Treasurer:	Giovanni Magginetti	**x**
Curriculum Chair:	Joyce Peacock	**x**
IDEAA Ombuds:	Michael Brydges	**x**
Senators: <mark>**Please indicate departure time if you leave before adjournment.**</mark>		

Academic Senators		
Business/CIS 1	Kathleen Troy (T2, Y1)	x
Career Technical Education 1	Jacqueline Aguet (T1, Y2)	**x**
Career Technical Education 2	Enrique Aispuro (T1, Y1)	x
Counseling 1	LaRon Armstead (T1, Y1)	
Counseling 2	Daniel Pelletier (T3, Y3)	**x**
Fine Arts 1	Donivan Howard (T1, Y1)	
Fine Arts 2	Aydinaneth Ortiz (T1, Y2)	**x**
Health Science 1	Michael Frianeza (T3, Y1)	**x**
Health Science 2	Beena Eapen	x
Health Science 3	Sally McNay (T1, Y2)	x
Language Arts 1	Samantha Simmons (T1 Y1)	Jill Bauer
Language Arts 2	Karen Le Cornet (T1, Y2)	**x**
Language Arts 3	Alison Robertson (T3, Y2)	**x**
Library/Learning Resource Center 1	Leslie Palmer (T2,Y1)	**x**
Kinesiology:	Sergio Cutrona (T2,Y2)	**x**

Science/Engineering/Math 1	Joel Gober (T2, Y1)	**X**
Science/Engineering/Math 2	Christina Plett (T2, Y1)	**x**
Science/Engineering/Math 3	Sylvia Paek (T1, Y1)	x
Social Science 1	Hilary Reuter and (T1, Y1)	**x**
Social Science 2	Jaclyn Magginetti (T3, Y1)	**x**
Adjunct Faculty Senator 1	Layal Lebdeh (T2, Y2)	x
Adjunct Faculty Senator 2	Giovanni Magginetti (T1, Y2)	x
Adjunct Faculty Senator 3	Kasim Alimahomed (T1, Y1)	x
Liaisons		
Associated Students	Arjun Ayyappan	**x**
Diversity, Equity and Inclusion	Maha Afra,	**x**
Campus Technology		
CC Foundation:	Damon de la Cruz	x
Program Planning and Review	Myeb Rees & Jill Bauer	**Jill Bauer**
Professional Development	Jane Jepson	

United Faculty	Christie Diep	
Student Equity and Achievement Committee	Alison Robertson	**x**
Student Learning Outcomes	Jennifer Coopman	
AdFac United	Layal Lebdeh	**x**
Accreditation	Jill Bauer	**x**
CTE Liaison	Enrique Aispuro /Paul Kelley	
Distance Education	Samantha Simmons	**x**
Basic Skills		
Guided Pathways	Liana Koeppel	x
GUESTS		
Name:	Steven Estrada	

Jaclyn Magginetti (she/hers) is inviting you to a scheduled Cypress College Zoom meeting.

Topic: Academic Senate
Time: Oct 26, 2023 03:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://cypresscollege-edu.zoom.us/j/81215461940?pwd=bvFJD5JzTn21awGdsTFddEiupifLC3.1

Meeting ID: 812 1546 1940
Passcode: Senate
One tap mobile
+16465588656,,81215461940# US (New York)
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