



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

CCCPLX-414

05/14/26

3 to 5 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: May 14

Future meetings: 5/28

Roll Call:

Committee members present as indicated by (x).			
Academic Senate Officers		Academic Senators	
President: Jaclyn Magginetti	x	Counseling 1 Alan Reza and Eva Palomares (T1, Y1)	x
President-Elect: Vacant		Counseling 2 Deborah Bundy (T1, Y2)	x
Past President: Kathleen McAlister	x	Health Science 1 Thu Pham (T2, Y1)	
Secretary: Jill Bauer	x	Health Science 2 Beena Eapen/Brenda Toy (T2, Y1)	x
Treasurer: Karen Le Cornet	x	Health Science 3 Cynthia Acosta	x
Curriculum Chair: Joyce Peacock	x	Kinesiology Sergio Cutrona (T4, Y1)	x
IDEAA Ombuds: Michael Brydges	x	Language Arts 1 Samantha Simmons (T2, Y1)	x
Academic Senators		Language Arts 2 Karen Le Cornet (T2, Y2)	x
Adjunct Faculty Senator 1 Jennifer Van (Y1, T1)	x	Language Arts 3 Jill Bauer (T1, Y2)	x
Adjunct Faculty Senator 2 Zachary White (Y1, T1)	x	Library/Learning Resource Center 1 Monica Doman (T1, Y2)	x
Adjunct Faculty Senator 3 Michael Hanson (Y1, T1)		Science/Engineering/Math 1 Joel Gober (T3, Y1)	x
Business/CIS 1 Kathleen Troy (T3, Y1)	x	Science/Engineering/Math 2 Christina Plett (T3, Y1)	x
Career Technical Education 1 Kurt Beu (T1, Y1)		Science/Engineering/Math 2 Ron Armale (T2, Y1)	x
Career Technical Education 2 Vacant			

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jill Bauer, Academic Senate Secretary (jbauer@cypresscollege.edu) or Jaclyn Magginetti, Academic Senate President (jmagginetti@cypresscollege.edu) at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Committee members present as indicated by (x).			
Liaisons		Academic Senators	
Accreditation: Jill Bauer	x	Social Science 1 Gio Hortua (T1, Y1)	x
AdFac United: Zacharay White	x	Social Science 2 Craig Goralski (T1, Y2)	x
Associated Students: Geralyn Ibarra	x	Visual and Performing Arts 1 Janet Owen Driggs (T1, Y1)	x
Campus Technology: Bradley Lucier		Visual and Performing Arts 2 Aydinaneth Ortiz (T2, Y2)	x
Classified Senate: Lisa Hoang and Tayler Thomas	x		
CC Foundation: Damon de la Cruz			
CTE Liaison: Vacant			
Distance Education: Samantha Simmons	x		
Diversity, Equity and Inclusion: Maha Afra			
IPLOR: Sarah Jones			
Guided Pathways: Liana Koeppel	x		
Professional Development: Jaqueline Aguet	x		
Student Equity and Achievement: Jenelle Herman			
Student Learning Outcomes : Abigail Awad			
United Faculty: Steven Estrada			

Guests: Treisa Cassens, José Sanchez, Elise Burlace, Luis Gonzalez, Myev Rees, Jason Thibodeau, Jolena Grande, Michael Ashton, Daniel Lind, Bryan Ventura

I. Establish Quorum and Acknowledge Alternates

Meeting called to order at 3:03 p.m. William Masanja is an alternate for Geralyn Ibarra.

II. Adoption of the Agenda

Jill Bauer moved to approve the agenda with the following changes: 1) postpone New Business b., 2) extend New Business a. to 10 minutes, and 3) correct III. from 3/29/26 to 3/26/26.

III. Approval of 03/29/26 and 04/23/26 Minutes

Joel Gober moved to approve the 03/26/26 minutes; motion passed, Michael Brydges and Gio Hortua abstaining.

Jill Bauer moved to approve the 04/23/26 minutes with edits (i.e., correcting Deborah Bundy's misspelled name and changing the title "Agenda" to "Minutes."); motion passed, Janet Owen Driggs and Aydinaneth Ortiz abstaining.

IV. Public Commentary (3 minutes per speaker – 15 minutes max)

- a. Gio Hortua addressed the Senate regarding his concerns with the stalled progress in approving anti-Islamophobia and anti-Antisemitism resolutions. He stated that his colleagues have done their best to protect all but have found it increasingly difficult to protect the identity of Jewish students and staff. He expressed that it is imperative to protect all people on campus and urged the college leadership to honor the resolutions that his colleagues have put forward.
- b. Jason Thibodeau stated that there has been a failure of leadership at the DEIAA Committee regarding the anti-Islamophobia and anti-Antisemitism resolutions. He summarized what has happened: resolution drafts were agendized as a standing item starting in December 2025; at the April meeting, the committee heard from students and the Chair, Dr. Thayer, indicated that the conversation would continue at the May meeting; in May, the item was removed from the agenda without notice. In addition, Jason stated that an antisemitic comment was made by a student at the April meeting that the Chair and Committee has not addressed despite a promise to do so.
- c. Myev Rees stated that there is a growing culture of antisemitism on campus. She shared that Jewish and/or Israeli students have indicated that they lie about their identity out of fear. She also stated that at DEIAA Committee meetings, Judaism was defined for her, and she was told which parts of Judaism she needs to abandon on campus, which were problematic for her personally as a Jewish person and professionally as a religious studies faculty member. She expressed the need for the College to protect Jewish students and staff and added that this issue should not be conflated with geopolitics.
- d. Tresia Cassens stated that Instructure, the company that owns Canvas notified the District of a ransomware cyberattack. The College was one of the schools affected, but single sign-on and multifactor authentication mitigated the impact. After additional security protocols were put in place, the District decided to bring Canvas back online. Currently, Distance Education (DE) is checking the 104 Canvas LTIs. Faculty should notify DE if they notice any issues with Canvas or LTI functionality. Tresia added that Instructure chose to pay the hackers the ransom.
- e. Elise Burlace, the Health Center Health Educator, introduced herself to the Senate and encouraged open communication and collaboration between the Health Center and the faculty. She distributed a flyer with a list of health services, including mental health services, and her business card. She encouraged faculty to promote these services to students. She also offered to do class presentations. She can customize the content per faculty and student needs. She invited faculty to share ideas about additional services and communication opportunities.

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

- a. Karen Le Cornet announced the Japanese Culture Club's movie night on May 20 at 7:30 pm. in HUM 131. They are showing the movie *Your Name*.

- b. Janet Owen Driggs invited all to the Cypress College Art Gallery for *The Students' Show*. Janet informed the faculty that works are available for purchase. Interested buyers should notify Janet.
- c. Gio Hortua announced that the Cypress Film Club is showing *Nacho Libre* on May 15 in HUM 216.
- d. Jaclyn Magginietti invited faculty to her house after graduation for a taco party. Please see the flyer in Canvas for information.
- e. Aydinaneth Ortiz announced the Cypress College Dance Department production of *People in Motion* at the Campus Theatre on May 15, 16, and 17. She also encouraged faculty to check out the student photo show at the photography gallery.
- f. Michael Brydges announced that the Speech and Debate team is hosting a *Night with Forensics* tonight from 4-6 in HUM 131.

VI. Faculty Issues – Unfinished Business

- a. Cypress College Attendance Policy (15 minutes) Jill Bauer

The Catalog Revision Workgroup sought the Senate's feedback and approval on the revised attendance policy catalog page.

The Senate discussed the need to further define attendance but determined that specific definitions are appropriate on the course syllabus – not the collegewide policy.

Kathleen McAlister moved to approve the revised attendance policy with the first sentence of Tab 2 Absences changed to "It is the responsibility of the instructor to define *their course's* absence policy and grounds for dismissal in the syllabus." Motion passed.

VII. Faculty Issues – New Business

- a. Program Map Design Best Practices (5 10 minutes) Jill Bauer, Liana Koeppel, and Brady Miller-Wakeham

The Guided Pathways Program Maps Workgroup presented best practices for program map design and inclusion of regular program map review in the Program Review process. This was a first read to be brought to the next meeting for feedback and Academic Senate support.

- ~~b. Guided Pathways Annual Report 2025-26 (5 minutes) Jill Bauer, Liana Koeppel, and Brady Miller-Wakeham~~

~~Guided Pathways Co-Chairs will present the Annual Report to the Academic Senate for their review.~~

- c. Campus Technology Plan (20 minutes) Jaclyn Magginietti and José Sanchez

Academic Computing Director, José Sanchez, provided a history of the College's technology planning. He explained that as the Academic Computing Director he works with the Campus Technology Committee (CTC) to develop the Cypress College Technology Plan. The District's technology plan is an overarching plan, while the campus plan is operational. It is meant to be a living document – not a plan on a shelf.

The CTC developed the plan last year, and it went through the shared governance process in 2025-2026 with final approval by PAC this semester. The plan is housed in the Academic Computing Technology (ACT) SharePoint site, which houses other important ACT resources. The Senate recommended that José add a button linking this site to the ACT webpage for better access.

José emphasized that the CTC is always looking for feedback. Faculty can attend CTC meetings, and their issues can be agendaized at the meeting. The CTC will seek to address issues if they are local; if they are District issues, they will take them to the District Technology Committee (DTC).

d. Cypress College Academic Honesty Policy (10 minutes)

Jill Bauer

The Catalog Revision Workgroup presented the revised academic honesty policy catalog page as a first read. Senators should share the revisions with their constituents and bring feedback to the next meeting.

e. Accreditation Resolution (10 minutes)

Jaclyn

Magginetti and Jill Bauer

President Jaclyn Magginetti and Accreditation Faculty Chair, Jill Bauer, presented a Fullerton College Academic Senate (FCAS) resolution regarding the Department of Education's proposed accreditation changes for the Senate's consideration. The FCAS has invited the Senate to join them in this resolution. Senators should share the resolution with their constituents and bring feedback to the next meeting.

f. Drop Survey (10 minutes)

Jaclyn

Magginetti

President Jaclyn Magginetti proposed implementing a drop survey similar to the one used Fullerton College (FC). At FC, the optional survey is a pop up that occurs when a student drops a class in MyGateway. It seeks to understand why students actually leave. It also link students to resources based on their responses. For example, if they indicate they are dropping for financial reasons, it provides links to financial resources.

In addition, at FC, each faculty member gets an annual individualized report on why students dropped their courses over the academic year. It is a private report that is only viewable by the faculty member and not used for evaluation purposes.

Jaclyn presented a draft of proposed survey questions in Canvas and indicated that Cypress can tailor both the process and the questions to its needs.

Craig Goralski requested data on what percentage of students complete the survey.

Many Senators expressed support for the survey, but several questions were raised about the process and the survey questions:

- What happens when faculty drop students? Is there any way to capture that data?
- What are the next steps if students identify issues outside of the classroom? Who will address these concerns?
- What questions are faculty comfortable with so that this is meaningful data for instructors (e.g., questions about personality conflicts or too much homework)? What questions about the class and faculty are we willing to put into this survey?
- Can faculty receive the survey responses each semester instead of annual?

g. Flex Day (10 minutes)
Magginetti

Jaclyn

President Jaclyn Magginetti proposed that Flex days incorporate an agreed upon theme to focus on community building, education, and training. Examples of themes could be statewide initiatives or legislative changes, such as accessibility or universal design.

She also proposed that Flex be in-person and Cypress-focused.

Senators asked how the process of determining a shared theme would work, and Jaclyn indicated that the Senate has the opportunity to develop it.

VIII. Special Reports

a. President's Report and Committee Appointments (15 minutes)

President Magginetti received the following nominations for Credit for Prior Learning Coordinators: Kendra Contreras, Jeremy Peters, and Jolena Grande. She recommended Jolena Grande due to her experience and Curriculum Committee support. Joel Gober moved to appoint Jolena Grande; motion passed.

President Magginetti shared that a Professional Development proposal to limit the annual professional development funds to \$1500 per faculty member will be agendized at the next meeting.

Kathleen McAlister moved to extend time 5 minutes; motion passed.

Jill Bauer moved to approve the use of Senate funds to provide food for the final meeting; motion passed.

President Magginetti submitted the following report:

- We will be having a curriculum institute at the district, held by the state on June 3
- The class size document is now ready for review. It was created in 2007 and was only a draft. We know there are things missing, such as honors classes and our bachelor's programs. A workgroup is being proposed through DCC for the college and unions to look at and edit the document.
- We are looking to have the state come in and conduct training on shared governance and processes during the summer. Possible June 25.
- Calendar draft will be agenda'd at the last meeting for feedback
- Professional Development will be agenda'd at the last meeting for feedback.
- Taco Party at my house after graduation
- Should we have food for the last meeting?
- Leadership institute

Appointments

CPL - Kendra Contreras, Jeremy Peters, and Jolena Grande

- After reviewing the statements of interest and with the support of the Curriculum Committee, we selected Jolena Grande for the appointment due to her extensive experience and demonstrated leadership in Credit for Prior Learning (CPL). Jolena has a strong record of advancing CPL opportunities for students at Cypress College, particularly through the use of Credit by Examination pathways that support timely degree and certificate completion for adult learners, working professionals, and first-generation students. Her work has already resulted in the awarding of more than 100 units of CPL within her program and reflects a deep understanding of both the practical and equity-focused value of this work.

Board of Trustees

05/12/26

- We received the state of the college from Fullerton College.
- The Board adopted Resolution No. 25/26-49 in recognition of Asian American and Pacific Islander Heritage Month.
- The Board adopted Resolution No. 25/26-50, declaring the week of May 17-23, 2026, as Classified School Employee Week
- The Board adopted Resolutions No. 25/26-51 and No. 25/26- 52, Order of Biennial Trustee Election and Specifications of the Election Orders
- The Board re-adopted Board Policy 6320, Investments
- The Board adopts the proposed, revised Board Policies in Chapter 4. (minor revision)
- The Board received the proposed, revised Board Policies in Chapters 2 and 3 and directed that they be placed on a future Board meeting agenda for action.
- The Board considered whether an increase to compensation for Board members is desirable at this time. They discussed how the students' trustee received their 50% share of the board members' payment. They are considering a 5% increase for the board members. The motion passed

CBF

04/11/26

- We received the P-2 update and the budget assumptions for the May revise.
- Asked how the district was going to look at being more efficient
- The Cypress College and Fullerton are asking for a 5%, 10%, and 15% cut scenarios from each of the VPs to help look at efficiency
- We got an update on the Bond funds and projects being completed on time.
- Banner is moving to SaaS online cloud. We will start scanning our systems over the summer and look into it further next semester.
- We discussed the Job Study and learned that while CSA is in negotiations, the management salary ranges are being accepted and presented at the May 28th board meeting.

Academic Calendar Workgroup. 04/05/26

- Working on the 2026-27 calendar. We get an official Calendar from the state, then work off of that. We would like to work on 2 calendar years to help with scheduling. I have the draft of the calendar that the workgroup is getting feedback on.

District Consultation Council

04/27/26

- DCC looked at the 2026-2030 Districtwide Strategic Plan
- Please review the NOCCCD Decision Making Resource Manual – 2026 Update and ensure everything looks good for each of our constituent groups. We will bring this back in fall.
- Please look at the NOCCCD Integrated Planning Manual – 2025-26 Update and make sure everything looks good in each of our constituent groups. We will bring this back to DCC in the fall. These are being looked for in the 3-year review.
- Digital Accessibility Compliance Update - Accessibility Capability Maturity Model (ACMM) and engages in partnership with the CCC Accessibility Center. An ACMM site visit is scheduled for October 8–9, 2026, which will support evaluation and planning efforts to strengthen districtwide accessibility practices.
- NOCCCD AI Readiness Plan Update
 - We need to discuss how to give employees AI literacy. NOCE made a 3-level AI literacy certificate from user to creator.
- DCC voted in CCLC Revisions to BP/AP.
- New Administrative Procedures – Inclusive Facilities – We need to take this back to the colleges for actual implementation of the policy that needs to be done now.

b. Curriculum Committee - Joyce Peacock (3 minutes)

Curriculum Committee, Chair, Joyce Peacock, provided the following report:

Hidden Prerequisites

- Curriculum Representatives were presented with a hidden prerequisite report. We will address the issues with our divisions in the fall.

- [Hidden Prerequisites as of 05082026.xlsx](#)
- c. Instructional Program Review – Sarah Jones (3 minutes)
No report.
- d. Student Outcomes Assessment – Abigail Awad (3 minutes)
SLO Coordinator, Abigail Awad, submitted the following report:

New Announcements:

- Pilot faculty have received training on eLumen Insights and will be submitting their SLOs through the new software and providing feedback to inform and improve the roll out to all faculty in Fall 2026.
- Flex day sessions are scheduled with PD (both morning and afternoon) to give as many faculty as possible opportunities to receive eLumen Insights training.
- Discussed PSLO minimums with Curriculum Committee on May 5, 2026. The curriculum committee will vote on a recommendation to bring to Academic Senate next semester.
- Request Placed with district IT for updated rosters to be loaded into eLumen Legacy so that withdrawn students do not appear. Your scorecards should be updated by the end of next week.

Standing Announcements:

- Spring 2026 is the last semester that we will use eLumen Legacy (our current SLO submission software).
 - Spring 2026 SLOs:
 - All SLOs for Spring 2026 must be submitted no later than June 10, 2026.
 - I will follow up with deans and department chairs regarding missing SLOs shortly thereafter.
 - Access to the current eLumen software will end on June 30, 2026.
 - Missing Fall 2022 – Fall 2025 SLOs
 - If SLOs for prior semesters are missing, these must also be submitted no later than June 10, 2026.
 - All SLO assessments for any semester prior to and including Spring 2026 will be unavailable after June 30, 2026.
 - Compliance status is considered in the faculty prioritization process and other funding requests.
- ELumen Insights launches Fall 2026
 - Faculty submit SLOs via canvas shells
 - Coordinators (deans) can view faculty completion via Tableau

- There will be training sessions for faculty throughout fall semester (encourage faculty to attend!)

e. Distance Education – Samantha Simmons (3 minutes)

DE Coordinator, Samantha Simmons, submitted the following report:

- Please share relevant info from Distance Education Committee with your departments and divisions.

Resources

- [Resources for Online Instruction](#) – Canvas Shell for information about Accessibility, Canvas Integrations, Troubleshooting, Help Guides, and Video Demonstrations. Much of this same information can be found in the DE Committee SharePoint
- Important Docs, Key Messages, Public and Meeting Info are in the [Distance Ed Committee SharePoint](#) (need Cypress College Email)
- [Distance Ed Committee Canvas Shell](#) - for Committee Members or interested faculty

Canvas Breach

- Questions, comments, thoughts please email distanceed@cypresscollege.edu before the next senate meeting on 5/28

Fall 2026 - Spring 2027 meeting dates, things coming up

- Lots coming next year. We will need input, participation and collaboration, and dissemination of info to divisions. We will need your help. They will need to be voted on in committee before going to senate
 - POCR (OEI/CVC) Rubric (26-27) adoption
 - POCR rebadge
 - Retrain
 - DE Addendum – Curriculum/Course Dog (2023)
 - RSI Policy (2023) - Update to reflect new ACCJC accreditation standards
 - OTT Overhaul to reflect new rubric
 - Equivalency Policy
 - New ADA Compliance April 2027 – UDOIT Trainings/Workshops
 - Accessibility Policy???
- Meetings - First Thursdays of the month 3-5pm – Check email for zoom links and meeting locations
 - September 3 (In Person)
 - October 1
 - November 5
 - December 3
 - February 4 (In Person)

- o March 4
- o April 1 (Cancelled – Spring Break)
- o May 6

Summer OTT

- Please forward [Online Teacher Training Registration and Information](#) to your Deans, DOMs or Department Coordinators for Summer 2026 OTT. Week 0 – Orientation begins May 29.

Accessibility

- [UDOIT](#) is replacing Ally for Accessibility Review. We will be doing an overview at fall flex so that committee members can spread the word to divisions about the new tool.
- District is joining the [ACMM](#) -Accessibility Capability Maturity Model. For more resources about accessibility, follow the [CCCAC - California Community Colleges Accessibility Center](#)
- Accessibility Information, Webinar Recordings and links to trainings are available in [Resources for Online Instruction](#)
- Reminder that all courses taught in a DE modality have a [DE Addendum](#) attached to them in Curricunet that also has information about Accessibility.
- The compliance deadline for meeting the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA standards has shifted from April 24, 2026 to **April 26, 2027**. (Please see U.S. Department of Justice - [Extension of Compliance Dates for Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities](#); this notice will be officially published Monday.)
 - o While the compliance deadline has been extended, please note that our responsibilities are unchanged. Web content and mobile applications are to meet WCAG 2.1 AA standards as directed by the [final regulation effective April 24, 2024](#).
- **Access in Action: Cypress College Accessibility Series (Will be available in the Resources for Online Instruction Canvas shell)**
 - o **Session Schedule, all on Fridays:**
 - **April 24** – Video Captions & Audio Descriptions
 - **May 1** – Microsoft (Word, PowerPoint, etc.)
 - **May 8** – Canvas Accessibility
 - **May 15** – Accessible Flyers
 - **May 22** – PDFs
 - **May 29** – Accessible Emails
 - **June 5** – Social Media Accessibility
- **Time: 10–11 a.m.**
 - o Sessions will be offered via [Zoom](#). Recordings will be available. No sign-up necessary.
 - o For questions, please reach out to Elli Constantin: econstantin@cypresscollege.edu.

- Elli also created a chatbot that can answer questions about digital accessibility: [ADA Digital Access Coach by Elli Constantin on ChatGPT](#)

New POOCR Rubric

- [POOCR Website](#)
- The CVC@ONE Course Design Rubric (also used for POOCR) is being updated.
- Updated language to reflect frontloading accessibility, AI, RSI, Privacy, equity, aligning ACCJCs new rubric (incomplete, approaching, aligned, exceptional)
- Will have adoptable Canvas courses available for institutions to redesign
- Timeline:
 - Final draft at OTC in June 2026
 - 2026-2027 – Schools adjustment/updating period
 - Fall 2027 – Full implementation
- Implications:
 - Reviewers will need to be retrained – Retraining starts statewide in July
 - Schools will have to rebadge to maintain badges; this will be a local process
 - Update OTT to reflect updates in the rubric (We base OTT outcomes on the @ONE rubric)

DECO/CVC meetings

- Meeting slides, key messages and recordings can be found on our [Distance Ed Committee SharePoint](#) - State Level Info (CVC/DECO/DEETAC)
 - [DE Regulations Updates](#) Title V (55200, 55204, 55210) Biennial report, MIS Data Elements XF01 & XF08 (summer 2027); [Updates to Title V are going to BOG next meeting 5/19 is first read](#). If you would like to give feedback on definition of what “non-instructional” includes, [please submit feedback](#).

AI

- New District AI Policy (BP) - [NOCCCD Draft BP Responsible Use of AI Feb 25 2026](#) had its first read. Next meeting for District Technology Committee is 5/19/26. Please email Sam with any comments.
- **Nectir** - (Course Assistant) - In July 2024, the [California Community Colleges Chancellor's Office launched a pilot](#) of an AI-powered course assistant developed by Nectir AI. The pilot is designed to explore how artificial intelligence can support student learning by helping students better understand course expectations and engage with assignments in a supportive, inquiry-based manner.
 - Nectir is doing a Flex Session Fall 2026 – afternoon session.

- o Please share the [Nectir Request for Access](#) with parties interested in how to integrate an AI course assistant into Canvas courses.
- **Playlab** - The California Community Colleges Chancellor's Office is pleased to announce an expansion of resources through our partnership with [Playlab](#) that provides *free* AI-building tools for California Community Colleges faculty, classified professionals, and administrators. This collaboration advances our Vision 2030 commitment to equitable, innovative, and student-centered use of AI across teaching, learning, and operations.
 - o [Playlab](#) is a no-code platform that enables educators, counselors, administrators, and staff to design, build, and deploy AI tools tailored to the specific challenges they face every day. **Every California community college has its own private, secure Playlab workspace:** colleges can build and share tools within their community while keeping institutional data in the right place. The platform is grounded in equity by design, with a focus on multilingual learners, first-generation students, and the programs that serve them.
- UC Irvine's Digital Learning Lab and School of Education are offering an [AI in Higher Education](#) course beginning summer 2026 and running quarterly thereafter.

Workshops and Professional Development

- @ONE – Free self-paced courses and training videos for Accessibility, AI and Design CVC @ONE Training - [Here is the information about offerings](#) - - Summer dates
- [Online Teaching Conference — June 23–25, 2026 \(Anaheim, CA\) Links to an external site.](#)
- CVC – Webinars [Current CVC @ONE Webinars](#)
- CCC Chancellor's Office –
 - o [Systemwide Webinars](#)
 - o [AI Professional Development and Learning Opportunities](#)

f. Associated Students – Geralyn Ibarra (3 minutes)
No report.

g. United Faculty- Steven Estrada (3 minutes)
UF President, Steven Estrada, submitted the following report:

UF had its last regular scheduled Rep Council Meeting of the semester yesterday. Our budget for the upcoming year was approved as was the JCCU document - which has now successfully been voted in favor for by the three senates and two faculty unions. Our regular rep council elections have concluded and we are now with only one vacancy in all current slots for our Rep Council. We currently await

the results and determination from CTA on the challenge to our special election for Secretary. We will be submitting our Bylaws to CTA this summer for revision and in that revision update our rep council to include the new ETHS division at Fullerton College. Our communications chair provided a visual run-through of the new United Faculty website which will go live this summer as will the new GrievTrac system. In terms of Negotiations, it looks like we are close to coming to an agreement on Article 13 which includes Bereavement and Unpaid Personal and Professional Leave as well as Article 20 Additional Duty Days concerning updates to compensation for Athletics Coaches, Automotive, Forensics, Music, and Dental Hygiene faculty. We have another negotiations meeting scheduled for Monday, May 18th and will provide further updates on negotiations to all members before the end of the semester. UF leadership will participate in the upcoming ASCCC Curriculum Workshop on June 3 as well as the CTA Presidents Conference at the end of July. We have submitted proposals for Flex Workshops at NOCE on Aug. 6 as well as two proposals for CC and FC flex workshops - one will be focused on FT Faculty New Hires and the other workshop will be a Union 101 session where we focus on key contract articles and common issues such as grievances, evaluation processes, and scheduling.

IX. Written Reports

- a. Academic Senate Treasurer's Report – Karen Le Cornet
No report.
- b. Accreditation and Institutional Effectiveness Study - Jill Bauer
No report.
- c. Adjunct Faculty United – Zachary White
No report.
- d. Campus Technology Committee - Bradley Lucier
No report.
- e. Classified Senate – Lisa Hoang and Tayler Thomas
No report.
- f. CTE Liaison –
No report.
- g. Cypress College Foundation - Damon de la Cruz
No report.
- h. DEIAA - Maha Afra
No report.
- i. Guided Pathways Steering Committee - Liana Koeppel
No report.
- j. IDEAA Ombuds - Michael Brydges
No report.
- k. Professional Development Committee – Jacqueline Aguet
Professional Development Coordinator, Jacqueline Aguet, submitted the following report:

Here are documents that we would need feedback from before we take them to the PBC and PAC next week on May 21, 2026, and the following week, respectively.

At our last meeting, the committee agreed that we will reduce funding requests to \$1,500.00 per person per year. Also, I will be presenting to the PD committee a recommendation that we give \$5000 each to Kinesiology and Health Science to cover necessary licenses that they may need to keep current. Feedback on that will be greatly appreciated.

Please review our bylaws and add or subtract what needs to be done.

Also, please review our rubric that will help us with evaluating and processing funding requests.

[PD Bylaws](#)

[PD Procedures Manual](#)

[PD Rubric](#)

[PD Charter](#)

- I. Student Equity and Achievement Committee – Jenelle Herman
No report.

X. Adjournment

Joel Gober moved to adjourn; motion passed. Meeting adjourned at 5:21 p.m.