



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

CCCPLX-414

03/26/26

3 to 5 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: March 26

Future meetings: 4/9, 4/23, 5/14, 5/28

Roll Call:

Committee members present as indicated by (x).			
Academic Senate Officers		Academic Senators	
President: Jaclyn Magginetti	x	Counseling 1 Alan Reza and Eva Palomares (T1, Y1)	x
President-Elect: Vacant		Counseling 2 Deborah Bundy (T1, Y2)	x
Past President: Kathleen McAlister	x	Health Science 1 Thu Pham (T2, Y1)	x
Secretary: Jill Bauer	x	Health Science 2 Beena Eapen/Brenda Toy (T2, Y1)	
Treasurer: Karen Le Cornet	x	Health Science 3 Cynthia Acosta	
Curriculum Chair: Joyce Peacock	x	Kinesiology Sergio Cutrona (T4, Y1)	x
IDEAA Ombuds: Michael Brydges		Language Arts 1 Samantha Simmons (T2, Y1)	x
Academic Senators		Language Arts 2 Karen Le Cornet (T2, Y2)	x
Adjunct Faculty Senator 1 Jennifer Van (Y1, T1)		Language Arts 3 Jill Bauer (T1, Y2)	x
Adjunct Faculty Senator 2 Zachary White (Y1, T1)	x	Library/Learning Resource Center 1 Monica Doman (T1, Y2)	x
Adjunct Faculty Senator 3 Michael Hanson (Y1, T1)		Science/Engineering/Math 1 Joel Gober (T3, Y1)	x
Business/CIS 1 Kathleen Troy (T3, Y1)	x	Science/Engineering/Math 2 Christina Plett (T3, Y1)	x
Career Technical Education 1 Kurt Beu (T1, Y1)	x	Science/Engineering/Math 2 Ron Armale (T2, Y1)	
Career Technical Education 2			

Committee members present as indicated by (x).			
Vacant			
Liaisons		Academic Senators	
Accreditation: Jill Bauer	x	Social Science 1 Gio Hortua (T1, Y1)	x
AdFac United: Zacharay White	x	Social Science 2 Craig Goralski (T1, Y2)	x
Associated Students: Geraldyn Ibarra	x	Visual and Performing Arts 1 Janet Owen Driggs (T1, Y1)	x
Campus Technology: Vacant		Visual and Performing Arts 2 Aydinaneth Ortiz (T2, Y2)	x
CC Foundation: Damon de la Cruz			
CTE Liaison: Vacant			
Distance Education: Samantha Simmons	x		
Diversity, Equity and Inclusion: Maha Afra			
IPLOR: Sarah Jones			
Guided Pathways: Liana Koeppel	x		
Professional Development: Jaqueline Aguet	x		
Student Equity and Achievement: Jenelle Herman	x		
Student Learning Outcomes : Abigail Awad			
United Faculty: Steven Estrada			

Guests: Brady Miller-Wakeham, Luis Gonzalez, Janet Vera, Joy Case, Jolena Grande, Daniel Lind, Bryan Ventura, Mark Lopez

I. Establish Quorum and Acknowledge Alternates

Meeting was called to order at 3:02 p.m.

William Masanja is an alternate for Geraldyn Ibarra; Jenelle Herman is an alternate for Samantha Simmons.

Gio Hortua arrived at 4:30 p.m.

II. Adoption of the Agenda

Joel Gober moved to approve the agenda with the following amendments:

-Add New Business, Item f. Faculty Awards (5 minutes).

-New Business, Item c. should read "Faculty Hiring Prioritization Process" (15 minutes):

Information Item: Vice President of Instruction, Dr. Luis Gonzalez, has requested time to discuss faculty representation on the Faculty Hiring Prioritization Committee.

Motion approved.

III. Approval of 03/12/26 Minutes

Joel Gober moved to approve. Motion passed. Thu Pham abstained.

IV. Public Commentary (3 minutes per speaker – 15 minutes max)

None.

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

a. President Magginetti congratulated the Theatre Department on a successful SpongeBob The Musical production. She saw the musical with her family and thought it was amazing, highlighting our talented students and faculty. She noted that the production has broken the previous ticket sales record.

b. Alan Reza invited everyone to stop by the Women's Gala at 6:00 p.m. tonight in front of the Veteran's Resource Center.

VI. Faculty Issues – Unfinished Business

a. Accessible Facilities AP (10 minutes)

Jaclyn Magginetti and Jenelle Herman

The draft of the new AP on Accessible Facilities returned for a second reading. The proposed Accessible Facilities document outlines updates and considerations to ensure campus facilities are inclusive, compliant with accessibility standards, and aligned with institutional commitments to equity and access.

Jenelle Herman asked for feedback from the Senate.

Karen Le Cornet shared that Language Arts supports the wording of the new AP as inclusive bathrooms and spaces are important. They think the language regarding changing tables in restrooms is not clear enough, however. As one in five students are parents, it is important that this is clarified to ensure changing tables.

Sergio Cutrona shared that Kinesiology/Athletics support the AP but want the College to be mindful of any construction during instruction. Jenelle clarified that the AP does not require construction now; it requires that new construction follow the AP. It does ask for minor modifications that should not be disruptive (e.g., shower curtains in locker rooms, period products in all restrooms, changing table installation). Craig Goralski shared that the AP has been vetted with the VPAS and M&O so that they are aware of the required changes.

Kurt Beu requested a list of all-gender restrooms. Currently, the college map has an "R" next to all-gender restrooms, and there is a districtwide list. However, these

resources are not always clear or accurate. Monica Doman shared that the Library has created an FAQ for all-gender restrooms that the staff checked for accuracy.

Joel Gober shared that SEM is struggling with people using the all-gender restroom for smoking/vaping and asked that signage prohibiting smoking be added to these spaces. Jenelle Herman noted that this is a problem for all restrooms on campus and suggested that SEM put in an M&O request for this signage.

Kathleen McAlister moved to support the AP. Approved.

President Magginetti thanked those who worked on the new AP for supporting our students by going beyond the letter of the law regarding accessibility. Jenelle Herman thanked the Senate for their past and present support of all students.

VII. Faculty Issues – New Business

- a. Upgrading Starfish (20 minutes) Jill Bauer, Liana Koeppel, and Brady Miller-Wakeham

Guided Pathways leadership, Liana Koeppel and Brady Miller-Wakeham presented Navigate 360, a Starfish Student Success Platform upgrade. They explained that this upgrade would solve issues that have arisen with Starfish usage. The Starfish platform is shared with Fullerton College and NOCE, requiring all three entities to agree on systemwide attributes. It also relies heavily on District IT to build out tools. Since District is impacted by other projects, they are unable to prioritize Starfish. Finally, Starfish is an outdated interface and not intuitive for users.

The Starfish Implementation Team has concluded that these issues warrant an upgrade to Navigate 360 through EAB, Starfish's parent company. This upgrade solves the problems because it would be a college-level tenet, include technical support, and use a modern interface. Navigate 360 has additional benefits like a student mobile app, including two-way texting; better reporting and analytics; and consistent branding capabilities.

In their view, Navigate 360 is a better return on investment. It will cost approximately 10K more/year than Starfish with significant advantages. The College is in the process of securing an IEPI grant to provide funding for the transition. The team is tentatively looking at migration in fall 26 with a soft launch spring 27. However, the College would still have access to Starfish during the transition.

Alan Reza expressed concern about the many software redundancies across campus. He argued that the College could save money through consolidation. Craig Goralski shared the concerns about redundancies and suggested that PBC/PAC would be the best place to address this issue.

Kathleen McAlister moved to extend time 5 minutes. Approved.

Brady shared that part of the IEPI grant-funded project and Strategic Enrollment Management discussions is assessing these technologies to find opportunities for efficiencies. This is a bigger conversation taking place at both the College and the District.

Kathleen inquired if this upgrade is just for Cypress. Brady shared that Fullerton and NOCE are looking into switching as well. However, what they do does not impact what we do and vice versa.

b. Bylaws Review Workgroup (10 minutes)

Jaclyn Magginetti

President Magginetti called for volunteers to serve on a Bylaws Review Workgroup for alignment with our commitment to effective shared governance and transparent processes. The Workgroup would review and update the Senate bylaws to ensure they remain current, clear, and reflective of our practices and responsibilities.

She requested that the workgroup add the recently approved Joint Collaborative Consultation Understanding (JCCU), define Executive Committee responsibilities, and add job descriptions for Senate appointments.

The work will take place during the remainder of spring 26 and continue during fall 27. Based on previous reviews, the time commitment is estimated at three to five meetings.

Liana Koeppel clarified that bylaws only require Senate approval. An all-faculty vote is not required.

Craig Goralski volunteered to serve as a resource to the workgroup.

No one volunteered at this time. President Magginetti asked the Senators to consider it. She will bring this time back to the next meeting.

c. Faculty Hiring Prioritization Process (15 minutes)
and VPI Luis Gonzalez

Jaclyn Magginetti

Vice President of Instruction, Dr. Luis Gonzalez, presented the current composition of the Faculty Hiring Prioritization (FHP) Committee, noting that there are fewer faculty than managers and administrators. He sought feedback from the Senate about adding faculty representation.

He proposed adding faculty to represent the divisions that are not represented by the current faculty on the committee. Jill Bauer explained that the faculty on the committee do not represent their divisions but the all faculty through their appointed positions (e.g., Senate President, Past/Elect Senate President, IPLOR Chair, Curriculum Chair, Accreditation Faculty Chair). She noted that the IPLOR and Curriculum committees are comprised of representatives from each division. These faculty, particularly IPLOR

representatives, have the best perspective on program needs due to program review. She proposed adding IPLOR representatives to the FHP Committee.

Some senators expressed concern about adding faculty who represent their divisions. This may promote tribalism instead of scoring rubrics in the best interest of the College. Faculty could also be pressured from deans to score their division requests more highly.

Others argued that the faculty representatives have historically been the most objective.

President Magginetti explained that the new FHP process has scoring transparency, which provides accountability. Jill shared that the new process relies primarily on objective factors (e.g., program review compliance status, program data, replacement vs. new). Only 25/100 points are now scored by the committee members.

Faculty provided other suggestions, including:

- Giving the Deans one aggregated score instead of individual scores.
- Adding the Executive Senate members.
- Changing the Dean's membership to resource members only.

Segio Cutrona moved to extend time 10 minutes. Passed.

Luis noted that we could also leave the committee composition as is. He is working to shift the culture of this process from competition to collaboration.

The Senate requested more time so that they could discuss the issue with their constituencies. The item will return to a future meeting. Senators should gather feedback on how faculty would like to be represented in the FHP process.

Senators also asked the VPI to revisit whether replacement positions should be in the same FHP process as new positions. This is an issue of sustainability versus growth. Janet Owen Driggs agreed, sharing that it took VAPA four years to replace the Ceramics Instructor. This left adjunct faculty and hourly employees to run a program that requires a high-level of expertise and management to ensure safety. Liana Koepfel shared that replacement and new positions were not always in the same process; she argued that it was a better process when they were separate.

d. PE Contracts (5 minutes)

Jaclyn Magginetti

President Magginetti shared that the District has indicated that moving forward, all processes related to Professional Expert (PE) contracts will follow established Board Policy and Administrative Procedure timeframes. This is intended to ensure alignment with district standards and improve consistency in contract issuance and communication.

This means that they will be retro dating any PE Contracts. The Board will vote on PE contracts before – not after – work has been completed. Faculty should plan to submit

PE contract requests a couple of months ahead of time. The District has a calendar showing when contracts need to be submitted for approval.

e. Professional Development – AP 7400 (15 minutes)

Jacqueline Aguet

Jacqueline Aguet shared the proposed revisions to AP 7400. These revisions reflect collaborative input received by the AP 7400 workgroup to change “economical” language to “practicable and safe” language. There is now a Business Necessity Form that should be submitted with Travel Expense Reports to justify higher expenses incurred for these reasons.

Other changes include that travel expenses above \$35 will require a receipt and rideshare will require documentation. Fees for upgrades will not be approved.

The District is also planning to use a travel agency to organize travel so that faculty and others do not have to pay for travel expenses (e.g., airfare) out of pocket. However, faculty and staff still have the option to book their own travel.

There will be District training once the updates are approved. The Professional Development application to request travel funds will then be updated accordingly.

The Senate noted that what constitutes group travel needs clarification.

It is unclear whether the proposed language will go to DCC for approval prior to the Board. President Magginetti will investigate this.

f. Faculty Awards (5 minutes)

Jaclyn Magginetti

The Faculty Awards Selection Committee has selected the following faculty to receive the annual awards:

- Outstanding Full-Time Faculty Award – Nancy Corrales
- Charger Award – Liana Koeppel
- Outstanding Adjunct Award – Jason Chen

Kathleen McAlister moved to approve the selection. Passed.

VIII. Special Reports

a. President’s Report and Committee Appointments (15 minutes)

President Magginetti asked for faculty volunteers to serve on three district administrator evaluations. Gio Hortua, Kathleen McAlister, Janet Own Driggs volunteered.

Craig Goralski moved to extend time 5 minutes; motion passed.

President Magginetti made the following faculty appointments administrator evaluations:

-Ramirez Navarrete, Alejandra – Gio Hortua
-Okawa, David – Alan Reza
-Preston, Colin – Jolena Grande
-Vera Lopez, Janet - Angela de Dios
-Sanchez, Jose - Abraham Nesheiwat
-Peralta, Colleen - Jane Walker
-De Dios, Paul – Dawn Decker
-Posner, Marc - Paul Kelley
-Kairan, Mejon – Tue Pham
-Malone, Sean - Judith Castillo
-Suhrid, Amita – Kathleen McAlister
-Kossick, Julie – Will Heusser
-Baldovino, Maria Corazon – Janet Owen Driggs

Joel Gober moved to approve the appointments; motion passed.

President Magginetti submitted the following report:

- We need a Senate President-Elect
- District wide Strategic plan was presented at DCC. I was on the work group and am happy with the outcome. This Strategic plan focuses on how district services support the colleges, not on what each college is doing.
- An Active Shooter drill is scheduled for April 16, 2026, from 10am-10:15am. Please plan accordingly.
- I have a document in the Canvas shell that lists accessibility resources shared by Eli. Please share it with your constituents.
- I would love feedback from the Geography Department on the new Drone AP for GIS. This is a new proposal and will need to be changed to keep the district in mind, not just Fullerton (so name change), and formatted like an AP. Please have all departments that use drones look and send me any edits or suggestions they have.
- The California Virtual Campus has a fee for AI literacy for educators. If you feel like you are falling behind on this, here is a free course from the state to help you out.
Resolutions for Plenary
- Counseling: Mental Health – This proposal would add a new discipline with minimum qualifications that include a master’s degree in counseling, social work, marriage and family therapy, or clinical/counseling psychology, along with a valid license from the California Board of Psychology or the California Board of Behavioral Sciences, or equivalent qualifications recognized by those boards.
- Mathematics – This proposal revises the minimum qualifications for the mathematics discipline to clarify acceptable degree pathways, including a master’s in mathematics or applied mathematics, or a bachelor’s in those areas combined with a master’s in statistics, physics, or mathematics education with at least 18 graduate units in mathematics or applied mathematics.
- I am asking faculty in these disciplines to please review these proposed changes and let me know your thoughts, concerns, or feedback so that we can provide informed input.

- There was also a resolution discussed that I support regarding the transparency of the expected weekly student workload. The resolution encourages colleges to explore ways to show estimated weekly student time commitments in course schedules and registration systems so students can better understand the workload associated with different course formats.

Board of Trustees meetings

03/24/26

- Recognized the Fullerton College Men's Basketball Team
- Recognized the Orange County Teacher of the Year Nominees
- Recognized the NOCCCD Women of Champions of DEIAA
- The Board adopted resolution No. 25/26-41, BP 4225 Resolution 25/26 -42
- We received a study session on district-wide enrollment, student success outcomes, and strategic initiatives, including CTE and transfer pathways, credit for prior learning, dual enrollment growth, and time to completion in alignment with CCCCO Vision 2030 goals

District Consultation Council

03/23/26

- We had a first read of the District-wide Strategic Plan.
- We received the district's fiscal report again.
- AP 3740, 3900, and 3720 were pulled for further review.

PBC 3/19/26

03/19/26

- We are following BP and AP and will need to make hospitality and furniture requests beforehand with approval.
- 4 BlueBot charging stations will be installed on campus.
- You cannot start the PE contracts until the board approves it first.
- Classified Prioritization

b. Curriculum Committee - Joyce Peacock (3 minutes)

Curriculum Chair, Joyce Peacock, submitted the following report:

Chair created a TOP to CIP Transition Directions with images:

- [TOP to CIP Transition Directions with images.docx](#)

Committee is working on:

- Fat/dangling lab hours
- TOP to CIP
- Starting technical review.

Events:

- Chair will attend Spring Curriculum Regional April 4, 2026
- Chair will attend Spring Plenary April 9-11, 2026

c. Instructional Program Review – Sarah Jones (3 minutes)
No report.

d. Student Outcomes Assessment – Abigail Awad (3 minutes)

SLO Chair, Abigail Awad, submitted the following report:

New Updates

- All Deans and IPLOR reps have received the updated Spring 2025 and new Fall 2025 SLO Completion Reports.
- SLO coordinator compiled SLO Completion rates for all semesters of eLumen Legacy data that will impact a future program review. For all semesters below 90%, department coordinators have been contacted and given faculty participation reports.
- SLO Coordinator has worked with faculty and coordinators to increase submissions from past semesters.
- Request placed with District IT for Spring 2026 data load into eLumen. 8-week courses will be able to access their rosters in the coming few days.
- Meeting with accreditation co-chairs, curriculum chair, IPLOR co-chair, institutional research and SLO Coordinator to discuss PSLO policies and practice at Cypress college. Discussion outcomes to be presented at upcoming IPLOR and curriculum meetings. Discussion outcomes included:
 - Minimum standard of 1 PSLO for certificates and 2 PSLOs for Associates
 - Integrating expectations of written PSLOs and completed mapping for IPLOR beginning in Fall 2027.
 - Mapping will only be required for discipline-specific courses.

Standing Announcements:

- Spring 2026 is the last semester that we will use eLumen Legacy (our current SLO submission software).
- Spring 2026 SLOs:
 - All SLOs for Spring 2026 must be submitted no later than June 10, 2026.
 - I will follow up with deans and department chairs regarding missing SLOs shortly thereafter.
 - Access to the current eLumen software will end on June 30, 2026.
- Missing Fall 2022 – Fall 2025 SLOs
 - If SLOs for prior semesters are missing, these must also be submitted no later than June 10, 2026.
 - All SLO assessments for any semester prior to and including Spring 2026 will be unavailable after June 30, 2026.
 - If your department has any outstanding SLO assessments that could impact program review (and by extension, faculty prioritization), please complete them before June 10, 2026. Your department must have a 90% completion rate or higher to be “In Compliance” with regard to program review.

Compliance status is considered in the faculty prioritization process and other funding requests.

- ELumen Insights launches Fall 2026
 - Faculty submit SLOs via canvas shells
 - Coordinators (deans) can view faculty completion via Tableau
 - There will be training sessions for faculty throughout fall semester (encourage faculty to attend!)

e. Distance Education – Samantha Simmons (3 minutes)

- Distance Education Chair, Samantha Simmons, submitted the following report:

Please share relevant info from Distance Education Committee with your departments and divisions. Here is a copy of [DE Coordinator Senate Report](#) to share with your divisions. Thank you!

Resources

- [Resources for Online Instruction](#) – Canvas Shell for information about Accessibility, Canvas Integrations, Troubleshooting, Help Guides, and Video Demonstrations. Much of this same information can be found in the DE Committee Sharepoint
- Important Docs, Key Messages, Public and Meeting Info are in the [Distance Ed Committee Sharepoint](#) (need Cypress College Email)
- [Distance Ed Committee Canvas Shell](#) - for Committee Members or interested faculty

Spring 2026 meeting dates

- April 2, 2026 – Spring Break – online only via discussion boards
- May 7, 2026 – Zoom/In person

Accessibility

- Work in Progress – [DE Accessibility for Canvas Courses Guide](#)– What needs to be accessible, how to check for accessibility, and what tools are available to remediate. (Links to Sharepoint Document that is continuously being updated). This doc is also posted in the Resources for Online Instruction (See link above)
- [ADA Title II Faculty Explainer Handout](#)
- Reminder that all courses taught in a DE modality have a [DE Addendum](#) attached to them in Curricunet that also has information about Accessibility.

AI

- **New District AI Policy** (BP) - [NOCCCD Draft BP Responsible Use of AI Feb 25 2026](#) had its first read. I was sick, so didn't hear the discussion, but I attached the newest version.
- Sam went to an **AI conference** March 19-21 – very fruitful information, discussion. It is very important to have (or begin having) many discussions with departments/divisions/students/everybody about AI. Some of the larger questions that came up from this conference from a DE perspective is with regard to Asynchronous modality and understanding how learning is taking place. How do we know when learning is taking place? Also, having larger big picture talks about ethical considerations of AI need to start happening both in Distance Education

and the greater campus community. Here was the conference info. I highly suggest going to a conference by ASCCC in the future. [AI and Academia 2026: Navigating the Future — ASCCC Academic Academy](#)

- **CCC Chancellor's Office Event:** Friday, April 17 - [Reclaiming Joy: Human-First Teaching in the AI Era](#)
 - Please support this event and broadcast widely across your campuses. This free, Chancellor's Office–hosted event is designed to support a reconnection with the purpose and possibilities of teaching in a time of rapid change. It reflects and builds on our systemwide investment in regional professional development networks, which continue to elevate faculty leadership, collaboration, and innovation across colleges.
 - [Learn more and register:](#) The event will take place from April 17, from 8:45am to 3:00pm, and it can be experienced in the way that works best (both options provide access to the same statewide program and learning experience:
 - Host a Campus Watch Party: Join colleagues in person at a participating college while viewing the live online sessions together! Get a free campus watching kit—contact mpacansky-brock@foundationccc.org by April 1!
- Old business, but still pending: Discussions about AI and **AI Integrations** into Canvas at Cypress
 - [Integrations Form](#) – We have a form for people who want to request an integration into Canvas.
 - Need a more clear policy and process for requesting, vetting, and implementing Integrations.
 - Does the AI integration adhere to District AI Policy
 - Need to look carefully at adherence to Accessibility and Privacy. What happens with the student/faculty data when the integration goes away?
- ***DE Workshops and Professional Development***
- **Using PDFs your Canvas Course** - Spring 2026 DE Workshops in collab with the Library and Professional Development in the CTX and on Zoom
 - ****Postponed** until Wednesday – April 15 – 2:30-3:30pm in CTX and on Zoom. For Faculty using PDFs in Canvas Courses.
 - Focus will be on :
 - Finding Permalinks in the Library Databases (Guest Speaker Annette Young from Library and Distance Ed Committee)
 - Finding OER, PDF content (that has an open license) that can be integrated into Canvas Pages.
 - This workshop will be about how to use PDFs Accessibly and within Copyright for Canvas. Note: Focus is not on how to use Adobe to remediate PDFs.
- [Online Teaching Conference — June 23–25, 2026 \(Anaheim, CA\) Links to an external site.](#) Early Bird Registration open through April 14, 2026. Apply for funding through Professional Development
- CCC Chancellor's Office –
 - [Systemwide Webinars](#)
 - [AI Professional Development and Learning Opportunities](#)

- @ONE – Free self-paced courses and training videos for Accessibility, AI and Design CVC @ONE Training - [Here is the information about offerings](#) - - Current

f. Associated Students – GERALYN Ibarra (3 minutes)

William Masanja shared that Associated Students held a voter registration event where students could scan a QR to register to vote. Participating students received pizza and cookies.

g. United Faculty- Steven Estrada (3 minutes)
No report.

IX. Written Reports

- Academic Senate Treasurer’s Report – Karen Le Cornet
No report.
- Accreditation and Institutional Effectiveness Study - Jill Bauer
No report.
- Adjunct Faculty United – Zachary White
No report.
- Campus Technology Committee -
No report.
- Classified Senate – Lisa Hoang and Tayler Thomas
No report.
- CTE Liaison –
No report.
- Cypress College Foundation - Damon de la Cruz
No report.
- DEIAA - Maha Afra
No report.
- Guided Pathways Steering Committee - Liana Koeppel
No report.
- IDEAA Ombuds - Michael Brydges
No report.
- Professional Development Committee – Jacqueline Aguet
No report.
- Student Equity and Achievement Committee – Jenelle Herman
No report.

X. Adjournment

Joel Gober moved to adjourn. Approved. Meeting adjourned at 5:14 p.m.