



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

Zoom- [Link](#) More information can be found at the end
April 27 - 2023
3 to 5 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: April 27

Future Meetings: 5/11, 5/18

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- I. Establish Quorum and Acknowledge Alternates**
Quorum was established at 3:07. No alternates are present.
 - II. Adoption of the Agenda**
Liana Koeppel would like to add new business d. "How the voting process of the constitution should be." Steven Estrada made the motion to adopt the amended agenda. Joel Gober seconded the motion. The motion passed.
 - III. Approval of Minutes from 04/13/23**
Steven Estrada made the motion to approve the minutes. Kathleen McAlister seconded the motion. The motion passed.
 - IV. Public Commentary (3 minutes per speaker)**
N/A
 - V. Faculty Announcements and Invitations (2 minutes per speaker)**
 - a. Janet Owen Driggs announced the dance performance and the Play "Mr. Burns, A Post-Electric Play." Maha Afra received her Ph.D.!!!
 - b. Sergio Cutrona announced that Softball won their conference. On May 8th there will be a College Tour at CSUF of the kinesiology department.
 - c. Aydinaneth Ortiz announced the May 4 student/faculty photo show.
 - VI. Faculty Issues – Unfinished Business**
 - a. Follett Follow up Conversations (10 minutes) Damon de la Cruz/President Schilling
President Schilling answered follow-up questions about the Follett book possibility. Attached at the bottom is the new information sheet

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jaclyn Magginiti, Academic Senate Secretary, at 714-484-7010 or Damon De La Cruz, Academic Senate President, at (714) 484-6006 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

found in Addendum A. Steven Estrada made the motion to extend 10 minutes. Kathleen McAlister seconded the motion. Steven Estrada made the motion to extend 10 minutes. Giovanni Maggini seconded the motion. The motion passed. President Schilling will take all the proposed questions and email the Senate the answers.

VII. Faculty Issues – New Business

- a. Chat GPT/Technology Guidelines Taskforce (15 minutes) Jaclyn Maggini/President Schilling.

President Schilling discussed the possibility of creating a task force to provide guidelines for faculty on new and changing technologies. Luke Virgili, and the philosophy club is holding an event next Thursday in room H 302, discussing the use of AI. Jaclyn Maggini made the motion for Senate to create a task force addressing new AI technology, including students, adjuncts, and full-time faculty. Kathleen McAlister seconded the motion. The motion passed.

- b. Annual Report (15 minutes) Stephanie Rosati/Jaclyn Maggini
Stephanie Rosati gave a [presentation](#) on the Annual Report. Steven Estrada made the motion to extend 10 minutes. Kathleen McAlister seconded the motion. The motion passed.

- c. Approval of the updated Distance Education Addendum (5 minutes) Kathleen McAlister
Kathleen asked the Academic Senate to read the updates to the [Distance Education Addendum](#), which was approved by the Curriculum Committee on 4/18/23. This addendum would take effect in the next curriculum cycle. Please take it back to your constituents.

- d. How the Voting Process of the Constitution Should Be (10 minutes) Liana Koepfel
Liana Koepfel is asking for approval to use Election Runner as a secure voting avenue. It will cost Senate \$100. Steven Estrada made the motion to let Liana Koepfel use discretion to pick a secure voting platform with a budget of \$100. Alison Robertson seconded the motion. The motion passed.

VIII. Special Reports (3 minutes per Report)

- a. **Associated Students – Jesse Chang**

- b. **United Faculty- Christie Diep**

- UF sent an EERA request (Educational Employment Relations Act) to HR over 3 weeks ago asking for a copy of the contract Julie Kossick signed between the District and American Fidelity to release the names and addresses of all full-time faculty. We are still waiting for HR to respond.
- The home addresses of state employees is protected information under Government Code and in two different board policies. CTA has also expressed protected information concerns connected to restraining orders and child custody disputes. UF takes this violation of privacy very seriously. A whistleblower complaint has been filed.

- c. **AdFac – Loyal Lebdeh**

No Report

- d. **Professional Development - Michael Brydges/Ruth Gutierrez**

- Faculty are encouraged to apply for PD Coordinator and Content Creator position (pilot program) by Friday April 28th at noon.
https://nocccd.qualtrics.com/jfe/form/SV_86OT1xAITQrlkhg

Names have been submitted for Content Creators, but PD Coordinator position is still waiting for Faculty to apply.

- Recorded session of Hypothesis is now available as part of the Tech Talk for Teachers Module within the Resources for Continuous Instruction Canvas shell.
- On May 11, Cypress College PD Luncheon will take place – Please check your E-mail for we are also doing a Call for Baskets too.
- There were 19 Flex Proposals approved and the PD FLEX Keynote speaker will be Lee Mun Wah

**e. Curriculum Committee - Joyce Peacock
Last Curriculum Meeting**

- DE Coordinator will have second read of the revised DE addendum
- Second read on AP/BPs (https://cypresscollege.sharepoint.com/:w:/s/CCCurriculumCommittee/EclYKSpUEnpJoeGOpFy4w7IBUKDRKi_1UNgXrvEueov-1Q?e=mNYQDG) - The Committee has looked at and made no changes, although the Credit for Prior Learning (CPL) Coordinator had concerns that the CPL symbol(s) had not yet been discussed at DCCC. In AP 4230, there is a [symbol] demarcation for CPL.
 - AP/BP 4220 Standards of Scholarship – Mostly editorial changes and striking an old repealed section of Title 5
 - AP/BP 4103 Work Experience – New legal considerations
 - AP/BP 4230 Grading and Academic Record Symbols (New Chancellor's Office Amendments to Policy this BP/AP would be new to our district)

Upcoming

- Next Curriculum Committee meeting is May 2, 2023 (last meeting for the year)
- Articulation Officer requested curriculum be presented for this meeting agenda to get UC transfer approved this summer.
- Will review changes the Committee made over the year. Chair will report these out to senate next senate meeting.
- Discuss planning for General Education changes coming up.
 - Anyone want to join us at Curriculum Institute? <https://asccc.org/events/2023-curriculum-institute-hybrid-event>
- Discuss charter creation for the governance handbook.

ASCCC/CCCO Dates

- Curriculum Chair attended:
 - April 20-22, 2023 – The ASCCC Spring Plenary. Information will be posted within the week, as well as the passed resolutions. The Chair was the voting delegate for our campus, and followed faculty recommendation
 - <https://asccc.org/events/2023-spring-plenary-session>
 - April 25, 2023 - AB928 Committee – Work group findings and NY CUNY system as example.
 - Meeting minutes available at:
 - <https://www.ab928committee.org/meetings/april25-2023>
 - April 26, 2023 - Proactive Planning for GE and Articulation Changes April 26, 2023
 - Recording and Powerpoint slide will be posted to:
 - <https://asccc.org/events/proactive-planning-ge-and-articulation-changes>

- Chair will attend:
- April 27, 2023 – (Chair will attend some) Common Course Numbering event all day event
 - <https://www.cccco.edu/-/media/CCCO-Website/docs/notice/ccnab1111taskforcemeeting3publicnotice20230427-a11y.pdf?la=en&hash=B63E95BE03A9F3E9BF4FE9D41E563012D5B4BEB5>
- May 5, 2023 - Title 5 Implementation of Ethnic Studies: Are You Ready?
 - 10:00am-11:00am by the Chancellor's Office and CCC Ethnic Studies Task Force. Webinar link: <https://cccconfer.zoom.us/j/89720736157>

f. Academic Senate Treasurer's Report - Liana Koepfel

g. Cypress College Foundation - Damon de la Cruz

- Scholarship Award Ceremony – Friday May 12
- Thank you to the faculty that have helped score scholarships
- The Foundation is still accepting money for scholarships
- Americana netted \$218k, the best year ever.
- The Foundation continues to support the monetary component of the CCAS Faculty award.
- The Foundation continues to support the monetary component of the Scholars of Distinction.

h. Student Equity and Achievement Committee - Alison Robertson

No Report

i. Outcomes Assessment - Jennifer Coopman

- The data load to the eLumen production site for Spring 2023 has been completed. An email was sent to all Faculty regarding CSLO assessment for Spring 2023.
- The Fall 2022 CSLO Assessment Status Report is attached.
- In the process of approving an SOW (statement of work) with eLumen to help with the creation of future CSLO assessments in eLumen. This project would only include assessments for current CSLOs so any changes to CSLOs after the project would need to have new assessments created by the SLO Coordinator (or designee). This project is intended to begin Fall 2023.
- Corresponded with various Faculty regarding CSLOs, CSLO assessments, Department PSLOs, PSLO Mappings, Degree and Certificate PSLOs, Faculty Participation Reports, Department PSLOs in the Catalog, and eLumen.
- Ongoing maintenance of eLumen. This includes adding CSLOs for courses, creating CSLO assessments for courses, inactivating courses that are no longer active in CurricUNET, creating Faculty Participation Reports for departments, adding user roles, and communicating with the eLumen technical support team with technical issues. As a note, it is quite challenging to maintain eLumen since CurricUNET and eLumen do not communicate directly. eLumen and the CC Catalog not directly communicating is also a challenge.
- As a reminder, there is a "Resources for Student Learning Outcomes (RSLO)" Canvas course shell that includes CSLO and CSLO assessment information, Department PSLO information, Degree & Certificate PSLO information, SLO webinar recordings, ISLO information, and the SLO handbook. A self-enrolling URL link was included in an email to all Faculty.

- As a reminder, Fall 2023 will be the first semester that the Degree and Certificate PSLO component will be included on the Instructional Program Review Form. This means programs going through Fall 2023 program review should pre-launch Degree and Certificate PSLOs in CurricUNET by the Spring 2023 pre-launch deadline. All programs (not just programs going through Fall 2023 program review) can begin pre-launching Spring 2022. When modifying a program in CurricUNET, a link to the Degree and Certificate PSLOs template document is provided within the Help box in the Program Student Learning Outcomes section. The document includes the following language: “Degree and Certificate PSLOs are designed to reflect the fundamental knowledge and skills students should obtain as a result of receiving a degree/certificate offered by instructional departments at Cypress College. To meet Accreditation standards, the College must regularly assess “learning outcomes for courses, programs, certificates and degrees using established institutional procedures.” (IIA3) Departments should write one or more PSLOs that reflect the core competencies for each degree or certificate. Initially, the Degree and Certificate PSLOs will be assessed annually via the Associate Degree and Certificate Assessment Plan (ADCAP) Student Survey. The results of the annual ADCAP survey will be evaluated every four years as part of the Department’s Program Review Report. Departments should discuss the Degree and Certificate PSLO assessment results in order to evaluate their programs for continuous improvement.” The document also includes sample language for Degree and Certificate PSLOs, including examples for various programs. Please consider using future flex days as a time to write Degree and Certificate PSLOs.
- As a reminder, when CurricUNET updates with a new course or with new/revised CSLOs for an existing course, the CSLO to PSLO mapping needs to be done/redone in eLumen for that course (even if the course had been mapped previously). Best practice is to do this mapping as the updates are made in CurricUNET. Departments should also update Department PSLO Mappings to reflect any CSLO mappings to Equity.
- The next SLO Committee meeting is scheduled for May 8, 2023.
- j. **Program Review and Department Planning- Maha Afra**
No Report
- k. **District Council on Budget and Facilities - Damon de la Cruz**
- l. **ACCJC Self Study - Jill Bauer**
 - The ASC released the first draft of the ISER to the College on April 24th via email along with a feedback survey. In lieu of the regular ASC meeting **on May 3rd, the ASC will hold a campus forum from 3:00 – 4:00 in CCC-PLEX 414 or via Zoom.** Bryan and Jill will present an overview of the ISER structure, areas for review, and feedback opportunities. Please provide feedback via the feedback survey or the forum.
 - The final meeting of the Accreditation Steering Committee (ASC) for 2022-2023 will be May 17th from 3:00 - 4:30 p.m. in CCC-PLEX 414. All are welcome to attend.
 - The Shared Governance Workgroup presented the Governance and Decision-Making Handbook to PAC on February 9, 2023, and it was approved. The workgroup, led by Liana Koeppel and Elaine Haddad, hosted its first Training

Orientation for campus group leads on Wednesday, April 12th. The training provided a basic overview of the processes in the handbook and instructions on completing group charters. The training was recorded and added to the Governance webpage along with the handbook and additional resources. **All campus committees and groups should have an approved charter by the October 2023 deadline.**

- The Accreditation Steering Committee is asking everyone to review the catalog. Faculty, please review your program's catalog information. If you have corrections or updates, please contact David Soto (dsoto@nocccd.edu) or attend his office hours. He will visit Cypress every Monday from 3-5 PM. He has been placed in the President's Conference room and stays there for those who make appointments and/or walk-ins. If your department wishes to block out some time, they'll need to contact Regina Russell in Kathleen Reiland's office, and she'll put together a block of time for a meeting. We also recommend that you review any program/club/service webpages that you are responsible for. Please contact Cari Jorgensen via email or using the [Web Change Request Form](#) to make website changes.
- All Accreditation Teams now have a full-time faculty member in addition to their faculty co-lead. Most also have an adjunct faculty member. We are still looking for an adjunct faculty member to join the III.B Physical Resources and I.A Mission teams. Please contact Jill Bauer if you are interested in serving on a team. Thank you to all faculty for active participation in our self-study!
- The ACCJC will hold its second, and likely final, reading of the revised 2024 Standards at its June 2023 meeting. For more information about the meeting visit: <https://accjc.org/announcement/preliminary-agenda-accjc-open-session-june-2023/>

m. CTE Liaison - Lisa Clark

No Report

n. Distance Education - Kathleen McAlister

No Report

o. Diversity, Equity and Inclusion Committee - Maha Afra

No report

p. Guided Pathways Steering Committee - Liana Koepfel

q. President's Report and Committee Appointments (15 min.)

Committee and Meeting Report Outs:

Senate Leadership vote at the end of May.

- Steven Estrada made the motion to approve moving the meeting from May 4th to May 11th. Kathleen McAlister seconded the motion. The motion passed.

Call-outs and Appointments:

Dean of Student Support Services hiring committee

1. Cassandra Matsuya
2. Daniel Pelletier
3. Jaime Ramos
4. Robin De Roo

The Senate discussed the candidates. Joel Gober made the motion to approve Jamie Ramos. Alison Robertson seconded the motion. The motion passed.

Professional Development content creators

1. 2 faculty needed

Director of Education Partnerships and Programs April 26

1. Liana Koeppel
2. Dia Vechayiem
3. Jennifer Van

The Senate discussed the candidates. Steven Estrada made the motion to approve Liana Koeppel. Joel Gober seconded the motion. The motion passed.

Appoint two people from District EMP to restructure

1. Kathleen
2. Damon

Joel Gober made the motion to approve the recommendations. Steven Estrada seconded the motion. The motion passed.

• **Board of Trustee Meeting:**

- The Board of Trustees met on March 25. The meeting began with a Pledge of Allegiance. All block votes were approved. Chancellor Breeland's report began with Tenure recognitions. There were 18 Cypress College faculty that completed the tenure process. His report concluded with a Cypress State of the College delivered by Dr. Schilling. The Board Also approved the week of May 8-12 as Teacher Appreciation week.

• **Council On Budget and Facilities (CBF):**

- The April CBF was cancelled.

• **District Consultation Council (DCC):**

- DCC met on April 24. We discussed the Educational & Master Plan refresh. Dr. Bugg requested that each Senate have two people on the team to represent faculty. At the meeting on the 27th I will ask the Senate to approve Kathleen McAlister and Damon de la Cruz as faculty representatives. The group also looked at revisions made to the NOCCCD Decision Making Manual and the Integrated Planning Manual. Finally, we looked at the AP 4010 regarding the Academic Calendar and the APs that are concerned with the Confidential and Management Employee holidays.

• **Planning and Budgeting Committee (PBC):**

- The group met on April 20. We voted on Onetime funding reviewed the budget which included the emergency funding , The SCFF and other revenues.

• **President Advisory Committee (PAC):**

- PAC meets immediately prior to our Senate Meeting.

Other Business:

IX. Adjournment

Joel Gober made the motion to adjourn at 5:18. Leslie Peacock seconded the motion. The motion passed.

Addendum A

Academic Senate Discussion about Follett Equitable Access Why are we considering Follett Equitable Access?

Basic Needs

Similar to the intention behind providing each student with a lower cost to help them purchase books, we are seeking to implement a one-year pilot to offset the cost of books for students w/ a service designed and operated by Follett.

In a recent [Hechinger's Report](#), 80% of a students cost is transportation, books and food. If we are to fully support student basic needs we must do something about the cost of textbooks. While the cost of books can vary by major, students are often going the entire semester without a text because they can't afford it. This Follett Program would help all of our students access the books they need as soon as they enroll. We will not charge them until after census and they can Opt Out before census.

How Does It Work?

If a faculty member selects ANY required text, Follett will find the digital material and make it available to students automatically in your Canvas shell. If the book is only available in hard copy, it will be provided by the bookstore. If a student prefers a printed version, the student will pick it up a printed copy at the bookstore.

What Does It Cost?

The student pays \$19 per unit with a cap on 15 units. That is \$228 for 12 units or \$171 for 9 units. All students taking 9 or more units would receive a stipend to offset the full cost and EOPS and other affinity groups already receiving their books, would receive them for free.

Why Now and why both colleges?

Both Fullerton and Cypress are discussing this and if we agree, the District will then begin working on the contract to determine how much we can provide as a supplement to the full cost so that our students pay a minimal amount.

Opt in or Opt out

Students will be automatically be enrolled in the program the day they enroll in classes and have full access to all their material until/if they opt out. We will not charge students until after census. Students would essentially have "free" access to the digital materials from the start of class until that date or until they click the button to opt-out, whichever comes first. If students choose a payment plan, we will build that into the cost of books, but lower that if they opt out.

Can faculty evaluate the book usage?

Follett will provide a dashboard that shows student interaction with required digital materials. Studies show that students who do not interact with required materials by Week 3 are more at-risk for withdrawal or a failing grade. Data insights will allow for early intervention where needed, positively impacting retention.

The dashboard will also identify the most expensive and least expensive (free OER) materials adopted (physical and digital) by department and by instructor. This allows faculty to help influence student decisions and you have the power to discuss the opt in or opt out function for students. The dashboard will also provide data on participation & opt-out rates for all courses.

Will students see a price comparison? Students will see the courses they are enrolled in (each section), the cost per credit hour for the specific student (as a total) and the course material title and ISBN that they can use to price compare on the bookstore website, the link from the course schedule, amazon, chegg, etc. any website that they currently shop for course materials or use to price compare today.

Will this curb OER development?

Not if faculty continue to adopt and develop OER. Currently we have a small number of courses using OER. The more OER is developed, the lower the price per unit will go.

Who else is using this and what do they say?

San Bernardino is fully using this and the results are positive. We have heard from the Chancellor (Diana Rodriguez, VPSS (Scott Thayer) Carmen Rodriguez 9EOPS Director) and John Stankas (Dean of SEM)

They helped address these concerns:

Can we automatically opt out students who may have already signed up for an OER course? If the student is registered in 100% OER courses, yes, we can provide a list and Follett will exclude the students from the program.

Does this hurt our Academic Freedom from selecting the books we want to use? No. Follett will find any text you want to use. You just have to make sure to mark it “required” and not an “optional” text

EOP&S/CARE covers books for the 1,000 students who participate in the program, can we exclude them? Yes. And we can also think about covering the cost the student would pay in this program if you’d like. In any case, Follett Equitable Access will provide books for the 16,000 other students who are not in EOP&S.

Will this decrease the OER effort our college is engaging in? This will complement the OER effort as it will provide you with time to work with to adopt OER so that if this pilot doesn’t remain, Students will have access to free texts.

John Stankas mentioned that the program has been beneficial and that now his faculty are fearful that San Bernardino cannot continue offering Follett Equitable Access and they worry for their students who cannot afford the cost of books.

CC ACADEMIC SENATE 2022-23

ACADEMIC SENATE OFFICERS		
President:	Damon de la Cruz	x
Past President:		
President-Elect:	Kathleen McAlister	x
Secretary:	Jaclyn Magginetti	x
Treasurer:	Liana Koepfel	x
Curriculum Chair:	Joyce Peacock	x
Senators: Please indicate departure time if you leave before adjournment.		
Academic Senators		
Business/CIS 1	Kathleen Troy (T1, Y2)	
Career Technical Education 1	Jacqueline Aguet (T1, Y1)	
Career Technical Education 2	Lisa Clark (T1, Y2)	
Counseling 1	Cassie Rodriguez (T1, Y2)	x
Counseling 2	Daniel Pelletier (T3, Y1)	
Fine Arts 1	Janet Owen Driggs (T1, Y2)	x

Fine Arts 2	Aydinaneth Ortiz (T1, Y1)	x
Health Science 1	Michael Frianeza (T2, Y2)	
Health Science 2	Dragana Filip (T1, Y1)	
Health Science 3	Cynthia Acosta (T1, Y1)	
Language Arts 1	Liana Koeppel (T3, Y2)	x
Language Arts 2	Karen Le Cornet (T1, Y1)	x
Language Arts 3	Alison Roberts (T3, Y1)	x
Library/Learning Resource Center 1	Leslie Palmer (T1,Y2)	x
Kinesiology:	Sergio Cutrona (T3,Y2)	x
Science/Engineering/Math 1	Joel Gober (T1, Y2)	x
Science/Engineering/Math 2	Christina Plett (T1, Y2)	x
Science/Engineering/Math 3	Vacant (T1, Y1)	
Social Science 1	Steven Estrada (T3, Y2)	x
Social Science 2	Jaclyn Magginetti (T2, Y2)	x
Adjunct Faculty Senator 1	Loyal Lebdeh (T2, Y1)	x
Adjunct Faculty Senator 2	Giovanni Magginetti (T1, Y1)	x
Adjunct Faculty Senator 3	Vincent Taylor (T1, Y1)	

Liaisons		
Associated Students	Jesse Chang	x
Diversity, Equity and Inclusion	Maha Afra, Therese Mosqueda-Ponce, Ph.D.	
Campus Technology		
CC Foundation:	Damon de la Cruz	x
Program Planning and Review	Maha Afra	x
Professional Development	Michael Brydges/ Ruth Gutierrez	
United Faculty	Christie Diep	
Student Equity and Achievement Committee	Alison Robertson/ Gisela Verduzco	x
Student Learning Outcomes	Jennifer Coopman	
AdFac United	Loyal Lebdeh	
Accreditation	Jill Bauer	x
CTE Liaison	Lisa Clark /Jacqueline Aguet	
Distance Education	Kathleen McAlister	x
Basic Skills		

Council on Budget and Facilities	Damon de la Cruz	
Guided Pathways	Liana Koeppel	x
GUESTS		
Name:		
Deniz Fierro	Stephanie Rosati	
JoAnna Schilling		
KAthleen Reiland		

Jaclyn Magginetti (she/hers) is inviting you to a scheduled Cypress College Zoom meeting.

Topic: Academic Senate

Time: Apr 24, 2023 03:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://cypresscollege-edu.zoom.us/j/85915721692?pwd=OENuYXcvMitFTUhpdWNaS0pJZFZjdz09>

Meeting ID: 859 1572 1692

Passcode: Senate

One tap mobile

+13092053325,,85915721692# US

+13126266799,,85915721692# US (Chicago)

Dial by your location

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 646 931 3860 US

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+1 305 224 1968 US
+1 346 248 7799 US (Houston)
+1 360 209 5623 US
+1 386 347 5053 US
+1 507 473 4847 US
+1 564 217 2000 US
+1 669 444 9171 US
+1 689 278 1000 US
+1 719 359 4580 US
+1 720 707 2699 US (Denver)
+1 253 205 0468 US
+1 253 215 8782 US (Tacoma)

Meeting ID: 859 1572 1692

Find your local number: <https://cypresscollege-edu.zoom.us/j/85915721692>