



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

CCCPLX-414

04/23/26

3 to 5 P.M.



## Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

**Minutes: April 23**

Future meetings: 5/14, 5/28

### Roll Call:

Committee members present as indicated by (x).			
Academic Senate Officers		Academic Senators	
President: Jaclyn Magginetti	x	Counseling 1 Alan Reza and Eva Palomares (T1, Y1)	x
President-Elect: Vacant		Counseling 2 Deborah Bundy (T1, Y2)	x
Past President: Kathleen McAlister	x	Health Science 1 Thu Pham (T2, Y1)	
Secretary: Jill Bauer	x	Health Science 2 Beena Eapen/Brenda Toy (T2, Y1)	x
Treasurer: Karen Le Cornet	x	Health Science 3 Cynthia Acosta	
Curriculum Chair: Joyce Peacock	x	Kinesiology Sergio Cutrona (T4, Y1)	x
IDEAA Ombuds: Michael Brydges	x	Language Arts 1 Samantha Simmons (T2, Y1)	x
<b>Academic Senators</b>		Language Arts 2 Karen Le Cornet (T2, Y2)	x
Adjunct Faculty Senator 1 Jennifer Van (Y1, T1)		Language Arts 3 Jill Bauer (T1, Y2)	x
Adjunct Faculty Senator 2 Zachary White (Y1, T1)	x	Library/Learning Resource Center 1 Monica Doman (T1, Y2)	x
Adjunct Faculty Senator 3 Michael Hanson (Y1, T1)		Science/Engineering/Math 1 Joel Gober (T3, Y1)	x
Business/CIS 1 Kathleen Troy (T3, Y1)	x	Science/Engineering/Math 2 Christina Plett (T3, Y1)	x

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jill Bauer, Academic Senate Secretary (jbauer@cypresscollege.edu) or Jaclyn Magginetti, Academic Senate President (jmagginetti@cypresscollege.edu) at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Committee members present as indicated by (x).			
Career Technical Education 1 Kurt Beu (T1, Y1)	x	Science/Engineering/Math 2 Ron Armale (T2, Y1)	x
Career Technical Education 2 Vacant			
Liaisons		Academic Senators	
Accreditation: Jill Bauer	x	Social Science 1 Gio Hortua (T1, Y1)	x
AdFac United: Zacharay White	x	Social Science 2 Craig Goralski (T1, Y2)	x
Associated Students: Geraldyn Ibarra	x	Visual and Performing Arts 1 Janet Owen Driggs (T1, Y1)	
Campus Technology: Bradley Lucier		Visual and Performing Arts 2 Aydinaneth Ortiz (T2, Y2)	
Classified Senate: Lisa Hoang and Tayler Thomas	x		
CC Foundation: Damon de la Cruz			
CTE Liaison: Vacant			
Distance Education: Samantha Simmons	x		
Diversity, Equity and Inclusion: Maha Afra			
IPLOR: Sarah Jones	x		
Guided Pathways: Liana Koeppel	x		
Professional Development: Jaqueline Aguet			
Student Equity and Achievement: Jenelle Herman			
Student Learning Outcomes : Abigail Awad			
United Faculty: Steven Estrada			

Guests: Brady Miller-Wakeham, Scott Thayer, Jolena Grande, Bryan Ventura, Luis Gonzalez, Janet Vera, Randy Martinez, Joy Case

**I. Establish Quorum and Acknowledge Alternates**

Meeting called to order at 3:03 p.m.

Jason Thibodeau is an alternate for Gio Hortua.

**II. Adoption of the Agenda**

Joel Gober moved to approve the agenda; motion passed.

### III. **Approval of 04/09/26 Minutes**

Craig Goralski moved to approve the minutes; motion passed, Ron Armale, Joyce Peacock, Jason, Thibodeau, Brenda Toy, Karen Le Cornet, and Kathleen McAlister abstaining.

### IV. **Public Commentary (3 minutes per speaker – 15 minutes max)**

a. President Jaclyn Magginetti presented Liana Koeppel with the Charger Award.

### V. **Faculty Announcements (2 minutes per speaker – 10 minutes max)**

a. Karen Le Cornet announced the Drag Show on April 24<sup>th</sup>. Doors open at 6:00 p.m.; show starts at 7:00 p.m. You can reserve through the event email, but walk ins are welcome

b. Michael Brydges asked faculty to consider attending the Peralta Online Equity Conference, starting on April 27<sup>th</sup>. More information is available in his liaison report. He also announced the NOCCCD District Faculty Fellows opportunity. There are four positions currently available. Those interested can contact Flavio Medina-Martin at fmedina@nocccd.edu.

### VI. **Faculty Issues – Unfinished Business**

a. Faculty Hiring Prioritization Committee Membership (10 minutes) Jill Bauer

The VPI of Instruction, Luis Gonzalez, sought Senate feedback on the composition of the Faculty Hiring Prioritization (FHP) Committee, specifically the number of faculty representatives.

Karen Le Cornet reported that there is a general consensus in the LA Division to add the full Academic Senate Executive Committee, though one faculty member expressed concern about the number of LA faculty in the executive team. Jill Bauer added that one Language Arts faculty member spoke to her about adding the DE Coordinator due to that position's instructional focus.

President Magginetti reminded the Senate that the Executive Team represents the faculty at large – not the division.

Beena Eapen reported that in Health Science, everyone agrees to add more faculty to the committee.

Sergio Cutrona reported that Kinesiology/Athletics supports the option of adding the Senate Executive Committee and potentially adding department coordinators to increase faculty representation.

Liana Koeppel stated that the deans already represent the division; campus-wide positions, like the DE Coordinator, provide a broader perspective. Craig Goralski agreed that the FHP Committee needs to address the College's needs as a whole – not an individual division's needs.

Craig Goralski reported that amongst Social Sciences faculty, there is broad agreement that the disproportionate number of faculty on the FHP committee is a problem to solve but no agreement on a single solution.

Joel Gober moved to extend time 5 minutes; motion passed.

The Senate discussed the idea of adding an at-large position, employing a rotational system to represent each division. Senators also discussed other FHP models that do not have dean representation on the committee or account for dean and faculty rankings separately.

Zachary White moved to extend time 5 minutes; motion passed.

Jill Bauer moved to direct the Vice President of Instruction to add the remainder of the Senate Executive Committee (Secretary, Treasure, and IDEAA Ombuds) and the DE Coordinator to the FHP Committee membership. Motion passed, Jason Thibodeau and Sam Simmons abstaining.

President Magginetti noted that this will require a revision in position job descriptions and Senate bylaws. She suggested that we run this as a pilot next year before we permanently change the bylaws.

## **VII. Faculty Issues – New Business**

### a. Division Meeting (10 minutes)

Jaclyn Magginetti

VPI Luis Gonzalez is proposing a monthly department coordinator meeting and sought the Senate's feedback. The meeting would be held on Zoom and not be mandatory but encouraged. The purpose is to increase participation communication, allowing the VPI and department coordinators to have direct communication. VPI Gonzalez proposes to begin these meetings in Fall 2026.

Multiple Senators and Liaisons, including those who serve or had served as department coordinators, spoke in favor of the idea. There was a strong consensus that this is an opportunity for better communication and collaboration.

The Senate discussed the merits of making attendance mandatory to ensure all are participating and informed. Some Senators suggested that the VPI consider making one or more meetings per semester mandatory.

Others only supported voluntary meetings. They expressed concerns about scheduling demands that would prevent all coordinators from attending. Several

senators proposed the importance of allowing department coordinators to send a department designee if they are unable to attend.

VPI Gonzales also stated that he would send the agenda in advance and a follow up email to support those who could not attend.

Sergio Cutrona moved to extend time 5 minutes; motion passed.

VPI Gonzales thanked the Senate for their input. He will be sharing this information with the department coordinators before summer so that they can plan for fall semester.

a. IPLOR Annual Report (15 minutes) Jaclyn Magginetti and Sarah Jones

IPLOR Co-Chair, Sarah Jones, presented the 2025-2026 Program Review Annual Report to the Senate.

Sergio Cutrona moved to extend time 5 minutes; motion passed.

Liana Koeppel encouraged IPLOR to advocate for returning to replacement of retirements instead of entering the FHP process.

c. Cypress College Catalog Attendance Policy (10 minutes) Jill Bauer

Jill Bauer read the revised attendance policy catalog page drafted by the Catalog Revision Workgroup. Senators should discuss this draft with their constituents and bring feedback to the next Senate meeting.

d. Academic Senate Governance Group Self-Evaluation (10 minutes) Jaclyn Magginetti

President Magginetti guided the Senate in completing the annual governance group self-evaluation.

Joel Gober moved to approve the self-evaluation with proposed revisions; motion passed.

e. Title V Grant Metrics (15 minutes) Liana Koeppel and Brady Miller-Wakeham

Guided Pathways Leadership presented the ending metrics of the Title V Grant.

f. Committee Appointments (5 minutes) Jaclyn Magginetti

President Magginetti sought confirmations of the following appointments:

-For IPLOR Committee Co-Chair – Keith Vesical. Michael Brydges moved to approve; motion passed.

-For DE Coordinator – Samantha Simmons. Michael Brydges moved to approve; motion passed, Samantha Simmons abstaining.

-For Professional Development Committee Faculty Representatives - Michael Brydges and Deborah Bundy. Sam Simmons moved to approve; motion passed.

-For the District AI Workgroup – Stephanie Tran. Michael Brydges moved to approve; motion passed.

-For Technology Committee Faculty Representatives – Ann Sheridan-Solis. Joel Gober moved to approve; motion passed.

g. ASCCC Site Visit (5 minutes)

Jaclyn Magginetti

President Magginetti sought a recommendation for an ASCCC site visit to provide education on shared governance with administrators and faculty.

Joel Gober moved as requested; motion passed.

## **VIII. Special Reports**

a. President's Report and Committee Appointments (15 minutes)

President Magginetti submitted the following report:

### Appointments

- IPLOR - Kieth Vesical
  - Even though Keith Vesical was the only faculty member to express interest in serving as IPLOR Committee Chair, his application reflects strong qualifications and a clear commitment to the role. Keith brings valuable experience through both his current and prior service on the IPLOR committee, giving him a strong understanding of its processes and its important role in faculty-to-faculty review and shared governance. In addition, his broader involvement in Academic Senate, the United Faculty, and mentorship programs demonstrates a consistent dedication to supporting faculty, strengthening institutional processes, and contributing to the college community. His experience, institutional knowledge, and commitment to shared governance position him well to effectively lead the IPLOR committee.
- DE Coordinator - Sam Simmions, James Qu, and Judith Castillo
  - I support Sam Simmons for continued service as Distance Education Faculty Coordinator because her extensive experience and deep institutional knowledge are invaluable to the ongoing success of our Distance Education program. Over the past three years, she has played a central role in developing key structures, including the Distance Education Plan, Instructional Program Review, and the Peer Online Course Review

process, while also leading efforts such as Online Teacher Training and supporting faculty with course design, compliance, and Canvas-related needs. Her familiarity with statewide requirements, accreditation expectations, and our local governance processes enables her to move work forward efficiently and effectively without a transition period. While the other candidates bring strong qualifications, valuable perspectives, and a clear willingness to serve, I believe Sam's established experience and continuity in this role will best support the college in maintaining momentum and continuing to strengthen our distance education efforts.

- Guided Pathways – No applications
- Professional Development Committee Michael Brydges, Deborah Bundy, Bridget Steiner, and Cliton Ruich,

I have talked to the PD coordinator, Michael Brydges, and Deborah Bundy, who were considered good choices.

- District AI Work Group - Stephanie Tran, Michael Frankin
  - I think Stephanie Tran's experience lends her to be best for this position,
- Technology Committee- Ann Sheridan-Solis, James Qu, Mihoko Luther
  - Ann Sheridan-Solis was connected to the committee, and I am seeing if they need more for the other faculty.

- I have raised the concerns about the Administrative Guides and the lack of revision to the Chancellor. This will be agenzized at DCC.

- Title 5 and Universal Design

- I went to the accreditation committee and learned a lot on ROI. Return on investment is a measure used to evaluate the value of an educational experience by comparing the cost of attending college to the economic and personal benefits students receive, such as increased earnings, career opportunities, and long-term stability. Within California Community Colleges, ROI is an evolving conversation, often framed through wages and employment outcomes, but it does not always capture the full range of student goals and experiences. There is growing recognition that ROI should also reflect equity, access, and the diverse pathways students take. Faculty play a critical role in this work by helping interpret data to connect student outcomes to classroom experiences. At the state level, there is increased attention on how ROI data is used in decision-making, reinforcing the importance of faculty voice in ensuring these narratives remain accurate, contextualized, and student-centered.

- From Flavio Medina- Martin

- This initiative is seeking tenured faculty from across the district to serve in four fellow positions beginning in August 2026. The program is designed to increase faculty engagement and support districtwide efforts related to diversity, equity, inclusion, and culturally responsive teaching.
- Faculty Fellows will work on both campus and district initiatives, serving as a bridge between the Academic Senate and the District DCI office while also supporting professional development, curriculum review, and faculty training efforts. The program includes focused areas such as the Future Instructor Training program, curriculum transformation, and the PIE Series,

all aimed at strengthening equity-minded practices and supporting student success.

- This is a great opportunity for faculty who are interested in leadership, professional development, and advancing equity-focused work across the district, and applications are currently open.

IECC Committee Meeting 2024-2025 (Institutional Effectiveness Coordination Council)

April 20, 2026

- The Integrated Planning Manual goes to this committee, and the Governance Manual goes to DCC.
- We went through changes to the Integrated Planning Manual.
- We went over the annual Student Survey.

Board of Trustees.

04/14/26

- We got a State of the Union from Cypress College.
- They voted for the CCC Board of Trustees Board of Directors.
- They voted in the revised AP's in Chapter 3
- We received an Update on Awareness Efforts for Student Support Services.
- We received a long study session on student support services.

District Consultation Council

03/23/26

- We had a first read of the District-wide Strategic Plan.
- We received the district's fiscal report again.
- AP 3740, 3900, and 3720 were pulled for further review.

ACCJC Regional Convening at Long Beach City College Apr 13<sup>th</sup>, 2026 – ACCJC Transparency, Storying, Telling, and Value Literacy Project Regional Convening

Mac Powel

- Washington – track SIP codes and track the workforce degrees and outcomes
- 3% of programs got shut down, and if you have those programs, you will lose final aid.
- Nov 1<sup>st</sup>, we will get the copy of the regulations and will need to start by July 1<sup>st</sup>, 2027
- We will need to defend our programs with ROI in mind.
- We need to figure out not what we are good at but what we need to do to evolve.

Melynie Schiel

- What are easy conversations about program values, and what are hard?
- RIO – How long will it take the student to repay their schooling costs after graduation?

Southwest Tech

- In a rural Midwest College, far away... Serve 5-6000 students a year. 5 countries.

- Bad accreditation visit - Response: all hands on deck, shared cultural systems, aligned strategic directions, messaging, and accountability, aligned and visible continuous improvement.
- Not just people on campus in academics, but everyone across the college.
- 3 Strategic Directions goal. They meet 6 times a year to talk about what progress they have made in the last 2 months.
- Success plan for student, employment map, academic map, and financial map.
- Embedded tutors and a work-based goal in every program.
- Strategy 1: Develop @& expand high-value Programs,
- Strategy 2: Strengthen low-opportunity programs
- Strategy redesign program onboarding to ensure all students are on high-value pathways
- Strategy 5: Accelerate Bachelor's Attainment 7:
- Labor Market Data and Program Classification: graduate survey follow-up Survey, Employer Follow-up Surveys, Labor Market Data, MIT Living Wage Calculator.
  - We looked at our programs and the cost of living in Orange County
  - Define and calculate low, med, and high wages

#### Spring Plenary 2026

#### Telling Our Story with Integrity: Equity, Purpose, and Faculty Leadership in Data Reporting. Breakout session #1

- Data tells us what is happening – Faculty help explain why it's happening
- Numbers – Student Experiences. Outcomes – Classroom experiences
- Avoid 'checking the box' mentality
- Fullerton has a drop survey. This could be good data.
- Vision Aligned Reporting – a framework aligned with Vision 2030 goals – Access completion equity and student success outcomes. Moves beyond compliance toward intentional, equity-centered reporting.
- 10+1 – maintain faculty primacy in interpreting data that impacts instruction and academic quality. Collaborate with the administration and IR to guide ethical and meaningful data use. VAR

#### Equity and Universality Design for Learning (UDL) in the Course Outline of Record

- Title 5 55001 Requirement – needs to have a. documented procedure ...
- 4-22-26 – Local implementation deadline: begin the process of implementing the regulatory revisions as part of their local review process
- Faculty Departments, Academic Senate Governing Boards, and their designees
- IDEAA opportunities in the course outline of record – Catalog Description, content, Objectives, and Student learning Outcome, assignments, etc
- You can use a checklist integration in tech.
- COR elements – Descriptions, outcomes and objectives, content, instructional methodology, methods of evaluation, required or recommended materials, and assessments

#### Budget and Legislative Landscape: Implications for Curriculum and Students.

- A Continuous Process
- Personal Income Taxes, Corporate Taxes, Sales Taxes
- Overall Budget \$348.9billion - \$2.9 b deficit

- 2.41% Cola – applied to some categorical programs
- Advocacy COFO for letting colleges that are still on hold harmless to still get cola.
- Prop 98 protects us from cuts but also makes it harder to grow
- LAO ( Legislative Analyst’s Office) thinks 18 billion dollar deficits
- 4.9% increase for community Colleges.
- Common Cloud Data Platform - \$36 million one-time: 5 million ongoing
- Credit for Prior Learning \$35 million one-time: \$2 million ongoing
- Strong Workforce Funds: %60 million for nursing Infrastructure continues
- Student Support block Grant \$100 million ( helps with cuts from the fed)
- Deferred maintenance: \$120.7 million one-time
- Dual enrolment 100 million
- CalBright :\$53.1 ongoing; a \$38.1 million increase above the current \$15 million annual

Elections were held

Resolutions

- #101.01 S26 Clarification, Recognition, and Inclusion of Specific Course Designators with the four Autonomous core Disciplines - Passed by acclamation
- #1102.02 S26 From EdTEch to Tech Ed Building a future -Ready Technology education Framework in Thile 5 – Pass while taking out resolve #2
- #105.01 S26 Protecting the Integrity of Student Course Information - Vote failed.
- #106.01 Supporting Equitable Faculty Leadership and Governance Practices in Local Academic Senate – Passed
- #107.01 S26 Academic Senate and Faculty Inclusion on Return on Investment (ROI) Data – Passed
- #112.01 S26 Counseling Mental Health – Passed.
- #104.02 S26 Strengthening Noncredit Student Pathways to Credit-Bearing Academic Programs - Passed
- #105.02 S26 Transparency of Estimated Weekly Student Time Commitment in Course Schedules and Registration Systems – failed
- 108.02 S26 Ensuring Responsible Use of Artificial Intelligence and Technology Platforms to Protect Student and Institution Data – Passed.
- #112.02 Mathematics – Failed
- #105.03 Supporting Systemwide Academic Integrity and Infrastructure for Distance Education in the Age of Agentic Artificial Intelligence. – Passed

- 108.03 Ensuring Accessibility and Universal Design for Learning Across Instructional Modalities. – Passed
- 111.03 Study the Unified Faculty Model in Place in British Columbia in Terms of Academic Freedom and Student Success. – Passed
- 112.03 Uncrewed Aircraft System (US) Technology – Passed
- 104.04 Affirming Art History and Studio Arts as Essential Components of STEAM and Student Success in California Community Colleges – Passed
- 108.04 Mathematics Pedagogy in the California Community Colleges. – Passed
- 114.04 AB1705 Pre-Transfer Data and Access Request – Passed
- 111. 05 Defending Students and Faculty, Especially People of Color and Immigrants, Against Federal Attacks and Retaliation, and Restricting ASCCC Investments that Support Military Operations – The Second Resolved was stricken – Passed
- 111.07 Condemning Cesear Chaves Sexual Abuse and Honoring Survivors and the Farmworkers Movement – Passed by Acclamation
- 111.08 ASCCC Support for International Women’s Day as a Holiday - Passed by Acclamation

b. Curriculum Committee - Joyce Peacock (3 minutes)  
Curriculum Chair, Joyce Peacock, submitted the following report:

*TOP to CIP*

ADTs and CCNs - Will be automatically entered enter COCI

- [TOP2CIP information applied to ADTs and Common Course Numbering 1.pdf](#)  
TOP to CIP timeline and Issues
- [James Todd email about TOP to CIP Timeline Update and Issues - 20260401.docx](#)  
CCN
- [California Community Colleges Memo March 13, 2026Links to an external site.](#)  
CPL Coordinator needed  
ASCCC Spring Plenary 2026
- [Course Identification Numbering System \(C-ID\) and Common Course Numbering \(CCN\): Where We Are and What’s Next | ASCCC](#)
- [Equity and Universal Design for Learning \(UDL\) in the Course Outline of Record \(COR\) | ASCCC](#)
- [Reclaiming Assessment: Creativity, Trust, and Learning in the Age of AI | ASCCC](#)  
Student CCN Enrollments - F2025

Fall 2025 Enrollment in Phase I CCN Courses		
COMM C1000	Introduction to Public Speaking	89,540
COMM C1000H	Introduction to Public Speaking (Honors)	488
ENGL C1000	Academic Reading and Writing	189,072
ENGL C1000E	Academic Reading and Writing (Embedded Support)	10,057
ENGL C1000H	Academic Reading and Writing (Honors)	1,288
ENGL C1001	Critical Thinking and Writing	35,638
ENGL C1001H	Critical Thinking and Writing (Honors)	814
POLS C1000	American Government and Politics	55,445
POLS C1000H	American Government and Politics (Honors)	509
PSYC C1000	Introduction to Psychology	80,283
PSYC C1000H	Introduction to Psychology (Honors)	583
STAT C1000	Introduction to Statistics	79,486
STAT C1000E	Introduction to Statistics (Embedded Support)	6,974
STAT C1000H	Introduction to Statistics (Honors)	336
		<b>550,513</b>

c. Instructional Program Review – Sarah Jones (3 minutes)  
No report.

d. Student Outcomes Assessment – Abigail Awad (3 minutes)  
SLO Coordinator, Abigail Awad, submitted the following report:

Key Dates for eLumen Insights Transition

- Spring 2026 is the last semester that we will use eLumen Legacy (our current SLO submission software). All SLOs for Spring 2026 must be submitted no later than June 10, 2026. If SLOs for prior semesters are missing, these must also be submitted no later than June 10, 2026.

- Access to the current eLumen software will end on June 30, 2026. All SLO assessments for any semester prior to and including Spring 2026 will be unavailable after June 30, 2026.
- If your department has any outstanding SLO assessments that could impact program review (and by extension, faculty prioritization), please complete them before June 10, 2026. Your department must have a 90% completion rate or higher to be “In Compliance” with regard to program review. Compliance status is considered in the faculty prioritization process and other funding requests.

#### Other Updates

- Spring 2026 SLO Scorecards are available on eLumen Legacy. Faculty should submit their SLOs via [cypresscollege.elumenapp.com](http://cypresscollege.elumenapp.com) no later than June 10, 2026.
- PSLOs: On March 24, SLO Coordinator met with accreditation (Jill Bauer/Bryan Ventura), institutional research (Bryan Ventura /Kristina Oganessian), curriculum (Joyce Peacock), IPLOR (Sarah Jones) to discuss PSLOs. Key takeaways were:
- Recommendation to Curriculum Committee to require a minimum of two (2) PSLOs for associate and bachelor's degrees. This is in line with what is expected and done at many other California community colleges.
- Increasing the number of PSLOs (or breaking the current PSLO into multiple measurable items) will allow for more meaningful data and findings from our CSLO Collection process.
- Written PSLOs are already a requirement of IPLOR for programs to be “in compliance”. We recommend IPLOR plan on a one year minimum “grace period” as we roll out the new minimum requirement for PSLOs.
- Mapping of CSLOs to PSLOs will need to be re-done in eLumen Insights. The mapping of CSLOs to ISLOs has been retained. We recommend that IPLOR allow a one-year “grace period” while faculty familiarize themselves with the new CSLO software before penalizing departments for missing maps.

#### e. Distance Education – Samantha Simmons (3 minutes)

Distance Education Faculty Coordinator, Sam Simmons, submitted the following report:

- Please share relevant info from Distance Education Committee with your departments and divisions.

#### *Resources*

- [Resources for Online Instruction](#) – Canvas Shell for information about Accessibility, Canvas Integrations, Troubleshooting, Help Guides, and Video Demonstrations. Much of this same information can be found in the DE Committee Sharepoint
- Important Docs, Key Messages, Public and Meeting Info are in the [Distance Ed Committee Sharepoint](#) (need Cypress College Email)
- [Distance Ed Committee Canvas Shell](#) - for Committee Members or interested faculty

#### *Spring 2026 meeting dates*

May 7, 2026 – Zoom/In person – Business 203 – 3-5pm

## New Information

### *Accessibility*

- The compliance deadline for meeting the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA standards has shifted from April 24, 2026 to **April 26, 2027**. (Please see U.S. Department of Justice - [Extension of Compliance Dates for Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities](#); this notice will be officially published Monday.)
- While the compliance deadline has been extended, please note that our responsibilities are unchanged. Web content and mobile applications are to meet WCAG 2.1 AA standards as directed by the [final regulation effective April 24, 2024](#).
- Chancellor's office will send out a memo soon updating the information provided in the [February Memo ESS 26-17](#).
- **Access in Action: Cypress College Accessibility Series**
- **Session Schedule, all on Fridays:**
- **April 24** – Video Captions & Audio Descriptions
- **May 1** – Microsoft (Word, PowerPoint, etc.)
- **May 8** – Canvas Accessibility
- **May 15** – Accessible Flyers
- **May 22** – PDFs
- **May 29** – Accessible Emails
- **June 5** – Social Media Accessibility
- **Time: 10am-11am**
- Sessions will be offered via [Zoom](#). Recordings will be available. No sign-up necessary.
- **About the Series:**
- Each session will provide quick tips, demonstrations, and time-saving approaches to help you meet accessibility expectations while improving the student and employee experience.
- Accessibility is not just compliance—it's about making sure everyone can access and engage with the information we share.
- We hope you can join us for one or more sessions!
- For questions, please reach out to Elli Constantin: [econstantin@cypresscollege.edu](mailto:econstantin@cypresscollege.edu).
- Elli also created a chatbot that can answer questions about digital accessibility: [ADA Digital Access Coach by Elli Constantin on ChatGPT](#)

### *Summer OTT*

Please forward [Online Teacher Training Registration and Information](#) to your Deans, DOMs or Department Coordinators for Summer 2026 OTT. Week 0 – Orientation begins May 29.

### *Recurring Information*

AI

- **Playlab** - The California Community Colleges Chancellor's Office is pleased to announce an expansion of resources through our partnership with [Playlab](#) that provides *free* AI-building tools for California Community Colleges faculty, classified professionals, and administrators. This collaboration advances our Vision 2030 commitment to equitable, innovative, and student-centered use of AI across teaching, learning, and operations.
- [Playlab](#) is a no-code platform that enables educators, counselors, administrators, and staff to design, build, and deploy AI tools tailored to the specific challenges they face every day. **Every California community college has its own private, secure Playlab workspace:** colleges can build and share tools within their community while keeping institutional data in the right place. The platform is grounded in equity by design, with a focus on multilingual learners, first-generation students, and the programs that serve them.
- **Nectir** - The California Community Colleges Chancellor's Office is excited to announce a groundbreaking AI pilot expansion with Nectir. This project builds on last year's successful pilot, where over 260 instructors across the California Community Colleges network used Nectir AI in their classrooms. Faculty and students reported overwhelmingly positive results, including significant gains in student learning outcomes. Data from the pilot is being evaluated to better understand the adoption and impact on learning and teaching with Nectir AI. There is no cost to the campus, instructor, or students for participation in the pilot.
- Registration for CCC Chancellor's AI **Webinar** Series - [The Next Chapter in AI: Integration and Best Practices, April 28 & May 1, 12-1pm](#)
- UC Irvine's Digital Learning Lab and School of Education are offering an [AI in Higher Education](#) course beginning summer 2026 and running quarterly thereafter.
- **Still Pending - New District AI Policy (BP)** - [NOCCCD Draft BP Responsible Use of AI Feb 25 2026](#) had its first read. I was sick, so didn't hear the discussion, but I attached the newest version.

#### *Workshops and Professional Development*

- @ONE – Free self-paced courses and training videos for Accessibility, AI and Design CVC @ONE Training - [Here is the information about offerings](#) - - Summer dates
  - [Online Teaching Conference — June 23–25, 2026 \(Anaheim, CA\) Links to an external site.](#) Early Bird Registration open through April 14, 2026. Apply for funding through Professional Development
  - CVC – Webinars [Current CVC @ONE Webinars](#)
  - CCC Chancellor's Office –
  - [Systemwide Webinars](#)
  - [AI Professional Development and Learning Opportunities](#)
- f. Associated Students – GERALYN IBARRA (3 minutes)  
 GERALYN IBARRA stated that Associated Students held a successful World Fest event yesterday with great student and faculty participation.

- g. United Faculty- Steven Estrada (3 minutes)  
No report.

## **IX. Written Reports**

- a. Academic Senate Treasurer's Report – Karen Le Cornet  
No report.

- b. Accreditation and Institutional Effectiveness Study - Jill Bauer  
No report.

- c. Adjunct Faculty United – Zachary White  
No report.

- d. Campus Technology Committee – Bradley Lucier  
CTC Liaison, Bradley Lucier, submitted the following report:

Teams voice

- System is fully in production

Computer refresh

- Ordering issues regarding hardware: Equipment is getting expensive, pricing quotes only valid for 2 weeks, delivery times are getting extended. Delays in the ability to get new hardware.

Limited copier refresh for 2026 and 2027

- Limited copier refreshes for 2026, '27. Copiers will need to be used enough to warrant refresh
- Divisions that have copiers not used enough might be replaced with printers and scanners instead, emphasis on copier efficiency
- Replace Toshiba brand with xerox brand when possible

WCAG2.1 standards implementation

- (WACG) Web Content Accessibility Guidelines: explains how to make web content more accessible to people with disabilities
- Accessibility standards (WCAG2.1) are being legally enforced starting April 2026, the next year is an opportunity to improve web content to meet standards.

- e. Classified Senate – Lisa Hoang and Tayler Thomas  
No report.

- f. CTE Liaison – Vacant

- g. Cypress College Foundation - Damon de la Cruz  
No report.

- h. DEIAA - Maha Afra

No report.

- i. Guided Pathways Steering Committee - Liana Koepfel  
No report.

- j. IDEAA Ombuds - Michael Brydges  
IDEAA Ombuds, Michael Brydges, submitted the following report:

Focus on District E-mail from Flavio Medina-Martin regarding Equity Fellows  
[file:///C:/Users/Mbrydges/Downloads/NOCCCD%20FF%20Position%20Announcement%202026%20\(04.07.26\)-1.pdf](file:///C:/Users/Mbrydges/Downloads/NOCCCD%20FF%20Position%20Announcement%202026%20(04.07.26)-1.pdf)

### **Begins April 27<sup>th</sup> - ONLINE EQUITY Conference**

Peralta Online Equity Conference offers some interesting sessions. Faculty do not have to attend the live sessions to have access to the recordings. The link to register and to the conference program are available below:

<https://sites.google.com/view/peraltaequityconference/home?authuser=0>

- k. Professional Development Committee – Jacqueline Aguet  
Professional Development Coordinator, Jacqueline Aguet, submitted the following report:

End-of-Year Service Awards Celebration:

- The theme for the End-of-Year Awards Celebration is Star Wars: May the Force (May 4<sup>th</sup>) be with you! We have 193 rsvps so far and have catered for 250 persons. The Bursar funds which were denied for PD hospitality will be exhausted for this event and that account will be closed.

PD Funding Limit:

- The committee decided that a cap will be placed on funding availability: The amount of either \$2,500 or \$3,000 per person annually, will be established at our next meeting on Monday, April 27, 2026.

PD Funding Requests:

- The committee reviewed 18 funding requests for March and will be reviewing 16 for April which is our last funding cycle for this fiscal year.

Continuing Education Units (CEUs) Policy

- The committee consensus to not fund conferences where CEUs are primary benefit Policy needs to be clearly documented in writing on website and application. Distinction made between professional development and career advancement. With several push-back on this topic, the committee will re-visit this at our meeting on Monday.

- l. Student Equity and Achievement Committee – Jenelle Herman

No report.

**X. Adjournment**

Joel Gober moved to adjourn; motion passed. Meeting adjourned at 5:12 p.m.