



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

Zoom- [Link](#) More information can be found at the end

Date of Meeting

3:00 P.M. to 5:00 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: 5/19/2022

I. Establish Quorum and Acknowledge Alternates

Quorum was Established at 3:02 pm. Jill Bauer is an alternate for Alison Robertson and Maha Afra is an alternate for Paul Paiement.

II. Adoption of the Agenda

- a. Kathleen McAlister made an motion to adopt the agenda with the following changes: move the presidents report to the end of old business and add to approve the minutes from 5/5/22. Silvie Grote seconded the motion. The motion passed.

III. Approval of Minutes from 4/28/2022 and 5/5/2022

- a. Joel Gober made the motion to approve the minutes from 4/28/22. Steven Estrada seconded the motion. The motion passed. Leslie Palmer abstained. Kathleen McAlister made the motion to approve the 5/5/22 minutes with the following changes: wording was removed from the VII e. that was not covered in that update. Silvie Grote seconded the motion. The motion passed. Leslie Palmer abstained.

IV. Public Commentary (3 minutes per speaker)

- a. Clifford Lester updated Senate on the gallery installation of the Holocaust survivors.
- b. Joanna Schilling addressed Senate about her plans on replacing Alex Porter. Please see Appendix a. She also discussed commencement.
- c. Wes McCurtis gave Senate an update on all the success of the Cypress College Athletics Department.

V. Faculty Announcements and Invitations (2 minutes per speaker)

- a. N/A

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). Agendas are physically posted in the CCC Complex, 3rd floor at Marc Posner's office. It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jaclyn Maggini, Academic Senate Secretary, at 714-484-7010 or Damon De La Cruz, Academic Senate President, at (714) 484-6006 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

VI. Faculty Issues – Unfinished Business

- a. 2021-2024 Strategic Plan (5 minutes) Liana Koeppel/Bryan Ventura

The Senate took a second read of the 2021-2024 Strategic Plan. The Senate unanimously voted to approve the Strategic Plan.

- b. Approval of Senate Budget (5 minutes) Liana Koeppel

Senate voted to approve the budget. The Senate unanimously voted to approve the Senate Budget.

- c. DE Update (10 minutes) Kathleen McAlister

Kathleen McAlister provided a DE Program update and requested feedback on some DE issues: CVC status and the POCR course badging process; the next DE Program planning cycle (student and faculty surveys); updates to DE certification training; compensation for DE training.

- d. Proposed By-Laws Revisions (20 minutes) Ruth Gutierrez, Liana Koeppel, Steven Estrada, and Craig Goralski

At the May 5th meeting of the Academic Senate, the Constitution and Bylaws revision workgroup asked for feedback from the senate on a previously presented draft of proposed changes to the Senate By-Laws. Steven Estrada motioned to approve the proposed changes to the By-Laws. The Senate approved the motion. Craig Goralski made the motion for a summer work group on the Constitution. Joel Gober seconded it. The motion passed.

VII. Faculty Issues – New Business

- a. Senate Sitting of New Senators (15 minutes) Damon de la Cruz

The Senate welcomed new Senators as elected by their respected divisions.

- b. Senate Executive Elections (5 minutes) Damon de la Cruz

Craig Goralski made the motion for Liana Koeppel to be Senate Treasurer. Jaclyn Magginetti seconded the motion. The motion passed. Steven Estrada made the motion for Jaclyn Magginetti to be Senate Secretary. Joel Gober seconded the motion. The motion passed. There were no nominations for President Elect.

- c. Vote on the 22/23 Senate Calendar (5 minutes) Damon de la Cruz

Senate will vote on the attached 22/23 Senate Calendar.

Proposed Academic Senate Meeting Calendar 2022-2023

Senate meets on 2nd and 4th Thursdays of the month from 3:00pm to 5:00pm. Meetings scheduled below follow that schedule unless noted

2022

August 25

September 8

September 22

October 13

October 27

November 3rd

November 17th

December 8
2023

January 26

February 9

February 23

March 9

March 30 ²

April 13

April 27

May 4 ³

May 18 ⁴

¹ Our regularly scheduled meeting for the fourth Thursday in November falls on Thanksgiving; meeting moved to the first and third Thursdays of the month.

² Our regularly scheduled meeting for the second meeting in March falls during Spring Break – no meeting. We agreed to have an off calendar meeting day.

^{3 and 4} Keeping to our regular schedule in May would result in one meeting that month; moving the two meetings to the 1st and 3rd weeks allows for two meetings in May

- d. AB 361 Vote for Remote Meeting in August 2022 (5 minutes) Damon de la Cruz

The Senate voted to be on campus for future meetings while trying to accommodate a hybrid meeting.

- e. Support of Classified hybrid work schedule (15 minutes) Damon de la Cruz/Christy Montenegro

Classified Senate is seeking support from Academic Senate to include permanent Language into the Classified Contract regarding a hybrid work schedule option. This option would be added to article 10 of our current contract under alternate work schedules. Senate showed general support.

- f. Fall 2021 CSLO Assessment Status Report (5 minutes) Jennifer Coopman

Senate reviewed the Fall 2021 [CSLO Assessment status report](#).

VIII. **Special Reports (3 minutes per Report)**

- a. **Associated Students - Sydney Pike**

- b. **United Faculty Christie Diep**

- c. **AdFac Chrystal Johnson**

- d. **Professional Development Michael Brydges/Ruth Gutierrez**

- e. **Curriculum Committee Joyce Peacock**

- [Curriculum Program updates for 2022-23 were shared and link is on the CNET homepage](#). There are a handful of programs pending state approval for fall 22 and when CCCCO's office to approves them, list will be updated. [List of Courses for 22-23 was shared earlier in the month](#).
- BS in Dental Hygiene: In response to AB 927-- Dental Hygiene Program Director shared with committee that in response to AB927, the Dental Hygiene department submitted interest form to the CCCCO's office in January and would like to receive support from the committee to submit an application. This will allow the department to draft the application by the August deadline. The committee is in favor to support the Dental Hygiene application for the baccalaureate degree. There is a state-wide support for Dental Hygiene to become BS programs. Cypress already has BS in

Mortuary Science and adding more programs will also benefit enrollments in already established upper division GE courses.

- Social Sciences Representative for next term is Eric Bladh
- Review of proposed changes to AP/BP 4020

The committee reviewed the documents and provided feedback. Motion to approve AP/BP 4020 edits to support Fullerton College revisions. Chair shared additional proposed edits during DCCC and these would address potential local/college approvals of non-substantial changes without the need for BOT approval.

- **At DCCC**

Robust discussion on AP/BP 4020 took place, and the discussion will continue in fall. The goal of revising the document is, among other, seek more flexibility for individual campuses.

- Chair attended BDP (Baccalaureate Degree Program) call for May:

- To support entry of upper BDP upper division courses in COCI, updates should be completed by August --Dr. Candice Brooks from CCCCO's office shared about confirming this with Dean Arambula. At this time, upper division courses are not chaptered within COCI.
- The second wave of BS apps deadline is postponed "indefinitely." Processes such as evaluation of proposals and other are in the works. Decisions for the 10 applicants who applied in January should be confirmed June or July BOG meeting.
- BS gen ed has been proposed as follows and group will be collecting feedback

colleges said that they would provide this option for students, depending on students' goals and needs.

6. Discussion, action items, and next steps

- a. Will we be able to add some major courses that are not allowable for CSUGE/IGETC, but locally we feel fits GE so there can be some double counting? Is program-specific GE something we'd like to consider?
- b. We want to consider how our proposed GE pattern would help students
- c. The group would like to propose the following CCC BDP LD GE pattern: 18 semester units (or 27 quarter units) of GE as outlined by Title 5 section 55063(b) along with an additional 9 semester units (or 12 quarter units) of lower division GE to reach the minimum of 27 lower division semester units (or 39 quarter units) of GE as required by ACCJC; these additional 9 semester units (or 12 quarter units) of lower division GE will be locally determined and consistent with the GE categories as prescribed by Title 5 section 55063(b).
- d. This CCC BDP lower division GE pattern will be presented as a draft to the BDP workgroup at our next conference call.

- AB928 - draft of the common GE pathway was distributed; CSUs and UCs systems were charged to streamline the lower division general education transfer pattern, Intersegmental Committee of Academic Senate (ICAS) met and finalized a 34-unit GE pattern that satisfies the legislations requirement.
- Division curriculum lists for next curriculum cycle 24-25 were distributed to division representatives and Deans. Email also included information on program review. Program review schedule is also listed on CNET homepage. It is important that faculty make sure programs include PSLOs when their [program is scheduled for review](#).

- Catalog Course review for next academic year will have different process. Previously, PDFs were distributed to division reps, coordinators, DOMS and Deans for review. New process will be outlined in an email – still awaiting for the Catalog link to be ready; in short, Catalog link will be sent out.
- Highlights from curriculum evaluation process:
 - It is important to pre-launch programs, whether new or revisions, when courses associated with those programs are being pre-launched.
 - Faculty proposing courses similar in content to those of existing courses are encouraged to have conversations with affected department/divisions.
 - Committee values student-centered curriculum and is guided by the the [ASCCC standards curriculum development criteria](#)

f. Academic Senate Treasurer's Report Liana Koeppel

Academic Senate Treasurer – Liana Koeppel

- The Senate budget balance currently stands at \$14,669.67.
- Senate Actual Expenses as of May 18, 2022: \$3201.33
 - The 2021-22 Senate has anticipated additional expenses of approximately \$6620.00
 - Leadership Institute, Sacramento, CA (Registration and Travel) \$ 4520
 - Curriculum Institute, Riverside, CA (Registration only) \$ 1600
 - Awards Plaques \$ 500
- Four faculty members would like to attend the Curriculum Institute July 6-9, 2022. The Senate has budgeted for 3 attendees. Request to increase number of attendees to 4 at a cost of \$400 for one additional Virtual Registration.
- Request approval of Academic Senate Proposed Budget (attached).
- Please Note 2 revisions: 1) Plaque Estimate was increased to \$500, and 2) Curriculum Institute expenses are split between two fiscal years.

g. Cypress College Foundation Damon de la Cruz

- Scholarship Awards Ceremony were Friday, May 15th at 3:30. More than \$300K and nearly 400 scholarships were awarded.
- Bonnie Pete has been named Alumna of the year

h. Student Equity and Achievement Committee Alison Robertson/ Gisela Verduzco

i. Outcomes Assessment Jennifer Coopman

- Spring 2022 CSLO assessment scorecards are ready for data entry in eLumen. There were several assessments still missing after eLumen defined and applied the script, but the issue was resolved by eLumen.
- There is a “Resources for Student Learning Outcomes (RSLO)” Canvas course shell that includes CSLO and CSLO assessment information, Department PSLO information, Degree & Certificate PSLO information, SLO webinar recordings, ISLO information, and the SLO handbook. A self-enrolling URL was emailed to all Faculty and an announcement was posted in Canvas with the self-enrolling link.
- Attended the SLO Talk: Badging and Portfolios on May 6, 2022.
- The SLO Committee met on May 9, 2022. The SLO Committee reviewed and discussed the Fall 2021 CSLO Assessment Status Report. The Fall 2021 CSLO Assessment Status Report is attached. The SLO Committee noted the significant improvement in overall CSLO assessment completion percentages for divisions compared to past reports. The

SLO Committee discussed ways to continue and further encourage Faculty participation. The SLO committee division representatives remain the same for Fall 2022.

- Met with the eLumen CSM on May 17, 2022 to discuss assessments and assessment planning for future terms.
- Corresponded with Faculty regarding CSLOs, CSLO assessments, Department PSLOs, PSLO Mappings, Degree and Certificate PSLOs, Faculty Participation Reports, and eLumen.
- Ongoing maintenance of eLumen. This includes adding CSLOs for courses, creating CSLO assessments for courses, inactivating courses that are no longer active in CurricUNET, creating Faculty Participation Reports for departments, adding user roles, and communicating with the eLumen technical support team with technical issues. As a note, it is quite challenging to maintain eLumen since CurricUNET and eLumen do not communicate directly. eLumen and the CC Catalog not directly communicating is also a challenge.
- In progress of updating the SLO Handbook.
- As a reminder, Fall 2023 will be the first semester that the Degree and Certificate PSLO component will be included on the Instructional Program Review Form. This means programs going through Fall 2023 program review should pre-launch Degree and Certificate PSLOs in CurricUNET by the Spring 2023 pre-launch deadline. All programs (not just programs going through Fall 2023 program review) can begin pre-launching Spring 2022. When modifying a program in CurricUNET, a link to the Degree and Certificate PSLOs template document is provided within the Help box in the Program Student Learning Outcomes section. The document includes the following language: "Degree and Certificate PSLOs are designed to reflect the fundamental knowledge and skills students should obtain as a result of receiving a degree/certificate offered by instructional departments at Cypress College. To meet Accreditation standards, the College must regularly assess "learning outcomes for courses, programs, certificates and degrees using established institutional procedures." (IIA3) Departments should write one or more PSLOs that reflect the core competencies for each degree or certificate. Initially, the Degree and Certificate PSLOs will be assessed annually via the Associate Degree and Certificate Assessment Plan (ADCAP) Student Survey. The results of the annual ADCAP survey will be evaluated every four years as part of the Department's Program Review Report. Departments should discuss the Degree and Certificate PSLO assessment results in order to evaluate their programs for continuous improvement." The document also includes sample language for Degree and Certificate PSLOs, including examples for various programs. Please consider using future flex days as a time to write Degree and Certificate PSLOs.
- When CurricUNET updates with a new course or with new/revised CSLOs for an existing course, the CSLO to PSLO mapping needs to be done/redone in eLumen for that course (even if the course had been mapped previously). Best practice is to do this mapping as the updates are made in CurricUNET. Departments should also update PSLO Mappings to reflect any CSLO mappings to Equity. Updating the PSLO Mappings in eLumen is a great department activity for Flex Day.
- The next SLO Committee meeting is scheduled for Fall 2022.

j. Program Review and Department Planning Bryan Seiling

k. District Council on Budget and Facilities Damon de la Cruz

I. ACCJC Self Study Liana Koepfel

m. CTE Liaison Jeanette Jones/Douglas Sallade

n. Distance Education Kathleen McAlister

- **CVC Update.** We have confirmed that the three colleges in our district can maintain separate instances of Canvas and participate in CVC. We do not have to merge our Canvas instances to join. However, due to our shared student information system, we cannot establish cross-enrollment (so that students may enroll instantly from the CVC site) as a single college. All three colleges must join CVC to enable cross-enrollment. Next year we plan to enable the API so that our courses and live seat count data will appear in the CVC. Students will have to register through CCC Apply until all three colleges are prepared to join.
- **POCR (Peer Online Course Review).** We have established a process for conducting POCR reviews and badging classes so that they appear as “quality reviewed” courses in the CVC. Note that all of our fully-online classes (synchronous/asynchronous) will appear in CVC, but we are expected to badge 20% of the courses that we offer fully-online (courses/not sections). When students search for classes in the CVC, “Quality Reviewed” courses will appear first. Please urge DE faculty to join the two self-enrolling Canvas sites below. The POCR site provides information and guides for faculty who wish to submit courses for POCR review/badging. The CVC Canvas Accessibility site shows instructors how to use Canvas's Rich Content Editor to format content for accessibility in alignment with Section D1-7 of the OEI Course Design Rubric.
 - a. Self-enrolling link: [POCR \(Peer Online Course Review\)](#)
 - b. Self-enrolling link: [CVC Canvas Accessibility](#)
- **DE Support**--the Instructional Designer position received board approval, and we plan to fill the position next year. The Instructional Designer will assist the POCR team with Section D (accessibility) alignment and help to fast-track gateway courses for the CVC. An additional permanent position, which would replace the temporary DE special project manager, has been proposed and is pending approval.
- **DE Planning**--DE begins a new planning cycle next year. In Fall 2022, we will distribute Student/Faculty DE surveys to gather data and information to develop the 2024-2027 DE Plan. The surveys have been amended to address ongoing DE Plan goals and to reflect some of the issues arising from COVID and teaching during the pandemic.
- **Certification Training**--Cypress College's 5-week training course is based upon @One's 12-week Online Course Design certification course. The training model was originally approved by the Academic Senate in 2008 as “Faculty Basics.” The core competencies of Online Teacher Training and @One's certification course remain aligned, but both courses have expanded due to changes in the LMS and the addition of applications and tools and LMS (such as Ally, Canvas Studio, CypressZoom, Speedgrader) which were not available when the training was originally developed. OTT competencies and resources are also continually updated to reflect best practices for DEIA. Full-time faculty may receive 3 units of credit toward salary advancement for completing OTT, but adjunct faculty receive no compensation. In consideration of the expanded content and requirements of OTT, (15 competencies and 3 complete learning units), DEC feels that faculty should receive compensation.

As a point of comparison, faculty receive \$1,000 for completing CORE training. OTT is more demanding than CORE, and there is also a significant overlap in the 6 CORE training deliverables and 15 OTT competencies. OTT emphasizes effective course design and interaction (RSI), which are critical to student success in online classes. **Poor course design/communication are also the biggest barriers to the success of our disproportionately impacted students.** DE Committee has discussed a plan to incorporate more DEIA content into existing OTT competencies and to seek compensation for OTT training. This would also support the college in the implementation of the DEI integration plan and the new Title 5 regulations which require colleges to “embed DEIA competencies and criteria as a minimum standard for evaluating the performance of all California Community College (CCC) employees through the employee evaluation and tenure review processes.”

o. Diversity, Equity and Inclusion Committee Maha Afra

- DEI Committee meeting was on 5/11/2022 at 3 pm, via Zoom
- Approval of Minutes
- Minutes Approved
- Land Acknowledgement (Amber Gonzalez, FC Ethnic Studies and NAFSA)
 - Land Acknowledgement was developed by the Ethnic Studies Department at Fullerton college. It was not officially adopted by the District but the District is using it.
 - Use it by giving citation to Amber Gonzalez. You can use your own words and personalize it. Do research and use citation.
- Racial Bias Team
 - Arturo Ocampo and Dr. Schilling will go and meet with Dr. Breland to find funding for the Ombudperson and bring the information to the committee in the Fall.
- Anti-racist Statement
 - The sub-committee wrote the template and will add to it in the Summer.
- Approved/New Funding Request(s)/Budget
 - Funding for Anti-racism Campaign approved (Request by Arturo Ocampo)
 - Community Garden request approved for the Fall (Request by Meena Pandian)
- Black Student Success Week – April 25-28
 - The District is sponsoring the project where a Black Student will be highlighted and honored every day.
- a. I had to leave the meeting at 4:20

p. President’s Report and Committee Appointments (15 min.)

**Cypress College
Academic Senate President’s Report
05.19.2022**

Committee and Meeting Report Outs:

Appointments:

VPI hiring committee- three faculty members

UF Representative – Christie Diep

1. Joyce Peacock – Library/LRC, Curriculum Chair
2. Kathleen McAlister – DE/ Language Arts
3. Larry Ramos – Automotive Collision

The Senate voted to approve appointments.

VPAS Hiring Committee- three faculty members

1. Ruth Gutierrez
2. Joel Gober
3. Robin De Roo

The Senate voted to approve appointments.

Guided Pathways Co-Chair – One faculty Member

Liana Koeppel

The Senate voted to approve the appointment.

Program Review Chair

Split between Stephanie Rosati and Myev Rees

Here is a summary of the main topics discussed in the various committee and other meetings since the last Senate session. I am happy to answer any questions regarding the report out.

The Senate voted to approve appointments.

- **Board of Trustee Meeting (05.12.2022):**
 - There was review of Program Mapper, Program Finder and Starfish. Lisa and Ruth have presented most of this information to the CCAS previously.
- **Council On Budget and Facilities (CBF):**
 - District IT Jeff Hurt covered some concerns regarding the security breach and how these are being addressed moving forward. There was a discussion regarding the one time funds of 27mil be divided among the campuses
- **District Consultation Council (DCC):**
 - DCC has not met since our last meeting.
- **Planning and Budgeting Committee (PBC):**
 - PBC has not met since our last meeting
- **President Advisory Committee (PAC)**
 - At the PAC met on May 12th the newly formed Classified Senate provided an update on their goals and objectives. They have recently held elections. The VPI report indicated that many of the hiring committees were still undergoing interview or in the process of screening applicants. Due to this there was no real update. The VPAS updated the group on the current projects that are going on including the Phase three updates to central plant,

pool restorations, security upgrades, LLRC study garden and the Women's athletics upgrade.

IX. Adjournment

Appendix

a) Hello, Senators, President De La Cruz, and guests,

I asked President De La Cruz if I could come today to share my plans for replacing Alex Porter, who is departing June 15 to take a position at CSUF. Unlike other positions on campus, this is going to be a challenging position to replace because we don't have many people with the skill set to oversee administrative services. Alex has done a great job of completing our 2022-23 budget and although we have new Directors in his area who will support our college until we can hire a new VPAS, I am concerned about the newness of most of the directors and need assistance helping us to continue with the many projects planned this summer in his absence.

So I plan to form a small committee immediately to review potential temporary candidates in the hope we can hire an interim replacement before the end of June. Then, when faculty return in the fall, we will begin the process of recruiting and hiring a permanent replacement. I shared AP 7120-5 and the HR Hiring options and criteria document with Jaclyn and can post the two documents in chat for those who wish to review our procedures for hiring an interim manager. Although there are no specific committee requirements, I have asked Damon to serve as the faculty rep, Jose Sanchez from IT as the manager rep, Paul de Dios as the VP rep and Thu Nguyen as the classified representative. I want to emphasize that I have no intention to allow this position to stay as an interim for any longer than necessary and hope Senate will help me by naming committee reps before the semester is over so we can begin planning for a fall recruitment.

I am grateful for the work Alex has done at the college and we are in a much better place financially because of him, but this is a critical position and I know I will need assistance this summer in ensuring the areas of campus safety, IT, M&O and construction are well managed and supported.

Joana Schilling

Damon De La Cruz is inviting you to a scheduled Cypress College Zoom meeting.

Topic: CCAS

Time: Feb 10, 2022 03:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://cypresscollege-edu.zoom.us/j/94505848930?pwd=ekNnSklnelUxODVteFRsTjFqT0VtQT09>

Meeting ID: 945 0584 8930

Passcode: 567750

One tap mobile

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+1 312 626 6799 US (Chicago)

Meeting ID: 945 0584 8930

Find your local number: <https://cypresscollege-edu.zoom.us/j/94505848930>

CC ACADEMIC SENATE SPRING 2021

ACADEMIC SENATE OFFICERS		
President:	Damon de la Cruz	Damon da la Cruz
Past President:	Craig Goralski	Craig Goralski (last time woo)
President-Elect:		
Secretary:	Jaclyn Magginetti	<i>Jaclyn Magginetti</i>
Treasurer:	Liana Koeppel	Liana Koeppel
Curriculum Chair:	Silvie Grote	Silvie Grote
Senators: Please indicate departure time if you leave before adjournment.		
Academic Senators		

Business/CIS 1	Kathleen Troy (T1, Y1)	
Career Technical Education 1	Doug Sallade (T1, Y1)	
Career Technical Education 2	Lisa Clark (T1, Y1)	Lisa Clark
Counseling 1	Cassie Rodriguez (T1, Y1)	Cassie Rodriguez
Counseling 2	Daniel Pelletier (T2, Y2)	D Pelletier
Fine Arts 1	Janet Owen Driggs (T1, Y1)	<i>Janet Owen Driggs</i>
Fine Arts 2	Paul Paiement (T5, Y3)	Maha Afra, Alternate
Health Science 1	Michael Faraci (T2, Y1)	Michael Faraci
Health Science 2	Lori Collins (T3, Y1)	Lori Collins out at 5:03
Health Science 3	Julia Cherney (T3, Y1)	
Language Arts 1	Liana Koeppel (T3, Y1)	Liana Koeppel
Language Arts 2	Alison Robertson (T2, Y2)	Alternate: Jill Bauer
Language Arts Replacement for A. Robertson		Karen Le Cornet
Language Arts 3 x	Kathleen McAllister (T2, Y2)	Kathleen McAlister
Library/Learning Resource Center 1	Leslie Palmer (T1, Y1)	Leslie Palmer
Kinesiology:	Sergio Cutrona (T3, Y1)	Piero "Sergio" Cutrona
Science/Engineering/Math 1	Joel Gober (T1, Y1)	<i>Joel</i>

Science/Engineering/Math 2	Christina Plett (T1, Y1)	Christina Plett
Science/Engineering/Math 3	Garet Hill (T1, Y1)	
Social Science 1	Steven Estrada (T3, Y1)	Steven Estrada
Social Science 2	Jaclyn Magginetti (T2, Y1)	Jaclyn Magginetti
Adjunct Faculty Senator 1	Layal Lebdeh (T1, Y2)	<i>Layal Lebdeh</i> <i>Out at 5 pm</i>
Adjunct Faculty Senator 2	Cynthia Acosta (T1, Y1)	
Adjunct Faculty Senator 3	Chrystal Johnson (T1, Y2)	Chrystal Johnson
Liaisons		
Associated Students	Sydney Pike	
Diversity, Equity and Inclusion	Maha Afra, Therese Mosqueda-Ponce, Ph.D.	Maha Afra
Campus Technology		
CC Foundation:	Damon de la Cruz	Damon de la Cruz
Program Planning and Review	Bryan Seiling	Bryan Seiling
Professional Development	Michael Brydges/ Ruth Gutierrez	
United Faculty	Christie Diep	

Student Equity and Achievement Committee	Alison Robertson/ Gisela Verduzco	
Student Learning Outcomes	Jennifer Coopman	Jennifer Coopman
AdFac United	Chrystal Johnson	Chrystal Johnson
Accreditation	Liana Koeppel	Liana Koeppel
CTE Liaison	Lisa Clark /Doug Sallade	Lisa Clark
Distance Education	Kathleen McAlister	Kathleen McAlister
Basic Skills		
Council on Budget and Facilities	Damon de la Cruz	Damon de la Cruz
GUESTS		
Print Name:	Department:	
Temperance Dowdle	Assessment	<i>Temperance Dowdle</i>
Taylor Garrett	Technology Services	<i>Taylor Garrett</i>
Jolena Grande	Health Science	<i>Jolena Grande</i>
Christy Montenegro	Admissions and Records	<i>Christy Montenegro</i>
Bryan Ventura	IRP	<i>Bryan Ventura</i>
Joyce Peacock	Library, Curriculum	<i>Joyce Peacock</i>

Hilary Reuter	Psychology	Hilary Reuter

Draft