



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

Zoom- [Link](#) More information can be found at the end

Date of Meeting

3:00 P.M. to 5:00 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

Minutes: 4/14/2022

I. Establish Quorum and Acknowledge Alternates

Quorum was established at 3:05 PM. Maha Afra is an alternate for Paul Paiement and Jill Bauer is an Alternate for Alison Robertson.

II. Adoption of the Agenda

Jaclyn Magginiti made the motion to accept the amended agenda adding Program Review under VI b. Joel Gober seconded the motion. The motion was approved.

III. Approval of Minutes from 3/31/2022

Steven Estrada made the motion with edits in the Curriculum report and clarification of Fine Arts statements. Joel Gober seconded the motion. The motion passed.

IV. Public Commentary (3 minutes per speaker)

- a. Damon de la Cruz extended the deadline for submissions of the faculty awards.
- b. Ashley Barry informed Senate of the creation of the very first Cypress College Classified Senate. They are also in talks with administration about adopting a hybrid schedule.

V. Faculty Announcements and Invitations (2 minutes per speaker)

- a. Sam Gould updated Senate on the Wellness Collaborative's Earth Week schedule.
- b. Maha Afra announced the play 'A lady on 120th Street,' on the 25th and 26th

VI. Faculty Issues – Unfinished Business

- a. Update on Cyber Attack (15 minutes) Damon de la Cruz/President Shilling

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). Agendas are physically posted in the CCC Complex, 3rd floor at Marc Posner's office. It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jaclyn Magginiti, Academic Senate Secretary, at 714-484-7010 or Damon De La Cruz, Academic Senate President, at (714) 484-6006 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

The college was subjected to a cyber-attack. The district has provided credit monitoring to everyone as a precautionary measure. A contact number has been set up for anyone who may have questions. Letters have been set out to all employees regarding this information. We can also confirm that all files on the J drive are gone. If you notice any links missing from the website, please contact Mark Posner's office to let them know.

b. Second Read of the Instructional Program Review (5 minutes)

Bryan Seiling

Liana Koeppel made the motion to accept the Instructional Program Review. Kathleen McAlister seconded the motion. The motion passed.

VII. Faculty Issues – New Business

a. Hiring Policy Workgroup Update (5 minutes)

Daniel Pelletier

Daniel Pelletier gave Senate an update on the Hiring Policies workgroup. They are working on an outline of steps to if a policy has been broken. They are also in talks with the district about when reference checks are being made. They are currently not following board policy with the time frame of the reference checks. Chrystal Johnson made the motion to extend time. Daniel Pelletier seconded the motion. The motion passed.

b. Proposed IDEA (Inclusion, Diversity, Equity, Anti-Racism) Ombuds (15 minutes) Ruth Gutierrez, Liana Koeppel, Steven Estrada, and Craig Goralski

At the March 28th meeting of the Academic Senate, the Constitution and Bylaws revision workgroup asked Senate for feedback on the draft of an IDEA ombuds position that was presented at the March 10th meeting of the Senate. The Senate expressed a desire to have more time to review the draft and communicate any needs for clarification or edits. The workgroup seeks feedback from the Senate to further refine the ombuds position draft with the goal of presenting it for a vote at a future Senate meeting this semester. This position would not be expected to go to the DEI unless asked to attend. Craig Goralski made the motion to extend 10 minutes. Janet Own Driggs seconded the motion. The motion passed. Joel Gober voted nay. Steven Estrada made the motion to extend 5 minutes. Michael Faraci seconded the motion. The motion passed. Joel Gober voted nay. Bryan Seiling made the argument for the position to be a liaison. Please take this information back to your constituents to be voted on next meeting.

c. Proposed By-Laws Revisions (20 Minutes) Ruth Gutierrez, Liana Koeppel, Steven Estrada, and Craig Goralski

At the March 28th meeting of the Academic Senate, the Constitution and Bylaws revision workgroup presented a draft of proposed changes to the Senate By-Laws. The workgroup asked that the Senate review the proposed changes and return to the April 14th meeting with feedback. The workgroup asked the Senate for feedback on the proposed changes with the intent of presenting a refined draft for a vote at a future Senate meeting this semester. Bryan Seiling noted that none of the bylaw's amendments that change the constitution can take effect until after a vote on the constitution. Jaclyn Magginiti made the motion to extend time 5 minutes. Liana Koeppel seconded the motion. The motion passed. Please take this information back to your constituents to be voted on next meeting.

VIII. Special Reports (3 minutes per Report)

a. Associated Students - Sydney Pike

- On April 1 through the 3rd Cypress AS attended the SSCCC GA in person in Sacramento. AS members networked with different colleges and discussed and

voted on resolutions including one of our own resolutions. Our resolution advocated for the implementation of wellness facilities across all California community colleges and ultimately passed.

- AS President Sydney Pike and Student Trustee Meena Pandian held the first Student Engagement and Empowerment Symposium (SEES) at Cypress. We facilitated a healthy discussion with a diverse panel of students from different majors to learn about the educational experience at Cypress and how we can improve upon it.
 - Yesterday, AS hosted World Fest, an event where students get to learn about different countries and cultures. A lot of different clubs and programs participated in the event and there was a great student turnout.
 - On April 18th from 11:30 - 2:30 AS is hosting Sex Day, an event to destigmatize sex and discuss safe sex. Many of our clubs will be in attendance, as well as the OC LGBTQ center, and planned parenthood.
 - On Thursday, 21st, at 5:30pm the sustainability committee will also be showing a screening of The Biggest Little Farm. AS will be in attendance and will be serving vegetarian burgers at the event.
- b. United Faculty Christie Diep**
The TA has been agreed upon and voted on by the board.
- c. AdFac Chrystal Johnson**
No Report
- d. Professional Development Michael Brydges/Ruth Gutierrez**
- FLEX proposals went out - End of the Year celebration will be on campus (in person)- May the 4th Be With You - Details will be out soon, Final Conference Funding applications are due Monday, April 25, 2022 by 12 p.m. (noon)
- e. Curriculum Committee Silvie Grote**
- Curriculum Committee has met twice since the last Senate meeting, on April 5th and April 12th.
 - In addition to reviewing and approving curriculum, committee members have discussed the following:
 - Articulation officer clarified that current articulations cannot not be removed due to the course mode of delivery. Once an approved course articulation has been established, it remains in place. However, departments at CSUs and UCs can deny course to course articulations. If such articulation is removed, articulation officer is notified and given time 1.5 years to warn students.
 - Division Representation for next academic year: 3 divisions were due for representative rotation
 - CTE- Larry Ramos will remain to serve another term
 - SS- After 20 years of service, Daniel Lind will be succeeded by Hilary Cisco Reuter.
 - HS- Patti Spitler will be succeeded by Jolena Grande.
 - Fun fact, Jolena Grande departed curriculum committee after 3 years of service at the time when Danny Lind joined the committee 2 decades ago.
- General Education requirements-second read**
- The second read of the proposed catalog language for Gen Ed requirements has passed unanimously.

- Students with an earned associate, baccalaureate or higher degree from a regionally accredited institution of higher learning will not be required to complete any additional general education coursework to earn an Associate degree. Students who have been admitted to a Bachelor Degree program at Cypress College and who have already earned a baccalaureate or higher degree from a regionally accredited institution of higher education shall not be required to complete additional upper division general education requirements and shall be required to complete only the coursework necessary for graduation.

*Students still need to meet Social Justice, Equity and Sustainability graduation requirement

*Policy will be retroactive

- Committee reviewed Grossmont College course duplication form. Discussion took place on how to best adopt similar form for the purpose of our curriculum process. This item will be brought back for second read in two weeks (4/26/2022).
- CPL Coordinator attended Fullerton College curriculum committee meeting and shared the progress Cypress College has made with mapping AP, IB, and CLEP content exams to specific courses based on ACE credit recommendations and Chancellor's Office guidance memo. She also shared Cypress goals for CPL related to catalog/website transparency and matriculation.
- Interim VPI shared that baccalaureate meeting will be on 4/29/2022 at 2:30 p.m. The meeting invite will go out to all faculty. She also shared that a Degree Works auto awarding project will be meeting this Friday and asked any interested members to notify her.
- Committee reviewed and discussed resolutions related to AB 1705 (Irwin, 2021)-Spring Plenary Resolutions 3.04, 6.03, 6.04, and 6.05. Chair also shared that feedback was provided at Area D meeting in regards to cross listing. The committee was mostly in favor of resolutions but provided some comments (3.04, 6.03, 6.04, and 6.05). Chair shared committee comments with Senate president to inform the vote at the Plenary on Saturday, April 9th.
- Chair-elect attended Plenary and will be sharing presentation materials with the committee on our Canvas Shell.

f. Academic Senate Treasurer's Report Liana Koeppel

No report

g. Cypress College Foundation Damon de la Cruz

- We are close but haven't firmed up net income yet. Attendance was great the return to being in person with 500 guests and we expect our net income numbers to be somewhere between what we netted in 2018 and 2019, with 2019 being a banner were way up this year so that is dampening our outcome. Overall, it was a success!

h. Student Equity and Achievement Committee Alison Robertson/ Gisela Verduzco

No Report

i. Outcomes Assessment Jennifer Coopman

- Requested a Spring 2022 data load to eLumen on March 14, 2022. After meeting and corresponding with the eLumen Customer Success Manager (CSM) several times since then, the Spring 2022 missing assessments are still an issue. The CSM wrote a Statement of Work that involves eLumen fixing the issue but the start date of the

work is June 6. The CSM is working with the eLumen technical team to move the date up. I will keep Faculty informed as I am given updates.

- Updated and sent SLO files to Cari Jorgensen that had been deleted in the hack to repost on the SLO webpage. Cari turned the FAQ file into a webpage, which turned out great.
 - In the process of designing a “Resources for Student Learning Outcomes (RSLO)” Canvas shell to include CSLO and PSLO assessment information, Department PSLO information, Degree & Certificate PSLO information, SLO webinar recordings, and the SLO handbook. Thank you Kathleen McAlister for adding the shell so quickly.
 - Met with the directors/coordinators in the Health Science division on April 4, 2022. I presented information related to the Health Science (HS) PSLO Mapping in eLumen which has all of the Health Science (HS) courses. These courses should be mapped so the data can be reflected in the ISLO data.
 - Met with various department directors and coordinators on Zoom to discuss specific department CSLO and PSLO related information.
 - Corresponded with Kristina Oganessian regarding SLO revisions to the Instructional Program Review Form.
 - Creating a revised “eLumen Instructions” document to reflect the more recently added Canvas “eLumen Faculty” access link to eLumen. This guide will be posted on the SLO webpage and RSLO Canvas shell.
 - Attended the virtual assessment week, “Assessment Week at California State University, Northridge - Approaching Assessment with Gratitude.”
 - Corresponded with Faculty and Administration regarding CSLOs, PSLO assessments, Department PSLOs, PSLO Mappings, Degree and Certificate PSLOs, Faculty Participation Reports, and eLumen.
 - Ongoing maintenance of eLumen. This includes adding CSLOs for courses, creating CSLO assessments for courses, inactivating courses that are no longer active in CurricUNET, creating Faculty Participation Reports for departments, adding user roles, and communicating with the eLumen technical support team with technical issues. As a note, it is quite challenging to maintain eLumen since CurricUNET and eLumen do not communicate directly. eLumen and the CC Catalog not directly communicating is also a challenge.
 - In progress of updating the SLO Handbook.
 - When CurricUNET updates with a new course or with new/revised CSLOs for an existing course, the CSLO to PSLO mapping needs to be done/redone in eLumen for that course (even if the course had been mapped previously). Best practice is to do this mapping as the updates are made in CurricUNET. Departments should also update PSLO Mappings to reflect any CSLO mappings to Equity. Updating the PSLO Mappings in eLumen is a great department activity for Flex Day.
 - The next SLO Committee meeting is scheduled for May 9, 2022.
- j. Program Review and Department Planning Bryan Seiling**
The Senate approved the report.
- k. District Council on Budget and Facilities Damon de la Cruz**

- There was a discussion about decreased enrollment and how to expand enrollment to get close to pre-pandemic numbers. I was asked to reach out to faculty with suggestions or ideas on how to bolster enrollment.

i. ACCJC Self Study Liana Koeppe/Jill Bauer

Jill Bauer is working with Brian Ventura. She has goals to have a faulty co-lead for the 14 sub standards.

m. CTE Liaison Jeanette Jones/Douglas Sallade

- The Perkins and/or Strong Workforce grant is due tomorrow, April 15, 2022 by midnight.
- The ASCCC Career and Technical Education Leadership (CTELC) and Noncredit Committees are pleased to announce the 2022 Career and Noncredit Education Institute (CNEI): Student Centered Change: A Transformative Experience on May 12-14, 2022! Colleges are encouraged to send teams of practitioners and leaders to include career education (CTE) faculty, noncredit faculty, counselors, Senate presidents, and faculty and administrative leaders involved in career education, noncredit education, and the California Adult Education Program.
- <https://www.eventbrite.com/e/2022-career-and-noncredit-education-institute-registration-166842525485>

n. Distance Education Kathleen McAlister

o. Diversity, Equity and Inclusion Committee Maha Afra

- Approval of Minutes
 - Minutes Approved
- Bias Response Team- Update (Form attached)
 - The subcommittee includes: JoAnna Schilling, Jenelle Herman, Maha Afra, Zola Aponte, Gisella Verduzco, Jennifer Page, Arturo Ocampo
 - Considering having an Ambudsperson to mediate when bias against employees and students occur on campus. Dr. Schilling shared the highlights from the meeting. We had a discussion about changing the name and the necessity to share with the Senate so there is no overlap with the role of the proposed Senate Ombud.
- Anti-Racism Statement- Update
 - The update is coming soon.
- NOCCCD Land Acknowledgement
 - The District has an official Land Acknowledgement.
 - NOCCCD Land & Labor Acknowledgement: A Call to Action Developed by the NOCCCD Native American Faculty and Staff Alliance (NAFSA) @NOCCCD_NAFSA NOCCCD is located on the unceded ancestral lands shared by the Gabrielino-Tongva Nation and the Juaneño Band of Mission Indians/Acjachemen Nation, who have been the traditional caretakers since time immemorial. Tongva and Acjachemen peoples maintain a strong presence in North Orange County and throughout Southern California, protecting their homelands, knowledge systems, and cultures for the next seven generations. We acknowledge the ingenuity, survival, resilience, and strength of their

descendants and relatives—past, present, and emerging. We also acknowledge the labor of those who work on and care for these lands, both in the past and today, and all those who act in solidarity with Indigenous struggles. The land acknowledgement is located on the

- NAFSA web site: <https://nocccd.edu/faculty-and-staff-associations/5126/native-american-faculty-and-staff-alliance-nafsa>
- Arturo said that we can replace NOCCCD with Cypress College.
- We had a discussion if we should read the whole statement. We concluded that we should reach out to NAFSA for their input, ask a member to come to our meeting and inform us.
- Approved/New Funding Request(s)/Budget
 - Tentative approval for the Nursing Program.
- Black Student Success Week – April 25-28
 - The District is sponsoring the project where a Black Student will be highlighted and honored every day.
- LGBTQIA+ grant proposal (Jenelle)
 - The state is providing a grant to do LGBTQIA work which requires a space. Jenelle may be applying using her office as a space. Jenelle will update us on the process.
- Announcements / Reports
 - All modalities for class offerings are on the table.
 - Question about shifting classroom space to better use space. Dr. Schilling will take the question to Dr. Reiland.
 - First time holding Lavender Graduation. (Jenelle)
 - Puente Students hosting a poetry party in CCC Complex 414 on 4/14, 6-8. (Dr. Ponce)
 - April 26th, 4:30 event for all students to present their performances or spoken words. (Jennifer Page)
 - April 18, Sex Day
 - April 21st Earth Day
 - May 4th End of the Year Employees Celebration
- Meeting adjourned at 4:51
- Additional comments
 - DEI members voiced concern that staff and students do not have a safe space to report incidents of microaggressions, potential hostile workplace incidents, and uncomfortable situations in their workplace or classroom with colleagues, direct supervisor. In addition, we believe that additional processes for students to report concerns about instructors or staff are needed that don't necessarily rise to the level of filing a formal complaint or involve going directly to a supervisor (who might be part of the problem). The discussion focused mainly on employ safe zones, but it was generally agreed that we will need two separate tracks to help create processes for safe zones of reporting and resolving these situations in a safe environment.

- Discussion and Preliminary Recommendations
 - The sub-committee agreed we are not ready for final recommendations, but the points below capture some high level discussion points. The following process may occur before complaints rise to a formal complaint:
 - Identify a District Ombudsperson to handle preliminary complaints
 - Before a formal process occurs, students and employees will be allowed to consider the alternative of having a mediator first handle the concerns
 - A form will be developed for students and employees to submit a confidential concern to the Ombudsperson
 - Based on the complaint the Ombudsperson will review all submissions and refer complaints/concerns to the campus or district mediators or to District Diversity Officer (if a formal complaint rises to a certain level of seriousness).
 - Identify faculty, staff, students across the campuses to serve as mediators
 - Selected mediators will go through Restorative Justice and Mediation training
 - Mediators will be compensated (will need to determine details)
 - Develop criteria for selection of mediators (look at SMCC and Ohlone websites for guidance) Seek to hire diverse mediators to help address concerns in a culturally and racially sensitive way
 - For expediency, each approved and trained mediator is able to speak with/review referrals.
 - Develop scenarios for review and discussion
 - All mediators would meet monthly with Ombudsperson to review cases and share information generally and look for patterns of behavior
- Next Steps
 - Share notes with Arturo Ocampo and Ziza Delgado for input
 - Ask RJEC (or just Ziza?) for input and support
 - Share preliminary ideas with DEI Committee for input
 - Review other college websites and discuss their experience with this model
 - Reach out to OCHR to discuss mediation training - \$555 per person for training. On Fall 2022 wait list
 - Set up follow up meeting
 - Identify if there will be two tracks (student and employee)

p. President's Report and Committee Appointments (15 min.)

Committee and Meeting Report Outs:

Appointments:

Faculty Commencement Name Readers (four faculty).

1. Jane Jepson
2. Maha Afra

Jaclyn Magginiti made the motion to approve the commencement name readers. Craig Goralski seconded the motion. The motion passed.

Faculty Awards: Fulltime Faculty, Adjunct Faculty and Charger award nominations are due April 12th. At this point no nominations have been received. There have been zero nominations. I am extending the nomination period until April 21.

Here is a summary of the main topics discussed in the various committee and other meetings since the last Senate session. I am happy to answer any questions regarding the report out.

- **Board of Trustee Meeting (04.12.2022):**
 - The BOT meeting was this last week. Some items that were voted on included the **approval of the Tentative Agreement between UF/CTA/CCA/NEA and the District (Yeah, thanks UF negotiating team!)**. The board also discussed moving forward with the Brown act and how to interpret posting of Agendas and providing accessibility to the meeting. The Board has moved Chancellor's Staff comments, Resource Table comments, **Members of the BOT comments and Public comments to the end of the meeting. I will discuss this during the meeting and get a feel of how the Senate feels about this change to the agenda.**
 - I did voice the concerns from the Academic Senate regarding the revisions to AP/BP 7600 regarding Campus Safety Officers.
- **Council On Budget and Facilities (CBF):**
 - There was a discussion about decreased enrollment and how to expand enrollment to get close to pre-pandemic numbers. I was asked to reach out to faculty with suggestions or ideas on how to bolster enrollment.
- **District Consultation Council (DCC):**
 - DCC has not met since our 03.31.2022 meeting
- **Planning and Budgeting Committee (PBC):**
 - CBF met on April 07. Bryan Seiling provided an the team with the IPRC Annual Report. Bryan Ventura provides some metrics on that evaluated the past three year's data. Craig voiced some concern that the past three years data was skewed and the research should look at a broader range of years.
- **President Advisory Committee (PAC)**
 - PAC is scheduled to meet just prior to our Senate meeting. I will have a report at the meeting.

IX. Adjournment

Joel Gober made the motion to adjourn. Leslie Palmer seconded the motion. The motion passed.

Damon De La Cruz is inviting you to a scheduled Cypress College Zoom meeting.

Topic: CCAS

Time: Feb 10, 2022 03:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://cypresscollege-edu.zoom.us/j/94505848930?pwd=ekNnSklnelUxODVteFRsTjFqT0VtQT09>

Meeting ID: 945 0584 8930

Passcode: 567750

One tap mobile

+16699009128,,94505848930# US (San Jose)

+12532158782,,94505848930# US (Tacoma)

Dial by your location

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+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

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+1 312 626 6799 US (Chicago)

Meeting ID: 945 0584 8930

Find your local number: <https://cypresscollege-edu.zoom.us/j/94505848930?pwd=ekNnSklnelUxODVteFRsTjFqT0VtQT09>

CC ACADEMIC SENATE SPRING 2021

ACADEMIC SENATE OFFICERS		
President:	Damon de la Cruz	Damon de la Cruz
Past President:	Craig Goralski	Craig Goralski
President-Elect:		
Secretary:	Jaclyn Magginetti	<i>Jaclyn Magginetti</i>
Treasurer:	Liana Koepfel	Liana Koepfel
Curriculum Chair:	Silvie Grote	Silvie Grote
Senators:	Please indicate departure time if you leave before adjournment.	

Academic Senators		
Business/CIS 1	Kathleen Troy (T1, Y1)	<i>Kathleen Troy</i>
Career Technical Education 1	Doug Sallade (T1, Y1)	
Career Technical Education 2	Lisa Clark (T1, Y1)	Lisa Clark
Counseling 1	Cassie Rodriguez (T1, Y1)	
Counseling 2	Daniel Pelletier (T2, Y2)	Daniel Pelletier
Fine Arts 1	Janet Owen Driggs	<i>Janet Owen Driggs</i>
Fine Arts 2	Paul Paiement (T5, Y3)	Maha Afra
Health Science 1	Michael Faraci (T2, Y1)	Michael Faraci
Health Science 2	Lori Collins (T3, Y1)	Lori Collins out at 4:45
Health Science 3	Julia Cherney (T3, Y1)	Julia Cherney
Language Arts 1	Liana Koeppel (T3, Y1)	Liana Koeppel
Language Arts 2	Alison Robertson (T2, Y2)	Jill Bauer
Language Arts 3	Kathleen McAllister (T2, Y2)	Kathleen McAlister 4:10
Library/Learning Resource Center 1	Leslie Palmer (T1, Y1)	Leslie Palmer
Kinesiology:	Sergio Cutrona (T3, Y1)	Piero "Sergio" Cutrona
Science/Engineering/Math 1	Joel Gober (T1, Y1)	<i>Joel Gober</i>

Science/Engineering/Math 2	Christina Plett (T1, Y1)	Christina Plett
Science/Engineering/Math 3	Garet Hill (T1, Y1)	Garet Hill
Social Science 1	Steven Estrada (T3, Y1)	Steven estrada
Social Science 2	Jaclyn Magginetti (T2, Y1)	Jaclyn Magginetti
Adjunct Faculty Senator 1	Layal Lebdeh (T1, Y2)	<i>Layal Lebdeh</i> <i>Out at 5:02 pm</i>
Adjunct Faculty Senator 2	Cynthia Acosta (T1, Y1)	<i>cynthia Acosta</i> <i>In: 3pm</i> <i>Out: 5pm</i>
Adjunct Faculty Senator 3	Chrystal Johnson (T1, Y2)	Chrystal Johnson
Liaisons		
Associated Students	Sydney Pike	Sydney Pike
Diversity, Equity and Inclusion	Maha Afra, Therese Mosqueda-Ponce, Ph.D.	
Campus Technology		
CC Foundation:	Damon de la Cruz	
Program Planning and Review	Bryan Seiling	Bryan Seiling
Professional Development	Michael Brydges/ Ruth Gutierrez	<i>Ruth Gutierrez</i> <i>Michael Brydges</i> <i>(@3:40)</i>
United Faculty	Christie Diep	

Student Equity and Achievement Committee	Alison Robertson/ Gisela Verduzco	
Student Learning Outcomes	Jennifer Coopman	Jennifer Coopman
AdFac United	Chrystal Johnson	Chrystal Johnson
Accreditation	Liana Koeppel	Liana Koeppel
CTE Liaison	Lisa Clark /Doug Sallade	Lisa Clark
Distance Education	Kathleen McAlister	Kathleen McAlister 4:10
Basic Skills		
Council on Budget and Facilities	Damon de la Cruz	
GUESTS		
Print Name:	Department:	
Joyce Peacock	Library	<i>Joyce Peacock</i>
Jacqueline Aguet	CTE	