



In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing

CCCPLX-414

05/14/26

3 to 5 P.M.



Regular Meeting

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Commentary" at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

AGENDA: May 14

Future meetings: 5/28

I. Establish Quorum and Acknowledge Alternates

II. Adoption of the Agenda

III. Approval of 03/29/26 and 04/23/26 Minutes

IV. Public Commentary (3 minutes per speaker – 15 minutes max)

V. Faculty Announcements (2 minutes per speaker – 10 minutes max)

VI. Faculty Issues – Unfinished Business

a. Cypress College Attendance Policy (15 minutes)

Jill Bauer

Second Read: The Catalog Revision Workgroup seeks the Senate's feedback and approval on the revised attendance policy catalog page.

VII. Faculty Issues – New Business

a. Program Map Design Best Practices (5 minutes)

Jill Bauer,

Liana Koeppel, and Brady Miller-Wakeham

First Read: The Guided Pathways Program Maps Workgroup is recommending best practices for program map design and inclusion of regular program map review in the Program Review process. This is a first read to be brought to the next meeting for feedback and Academic Senate support.

The agendas for all Cypress College Academic Senate meetings can be found online [here](#). It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Jill Bauer, Academic Senate Secretary (jbauer@cypresscollege.edu) or Jaclyn Magginetti, Academic Senate President (jmagginetti@cypresscollege.edu) at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

b. Guided Pathways Annual Report 2025-26 (5 minutes) Jill Bauer,
Liana Koeppel, and Brady Miller-Wakeham

Guided Pathways Co-Chairs will present the Annual Report to the Academic Senate for their review.

c. Campus Technology Plan (20 minutes) Jaclyn
Magginetti and José Sanchez

Academic Computing Director, José Sanchez will review the current technology plan and answer questions about the process for developing the plan as a living document.

d. Cypress College Academic Honesty Policy (10 minutes) Jill Bauer

First Read: The Catalog Revision Workgroup will present the revised academic honesty policy catalog page for the Senate's feedback and approval.

e. Accreditation Resolution (10 minutes) Jaclyn
Magginetti and Jill Bauer

First Read: President Jaclyn Magginetti and Accreditation Faculty Chair, Jill Bauer, will present a Fullerton College Academic Senate resolution regarding the Department of Education's proposed accreditation changes for the Senate's consideration.

f. Drop Survey (10 minutes) Jaclyn
Magginetti

First Read: President Magginetti will propose implementing a drop survey similar to the one used Fullerton College.

g. Flex Day (10 minutes) Jaclyn
Magginetti

First Read: President Magginetti will propose that flex days incorporate a theme.

VIII. Special Reports

- a. President's Report and Committee Appointments (15 minutes)
- b. Curriculum Committee - Joyce Peacock (3 minutes)
- c. Instructional Program Review – Sarah Jones (3 minutes)
- d. Student Outcomes Assessment – Abigail Awad (3 minutes)
- e. Distance Education – Samantha Simmons (3 minutes)
- f. Associated Students – Geralyn Ibarra (3 minutes)
- g. United Faculty- Steven Estrada (3 minutes)

IX. Written Reports

- a. Academic Senate Treasurer's Report – Karen Le Cornet

- b. Accreditation and Institutional Effectiveness Study - Jill Bauer
- c. Adjunct Faculty United – Zachary White
- d. Campus Technology Committee -
- e. Classified Senate – Lisa Hoang and Tayler Thomas
- f. CTE Liaison – Bradley Lucier
- g. Cypress College Foundation - Damon de la Cruz
- h. DEIAA - Maha Afra
- i. Guided Pathways Steering Committee - Liana Koeppel
- j. IDEAA Ombuds - Michael Brydges
- k. Professional Development Committee – Jacqueline Aguet
- l. Student Equity and Achievement Committee – Jenelle Herman

X. Adjournment